2014 SC Annual School Report Card Summary

Allendale-Fairfax High School
ALLENDALE COUNTY SCHOOLS
Grades: 9-12 **Enrollment: 348**
Principal: Thomasina Benson
Superintendent: Dr. Walter L. Tobin
Board Chair: Ms. Wilda Robinson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Below Average	TBD	TBD	C	N/A
2013	At-Risk	Below Average	N/A	N/A	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	20	10	7

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	50.6%	56.3%	65.4%	59.8%
Passed 1 subtest (%)	22.1%	23.0%	19.3%	24.3%
Passed no subtests (%)	27.3%	20.7%	17.7%	16.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	76.5%	80.8%

ON-TIME GRADUATION RATE

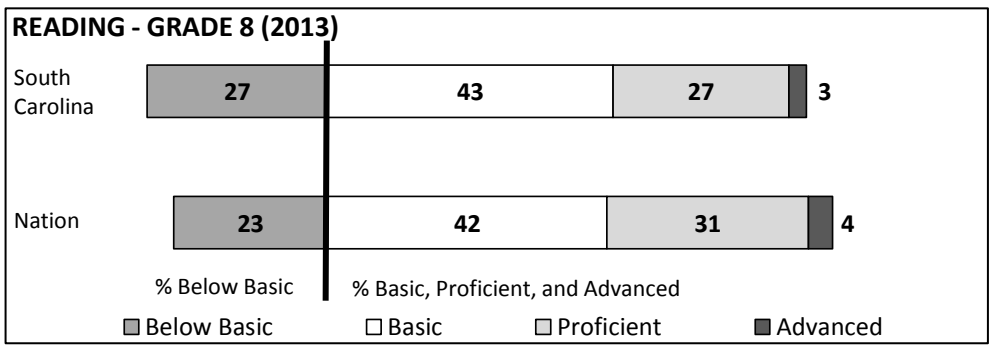
	Our High School	High Schools with Students Like Ours
Number of students	100	99
Number of diplomas	76	71
Rate (%)	76.0%	67.2%

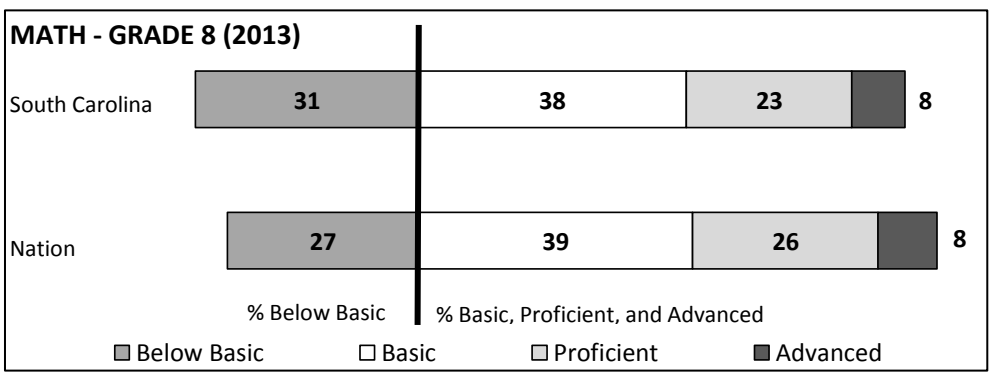
END OF COURSE TESTS - 2014

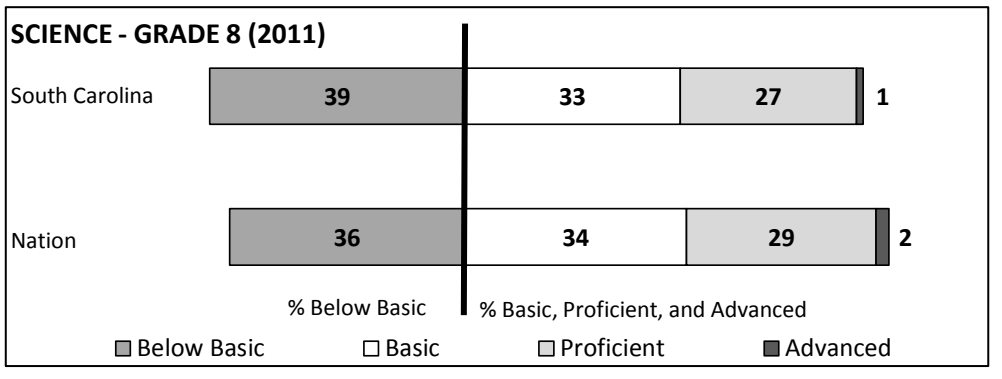
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.8%	67.8%
English 1	23.4%	51.6%
Biology 1/Applied Biology 2	27.6%	60.3%
US History and the Constitution	24.4%	41.2%
All Tests	29.6%	55.4%

NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

Allendale-Fairfax High School
ALLENDALE COUNTY SCHOOLS

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 348)				
Retention Rate	10.2%	Down from 10.6%	4.4%	3.0%
Attendance Rate	96.3%	Up from 94.7%	95.3%	96.2%
Served by gifted and talented program	3.7%	Down from 4.0%	10.9%	17.7%
With disabilities	12.8%	Up from 12.0%	15.3%	11.5%
Older than usual for grade	19.0%	Down from 22.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.5%	1.1%
Enrolled in AP/IB programs	10.0%	Up from 8.8%	4.8%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	27.8%	Up from 20.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	2.3%	Down from 4.8%	5.2%	5.3%
Enrollment in career/technology courses	213	Up from 187	210	423
Career/technology students attaining technical skills	87.2%	Down from 92.4%	81.6%	84.5%
Annual dropout rate	5.2%	Down from 5.3%	1.2%	2.1%
Teachers (n = 29)				
Teachers with advanced degrees	48.3%	Down from 51.5%	60.0%	64.3%
Continuing contract teachers	79.3%	Up from 51.5%	64.3%	77.3%
Teachers returning from previous year	78.0%	Up from 74.4%	79.4%	85.5%
Teacher attendance rate	92.7%	Down from 96.0%	95.6%	95.5%
Average teacher salary*	$47,338	Up 10.2%	$45,256	$48,414
Classes not taught by higly qualified teachers	14.5%	Up from 14.3%	10.4%	3.0%
Professional development days/teacher	2.1 days	Up from 2.0 days	9.3 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	N/A	19.3 to 1	26.0 to 1
Prime instructional time	87.9%	Down from 89.4%	90.0%	90.3%
Dollars spent per pupil**	$12,646	Up 22.3%	$12,021	$8,238
Percent expenditures for teacher salaries**	56.5%	Up from 56.0%	53.8%	56.9%
Percent of expenditures for instruction**	57.4%	Down from 59.0%	55.4%	58.0%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	69.9%	Down from 98.5%	97.3%	98.7%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	70.5	Up from 48.2	67.0	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	71	17
Percent satisfied with learning environment	I/S	67.6%	88.2%
Percent satisfied with social and physical environment	I/S	69.6%	82.3%
Percent satisfied with school-home relations	I/S	80.3%	68.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax High School serves approximately 350 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School incorporates a "school within a school" concept as the district's vocational career center is located within the main building. The career center houses a number of classes including cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum.

The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, pull-out, one-to-one tutoring, and/or other catch-up initiatives that insure successful transition from high school to post-secondary education and careers.

The "A New Direction" grant program provides an alternative classroom environment for overage students who are at risk for not completing high school and increasing their chances of success. The school uses Plato and Odysseyware Learning Systems. There are two computer labs and the school has added an "At-Risk" computer lab to allow more students to have access to online learning including the South Carolina Virtual School program.

College level courses are also offered to students through USC-Salkehatchie. A pre-engineering program has been implemented through a partnership with Denmark Tech. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the HSAP and Exit Exams.

Classes are also offered to help students prepare for End of Course tests in different subject areas. The school utilizes MAP tests and CASE21 Benchmark Tests, both of which are nationally recognized assessment programs.

Student achievement is recognized by newspaper articles, and recognition ceremonies. Teachers and the administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. The school's Debate Team competed in Forensic League tournaments across the southeast.

In the area of community service, students participate in providing services at the local nursing home, American Red Cross Blood Drives, Adopt-A-Highway, food drives and donations for needy families. Allendale-Fairfax High School has a growing Fine Arts program with an outstanding band, "The Golden Vanguard." Our athletic program continues to field championship quality teams in football, basketball, baseball, track and field, volleyball, softball, and cheerleading.

All efforts for student achievement are focused on what is best for students as we continue to strive to reach higher

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