

Landrum High School

18818 Asheville Highway
Campobello, SC 29322

Grades	9-12 High School	
Enrollment	604 Students	
Principal	Brian J. Sherman	864-457-2606
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Harry McMillan	864-472-2846

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	3	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	87.7%	83.6%	89.6%	85.4%	85.8%	82.9%
Passed one subtest	11.0%	8.2%	3.5%	9.2%	9.5%	11.6%
Passed no subtests	1.4%	8.2%	6.9%	5.6%	5.2%	5.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.1%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	135	138	334	342
Number of Graduates in Cohort	118	121	268	289
Rate	87.4%	87.7%	80.7%	85.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	139	135	331	335
Number of Graduates in Cohort	123	118	272	280
Rate	88.5%	87.4%	83.2%	84.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.7%	84.0%
English 1	95.2%	75.1%
Biology 1/Applied Biology 2	99.1%	84.7%
US History and the Constitution	75.6%	71.3%
All Subjects	90.6%	79.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 604)				
Retention Rate	0.3%	Down from 1.2%	2.2%	3.0%
Attendance Rate	96.3%	Up from 94.1%	96.4%	96.2%
Served by gifted and talented program	30.6%	Up from 25.2%	26.2%	17.7%
With disabilities	10.6%	Down from 12.1%	9.6%	11.5%
Older than usual for grade	1.7%	Down from 3.5%	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	15.0%	Down from 17.6%	28.2%	15.4%
Successful on AP/IB exams	68.1%	Up from 60.0%	56.0%	52.8%
Eligible for LIFE Scholarship	66.7%	Up from 60.8%	31.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 22.6%	5.0%	5.3%
Enrollment in career/technology courses	6	Down from 106	779	423
Students participating in work-based experiences	50.0%	Down from 100.0%	21.1%	13.1%
Career/technology students attaining technical skills	N/A	N/A	86.1%	84.5%
Career/technology students completers placed	N/A	N/A	99.6%	98.7%
Annual dropout rate	3.6%	Up from 1.4%	2.0%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 37)				
Teachers with advanced degrees	64.9%	Down from 67.6%	63.0%	64.3%
Continuing contract teachers	78.4%	Down from 86.5%	78.4%	77.3%
Teachers returning from previous year	87.2%	Down from 92.8%	85.8%	85.5%
Teacher attendance rate	96.7%	Up from 94.8%	95.7%	95.5%
Average teacher salary*	\$49,780	Down 2.8%	\$49,067	\$48,414
Professional development days/teacher	3.4 days	Down from 6.0 days	9.2 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 23.5 to 1	27.9 to 1	26.0 to 1
Prime instructional time	91.5%	Up from 85.9%	90.7%	90.3%
Dollars spent per pupil**	\$8,320	Down 5.6%	\$6,900	\$8,238
Percent expenditures for teacher salaries**	56.0%	No change	60.2%	56.9%
Percent of expenditures for instruction**	57.7%	Up from 57.0%	61.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.8%	98.9%	98.7%
Character development program	Good	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	136	97.1%	511	90.6%	138	87.7%
Gender						
Male	61	96.7%	263	90.9%	63	87.3%
Female	75	97.3%	248	90.3%	75	88.0%
Racial/Ethnic Group						
White	115	96.5%	432	91.9%	119	85.7%
African American	N/A	N/A	27	85.2%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	12	100.0%	29	86.2%	10	100.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	81.8%	42	83.3%	12	83.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	100.0%	26	92.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	46	91.3%	199	85.4%	55	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

“Learning today...Leading tomorrow” is more than Landrum High School’s motto. It is a statement that represents our commitment to preparing all students for their place in the 21st century world. The past year gave students, parents, and staff opportunities to direct their efforts in academics, the arts, and athletics. The 121 recent graduates were awarded more than 5.5 million in scholarships. More than 25 post-secondary institutions will receive our students in the fall. LHS students received recognition with JROTC, Teaching Fellows, and Palmetto Fellow awards.

Academic arts included a return of the Harrison-Elliot Band Competition to LHS, with 9 bands participating in this event. Student art work placed in multiple shows, and students were recognized for their efforts with placement in the Milliken Art gallery and soil and water photography awards. The Model UN team traveled to New York City to participate in a national event designed to replicate the United Nations experience.

On the field and in the gym, Cardinal athletes continued to garner recognition for their efforts. Landrum won one State Title in Cross Country, two upper state titles, and six region championships. Several student athletes signed to play at the collegiate level at more than 5 different colleges and universities. The LHS Raider Team (JROTC) was awarded the SC Raiders cup for having the best Raider Team in the state. The Landrum JROTC also received the highest grade in inspection by the receiving the title, Honor Unit with Distinction.

Leading tomorrow includes putting LHS students into community life. This year, more than 3000 hours were provided to our area through student volunteers. District One’s Wellness focus afforded a joint Color Run, sponsored by Student Council, for more than 500 people in May. Students supported March of Dimes and Relay for Life through community outreach events.

College and career readiness continued to adapt as our SIC hosted a Career Showcase featuring local businesses, our career center, and Spartanburg Community College. Multiple on-going professional development sessions, presentations, and classes were taken by teachers and staff during the year. Several teachers were asked to present at state and national conferences. Instructional initiatives included cross-district academic team meetings and collaboration.

Landrum High School will continue to challenge all students to prepare themselves for the future. We look forward to the 2014-2015 year.

Brian J. Sherman – Principal Gerald McCool – SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	112	8
Percent satisfied with learning environment	92.3%	75.0%	I/S
Percent satisfied with social and physical environment	97.4%	79.4%	I/S
Percent satisfied with school-home relations	89.5%	83.9%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Landrum High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.3	228.7	89.1	77.5	100.0	99.3	100.0	87.7
Male	228.4	228.5	88.9	79.2	100.0	100.0	100.0	87.3
Female	235.1	229.0	89.3	75.7	100.0	98.4	100.0	88.0
White	231.5	229.7	89.5	78.2	100.0	99.2	100.0	85.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.9	220.8	87.6	74.9	100.0	98.3	N/A	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	7	I/S	I/S	7	I/S	I/S
10	148	234.4	99.3	148	228.8	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	81	N/A	100.0	1	I/S	100.0	
10	119	81.5	100.0	7	I/S	100.0	
11	7	I/S	100.0	123	76.8	100.0	
12	1	I/S	100.0	4	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	1	I/S	I/S
10	131	231.9	100.0	131	228.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	27	95.4	100.0	4	I/S	100.0	
10	83	87.8	100.0	0	I/S	I/S	
11	2	I/S	100.0	130	77.0	100.0	
12	1	I/S	100.0	1	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4201003

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	656.5	647.8	665.2	99.4	99.9	99.9	N/A
Male	652.0	656.8	650.1	668.1	99.3	99.8	99.7	N/A
Female	663.2	656.1	645.4	662.3	99.6	100.0	100.0	N/A
White	661.9	660.8	652.3	669.5	99.4	100.0	100.0	N/A
African American	637.8	633.8	624.5	641.1	99.1	99.1	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.3	629.2	615.7	644.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	619.1	610.1	609.6	641.9	97.5	99.4	99.0	N/A
Limited English Proficient	637.4	646.5	634.7	659.1	98.4	100.0	100.0	N/A
Subsidized Meals	643.7	641.2	634.8	649.6	99.2	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	650.3	657.9	658.5	655.6	99.6	99.6	99.6	N/A
Male	646.5	658.5	662.6	663.4	100.0	100.0	100.0	N/A
Female	653.9	657.3	654.4	648.1	99.1	99.1	99.2	N/A
White	654.4	661.2	662.5	658.9	99.5	99.5	99.5	N/A
African American	631.9	635.5	630.0	634.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.3	644.2	642.7	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.0	599.7	601.9	611.0	99.2	99.2	98.8	N/A
Limited English Proficient	628.2	647.6	651.0	645.9	100.0	100.0	100.0	N/A
Subsidized Meals	635.4	643.0	642.3	638.6	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.6	225.5	85.4	76.1	99.5	99.3	100.0	85.4
Male	226.2	226.5	86.2	77.7	99.1	99.1	100.0	82.4
Female	231.7	224.1	84.4	74.5	100.0	99.4	100.0	88.5
White	230.3	227.8	86.0	76.5	99.7	99.4	100.0	84.5
African American	217.1	210.0	N/A	N/A	100.0	100.0	N/A	90.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.1	200.7	N/A	N/A	98.0	98.0	N/A	71.1
Limited English Proficient	225.7	225.8	83.6	N/A	100.0	100.0	100.0	81.8
Subsidized Meals	223.7	220.5	83.0	73.7	99.0	98.6	100.0	78.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4201003

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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