

Dreher High

3319 Millwood Avenue
Columbia, SC 29205

Grades 9-12 High School
Enrollment 1,141 Students
Principal Jean Stiglbauer
Superintendent Dr. Percy A. Mack
Board Chair Aaron Bishop

803-253-7000

803-231-7500

803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Average
2011	Good	At-Risk
2010	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	8	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	86.4%	83.2%	84.6%	85.7%	80.9%
Passed one subtest	10.9%	8.2%	9.2%	9.7%	9.5%	13.5%
Passed no subtests	6.6%	5.4%	7.5%	6.4%	5.3%	6.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.8%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	264	284	345	337
Number of Graduates in Cohort	222	238	277	273
Rate	84.1%	83.8%	80.5%	82.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	262	257	340	346
Number of Graduates in Cohort	219	225	279	278
Rate	83.6%	87.5%	83.0%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.2%	84.6%
English 1	81.2%	76.6%
Biology 1/Applied Biology 2	80.2%	82.4%
US History and the Constitution	77.4%	72.1%
All Subjects	81.4%	79.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,141)				
Retention Rate	1.6%	Down from 2.6%	2.0%	3.0%
Attendance Rate	94.1%	Up from 93.2%	96.4%	96.2%
Served by gifted and talented program	41.6%	Up from 41.0%	25.6%	17.7%
With disabilities	10.0%	Down from 10.8%	10.8%	11.5%
Older than usual for grade	3.7%	Down from 6.0%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	1.2%	1.1%
Enrolled in AP/IB programs	29.6%	Down from 36.3%	22.0%	15.4%
Successful on AP/IB exams	73.3%	Up from 68.0%	51.4%	52.8%
Eligible for LIFE Scholarship	35.1%	Down from 38.2%	36.7%	30.6%
Career/technology students in co-curricular organizations	4.1%	Down from 7.1%	4.9%	5.3%
Enrollment in career/technology courses	443	Up from 424	764	423
Students participating in work-based experiences	21.9%	Up from 14.9%	21.5%	13.1%
Career/technology students attaining technical skills	79.8%	Up from 79.5%	87.0%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	1.7%	Down from 2.5%	2.3%	2.1%
Dropout Recovery Rate	5.3%	N/A	4.0%	4.0%
Teachers (n = 73)				
Teachers with advanced degrees	72.6%	Down from 75.4%	65.3%	64.3%
Continuing contract teachers	64.4%	Down from 72.5%	80.2%	77.3%
Teachers returning from previous year	86.7%	Down from 87.2%	87.3%	85.5%
Teacher attendance rate	96.4%	Up from 95.5%	95.6%	95.5%
Average teacher salary*	\$51,241	Down 1.7%	\$50,068	\$48,414
Professional development days/teacher	7.0 days	Down from 13.9 days	10.6 days	10.0 days
School				
Principal's years at school	13.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.2 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.9%	Up from 88.4%	90.2%	90.3%
Dollars spent per pupil**	\$8,271	Up 7.2%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	66.0%	No change	61.0%	56.9%
Percent of expenditures for instruction**	66.7%	Down from 69.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 99.9%	98.2%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	233	94.8%	999	81.4%	284	83.8%
Gender						
Male	100	88.0%	489	81.6%	120	74.2%
Female	133	100.0%	510	81.2%	164	90.9%
Racial/Ethnic Group						
White	80	98.8%	352	92.9%	95	91.6%
African American	143	92.3%	577	72.8%	176	79.5%
Asian/Pacific Islander	N/A	N/A	17	100.0%	N/A	N/A
Hispanic	N/A	N/A	50	92.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	66.7%	82	52.4%	29	48.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	95.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	88	89.8%	508	72.2%	127	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Dreher High School celebrated seventy-five years of excellence in education during the 2013-2014 year. We were honored to be on Newsweek magazine's list of "Top American High Schools" and we were awarded a grade of "A" on the federal ESAA report card. Our school was named as a Palmetto Gold Award winner by the SCDOE and earned an absolute rating of "Excellent." The class of 2014 boasted five National Merit Semi-finalists, one National Achievement Finalist, three National Commended Scholars and our first Gates Millennium Scholar. The senior class included at least seventeen Palmetto Fellows, a South Carolina Teaching Fellow, a Rotary Scholar, a James F. Byrnes Scholar and multiple AP and Life Scholars. Class members were selected to study in a variety of fields including medical and legal studies, biochemistry, engineering, teacher education, the arts, NASCAR training, military preparation, culinary arts and modeling. As a HSTW school, our academic programs accommodated the diverse needs of our students. Our Advanced Placement/Honors Academy provided an extremely rigorous program of studies where students earned credits in as many as thirteen collegiate level courses. The expansion of Project Lead the Way established strong engineering and robotics studies. Our partnership with Heyward Career Center enabled students to earn certification in a variety of career fields. Support for students who struggle helped Dreher achieve a graduation rate of 84.1% in 2013. Among the supports were double-blocking Algebra I and freshman English courses, Academic Literacy and Read 180 instruction, correlated electives, a full-time tutor, afterschool programs, the opening of the "A-School" for credit recovery, and virtual instruction. The Fine Arts Academy offered multiple-year opportunities to study visual arts, band, chorus, drama, dance, orchestra, piano, guitar and world music. Among the highlights were sold-out performances of Grease and Fractured Fairy Tales. Recognized for their talents were twelve ACDA State Chorus members, twenty-seven District Honors Chorus members, two All-State Jazz Band members, two Region Band members, four All-State Orchestra members and seven Region Honors Orchestra members. A guitarist earned one of two chairs in the All-State Jazz Band. Our visual artists won two District Creative Excellence Grand Prize Awards and a variety of other prizes. Three Dreher artists were winners in the SC Dialogue Foundation's Art and Essay Contest and two were awarded trips to Turkey. Other highlights included Dancing with the Teachers, our band's Disney and SC Philharmonic performances, and community performances by our show choir and dance team. Our over eighty clubs and activities included award-winning Student Council, FBLA, math team, Key Club, NHS, NJROTC drill and academic teams, Robotics and Environmental/Recycling club. Ten students received athletic scholarships. The Blue Crew celebrated a boys' basketball region championship, two Gatorade and region players of the year, three State wrestling qualifiers, and the second State Championship in girls' basketball in three years. We are proud of our students and honored to serve our communities.

□

Jeanne Stiglbauer, Principal

Debra Kinder, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	186	54
Percent satisfied with learning environment	98.3%	78.5%	79.6%
Percent satisfied with social and physical environment	100.0%	81.8%	79.6%
Percent satisfied with school-home relations	94.9%	88.9%	69.1%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Dreher High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.1	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	94.1%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	235.4	228.7	82.5	79.4	100.0	100.0	100.0	83.8
Male	231.4	228.0	82.1	80.7	100.0	100.0	100.0	74.2
Female	239.2	229.4	82.9	78.2	100.0	100.0	100.0	90.9
White	248.3	245.1	91.2	84.5	100.0	100.0	100.0	91.6
African American	225.3	216.1	75.8	74.8	100.0	100.0	100.0	79.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	211.4	203.4	66.9	N/A	100.0	100.0	100.0	48.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.3	217.0	75.9	73.9	100.0	100.0	N/A	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	15	212.5	100.0	15	197.4	100.0
	10	266	237.0	99.6	266	233.1	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	2	I/S	100.0
	10	52	71.1	100.0	20	70.4	100.0
	11	8	I/S	100.0	237	75.6	100.0
	12	0	I/S	I/S	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	273	236.3	100.0	273	229.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	223	85.6	100.0	1	I/S	100.0
	10	62	72.0	100.0	15	72.2	100.0
	11	5	I/S	100.0	242	80.1	100.0
	12	2	I/S	100.0	8	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4001004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4001004
--	--	--	--	--	--	--	-----------	---------

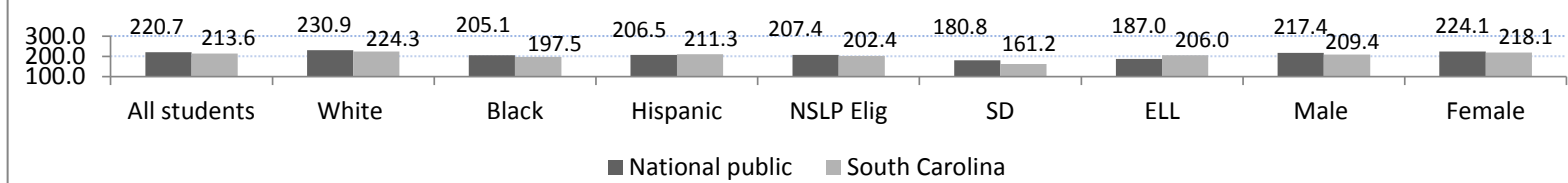
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

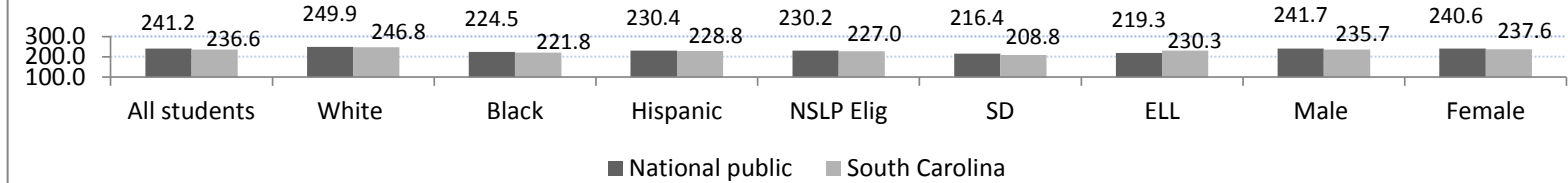
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

*Performance reported for SC and nation, data not available at school level.

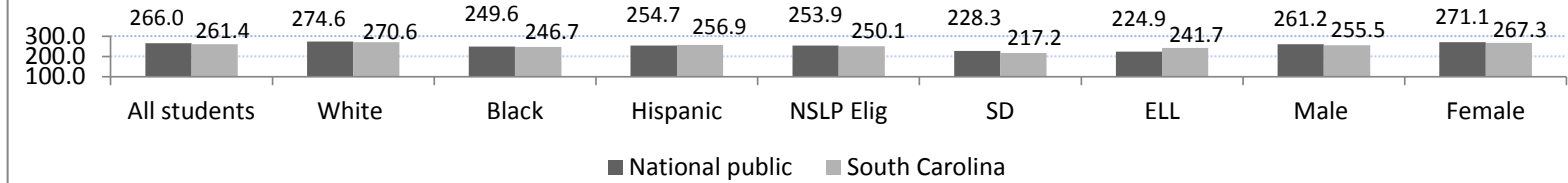
Reading - Grade 4 (2013)



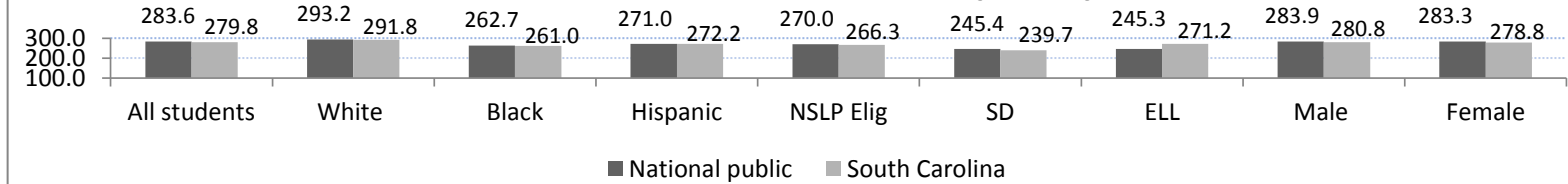
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample