Brookland-Cayce Senior High

1300 State Street
Cayce, SC 29033

Grades	9-12 High School	
Enrollment	1,041 Students	
Principal	Gregg Morton	803-791-5000
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-796-1275

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**At-Risk**
2013	Excellent	Good
2012	Good	Good
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Brookland-Cayce Senior High 4/27/2015 3202011

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	10	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	75.9%	83.6%	69.6%	80.9%	82.7%	75.2%
Passed one subtest	12.6%	7.4%	16.5%	12.4%	11.6%	16.2%
Passed no subtests	11.5%	9.0%	13.9%	7.4%	5.8%	8.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	87.6%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	262	256	288	249
Number of Graduates in Cohort	213	203	219	193
Rate	81.3%	79.3%	76.2%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	290	274	283	258
Number of Graduates in Cohort	220	215	217	197
Rate	75.9%	78.5%	77.1%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.7%	81.5%
English 1	59.9%	71.8%
Biology 1/Applied Biology 2	74.4%	77.3%
US History and the Constitution	72.2%	61.1%
All Subjects	69.4%	71.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Brookland-Cayce Senior High 4/27/2015 3202011

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,041)				
Retention Rate	4.3%	Up from 3.6%	3.0%	3.0%
Attendance Rate	99.1%	Up from 95.1%	96.3%	96.2%
Served by gifted and talented program	32.1%	Up from 30.8%	18.1%	17.7%
With disabilities	14.4%	Up from 12.4%	11.5%	11.5%
Older than usual for grade	7.7%	Up from 6.4%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.6%	Up from 0.7%	1.1%	1.1%
Enrolled in AP/IB programs	47.5%	Down from 60.0%	15.8%	15.4%
Successful on AP/IB exams	32.2%	Up from 28.0%	55.6%	52.8%
Eligible for LIFE Scholarship	30.0%	Up from 29.2%	31.3%	30.6%
Career/technology students in co-curricular organizations	5.7%	Down from 7.4%	3.4%	5.3%
Enrollment in career/technology courses	767	Up from 703	418	423
Students participating in work-based experiences	5.5%	Up from 1.7%	21.8%	13.1%
Career/technology students attaining technical skills	81.7%	Down from 84.6%	83.1%	84.5%
Career/technology students completers placed	99.5%	Down from 100.0%	99.1%	98.7%
Annual dropout rate	3.6%	Up from 2.3%	2.8%	2.1%
Dropout Recovery Rate	13.5%	N/A	5.0%	4.0%
Teachers (n = 95)				
Teachers with advanced degrees	65.3%	Up from 64.9%	66.7%	64.3%
Continuing contract teachers	76.8%	Down from 82.5%	82.7%	77.3%
Teachers returning from previous year	88.5%	Down from 91.0%	88.0%	85.5%
Teacher attendance rate	95.1%	Up from 93.8%	95.7%	95.5%
Average teacher salary*	$50,950	Down 1.1%	$49,158	$48,414
Professional development days/teacher	2.7 days	Down from 17.4 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 26.6 to 1	27.6 to 1	26.0 to 1
Prime instructional time	92.7%	Up from 87.7%	90.5%	90.3%
Dollars spent per pupil**	$8,382	Up 0.1%	$7,814	$8,238
Percent expenditures for teacher salaries**	61.3%	Up from 61.0%	57.1%	56.9%
Percent of expenditures for instruction**	62.6%	Up from 62.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	83.4%	Up from 73.0%	98.5%	98.7%
Character development program	Excellent	Up from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Brookland-Cayce Senior High 4/27/2015 3202011

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	234	87.6%	902	69.4%	256	79.3%
Gender						
Male	113	88.5%	481	69.0%	130	73.1%
Female	121	86.8%	421	69.8%	126	85.7%
Racial/Ethnic Group						
White	138	91.3%	394	83.8%	147	81.6%
African American	74	79.7%	399	57.9%	80	77.5%
Asian/Pacific Islander	N/A	N/A	14	71.4%	N/A	N/A
Hispanic	19	89.5%	90	58.9%	23	69.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	50.0%	122	54.1%	35	45.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	82.4%	84	54.8%	23	60.9%
Socio-Economic Status						
Subsidized meals	110	82.7%	569	62.2%	127	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Brookland-Cayce High School is working diligently to produce the ideal graduate who is college and career ready and able to compete in a 21st century society. To prepare our students, BCHS is organizing into three learning academies. The Quest Academy, which targets the gifted and talented learner, completed a second successful year. i2Tech@BCHS will begin in 2014 with a cohort of 100 incoming freshmen and will focus on a STEM curricula. The BC Legacy Academy will focus on preparing the well-rounded student to be college and career ready.

BCHS received an Excellent rating from the South Carolina State Department of Education for it's outstanding academic growth and increased the four-year graduation rate for the second year in a row. The passage rate of Advanced Placement exams rose for the second straight year along with the number of students taking AP exams. The class of 2014 had 23 honor graduates, one national merit finalist and one presidential semi-finalist. Additionally, the class of 2014 earned over $4,000,000 in scholarships and received over $25,000 in scholarships from the Brookland Cayce High School Education Foundation.

BCHS continued it's collaborative best practices through the following professional learning communities: Using data to drive instructional practices, ensuring a student centered learning environment, integrating technology into daily instruction, and powerful practices that improve teaching and learning which all yielded positive results.

The Army JROTC unit was designated as an Honor Unit with Distinction for the 18th consecutive year. All of the Bearcat sports teams experienced successful seasons highlighted by our boy's soccer team competing in the state finals and our wrestling program producing an individual state champion for the second consecutive year. The fine art programs continue to shine at BCHS with both band and chorus scoring a Superior at the state competitions. The BCHS Fine Arts department entertained the school and community with 4 major productions. The visual art students at BCHS also won many awards and recognitions at local and regional art shows.

The School Improvement Council continues to support the school through their involvement. The school climate at BCHS is consistently ranked with high markings among teachers, parents, and students created through a multitude of community support, volunteers and partnerships.

Gregg Morton, Principal

Amy Brant, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	155	18
Percent satisfied with learning environment	85.7%	61.9%	66.6%
Percent satisfied with social and physical environment	83.9%	75.5%	61.1%
Percent satisfied with school-home relations	83.9%	81.0%	64.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**77.8**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Brookland-Cayce Senior High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.3%	0.0%	No
Student attendance rate	99.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Brookland-Cayce Senior High 4/27/2015 3202011

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.1	219.4	81.0	76.1	96.2	96.6	100.0	79.3
Male	219.4	216.5	79.2	76.0	99.2	100.0	100.0	73.1
Female	231.5	222.7	83.0	76.2	93.2	93.2	100.0	85.7
White	237.4	232.5	87.8	80.2	96.1	96.1	100.0	81.6
African American	213.6	207.0	74.0	70.5	95.9	96.9	100.0	77.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.6	206.7	N/A	N/A	90.2	90.2	N/A	45.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
Subsidized Meals	216.8	211.8	76.4	72.0	96.4	97.1	N/A	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Brookland-Cayce Senior High 4/27/2015 3202011

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	18	197.8	95.8	18	188.0	91.7
	10	216	232.4	100.0	216	230.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	81	N/A	100.0	3	I/S	100.0
	10	43	75.6	100.0	21	69.4	100.0
	11	11	76.7	100.0	203	72.4	100.0
	12	5	I/S	100.0	12	75.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	29	210.8	91.2	29	201.4	91.2
	10	188	227.3	97.5	188	222.2	98.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	152	84.9	100.0	5	I/S	100.0
	10	59	71.7	100.0	48	75.4	100.0
	11	8	I/S	100.0	189	76.6	100.0
	12	4	I/S	100.0	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3202011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.0	629.8	617.8	633.6	99.8	99.9	99.9	N/A
Male	630.5	632.4	619.4	635.7	99.7	100.0	100.0	N/A
Female	639.5	627.0	616.3	631.4	99.9	99.9	99.8	N/A
White	648.5	645.3	632.5	643.0	99.8	100.0	100.0	N/A
African American	619.1	607.7	597.8	618.5	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.4	625.5	613.2	635.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.8	613.5	606.6	622.6	98.8	100.0	100.0	N/A
Limited English Proficient	623.3	625.7	610.9	634.2	100.0	100.0	100.0	N/A
Subsidized Meals	623.0	615.9	604.9	623.7	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.1	629.9	635.6	650.3	99.7	99.6	99.0	N/A
Male	622.8	629.8	638.9	653.8	99.7	99.7	99.1	N/A
Female	633.7	630.0	632.4	646.7	99.8	99.6	98.9	N/A
White	643.2	643.2	652.5	663.2	99.8	99.7	98.9	N/A
African American	608.6	610.5	611.7	632.3	99.6	99.6	99.0	N/A
Asian/Pacific Islander	647.6	674.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	620.5	624.8	632.2	642.1	100.0	99.5	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.6	582.7	597.5	99.7	99.1	98.7	N/A
Limited English Proficient	616.6	624.2	629.6	636.4	100.0	99.4	100.0	N/A
Subsidized Meals	614.0	616.7	619.8	637.5	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	220.5	80.1	73.7	98.0	97.8	100.0	75.3
Male	222.4	219.0	79.6	74.9	99.7	99.7	100.0	69.6
Female	230.4	222.2	80.7	72.8	96.0	95.7	100.0	81.5
White	234.4	231.0	84.5	76.9	98.3	97.9	100.0	78.2
African American	216.9	208.1	75.0	69.2	97.4	97.4	100.0	70.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	219.7	215.3	77.6	69.2	97.9	97.9	100.0	73.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.0	205.3	70.3	65.8	93.3	93.3	100.0	41.4
Limited English Proficient	211.4	208.9	72.9	N/A	97.1	97.1	100.0	65.6
Subsidized Meals	219.9	213.3	77.0	71.4	98.0	98.0	100.0	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3202011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

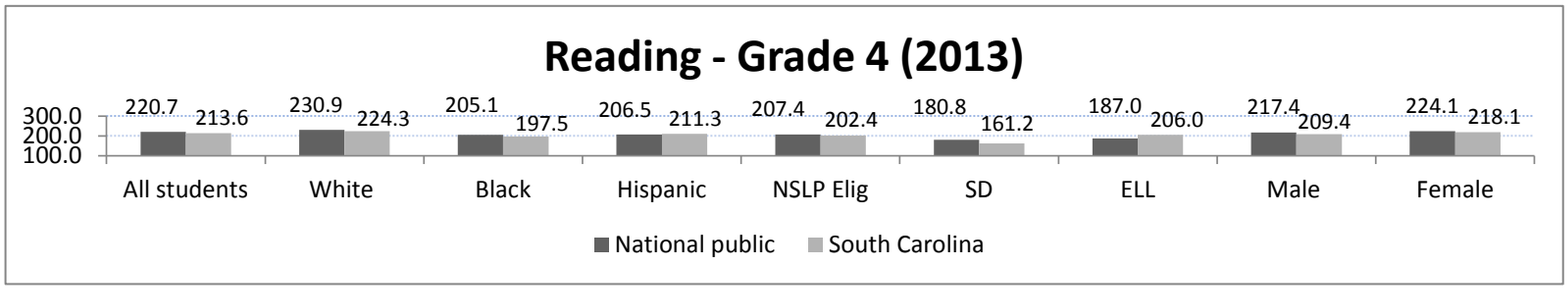
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

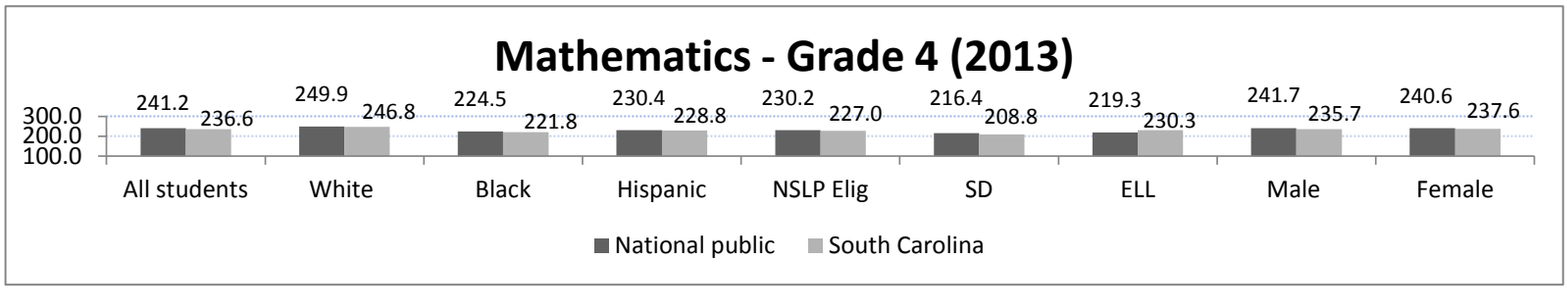
Abbreviations for Missing Data

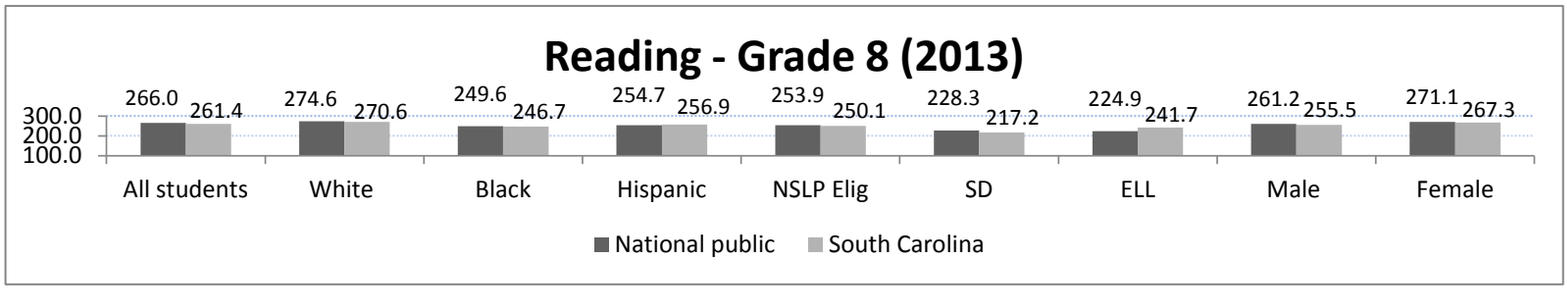
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

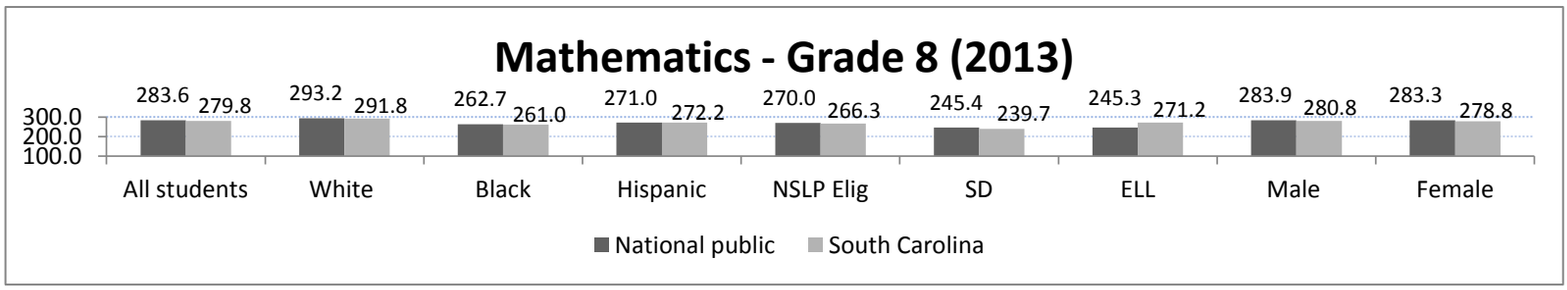
NAEP* Average Scale Scores - ESEA/Federal Accountability **3202011**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample