

A. C. Flora High School

1 Falcon Drive
Columbia, SC 29204

Grades 9-12 High School
Enrollment 1,316 Students
Principal Richard McClure
Superintendent Dr. Percy A. Mack
Board Chair Aaron Bishop

803-738-7305

803-231-7500

803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	Good
2011	Average	Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	83.7%	77.5%	78.8%	85.9%	87.3%	85.8%
Passed one subtest	9.6%	14.2%	11.3%	8.9%	8.6%	9.3%
Passed no subtests	6.6%	8.3%	9.8%	5.2%	4.1%	4.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.6%	96.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	307	296	362	324
Number of Graduates in Cohort	252	251	303	281
Rate	82.1%	84.8%	83.3%	87.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	333	309	367	328
Number of Graduates in Cohort	251	258	306	279
Rate	75.4%	83.5%	82.8%	85.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.9%	86.9%
English 1	81.4%	78.3%
Biology 1/Applied Biology 2	81.9%	88.6%
US History and the Constitution	59.2%	72.6%
All Subjects	74.6%	82.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,316)				
Retention Rate	4.4%	Up from 2.2%	2.2%	3.0%
Attendance Rate	94.8%	Up from 93.1%	96.0%	96.2%
Served by gifted and talented program	51.7%	Up from 48.3%	31.2%	17.7%
With disabilities	9.9%	Down from 10.4%	8.6%	11.5%
Older than usual for grade	7.1%	Up from 6.9%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.0%	1.1%
Enrolled in AP/IB programs	54.3%	Up from 53.0%	37.5%	15.4%
Successful on AP/IB exams	59.2%	Up from 51.7%	58.3%	52.8%
Eligible for LIFE Scholarship	29.0%	Down from 36.1%	32.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	2.2%	5.3%
Enrollment in career/technology courses	518	Up from 470	581	423
Students participating in work-based experiences	23.2%	Down from 24.0%	15.8%	13.1%
Career/technology students attaining technical skills	91.4%	Up from 88.2%	88.6%	84.5%
Career/technology students completers placed	N/A	N/A	100.0%	98.7%
Annual dropout rate	2.3%	Down from 3.7%	1.9%	2.1%
Dropout Recovery Rate	6.9%	N/A	6.0%	4.0%
Teachers (n = 81)				
Teachers with advanced degrees	80.2%	Up from 79.5%	65.8%	64.3%
Continuing contract teachers	69.1%	Down from 74.4%	77.3%	77.3%
Teachers returning from previous year	85.7%	Up from 85.4%	86.5%	85.5%
Teacher attendance rate	95.5%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$52,424	Down 2.5%	\$48,928	\$48,414
Professional development days/teacher	9.2 days	Up from 8.1 days	8.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.6 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.1%	Up from 87.4%	90.4%	90.3%
Dollars spent per pupil**	\$8,091	Up 8.3%	\$7,672	\$8,238
Percent expenditures for teacher salaries**	68.0%	No change	57.7%	56.9%
Percent of expenditures for instruction**	68.5%	Down from 71.0%	58.4%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.4%	Up from 95.9%	98.2%	98.7%
Character development program	Below Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	248	95.6%	1,232	74.6%	296	84.8%
Gender						
Male	108	96.3%	630	73.3%	133	81.2%
Female	140	95.0%	602	75.9%	163	87.7%
Racial/Ethnic Group						
White	141	97.2%	558	89.6%	153	94.1%
African American	89	93.3%	581	59.9%	122	73.8%
Asian/Pacific Islander	N/A	N/A	25	100.0%	N/A	N/A
Hispanic	11	90.9%	65	66.2%	15	73.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	72.2%	118	44.1%	23	56.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	90.9%	63	61.9%	13	69.2%
Socio-Economic Status						
Subsidized meals	71	91.5%	475	55.6%	86	67.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

The A. C. Flora School Improvement Council is very proud of the achievements that students have made throughout the 2013-2014 school year. Students have risen to the challenge of taking more rigorous courses and have excelled as a result. This year, Flora's AP participation rate is at an all-time high. We are giving a total of 704 AP exams to 475 AP students – this is 36% of the student body. The Math Team continues to win state, region and national competitions. As of March 2014, Flora is proud to announce one Presidential Scholar, three National Merit Semi-finalists, 20 Palmetto Fellows, 76 Life Scholarships, 80 Hope Scholarships and over \$4,750,790.00 in scholarships! We anticipate that students will earn over \$20,000,000.00 in scholarships. Several programs aimed at supporting students were expanded this year. Falcons in Flight added a Freshman Academy program to raise on-time graduation rates and the Edgenuity program has been expanded to offer credit recovery and credit accrual so that students stay on track for graduation.☐

☐

In addition to academics, Flora athletes have excelled on the field and court. The Flora's Boys basketball team won the SC AAA Championship title which had not been done since 1986. The Girls Tennis and Golf teams both won Regional Championships, and the Boys and Girls Cross Country teams won the District Championship with the individual South Carolina AAA state championship winner in the girl's category. For the 8th year in a row, the Flora Athletic Department won the H.B. Rhame award as the outstanding Richland One sports program. Additionally, the JROTC Drill Team won the Superintendent's Trophy. The Fine Arts department showcased vast student talent this year through Theatre, Dance and Choral performances. Students in Honors Theatre have been invited to the prestigious Fringe Festival in Scotland in 2015. One vocal student was selected to perform at Carnegie Hall and another student won 3rd place in the Finals of "Best Singer in the Midlands". The Jazz Band and Orchestra received Superior ratings in competitions for the first time in Flora history. Five IB Juniors have planned the 3rd annual TEDx Youth conference—the only one in the state of SC.

☐

The number of National Board certified teacher has risen to 25. Flora's Strength Coach was named the AAA Strength Coach of the Year for the 2nd year in a row. The Girls Tennis & Girls Golf coaches were both chosen as Region Coaches of the Year. A. C. Flora's Teacher of the Year is a Finalist for the Richland One Teacher of the Year 2014-2015!☐

☐

Your School Improvement Council is committed to assuring every A. C. Flora student has the appropriate resources and support to not only thrive but to excel in today's competitive academic environment.

☐

Lamar Flatt, SIC Chairperson

Richard K. McClure, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	233	49
Percent satisfied with learning environment	80.8%	72.5%	83.7%
Percent satisfied with social and physical environment	84.5%	80.0%	79.5%
Percent satisfied with school-home relations	84.3%	82.5%	71.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

A. C. Flora High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	234.9	230.3	84.3	72.7	100.0	100.0	100.0	84.8
Male	230.6	227.5	84.6	73.6	100.0	100.0	100.0	81.2
Female	240.0	233.7	84.0	72.0	100.0	100.0	100.0	87.7
White	247.3	247.0	91.8	78.7	100.0	100.0	100.0	94.1
African American	220.1	209.5	77.0	66.2	100.0	100.0	100.0	73.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.2	192.9	71.4	N/A	100.0	100.0	100.0	56.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
Subsidized Meals	217.8	207.8	75.9	64.8	100.0	100.0	N/A	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	12	205.5	100.0	12	196.7	100.0
	10	294	235.0	100.0	294	230.9	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	85	N/A	100.0	1	I/S	100.0
	10	19	79.8	100.0	15	64.3	100.0
	11	6	I/S	100.0	197	72.8	100.0
	12	2	I/S	100.0	63	77.7	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	30	212.5	100.0	30	200.4	100.0
	10	278	237.3	99.7	278	233.6	99.7
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	359	84.9	100.0	4	I/S	100.0
	10	12	70.1	100.0	23	65.1	100.0
	11	2	I/S	100.0	207	71.6	100.0
	12	2	I/S	100.0	65	79.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4001007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4001007
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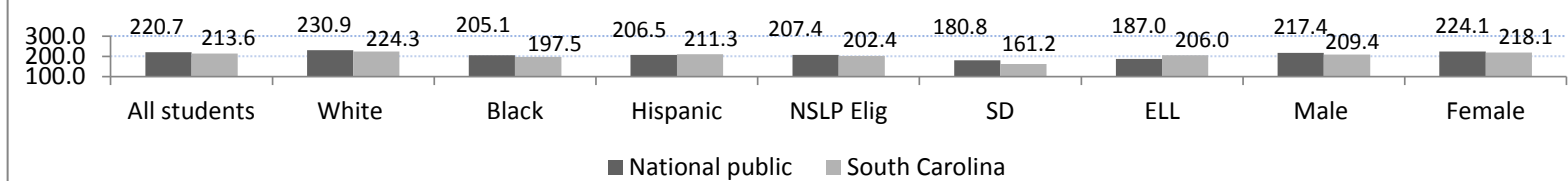
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

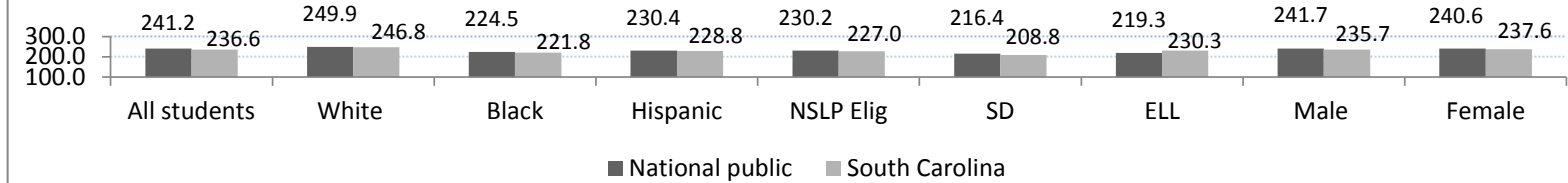
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

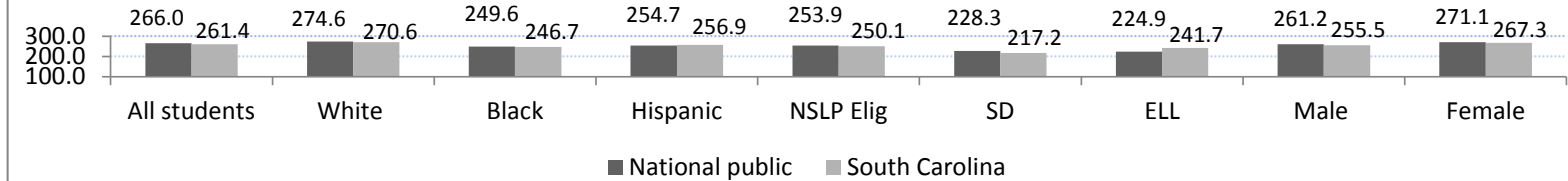
Reading - Grade 4 (2013)



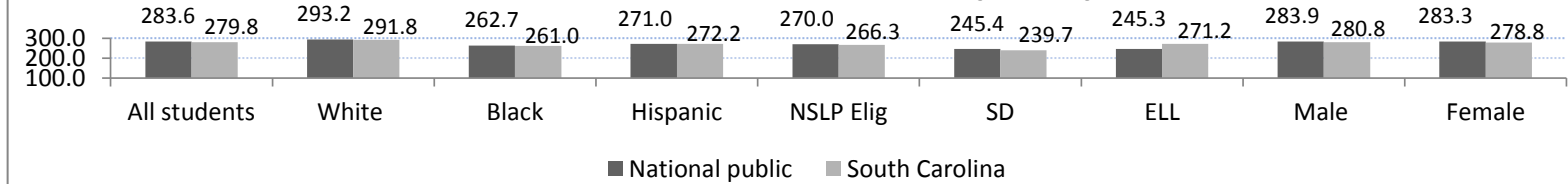
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample