# 2014 SC Annual School Report Card Summary

**Carvers Bay High**
**GEORGETOWN COUNTY**
**Grades: 9-12** **Enrollment: 400**
**Principal: Richard Neal**
**Superintendent: Dr. H. Randall Dozier**
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.*

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | A | Reward |
| 2013 | Excellent | Excellent | GOLD | GOLD | B | N/A |
| 2012 | Average | At-Risk | N/A | N/A | A | N/A |

**ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 5 | 6 | 19 | 5 | 1 |

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 70.5% | 77.5% | 71.5% | 63.7% |
| Passed 1 subtest (%) | 23.2% | 12.7% | 16.2% | 21.9% |
| Passed no subtests (%) | 6.3% | 9.8% | 13.3% | 14.4% |

## HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Passage Rate | 93.9% | 88.1% |

## ON-TIME GRADUATION RATE

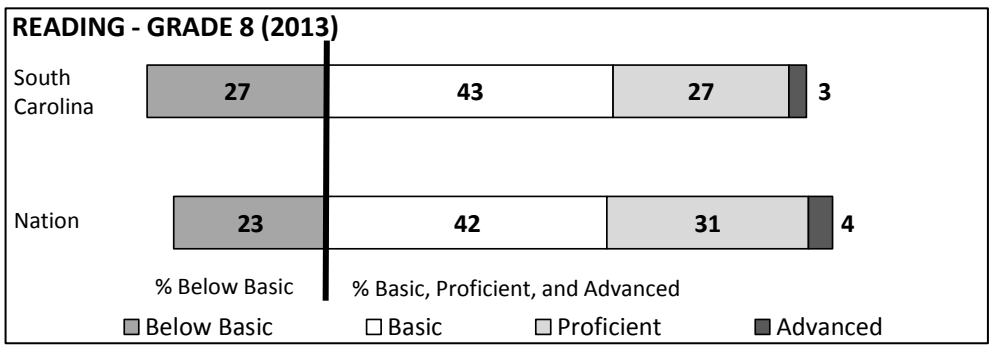
| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of students | 92 | 146 |
| Number of diplomas | 82 | 112 |
| Rate (%) | 89.1% | 75.6% |

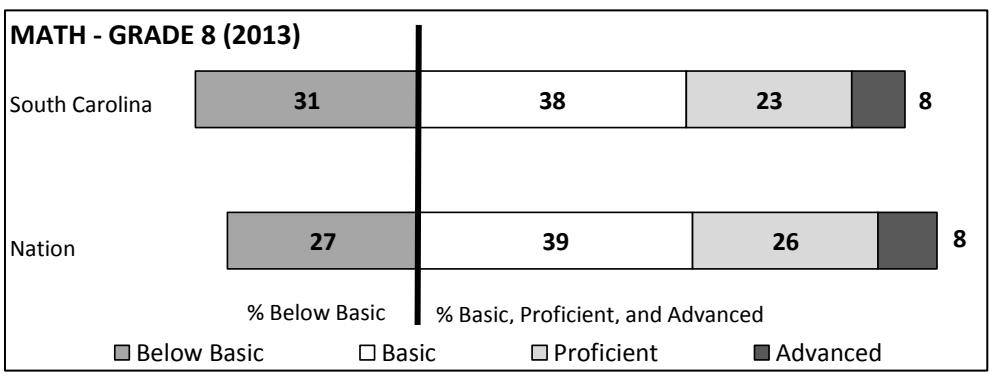
## END OF COURSE TESTS - 2014

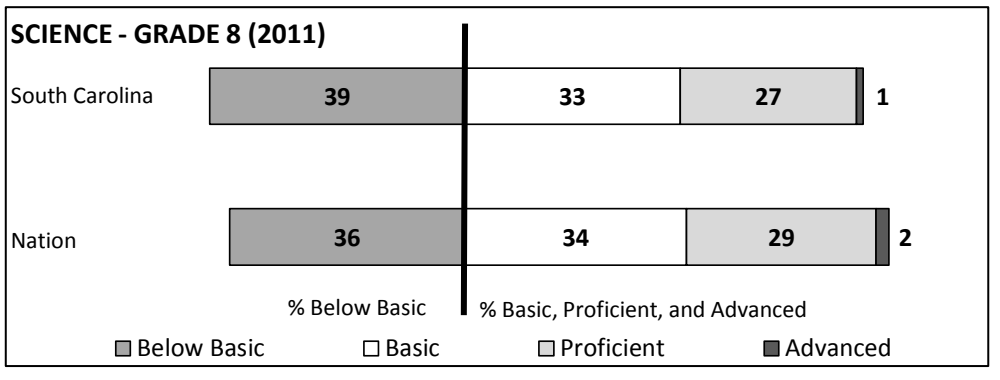
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 88.6% | 71.5% |
| English 1 | 53.1% | 54.0% |
| Biology 1/Applied Biology 2 | 76.5% | 64.3% |
| US History and the Constitution | 50.0% | 45.7% |
| All Tests | 67.0% | 58.9% |

## NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Abbreviations Key**

**N/A**-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

# Carvers Bay High
# GEORGETOWN COUNTY

## SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n = 400)** | | | | |
| Retention Rate | 8.4% | Up from 8.2% | 4.4% | 3.0% |
| Attendance Rate | 97.5% | Up from 94.6% | 94.7% | 96.2% |
| Served by gifted and talented program | 17.9% | Down from 20.1% | 11.9% | 17.7% |
| With disabilities | 10.2% | Down from 10.8% | 14.4% | 11.5% |
| Older than usual for grade | 15.3% | Up from 13.9% | 10.8% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.0% | Up from 0.0% | 1.5% | 1.1% |
| Enrolled in AP/IB programs | 18.5% | Down from 24.1% | 6.6% | 15.4% |
| Successful on AP/IB exams | 27.3% | Up from 15.0% | 19.7% | 52.8% |
| Eligible for LIFE Scholarship | 30.1% | Down from 37.2% | 29.7% | 30.6% |
| Career/technology students in co-curricular organizations | 14.1% | Down from 18.1% | 7.8% | 5.3% |
| Enrollment in career/technology courses | 284 | Up from 259 | 302 | 423 |
| Career/technology students attaining technical skills | 86.7% | Up from 83.8% | 83.5% | 84.5% |
| Annual dropout rate | 2.3% | Down from 2.4% | 2.3% | 2.1% |
| **Teachers (n = 35)** | | | | |
| Teachers with advanced degrees | 45.7% | Up from 41.7% | 60.0% | 64.3% |
| Continuing contract teachers | 77.1% | Down from 80.6% | 68.6% | 77.3% |
| Teachers returning from previous year | 82.2% | Down from 83.1% | 81.8% | 85.5% |
| Teacher attendance rate | 95.2% | Down from 95.7% | 95.5% | 95.5% |
| Average teacher salary* | $48,047 | Down 0.7% | $45,556 | $48,414 |
| Classes not taught by higly qualified teachers | 13.8% | Up from 0.0% | 6.1% | 3.0% |
| Professional development days/teacher | 20.5 days | Up from 11.7 days | 10.7 days | 10.0 days |
| **School** | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 18.4 to 1 | Down from 20.2 to 1 | 22.8 to 1 | 26.0 to 1 |
| Prime instructional time | 87.4% | Down from 89.1% | 89.8% | 90.3% |
| Dollars spent per pupil** | $12,870 | Up 5.4% | $10,093 | $8,238 |
| Percent expenditures for teacher salaries** | 51.8% | Down from 52.0% | 55.1% | 56.9% |
| Percent of expenditures for instruction** | 52.5% | Down from 56.0% | 56.1% | 58.0% |
| Opportunities in the arts | Excellent | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.0% | Down from 100.0% | 97.3% | 98.7% |
| Character development program | Excellent | No change | Good | Good |
| ESEA composite index score | 91.5 | Up from 85.5 | 77.1 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 38 | 63 | 13 |
| Percent satisfied with learning environment | 79.0% | 68.2% | 92.3% |
| Percent satisfied with social and physical environment | 89.5% | 77.4% | 81.3% |
| Percent satisfied with school-home relations | 57.9% | 87.3% | 81.3% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State and Common Core Curricula. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are available to students. The delivery of instruction through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen with the academic and social transition from middle to high school. Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year. We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and College and AdvancED, and have received the South Carolina Palmetto Gold award for general performance and for closing the achievement gap in 2011-2012 and 2013-2014. In both 2012 and 2014, CBHS was named one of America's Best High Schools by U.S. News & World Report. In 2013, CBHS received a grade of "B+" from the Federal ESEA (Elementary and Secondary Education Act) Accountability Rating System.

Future goals for CBHS include increasing the number of AP and Dual Enrollment classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Angel Coles, SIC Chairperson

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