

Lower Richland

2615 Lower Richland Boulevard
Hopkins, SC 29061

Grades 9-12 High School
Enrollment 1,238 Students
Principal Kelvin Wymbs
Superintendent Dr. Percy A. Mack
Board Chair Aaron Bishop

803-695-3000

803-231-7500

803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	At-Risk
2012	Average	Good
2011	Average	Average
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	10	13	2	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	78.0%	62.2%	56.4%	69.9%	71.3%	67.5%
Passed one subtest	12.7%	19.2%	28.7%	16.6%	16.1%	20.0%
Passed no subtests	9.3%	18.6%	14.9%	13.5%	13.0%	12.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.5%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	288	288	172	158
Number of Graduates in Cohort	207	213	131	121
Rate	71.9%	74.0%	75.6%	78.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	351	283	172	173
Number of Graduates in Cohort	249	218	134	134
Rate	70.9%	77.0%	77.0%	80.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.9%	75.4%
English 1	56.6%	60.6%
Biology 1/Applied Biology 2	60.1%	69.4%
US History and the Constitution	40.2%	52.1%
All Subjects	53.6%	63.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,238)				
Retention Rate	3.8%	Down from 5.9%	4.0%	3.0%
Attendance Rate	92.3%	Up from 91.0%	96.2%	96.2%
Served by gifted and talented program	24.2%	Up from 20.6%	13.6%	17.7%
With disabilities	15.7%	Up from 14.3%	13.5%	11.5%
Older than usual for grade	9.4%	Down from 11.9%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.0%	1.8%	1.1%
Enrolled in AP/IB programs	47.8%	Up from 31.2%	8.7%	15.4%
Successful on AP/IB exams	16.6%	Down from 22.7%	25.8%	52.8%
Eligible for LIFE Scholarship	31.5%	Up from 27.0%	29.9%	30.6%
Career/technology students in co-curricular organizations	29.6%	Down from 30.0%	13.8%	5.3%
Enrollment in career/technology courses	685	Up from 657	315	423
Students participating in work-based experiences	10.5%	Up from 8.1%	6.3%	13.1%
Career/technology students attaining technical skills	71.9%	Down from 74.2%	80.3%	84.5%
Career/technology students completers placed	99.2%	No change	100.0%	98.7%
Annual dropout rate	4.7%	Down from 6.7%	2.1%	2.1%
Dropout Recovery Rate	5.9%	N/A	6.0%	4.0%
Teachers (n = 88)				
Teachers with advanced degrees	73.9%	Up from 73.3%	58.7%	64.3%
Continuing contract teachers	78.4%	Up from 75.6%	70.4%	77.3%
Teachers returning from previous year	85.1%	Up from 81.5%	82.7%	85.5%
Teacher attendance rate	94.9%	Up from 94.7%	95.4%	95.5%
Average teacher salary*	\$52,557	Up 4.0%	\$46,632	\$48,414
Professional development days/teacher	8.7 days	Down from 12.3 days	11.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.1 to 1	23.2 to 1	26.0 to 1
Prime instructional time	85.4%	Up from 83.4%	89.6%	90.3%
Dollars spent per pupil**	\$13,684	Up 20.3%	\$10,189	\$8,238
Percent expenditures for teacher salaries**	50.5%	Up from 50.0%	53.6%	56.9%
Percent of expenditures for instruction**	51.4%	Down from 56.0%	54.9%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	71.3%	Down from 94.8%	97.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	218	88.5%	1,069	53.6%	288	74.0%
Gender						
Male	119	84.0%	504	52.2%	158	65.8%
Female	99	93.9%	565	54.9%	130	83.8%
Racial/Ethnic Group						
White	14	92.9%	92	58.7%	19	68.4%
African American	200	88.0%	948	52.3%	261	73.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	75.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	26.9%	126	22.2%	31	19.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	165	85.5%	814	51.0%	207	74.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Lower Richland High School was a recipient of the School Improvement Grant (SIG), and was able to implement a STEM Academy and offer courses for support, and extend the 8.5 program for first year freshmen to assist with the transition to high school. Students are tutored in all subject matters, provided with standardized test taking skills, and test taking strategies. Lower Richland High School became the first International Baccalaureate Career Related Certificate (IBCC) Program in the state of South Carolina. The rigor of the International Baccalaureate (IB) Program is now partnered with career programs of study such as Project Lead the Way (PLTW) and Health Science. Advanced Placement and International Baccalaureate enrollment is up 14% and success on the exams is up 5.2%. Students qualifying for the LIFE Scholarship is 27%. 14.3% students have disabilities. The statewide assessment data collected include HSAP performance and South Carolina End-Of-Course data. The 2013 HSAP results included 63.4% of those taking the exam passed both parts of the exam. Of that number, 79.1% passed the ELA subtests and 66.3% passed the mathematics subtest. The percentage of African-American students who scored at Level 2 and above on ELA was 77.9%, while the percentage of White students who scored at Level 2 and above was 86.7%. 35.8% of disabled students scored at level 2 and above on ELA, while the percentage of non-disabled students scoring at level 2 and above was 87.7%. Additionally, those who received subsidized meals scoring at level 2 and above was 77.7%, while those who did not receive subsidized meals and scored at level 2 and above was 82.5%. The percentage of African-American students who scored at level 2 and above on math was 63.4%, while the percentage of White students who scored at level 2 and above was 86.7%. 19.2% of disabled students scored at level 2, while the percentage of non-disabled students who scored at level 2 and above was 75.4%. Students who received subsidized meals scoring at level 2 and above at 63.4%, while those who did not receive subsidized meals scored at level 2 and above was 72.9%. The 2013 End-Of-Course Examination was administered in Algebra I, Biology I, and English I and US History. The mean score in Algebra I was 71.8%, 71.1% in Biology I, 73.9% in English I and 67.6% in US History. 59.1% passed Algebra I, 51.5% passed Biology I, 64.5% passed English I and 38.8% passed US History. The graduation rate for students at Lower Richland High School has decreased from 86.3% in 2012 to 71.9% in 2013. In 2012, the retention rate was 7.2% and has decreased to 5.9% in 2013. The dropout rate has also decreased over the past four years. In 2012, the dropout rate was 8.6%. In 2013, the dropout rate had decreased to 6.7%. The stakeholders determined the school climate needs of Lower Richland utilizing data regarding school climate. The student attendance rate has decreased from 94.8 % in 2012 to 91% in 2013. The percentage of parents who reported being satisfied with the learning environment was 86.3% in 2013. The percentage of teachers, students, and parents who report being satisfied with home-school relations has also increased over the school year. In 2013, 68.2% of teachers reported being satisfied with home-school relations; 76.2% of students reported being satisfied with home-school relations; and 89.9% of parents report being satisfied with home-school relations. Data pertaining to teachers was used to determine strategies for teacher recruitment and retention. ☐

☐

Kelvin Wymbs, Principal

Yolanda Taylor, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	98	876	75
Percent satisfied with learning environment	84.7%	58.3%	78.7%
Percent satisfied with social and physical environment	84.9%	67.9%	70.1%
Percent satisfied with school-home relations	70.5%	78.2%	72.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lower Richland has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	92.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	219.1	207.1	72.8	68.1	99.3	98.3	100.0	74.0
Male	214.6	205.9	72.2	68.9	99.3	98.0	100.0	65.8
Female	223.5	208.3	73.3	67.5	99.3	98.6	100.0	83.8
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.4
African American	218.7	206.0	72.5	67.5	99.6	98.5	100.0	73.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	195.0	184.2	62.5	58.8	100.0	97.2	100.0	19.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.3	204.9	71.8	67.2	99.5	99.1	N/A	74.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	28	202.6	100.0	28	192.8	100.0
	10	268	218.7	99.3	269	210.7	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	74	N/A	100.0	4	I/S	100.0
	10	79	63.4	100.0	36	63.3	100.0
	11	2	I/S	100.0	199	68.4	100.0
	12	1	I/S	100.0	12	68.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	17	204.5	95.8	17	193.2	91.7
	10	264	220.0	99.6	262	208.0	98.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	247	74.1	100.0	5	I/S	100.0
	10	58	67.6	100.0	32	61.3	100.0
	11	10	72.4	100.0	210	69.3	100.0
	12	7	I/S	100.0	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4001013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4001013
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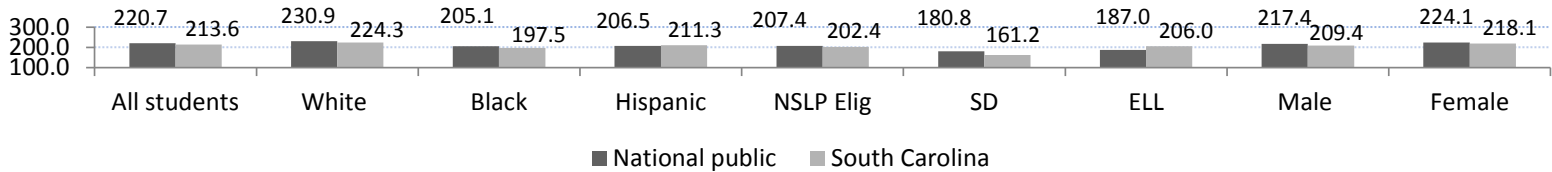
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

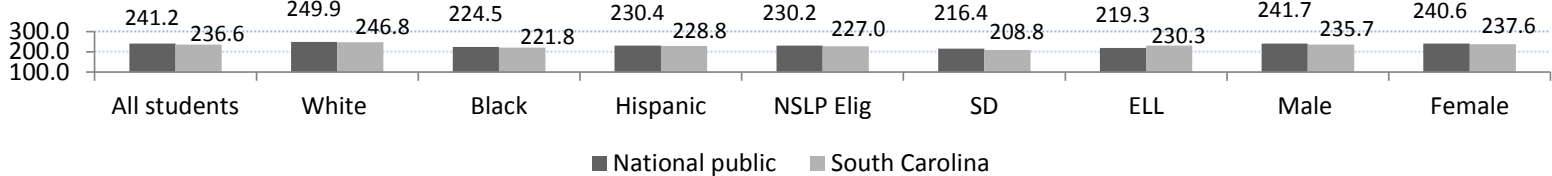
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

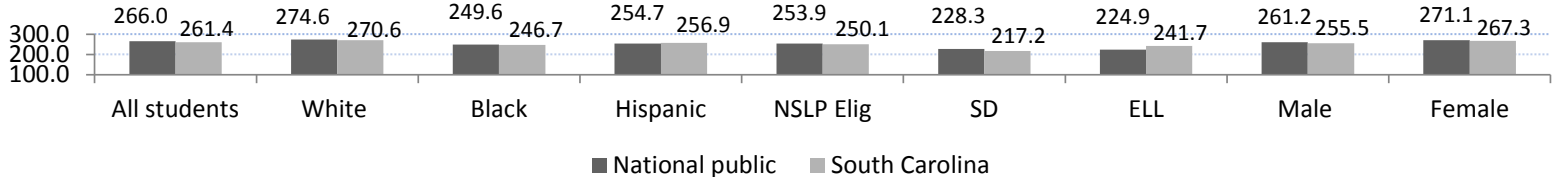
Reading - Grade 4 (2013)



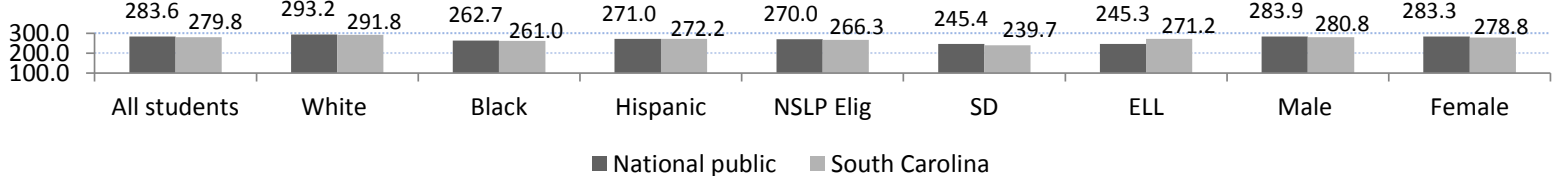
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample