Richland Northeast High School

7500 Brookfield Road
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	1,453 Students	
Principal	Sabrina Suber	803-699-2800
Superintendent		
Board Chair		

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Average**
2013	Good	Average
2012	Average	Average
2011	Average	Good
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Richland Northeast High School 4/27/2015 4002079

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	15	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	74.1%	74.2%	72.9%	80.3%	79.2%	74.1%
Passed one subtest	17.0%	15.1%	14.9%	12.5%	13.2%	16.7%
Passed no subtests	8.9%	10.6%	12.2%	7.4%	8.0%	9.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.1%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	356	359	254	248
Number of Graduates in Cohort	227	253	185	188
Rate	63.8%	70.5%	75.3%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	394	336	255	252
Number of Graduates in Cohort	311	242	189	191
Rate	78.9%	72.0%	75.0%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.6%	79.3%
English 1	66.8%	70.2%
Biology 1/Applied Biology 2	73.9%	76.7%
US History and the Constitution	63.6%	59.4%
All Subjects	72.1%	69.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Richland Northeast High School 4/27/2015 4002079

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,453)				
Retention Rate	5.0%	Down from 5.2%	3.1%	3.0%
Attendance Rate	97.1%	Down from 97.2%	96.3%	96.2%
Served by gifted and talented program	29.0%	Up from 17.6%	16.5%	17.7%
With disabilities	11.7%	Down from 12.5%	11.7%	11.5%
Older than usual for grade	7.8%	Down from 9.8%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.4%	1.0%	1.1%
Enrolled in AP/IB programs	28.1%	Up from 20.7%	15.4%	15.4%
Successful on AP/IB exams	58.9%	Up from 55.0%	56.6%	52.8%
Eligible for LIFE Scholarship	31.6%	Up from 29.1%	31.6%	30.6%
Career/technology students in co-curricular organizations	2.6%	Down from 4.3%	3.7%	5.3%
Enrollment in career/technology courses	822	Down from 889	363	423
Students participating in work-based experiences	2.4%	Up from 1.5%	22.1%	13.1%
Career/technology students attaining technical skills	76.1%	Down from 76.4%	82.9%	84.5%
Career/technology students completers placed	97.9%	Up from 93.9%	98.2%	98.7%
Annual dropout rate	3.2%	Up from 2.9%	2.7%	2.1%
Dropout Recovery Rate	11.6%	N/A	7.0%	4.0%
Teachers (n = 107)				
Teachers with advanced degrees	75.7%	Up from 75.5%	66.4%	64.3%
Continuing contract teachers	72.9%	Down from 74.5%	80.2%	77.3%
Teachers returning from previous year	85.3%	No change	87.6%	85.5%
Teacher attendance rate	96.8%	Up from 96.2%	95.4%	95.5%
Average teacher salary*	$52,301	Down 2.7%	$49,024	$48,414
Professional development days/teacher	10.5 days	Down from 13.2 days	10.4 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 29.4 to 1	27.5 to 1	26.0 to 1
Prime instructional time	93.2%	Up from 92.3%	90.3%	90.3%
Dollars spent per pupil**	$10,475	Down 0.2%	$7,924	$8,238
Percent expenditures for teacher salaries**	58.5%	Up from 58.0%	57.5%	56.9%
Percent of expenditures for instruction**	59.7%	Down from 62.0%	58.7%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.6%	Down from 90.2%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	284	89.1%	1,455	72.1%	359	70.5%
Gender						
Male	130	83.8%	713	71.9%	176	64.2%
Female	154	93.5%	742	72.2%	183	76.5%
Racial/Ethnic Group						
White	78	98.7%	257	93.0%	79	88.6%
African American	173	84.4%	1,026	66.5%	239	65.7%
Asian/Pacific Islander	N/A	N/A	49	89.8%	12	75.0%
Hispanic	23	87.0%	119	68.1%	26	57.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	50.0%	131	35.1%	39	48.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	19	84.2%	83	61.4%	26	46.2%
Socio-Economic Status						
Subsidized meals	145	85.5%	859	63.9%	197	61.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Richland Northeast High School's administration and School Improvement Council are pleased to announce that a year of cooperative efforts has produced real results, keeping Northeast and our students moving in The Right Direction. In 2013, Northeast's School Improvement Council became the first two-time winner of the Dick and Tunky Riley Award for School Improvement Council Excellence, recognizing the strong bond that exists in The Cavalier Family.

A highlight of our work this year is the first graduating class in our International Baccalaureate Diploma Programme. The IB Middle Years Programme received authorization, completing the full lineup of IB offerings at RNE.

RNE's already successful lineup of Career and Technology Education programs were enhanced with the addition of culinary arts and health sciences. Our business education and entrepreneurship programs are proud to partner with SAFE Federal Credit Union in operating an on-campus branch.

In terms of parent, community and school partnership, the RNE SIC continued its dialog with the community, school board members and other stakeholders which is helping maintain a well-balanced student population, demographically, economically and academically. The faculty is actively involved in efforts to ensure the academic success of all students, emphasizing improving the graduation rate and reducing achievement gap. The RNE SIC and Administration will continue to monitor student diversity each year as RNE attracts students from across the district with its International Baccalaureate Programme status. Further, the RNE SIC is continuing to work with the district on a three-year facilities upgrade plan.

With the help of the SIC, the school's re-branding initiative to improve RNE's reputation and standing within the district and community is under way. The SIC partners with Ginger Bates, a marketing professional and RNE parent, in the aggressive marketing campaign to improve the public perception of RNE. Billboards have been purchased around the community highlighting RNE's IB status as well as celebrating achievements, such as the Model United Nations Team's 25th national title.

Also, a television commercial campaign on WLTX featured RNE public service announcements produced by students in the Convergence Media magnet program. Communication efforts have been enhanced with the addition of a blog. SIC members and staff are checking to ensure online school reference sites correctly report information about RNE.A new student group – The Cavalier Ambassadors – have been specifically trained to host guests at our school and to represent RNE in the community.

The second annual RNE Spring Festival took place in April. The event showcased performances by RNE student groups and those of the elementary and middle schools that are part of the RNE neighborhood. There were child-friendly activities such as bounce houses and face painting and athletic contests featuring RNE's Spring Sports teams. The event generated a positive association of RNE within the local community.

Re-branding continues with an accelerated schedule for replacing all sports team uniforms to feature the new logo and the return to original colors – consistent across all sports programs.

Parents and the school community are better informed about school events. The SIC and administration are very focused on maintaining and improving school communications. A parent e-newsletter now helps families stay informed on various topics such as college visits

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	226	33
Percent satisfied with learning environment	76.3%	67.7%	81.8%
Percent satisfied with social and physical environment	79.0%	74.1%	50.0%
Percent satisfied with school-home relations	72.3%	80.7%	43.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**73.1**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Richland Northeast High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.7	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Richland Northeast High School 4/27/2015 4002079

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.5	218.6	78.8	74.1	97.3	97.3	100.0	70.5
Male	221.3	216.1	79.1	74.6	96.1	96.6	100.0	64.2
Female	232.9	220.7	78.5	73.7	98.5	98.0	100.0	76.5
White	241.6	237.6	86.9	84.6	100.0	100.0	100.0	88.6
African American	223.4	211.8	75.9	70.1	97.2	96.4	100.0	65.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	196.3	195.7	64.3	N/A	98.0	93.9	100.0	48.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.2
Subsidized Meals	219.2	210.7	75.2	69.9	97.6	97.1	N/A	61.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Richland Northeast High School 4/27/2015 4002079

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	48	208.2	93.1	46	199.0	89.7
	10	285	227.7	99.0	283	221.3	98.4
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	79	N/A	100.0	4	I/S	100.0
	10	231	78.1	100.0	53	65.7	100.0
	11	19	76.1	100.0	255	72.7	100.0
	12	4	I/S	100.0	9	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	38	215.2	88.9	39	203.4	91.1
	10	304	229.3	98.5	302	220.8	98.2
	11	1	I/S	I/S	1	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	130	83.8	100.0	1	I/S	100.0
	10	256	76.8	100.0	30	66.9	100.0
	11	15	73.9	100.0	258	75.2	100.0
	12	5	I/S	100.0	8	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4002079
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 4002079

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

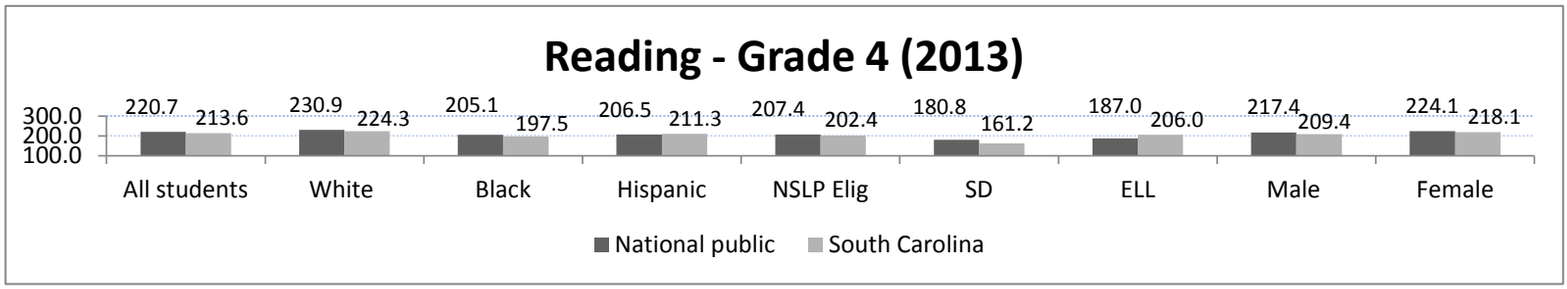
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

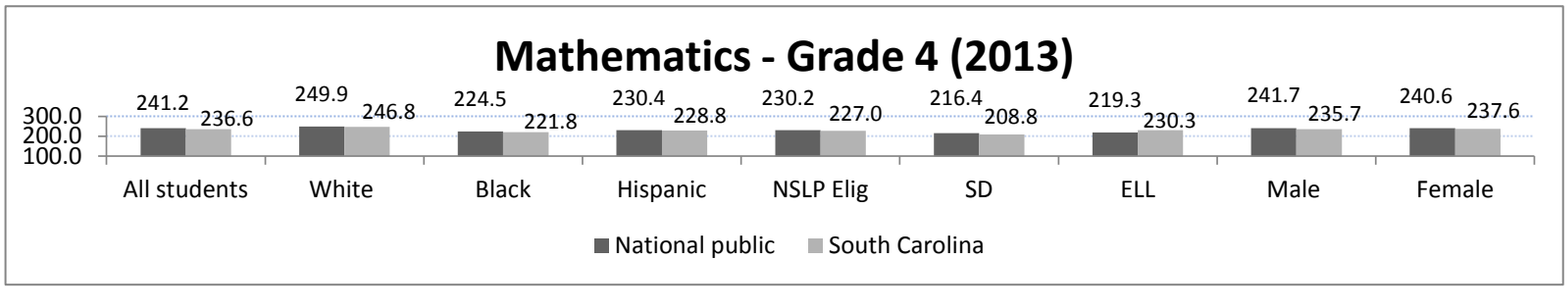
Abbreviations for Missing Data

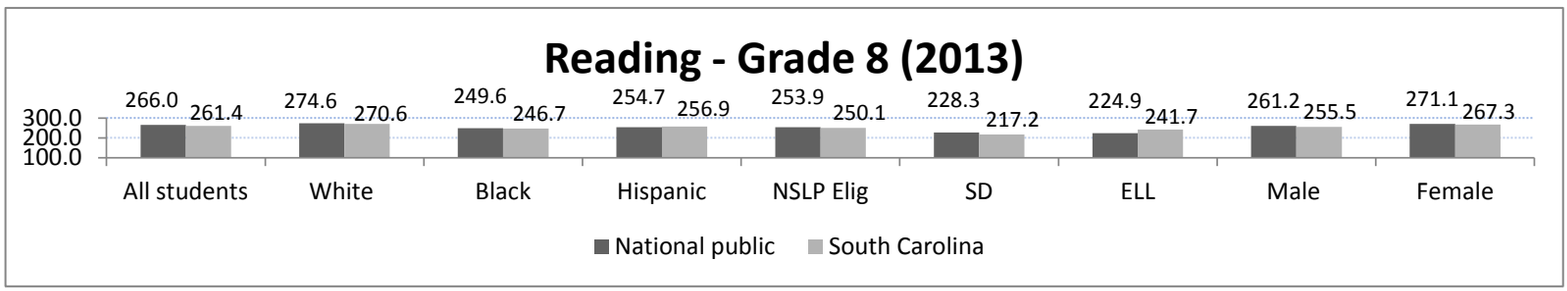
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

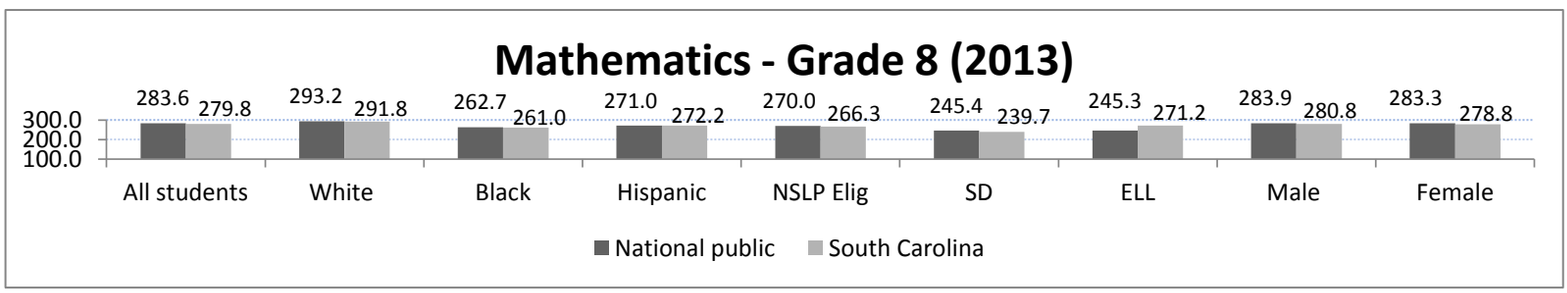
NAEP* Average Scale Scores - ESEA/Federal Accountability **4002079**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample