

McCormick High School

6981 Highway 28 South
McCormick, SC 29835

Grades	9-12 High School	
Enrollment	205 Students	
Principal	Dr. Mark D. Dean, Sr.	864-443-0040
Superintendent	Dr. William T. Wright, Jr.	864-852-2435
Board Chair	Dr. George Yeldell	864-852-2223

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Below Average**	**At-Risk**
2013	Good	Excellent
2012	Average	Below Average
2011	Average	At-Risk
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

McCormick High School 4/27/2015 3301001

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	6	22	7	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	54.7%	68.8%	47.5%	65.5%	70.6%	63.1%
Passed one subtest	22.6%	16.7%	36.1%	18.8%	16.8%	23.1%
Passed no subtests	22.6%	14.6%	16.4%	18.2%	13.4%	13.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	77.6%	85.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	72	66	153	131
Number of Graduates in Cohort	63	41	115	100
Rate	87.5%	62.1%	73.4%	73.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	74	72	156	145
Number of Graduates in Cohort	64	63	120	112
Rate	86.5%	87.5%	76.9%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	67.7%	69.6%
English 1	30.8%	52.9%
Biology 1/Applied Biology 2	82.1%	63.6%
US History and the Constitution	18.2%	43.7%
All Subjects	45.1%	57.3%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

McCormick High School 4/27/2015 3301001

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 205)				
Retention Rate	1.4%	Up from 0.0%	4.3%	3.0%
Attendance Rate	97.4%	Up from 97.1%	95.1%	96.2%
Served by gifted and talented program	13.5%	Up from 4.7%	11.7%	17.7%
With disabilities	18.1%	Up from 9.8%	14.4%	11.5%
Older than usual for grade	5.1%	Up from 3.7%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 7.3%	6.3%	15.4%
Successful on AP/IB exams	N/A	N/A	19.7%	52.8%
Eligible for LIFE Scholarship	28.6%	Up from 25.4%	29.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	6.3%	5.3%
Enrollment in career/technology courses	104	Down from 134	296	423
Students participating in work-based experiences	47.1%	Up from 14.2%	10.4%	13.1%
Career/technology students attaining technical skills	83.7%	Down from 90.5%	83.5%	84.5%
Career/technology students completers placed	96.6%	Up from 95.0%	100.0%	98.7%
Annual dropout rate	3.9%	Up from 0.9%	1.9%	2.1%
Dropout Recovery Rate	25.0%	N/A	8.0%	4.0%
Teachers (n = 20)				
Teachers with advanced degrees	60.0%	Up from 52.4%	60.0%	64.3%
Continuing contract teachers	55.0%	Down from 71.4%	66.7%	77.3%
Teachers returning from previous year	58.8%	Down from 63.5%	80.9%	85.5%
Teacher attendance rate	96.4%	Up from 94.5%	95.5%	95.5%
Average teacher salary*	$43,156	Up 1.5%	$45,542	$48,414
Professional development days/teacher	7.8 days	Up from 0.5 days	10.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 4.7 to 1	22.4 to 1	26.0 to 1
Prime instructional time	92.9%	Up from 90.8%	89.7%	90.3%
Dollars spent per pupil**	$12,021	Up 30.4%	$10,028	$8,238
Percent expenditures for teacher salaries**	66.9%	Down from 67.0%	55.1%	56.9%
Percent of expenditures for instruction**	67.5%	Down from 69.0%	56.1%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.3%	Down from 95.9%	97.2%	98.7%
Character development program	Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	49	77.6%	142	45.1%	66	62.1%
Gender						
Male	19	68.4%	81	46.9%	30	56.7%
Female	30	83.3%	61	42.6%	36	66.7%
Racial/Ethnic Group						
White	12	91.7%	20	60.0%	17	58.8%
African American	37	73.0%	122	42.6%	49	63.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	17	29.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	37	70.3%	111	43.2%	49	55.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

McCormick High School (MHS) continued to make significant progress in becoming recognized as a successfully performing school. The state department of education acknowledged McCormick County as having the second highest graduation rate in the state. This performance contributed to McCormick High being one of 68 schools recognized as a double Palmetto Gold Award School as a result of general performance and closing the achievement gap.

Efforts to provide a college and career culture continued to progress with rigorous, relevant curriculum and instruction to prepare our students for a successful pathway of choice. Experiences gained by our students have given way to greater levels of thought, engagement, and connective practices to careers.

MHS continued to offer 11th and 12th grade students the opportunity to earn college credits in our middle college program. This year, a select group of students in the program were among the first to receive an associate in conjunction with their high school diploma.

A consistency toward thriving in athletics continued with playoff appearances in football volleyball, girls' basketball (3rd round) and boys' basketball (2nd round) and softball with their first playoff appearance in more than 20 years. Additionally, the track and field team had three athletes appear in the state 1A championship meet with one becoming state runner up.

MHS fine arts performed well with the band continuing its success with recognition as the most outstanding entry in the Abbeville Parade. The Drama Team had outstanding presentations throughout the school year with plays and skits. MHS Chorus returned to showcase talent in song at various school events and Visual arts works were displayed throughout the school on the Principal's art wall and at the McCormick Arts Council-Keturah (MACK), where students again received awards for their talents.

Service to others was recognized with a number of events. Students and staff participated in Pennies for Patients, Relay for Life, Project Unify and other local initiatives.

Cherry Brown, SIC Chairperson

Dr. Mark D. Dean, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	39	3
Percent satisfied with learning environment	65.0%	51.3%	I/S
Percent satisfied with social and physical environment	80.0%	53.9%	I/S
Percent satisfied with school-home relations	50.0%	87.2%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**53.4**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

McCormick High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

McCormick High School 4/27/2015 3301001

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	215.6	205.5	75.4	63.0	98.4	96.9	100.0	62.1
Male	N/A	N/A	N/A	N/A	96.8	96.8	N/A	56.7
Female	220.6	N/A	N/A	N/A	100.0	97.0	N/A	66.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
African American	213.8	203.4	N/A	62.6	100.0	98.1	N/A	63.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	212.3	200.7	N/A	63.5	100.0	98.0	N/A	55.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

McCormick High School 4/27/2015 3301001

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	47	224.0	100.0	47	213.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	70	N/A	100.0	0	I/S	I/S
	10	2	I/S	100.0	2	I/S	100.0
	11	0	I/S	I/S	41	62.1	100.0
	12	0	I/S	I/S	1	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	53	216.7	100.0	52	205.7	98.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	28	75.3	100.0	0	I/S	I/S
	10	4	I/S	100.0	2	I/S	100.0
	11	0	I/S	I/S	41	62.6	100.0
	12	0	I/S	I/S	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015 3301001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	620.8	609.1	598.9	616.1	98.5	100.0	100.0	N/A
Male	621.4	611.3	604.0	620.8	97.8	100.0	100.0	N/A
Female	620.3	606.9	594.3	612.0	99.0	100.0	100.0	N/A
White	633.8	618.8	N/A	N/A	98.0	100.0	N/A	N/A
African American	617.1	606.5	594.1	614.8	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.5	601.3	588.1	608.8	97.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.2	610.8	614.8	611.6	100.0	100.0	100.0	N/A
Male	614.3	609.4	614.3	609.5	100.0	100.0	100.0	N/A
Female	622.1	612.1	615.2	613.8	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.1	607.3	610.9	608.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.0	607.5	609.6	610.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	215.6	205.5	75.4	63.0	98.4	96.9	100.0	62.1
Male	N/A	N/A	N/A	N/A	96.8	96.8	N/A	56.7
Female	220.6	N/A	N/A	N/A	100.0	97.0	N/A	66.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
African American	213.8	203.4	N/A	62.6	100.0	98.1	N/A	63.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	212.3	200.7	N/A	63.5	100.0	98.0	N/A	55.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 3301001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

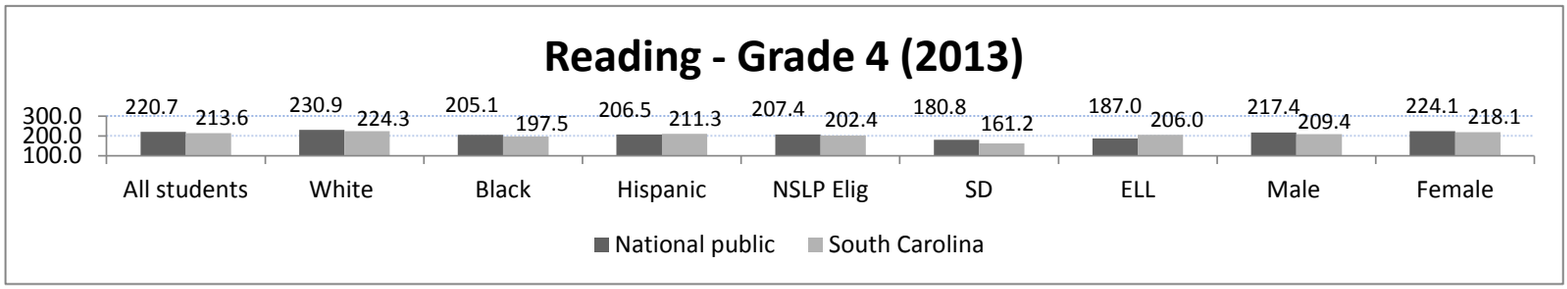
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

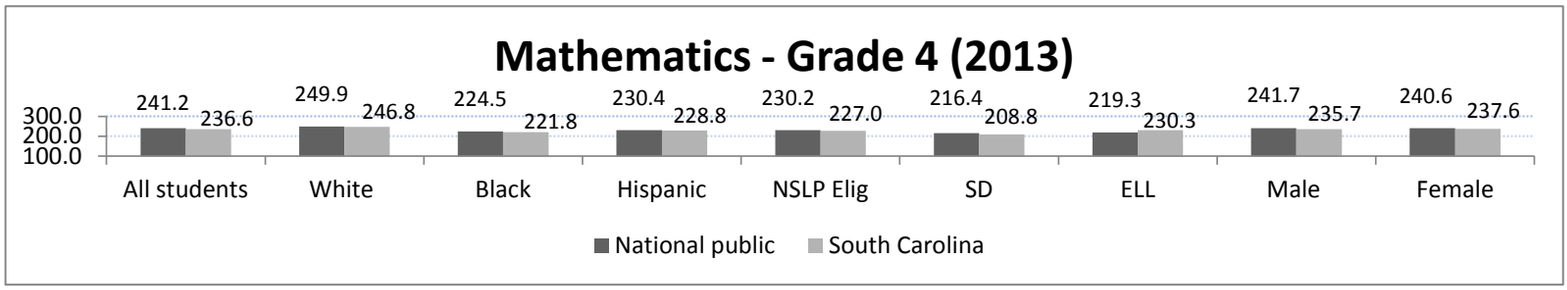
Abbreviations for Missing Data

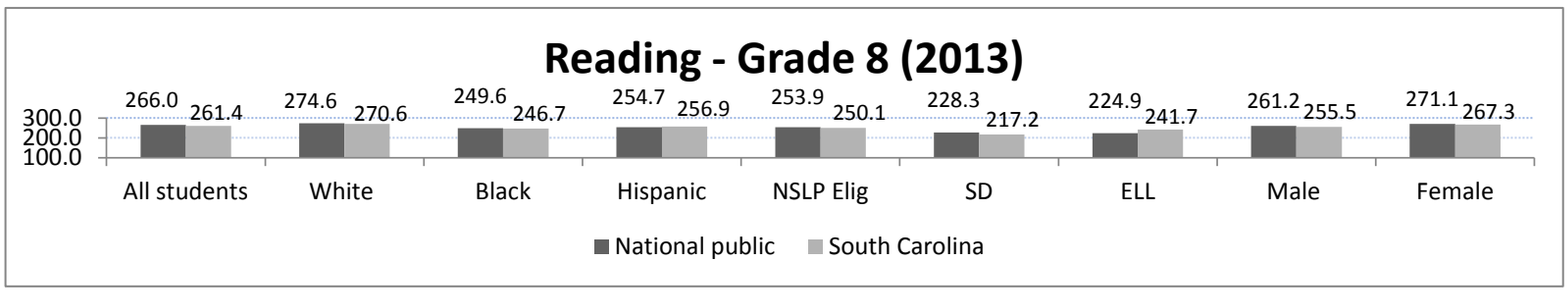
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

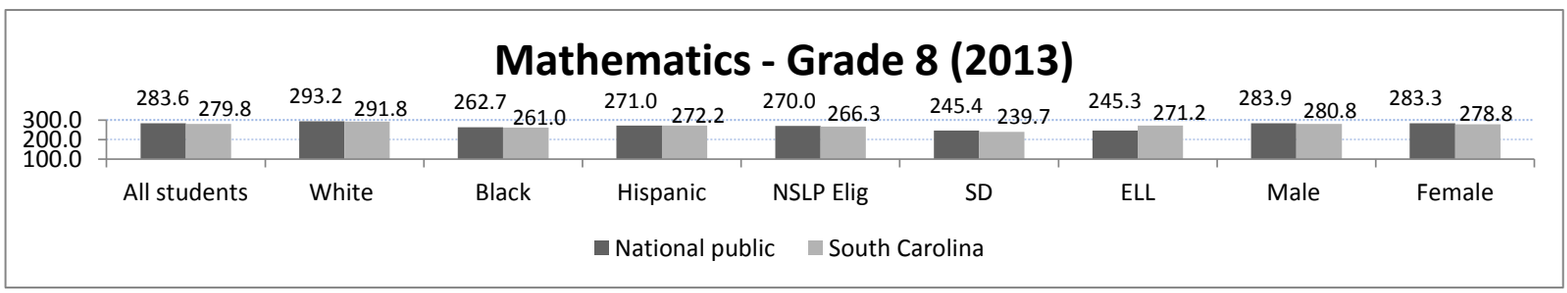
NAEP* Average Scale Scores - ESEA/Federal Accountability **3301001**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample