

Columbia High

1701 Westchester Drive
Columbia, SC 29210

Grades	9-12 High School	
Enrollment	735 Students	
Principal	Shenequa L. Coles	803-731-8950
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Aaron Bishop	803-231-7556

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	5	22	9	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	64.6%	66.3%	63.3%	69.1%	71.8%	62.2%
Passed one subtest	16.7%	12.4%	17.3%	17.1%	16.2%	23.2%
Passed no subtests	18.7%	21.3%	19.4%	13.8%	12.7%	14.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	81.7%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	188	195	165	125
Number of Graduates in Cohort	134	140	125	93
Rate	71.3%	71.8%	72.4%	72.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	162	186	166	137
Number of Graduates in Cohort	120	138	128	104
Rate	74.1%	74.2%	75.0%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	69.3%
English 1	55.8%	53.0%
Biology 1/Applied Biology 2	47.9%	64.2%
US History and the Constitution	51.0%	44.2%
All Subjects	57.2%	57.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 735)				
Retention Rate	4.2%	Down from 6.5%	4.8%	3.0%
Attendance Rate	92.2%	Up from 90.9%	94.8%	96.2%
Served by gifted and talented program	15.3%	Up from 14.7%	11.8%	17.7%
With disabilities	18.8%	Up from 18.0%	14.5%	11.5%
Older than usual for grade	9.9%	Down from 11.1%	10.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 2.6%	1.5%	1.1%
Enrolled in AP/IB programs	19.4%	Down from 21.5%	7.0%	15.4%
Successful on AP/IB exams	N/A	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 29.9%	28.6%	30.6%
Career/technology students in co-curricular organizations	6.3%	Down from 9.6%	6.3%	5.3%
Enrollment in career/technology courses	399	Down from 436	284	423
Students participating in work-based experiences	15.3%	Up from 1.6%	12.7%	13.1%
Career/technology students attaining technical skills	86.5%	Up from 75.8%	81.9%	84.5%
Career/technology students completers placed	96.2%	Down from 98.3%	98.9%	98.7%
Annual dropout rate	4.2%	Down from 4.8%	1.9%	2.1%
Dropout Recovery Rate	3.2%	N/A	8.0%	4.0%
Teachers (n = 54)				
Teachers with advanced degrees	66.7%	Down from 70.6%	61.0%	64.3%
Continuing contract teachers	64.8%	Down from 70.6%	66.0%	77.3%
Teachers returning from previous year	82.0%	Down from 83.8%	80.0%	85.5%
Teacher attendance rate	95.2%	Up from 94.4%	95.5%	95.5%
Average teacher salary*	\$49,353	Down 0.8%	\$45,542	\$48,414
Professional development days/teacher	9.1 days	Up from 8.1 days	10.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 23.1 to 1	22.4 to 1	26.0 to 1
Prime instructional time	85.3%	Up from 83.7%	89.5%	90.3%
Dollars spent per pupil**	\$10,093	Up 7.8%	\$10,367	\$8,238
Percent expenditures for teacher salaries**	60.8%	Down from 61.0%	54.8%	56.9%
Percent of expenditures for instruction**	61.3%	Down from 64.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.8%	Up from 62.2%	97.5%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	142	81.7%	671	57.2%	195	71.8%
Gender						
Male	70	81.4%	340	55.6%	106	64.2%
Female	72	81.9%	330	58.8%	89	80.9%
Racial/Ethnic Group						
White	N/A	N/A	16	68.8%	N/A	N/A
African American	126	84.1%	601	58.2%	175	74.9%
Asian/Pacific Islander	11	45.5%	37	29.7%	15	33.3%
Hispanic	N/A	N/A	14	64.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	50.0%	104	30.8%	32	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	14	57.1%	43	30.2%	18	38.9%
Socio-Economic Status						
Subsidized meals	99	77.8%	534	56.0%	154	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

As we continue to strive for excellence, the Columbia High School staff and community are committed to the work of providing our students with the best learning environment filled with a challenging curriculum designed to empower our students to achieve and gain success. ☐

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Our STEM Academies remain at the center of our school programming to ensure that our students experience real-world situations to prepare them for life and career paths beyond high school. During 2013-14, students in the Engineering, Finance, Health Science, Biomedical Science and upper level Math courses, have been provided with many hands-on activities to include: health science clinical, field studies and job shadowing and internships in Finance, and career-oriented guest speakers and programs in Biomedical Science with persons currently working in the field. The partnerships with Palmetto Health and local pharmacies have proven to be successful and meaningful to our students. In addition, the Engineering students participate in extended learning with the USC Lecture Series, the Bridge Building and Trebuchet Contest, and are currently working with the Richland One District Engineers to develop a Pedestrian Safety Improvement Plan for Columbia High. We are very proud of the partnerships that continue to grow and provide so much support and assistance to our student body. ☐

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Columbia High School provides students and staff several opportunities to use technology during instructional delivery and classroom assignments and projects. We saw an increased use of the smart boards for student-centered activities, engaging lessons with the iPod lab, and more videoconferencing in many classes ranging from Advanced Placement English, to Teacher Cadet, to Physical Education. ☐

☐

During the 2012-13 school year, we saw increases in the passage rate for all EOC courses, Advanced Placement courses, improvements with HSAP, and solid increases with ACT and SAT for college admissions. In an effort to encourage and strive for continued success in these areas, and maintain solid instruction and sufficient test preparation, we included additional enrichment sessions during the school day for 2013-14. Also, students were scheduled to additional academic classes for EOC and HSAP preparation in English and Math to allow students to receive assistance daily in lieu of an alternating schedule. ☐

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We expanded the services offered through our 21st Century Community Learning Center grant to work on literacy development with 9th and now 10th graders. ☐

☐

There were also several notable performances in AFJROTC, wrestling, soccer, baseball, Fine Arts, Student Council, and other co-curricular organizations. ☐

☐

We will continue to work hard to provide our students with the best possible opportunities educationally to help them achieve their potential and dreams. ☐

☐

Gwendolyn Conyers, SIC Chairperson

Shenequa Coles, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	604	26
Percent satisfied with learning environment	75.7%	55.6%	53.8%
Percent satisfied with social and physical environment	82.9%	57.6%	61.6%
Percent satisfied with school-home relations	51.3%	76.2%	61.6%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Columbia High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	92.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	217.3	208.4	69.7	69.6	99.0	99.5	100.0	71.8
Male	213.3	204.1	68.5	70.3	99.0	99.0	100.0	64.2
Female	221.3	212.6	70.8	68.8	99.0	100.0	100.0	80.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	218.7	208.7	69.9	70.1	98.9	99.5	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	203.9	196.3	61.4	N/A	100.0	100.0	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.9
Subsidized Meals	215.5	206.9	69.4	68.6	98.7	99.3	N/A	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	16	205.0	94.4	16	198.4	94.4
	10	146	216.8	100.0	146	214.2	100.0
	11	3	I/S	I/S	3	I/S	I/S
	12	2	I/S	I/S	2	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	75	N/A	100.0	3	I/S	100.0
	10	66	68.1	100.0	32	64.9	100.0
	11	6	I/S	100.0	113	69.3	100.0
	12	3	I/S	100.0	17	65.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	206.6	86.7	10	202.1	93.3
	10	167	219.7	100.0	167	210.0	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	4	I/S	I/S	4	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	121	72.8	100.0	2	I/S	100.0
	10	66	65.6	100.0	16	67.6	100.0
	11	3	I/S	100.0	114	70.5	100.0
	12	10	63.7	100.0	17	65.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4001002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4001002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

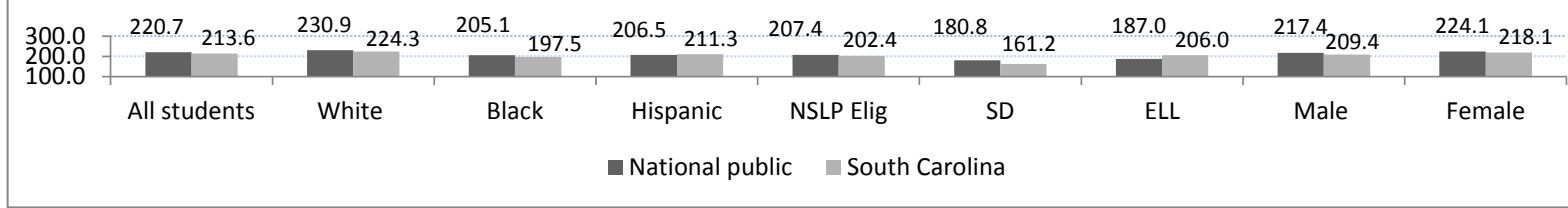
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

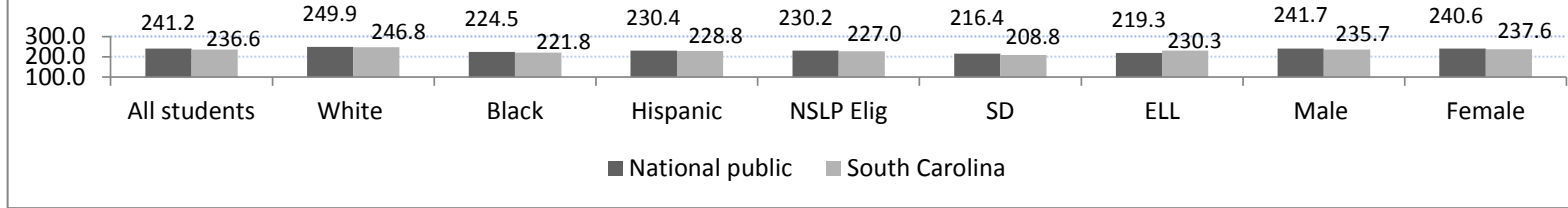
N/A-Not Applicable
N/AV-Not Available
N/C-Not Collected
N/R-Not Reported
I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

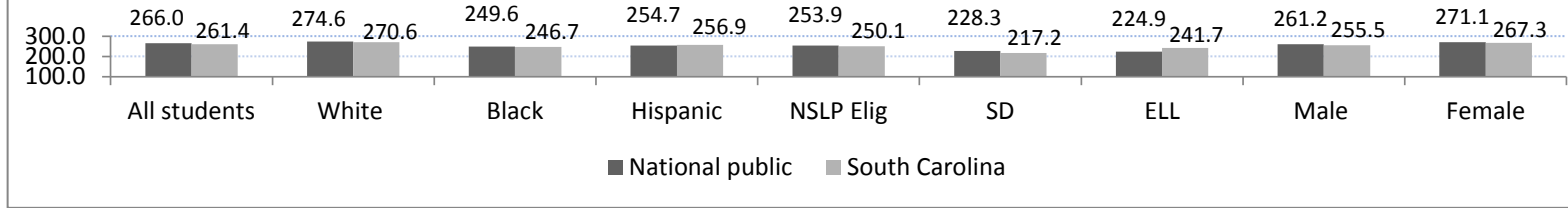
Reading - Grade 4 (2013)



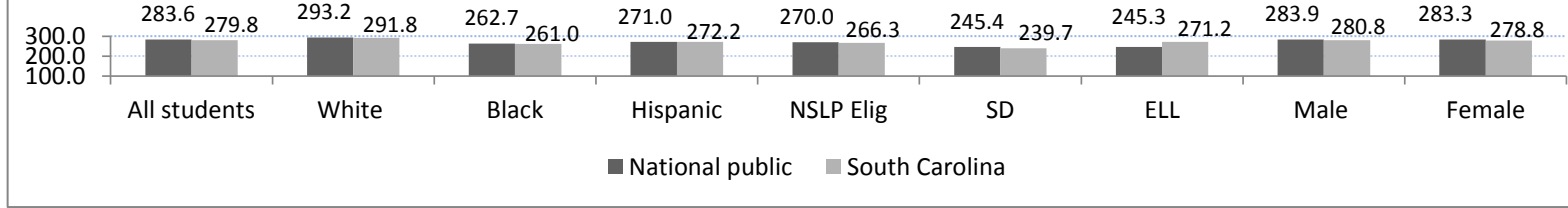
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0