

Newberry High School

3113 Main Street
Newberry, SC 29108

Grades	9-12 High School	
Enrollment	832 Students	
Principal	Katrina L. Singletary	803-321-2621
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Good
2012	Average	Below Average
2011	Average	Good
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	10	15	2	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	68.8%	70.9%	64.0%	70.7%	72.0%	67.7%
Passed one subtest	15.1%	12.2%	21.2%	16.2%	15.9%	19.2%
Passed no subtests	16.1%	16.9%	14.9%	13.1%	12.5%	13.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.5%	88.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	204	189	172	157
Number of Graduates in Cohort	160	158	131	121
Rate	78.4%	83.6%	75.1%	78.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	198	204	172	172
Number of Graduates in Cohort	135	160	134	133
Rate	68.2%	78.4%	77.2%	79.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.3%	76.7%
English 1	62.5%	60.2%
Biology 1/Applied Biology 2	56.6%	68.4%
US History and the Constitution	47.9%	51.7%
All Subjects	58.5%	63.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 832)				
Retention Rate	4.6%	Up from 2.3%	3.8%	3.0%
Attendance Rate	95.2%	Up from 94.0%	95.6%	96.2%
Served by gifted and talented program	13.5%	Up from 9.1%	12.4%	17.7%
With disabilities	14.4%	Down from 17.2%	14.4%	11.5%
Older than usual for grade	10.4%	Up from 10.1%	9.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.4%	2.0%	1.1%
Enrolled in AP/IB programs	5.3%	Up from 4.2%	9.6%	15.4%
Successful on AP/IB exams	36.8%	N/A	23.3%	52.8%
Eligible for LIFE Scholarship	55.9%	Up from 54.1%	29.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 5.5%	13.5%	5.3%
Enrollment in career/technology courses	215	Down from 219	315	423
Students participating in work-based experiences	100.0%	Up from 59.8%	11.6%	13.1%
Career/technology students attaining technical skills	83.3%	Up from 78.4%	81.0%	84.5%
Career/technology students completers placed	N/A	N/A	99.6%	98.7%
Annual dropout rate	1.2%	No change	2.0%	2.1%
Dropout Recovery Rate	20.0%	N/A	6.0%	4.0%
Teachers (n = 56)				
Teachers with advanced degrees	69.6%	Up from 65.5%	61.2%	64.3%
Continuing contract teachers	62.5%	Down from 67.2%	70.0%	77.3%
Teachers returning from previous year	81.8%	Down from 84.6%	83.1%	85.5%
Teacher attendance rate	97.5%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$44,523	Down 3.5%	\$46,484	\$48,414
Professional development days/teacher	11.0 days	Down from 11.6 days	11.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.9 to 1	20.9 to 1	26.0 to 1
Prime instructional time	91.4%	Up from 87.4%	89.6%	90.3%
Dollars spent per pupil**	\$7,956	Down 5.0%	\$10,178	\$8,238
Percent expenditures for teacher salaries**	56.0%	Up from 55.0%	55.1%	56.9%
Percent of expenditures for instruction**	56.9%	Down from 60.0%	55.9%	58.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.5%	Up from 93.3%	97.5%	98.7%
Character development program	Below Average	Down from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	178	86.5%	754	58.5%	189	83.6%
Gender						
Male	89	87.6%	409	55.3%	95	84.2%
Female	89	85.4%	345	62.3%	94	83.0%
Racial/Ethnic Group						
White	52	94.2%	194	70.1%	57	91.2%
African American	101	81.2%	441	52.2%	104	78.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	92.0%	116	63.8%	28	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	40.7%	103	30.1%	26	57.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	90.5%	79	59.5%	21	85.7%
Socio-Economic Status						
Subsidized meals	135	83.7%	619	55.4%	139	79.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Newberry High School completed the final year of the School Improvement Grant. We continued our advisor/advisee period (DOG Time) each day for students in grades 10-12 and continued our Freshman Focus period for students in grade 9. During this period students were offered academic assistance, character development and sustained silent reading time. We continued our work with the Leadership and Learn Center. We were continued our work with data teams that were centered around teachers of common subjects. This structure allowed teachers to plan and write common assessments. We also continued our work with instructional power strategies and the five steps to balancing our math instruction. Our Instructional Technology Coach continued our "In & 10" Technology Sessions to help increase the integration of technology into the classroom. Teachers were also given the opportunity to attend professional development in our district that related to both common core standards and classroom technology integration.

NHS had another successful year with academics, arts, athletics, and community activities. Many of our students qualify for the SC Life Scholarship and awarded \$1,611,088 in scholarships to the Class of 2014. We had a student to win a state wrestling titles. We clinched the AA Upper State Boys Basketball title went on to win the AA State Boys Basketball Championship. Our students continued their work with Relay for Life, Pennies for Patients, Pink Out for Cancer Awareness, Red Cross, and Santa's for Seniors.

We are proud of the efforts of our students, faculty/staff, and our parents. We will continue to work together to pursue the standards of excellence at NHS!

Katrina L. Singletary, Principal

Sheila Lindsay, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	103	10
Percent satisfied with learning environment	67.9%	55.4%	90.0%
Percent satisfied with social and physical environment	85.7%	62.2%	80.0%
Percent satisfied with school-home relations	57.2%	72.1%	70.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Newberry High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.7	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	220.7	212.6	73.3	70.3	100.0	100.0	100.0	83.6
Male	215.5	210.7	72.9	70.5	100.0	100.0	100.0	84.2
Female	226.8	215.0	73.6	70.1	100.0	100.0	100.0	83.0
White	228.6	221.8	77.8	76.9	100.0	100.0	100.0	91.2
African American	215.7	206.9	70.7	66.4	100.0	100.0	100.0	78.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	225.7	218.6	74.5	N/A	100.0	100.0	100.0	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	199.3	193.2	64.0	N/A	100.0	100.0	100.0	57.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Subsidized Meals	217.5	209.4	71.6	68.7	100.0	100.0	N/A	79.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	I/S	9	I/S	I/S
10	176	221.0	100.0	176	217.5	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	0	I/S	I/S	
10	183	74.9	100.0	39	76.3	100.0	
11	10	74.5	100.0	106	64.3	100.0	
12	2	I/S	100.0	4	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	192.9	100.0	10	182.3	100.0
10	206	222.0	100.0	206	214.1	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	11	65.3	100.0	0	I/S	I/S	
10	208	73.6	100.0	48	74.9	100.0	
11	1	I/S	100.0	115	68.3	100.0	
12	0	I/S	I/S	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

3601001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	632.1	639.8	622.9	640.2	99.8	99.8	99.8	N/A
Male	624.8	636.9	620.3	639.9	99.8	99.8	99.8	N/A
Female	639.3	642.6	625.6	640.4	99.8	99.8	99.8	N/A
White	649.9	660.6	645.9	654.4	99.7	99.7	99.5	N/A
African American	611.2	612.8	594.0	620.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.7	629.2	612.9	635.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	589.5	590.2	581.6	603.8	100.0	100.0	100.0	N/A
Limited English Proficient	616.0	629.0	612.5	634.4	100.0	100.0	100.0	N/A
Subsidized Meals	618.3	623.4	606.4	626.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.7	631.7	629.2	639.1	99.8	99.9	99.9	N/A
Male	612.9	629.0	627.2	640.6	100.0	100.0	99.8	N/A
Female	631.1	634.6	631.3	637.5	99.5	99.8	100.0	N/A
White	641.6	650.0	652.9	655.6	100.0	100.0	99.8	N/A
African American	598.1	609.1	599.7	617.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.6	630.6	627.0	640.8	98.2	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.7	584.3	582.8	594.0	100.0	100.0	100.0	N/A
Limited English Proficient	609.2	625.6	623.5	637.0	99.2	99.2	100.0	N/A
Subsidized Meals	606.6	616.9	612.7	627.0	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.9	218.7	76.1	71.9	100.0	100.0	100.0	83.3
Male	220.5	216.7	75.5	72.0	100.0	100.0	100.0	81.4
Female	231.9	220.9	76.9	71.7	100.0	100.0	100.0	85.4
White	232.2	225.9	80.1	76.3	100.0	100.0	100.0	88.8
African American	217.1	208.2	71.1	66.4	100.0	100.0	100.0	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.5	221.5	75.5	70.8	100.0	100.0	100.0	82.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.7	200.3	66.4	66.5	100.0	100.0	100.0	62.7
Limited English Proficient	224.7	216.6	73.7	N/A	100.0	100.0	100.0	78.6
Subsidized Meals	221.1	213.1	73.2	69.2	100.0	100.0	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

3601001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

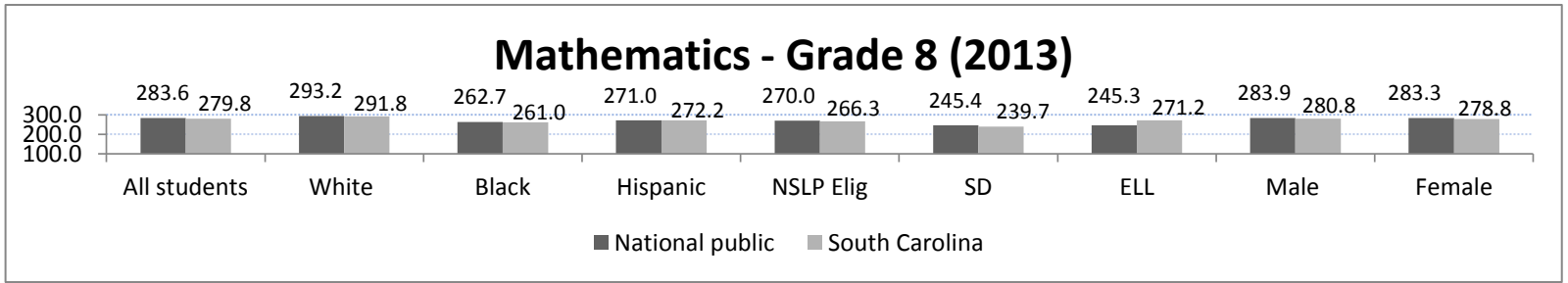
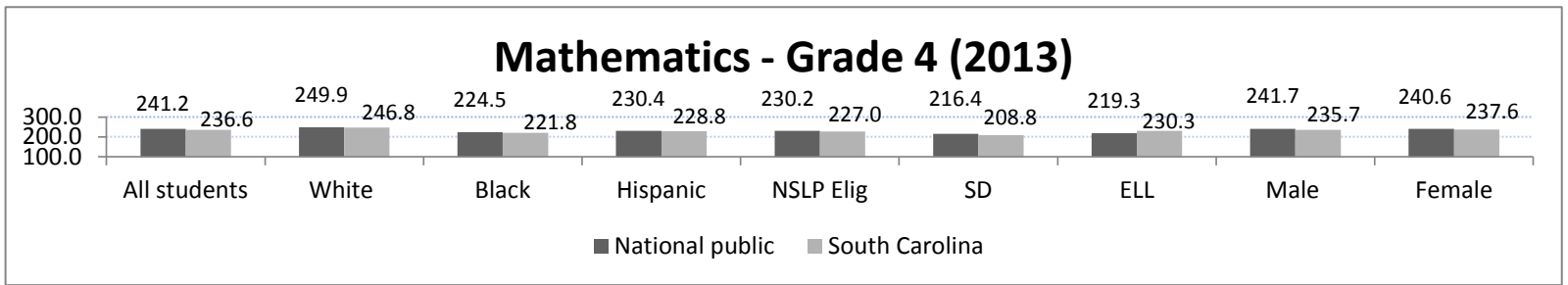
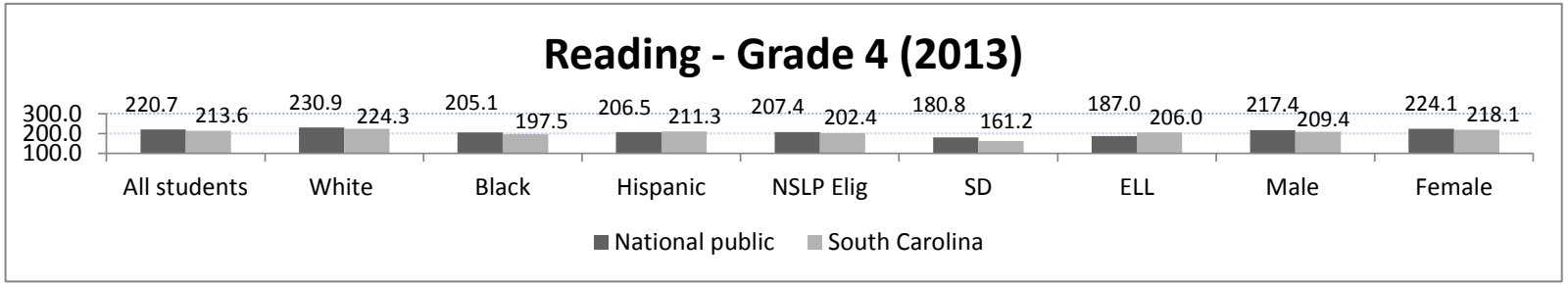
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample