SC Annual School Report Card Summary

Conway High School
HORRY
Grades: 9-12 **Enrollment: 1,509**
Principal: Steven Fitch
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	C	N/A
2013	Good	Good	SILVER	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	17	10	0	1

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.0%	74.2%	77.6%	70.9%
Passed 1 subtest (%)	13.2%	16.3%	13.5%	18.8%
Passed no subtests (%)	10.9%	9.4%	10.0%	11.0%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	93.5%	90.8%

ON-TIME GRADUATION RATE

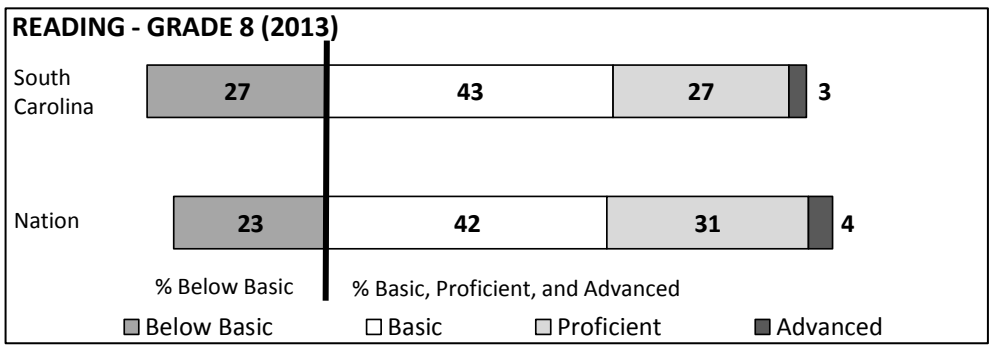
	Our High School	High Schools with Students Like Ours
Number of students	406	208
Number of diplomas	308	157
Rate (%)	75.9%	77.7%

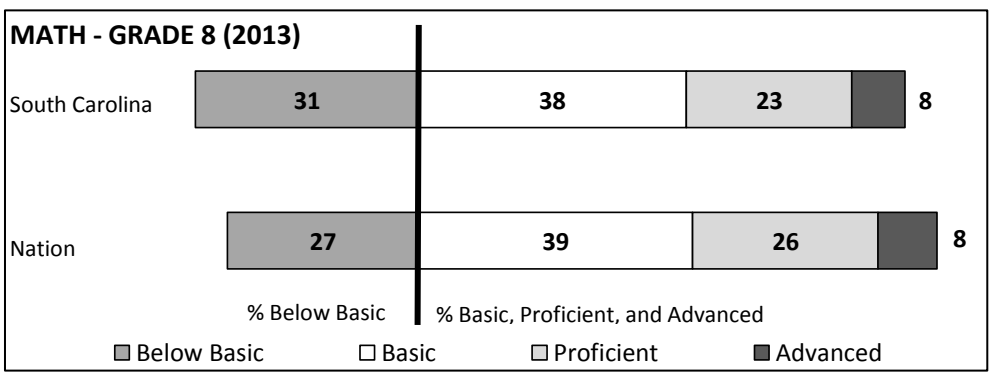
END OF COURSE TESTS - 2014

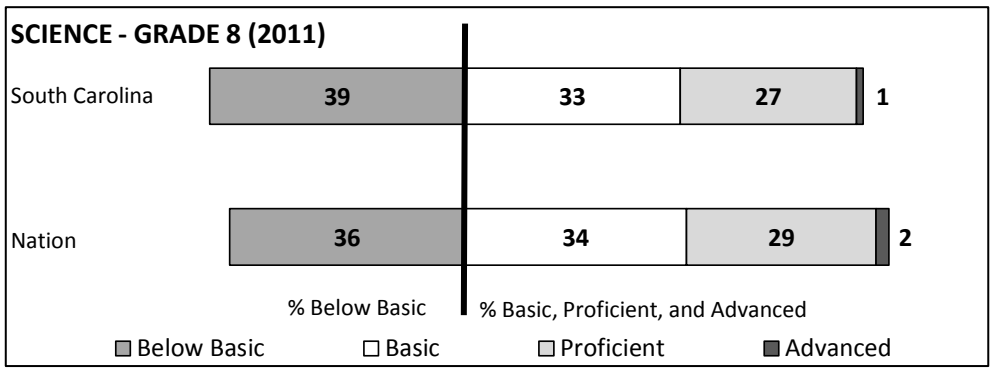
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.5%	75.7%
English 1	70.1%	65.3%
Biology 1/Applied Biology 2	71.4%	72.2%
US History and the Constitution	54.9%	55.5%
All Tests	69.4%	67.0%

NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Conway High School
HORRY

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,509)				
Retention Rate	3.8%	Down from 4.9%	3.8%	3.0%
Attendance Rate	95.7%	Up from 94.7%	96.2%	96.2%
Served by gifted and talented program	25.5%	Up from 25.0%	16.9%	17.7%
With disabilities	20.6%	Up from 19.4%	12.2%	11.5%
Older than usual for grade	7.4%	Down from 7.9%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 3.3%	0.9%	1.1%
Enrolled in AP/IB programs	16.6%	Down from 18.4%	11.9%	15.4%
Successful on AP/IB exams	39.1%	Up from 39.0%	42.7%	52.8%
Eligible for LIFE Scholarship	29.3%	Down from 29.9%	30.3%	30.6%
Career/technology students in co-curricular organizations	10.1%	Up from 8.0%	8.2%	5.3%
Enrollment in career/technology courses	822	Up from 792	351	423
Career/technology students attaining technical skills	79.4%	Down from 79.6%	83.4%	84.5%
Annual dropout rate	3.6%	Down from 5.0%	2.5%	2.1%
Teachers (n = 85)				
Teachers with advanced degrees	74.1%	Up from 70.2%	63.0%	64.3%
Continuing contract teachers	77.6%	Up from 77.4%	77.6%	77.3%
Teachers returning from previous year	89.4%	Up from 82.4%	84.6%	85.5%
Teacher attendance rate	93.9%	Up from 93.8%	95.4%	95.5%
Average teacher salary*	$53,910	Up 2.6%	$47,911	$48,414
Classes not taught by higly qualified teachers	1.9%	Down from 3.0%	2.2%	3.0%
Professional development days/teacher	9.6 days	Down from 16.4 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.5 to 1	25.2 to 1	26.0 to 1
Prime instructional time	87.5%	Up from 85.8%	90.5%	90.3%
Dollars spent per pupil**	$9,370	Up 4.1%	$8,618	$8,238
Percent expenditures for teacher salaries**	54.2%	Up from 54.0%	56.7%	56.9%
Percent of expenditures for instruction**	55.5%	Down from 59.0%	57.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.1%	Down from 100.0%	99.8%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	78.2	Up from 52.5	81.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	172	45
Percent satisfied with learning environment	72.4%	58.7%	75.6%
Percent satisfied with social and physical environment	76.7%	71.3%	68.9%
Percent satisfied with school-home relations	45.5%	75.9%	54.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway High School had a successful year implementing programmatic initiatives that met the needs of its dynamic student population. School leadership teams involving students and faculty are active in discussing and addressing the important educational issues to further improve the school's learning community. The SIC met its goals of focusing on improving student achievement while pursuing a framework designed to increase student voice and assist students to reach their aspirations.

Community members and educators in the Conway Cluster adopted The Quaglia framework to bring eight conditions into school practice proven to enhance goal orientation and student confidence. The new framework calls for both student and teacher led groups to play leadership roles that support the mature development of area youth.

Conway High's second AVID cohort graduated in 2014 with more than 85% of the graduates accepted into post secondary colleges and universities, while our fine arts department continued its remarkable success in placing students in all-county choir and receiving All State honors.

The Positive Behavior Interventions and Supports (PBIS) program continues to reward hundreds of students for positive choices as well as supports grade level assemblies twice per year. Seniors receive a special awards program at the close of the year and a Class Tea sponsored by the Junior Marshals.

Our FFA efforts lead to state competition and earned the Bronze Chapter Award from the South Carolina association. The FFA continued its tradition of participating in Legislation Appreciation Day receiving recognition from both the House and Senate.

Our athletic teams provided exciting play and had strong finishes in competitive cheer, volleyball, basketball, wrestling, softball, and girls' & boys' track and field. CHS had lower state qualifiers in both boys' and girls' track & field. A CHS baseball player was selected in the first round off the MLB draft.

The Conway High School tradition of philanthropy showed its strength hosting an inter club Rivertown Christmas program, two incredibly successful fundraising events for students experiencing serious heath challenges. These events demonstrate heightened student awareness and a deep spirit of compassion.

Leslie McIver, SIC Chair Steven Fitch, Principal

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