

Airport High School

1315 Boston Avenue
West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,330 Students	
Principal	Dr. Dixon Brooks	803-822-5600
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-796-1275

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Below Average**
2013	Good	Good
2012	Average	Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Airport High School 4/27/2015 3202009

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	17	7	1	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	68.2%	77.1%	71.7%	76.9%	77.8%	73.0%
Passed one subtest	17.8%	13.8%	19.0%	14.5%	13.4%	17.7%
Passed no subtests	13.9%	9.2%	9.3%	11.1%	9.2%	10.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.3%	91.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	314	351	249	209
Number of Graduates in Cohort	222	255	178	158
Rate	70.7%	72.6%	74.5%	76.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	356	308	255	208
Number of Graduates in Cohort	267	225	186	161
Rate	75.0%	73.1%	72.9%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.9%	78.1%
English 1	69.8%	68.1%
Biology 1/Applied Biology 2	77.8%	72.5%
US History and the Constitution	55.8%	56.3%
All Subjects	69.0%	67.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Airport High School 4/27/2015 3202009

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,330)				
Retention Rate	3.8%	Down from 4.1%	3.8%	3.0%
Attendance Rate	98.6%	Up from 95.6%	96.2%	96.2%
Served by gifted and talented program	23.2%	Down from 24.3%	15.0%	17.7%
With disabilities	14.1%	Down from 15.7%	11.9%	11.5%
Older than usual for grade	5.0%	Down from 5.9%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.1%	0.9%	1.1%
Enrolled in AP/IB programs	15.8%	Down from 17.2%	12.9%	15.4%
Successful on AP/IB exams	42.7%	Up from 29.0%	47.1%	52.8%
Eligible for LIFE Scholarship	53.3%	Up from 30.7%	30.1%	30.6%
Career/technology students in co-curricular organizations	5.3%	Down from 5.4%	7.5%	5.3%
Enrollment in career/technology courses	851	Down from 877	336	423
Students participating in work-based experiences	59.1%	Up from 47.7%	32.7%	13.1%
Career/technology students attaining technical skills	74.2%	Up from 74.1%	83.8%	84.5%
Career/technology students completers placed	97.4%	Up from 95.3%	96.9%	98.7%
Annual dropout rate	2.1%	Up from 1.9%	2.8%	2.1%
Dropout Recovery Rate	24.0%	N/A	9.0%	4.0%
Teachers (n = 85)				
Teachers with advanced degrees	64.7%	Up from 64.6%	61.7%	64.3%
Continuing contract teachers	84.7%	Down from 89.0%	78.4%	77.3%
Teachers returning from previous year	88.7%	Up from 88.6%	86.7%	85.5%
Teacher attendance rate	94.5%	Up from 94.3%	95.4%	95.5%
Average teacher salary*	$50,829	Up 1.0%	$47,805	$48,414
Professional development days/teacher	13.4 days	Down from 17.7 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 31.0 to 1	25.2 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 88.5%	90.0%	90.3%
Dollars spent per pupil**	$7,633	Up 5.8%	$8,282	$8,238
Percent expenditures for teacher salaries**	65.8%	Up from 65.0%	57.4%	56.9%
Percent of expenditures for instruction**	66.1%	Down from 68.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Up from 90.7%	99.8%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	306	86.3%	1,098	69.0%	351	72.6%
Gender						
Male	166	81.9%	534	72.5%	186	67.2%
Female	140	91.4%	564	65.8%	165	78.8%
Racial/Ethnic Group						
White	165	89.7%	583	74.6%	187	75.9%
African American	114	81.6%	427	60.0%	134	66.4%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	15	86.7%	67	74.6%	14	78.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	46	54.3%	143	42.7%	64	39.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	90.0%	33	57.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	178	81.5%	691	66.7%	207	65.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

The 2013-2014 school year was one of transition as we welcomed new faces to our leadership team and some returning team members held different positions. These changes allowed us to refocus and provided new opportunities for our students. The staff developed a common mission, vision, and collective commitments and our students were able to participate in our Early College Pilot in partnership with Midlands Technical College. Students continued to find success inside and outside of the classroom!

Student Government, yet again, raised the bar in their support of Camp Kemo by raising $54,131. This campaign would not be possible without the help of our students, staff, and community. This effort allowed over 100 young cancer warriors to attend the weeklong camp at little to no cost. Additionally, the Student Government won the Gold Honor Council Award and the Silver Gavel Award recognizing our group as the second strongest in the state. We had an administrator named the Administrator of the Year, a student inducted into the Terry McCoy Leadership Hall of Fame, a student elected to the Office of District Three Chair, and another student appointed as the State Corresponding Secretary.

Our JROTC finished first in the State Competition again and FIFTH in the nation! Our Technology Student Association (TSA) continued their success by finishing second in the state and earning the right to compete at Nationals in Washington, DC. One of our students was selected by the Associates of the Midlands Education and Business Alliance as the "Technology Champion of the Midlands for 2014." In addition, in athletics our teams won five Region Championships and 14 of our 16 teams participated in the state playoffs. Three students were selected as the "Player of the Year" for their sport.

The focus of our staff development was centered on aligning our curriculum and creating common assessments to enhance our use of formative assessments to guide instruction. We also had training in Suicide Prevention and on using reading and writing in all content areas as we continue to help our students become College and Career Ready.

The Class of 2014 consisted of 285 graduates. The senior class earned over $4.7 million in scholarships with 152 students qualifying for the Life and Hope scholarships and eight students qualifying for the Palmetto Fellows Scholarship. In addition, 25% of the seniors that took the High Schools That Work assessment this year received the HSTW Educational Achievement Award and eight athletes signed letters of intent.

We were excited to be able to offer our Early College Pilot to 29 juniors and seniors. These students took college classes at Midlands Technical College's Airport Campus. This gave many of our students another way to earn college credit while still in high school in additional to our AP classes.

While this was another successful year, we will continue to analyze our assessment data for the purpose of improving our practices. This will ensure that we reach our achievement goals as we continue our efforts to become a true Professional Learning Community.

Jason Yarborough, SIC Chairperson

Dr. Dixon Brooks, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	241	33
Percent satisfied with learning environment	53.0%	70.6%	69.7%
Percent satisfied with social and physical environment	59.1%	69.3%	59.4%
Percent satisfied with school-home relations	54.6%	78.9%	54.5%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**77.4**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Airport High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	98.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Airport High School 4/27/2015 3202009

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.1	221.6	79.7	71.8	99.1	98.6	100.0	72.6
Male	224.5	221.0	80.1	73.8	100.0	99.5	100.0	67.2
Female	230.1	222.3	79.3	70.4	98.1	97.5	100.0	78.8
White	232.8	230.3	82.6	74.2	99.5	98.9	100.0	75.9
African American	219.3	209.3	75.8	68.2	98.6	97.8	100.0	66.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.4	204.2	70.3	62.3	95.9	95.9	100.0	39.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.3	214.8	77.5	71.0	99.0	98.6	N/A	65.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Airport High School 4/27/2015 3202009

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	36	209.4	86.7	37	195.8	88.9
	10	295	228.3	100.0	295	221.1	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	84	N/A	100.0	1	I/S	100.0
	10	301	80.8	100.0	31	69.4	100.0
	11	7	I/S	100.0	259	71.1	100.0
	12	2	I/S	100.0	19	69.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	34	212.3	95.0	34	199.3	95.0
	10	290	228.9	99.7	288	224.3	99.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	149	83.0	100.0	2	I/S	100.0
	10	194	78.0	100.0	23	66.0	100.0
	11	15	68.9	100.0	259	72.5	100.0
	12	4	I/S	100.0	26	70.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3202009
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.0	629.8	617.8	633.6	99.8	99.9	99.9	N/A
Male	630.5	632.4	619.4	635.7	99.7	100.0	100.0	N/A
Female	639.5	627.0	616.3	631.4	99.9	99.9	99.8	N/A
White	648.5	645.3	632.5	643.0	99.8	100.0	100.0	N/A
African American	619.1	607.7	597.8	618.5	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.4	625.5	613.2	635.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.8	613.5	606.6	622.6	98.8	100.0	100.0	N/A
Limited English Proficient	623.3	625.7	610.9	634.2	100.0	100.0	100.0	N/A
Subsidized Meals	623.0	615.9	604.9	623.7	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.1	629.9	635.6	650.3	99.7	99.6	99.0	N/A
Male	622.8	629.8	638.9	653.8	99.7	99.7	99.1	N/A
Female	633.7	630.0	632.4	646.7	99.8	99.6	98.9	N/A
White	643.2	643.2	652.5	663.2	99.8	99.7	98.9	N/A
African American	608.6	610.5	611.7	632.3	99.6	99.6	99.0	N/A
Asian/Pacific Islander	647.6	674.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	620.5	624.8	632.2	642.1	100.0	99.5	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.6	582.7	597.5	99.7	99.1	98.7	N/A
Limited English Proficient	616.6	624.2	629.6	636.4	100.0	99.4	100.0	N/A
Subsidized Meals	614.0	616.7	619.8	637.5	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	220.5	80.1	73.7	98.0	97.8	100.0	75.3
Male	222.4	219.0	79.6	74.9	99.7	99.7	100.0	69.6
Female	230.4	222.2	80.7	72.8	96.0	95.7	100.0	81.5
White	234.4	231.0	84.5	76.9	98.3	97.9	100.0	78.2
African American	216.9	208.1	75.0	69.2	97.4	97.4	100.0	70.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	219.7	215.3	77.6	69.2	97.9	97.9	100.0	73.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.0	205.3	70.3	65.8	93.3	93.3	100.0	41.4
Limited English Proficient	211.4	208.9	72.9	N/A	97.1	97.1	100.0	65.6
Subsidized Meals	219.9	213.3	77.0	71.4	98.0	98.0	100.0	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 3202009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

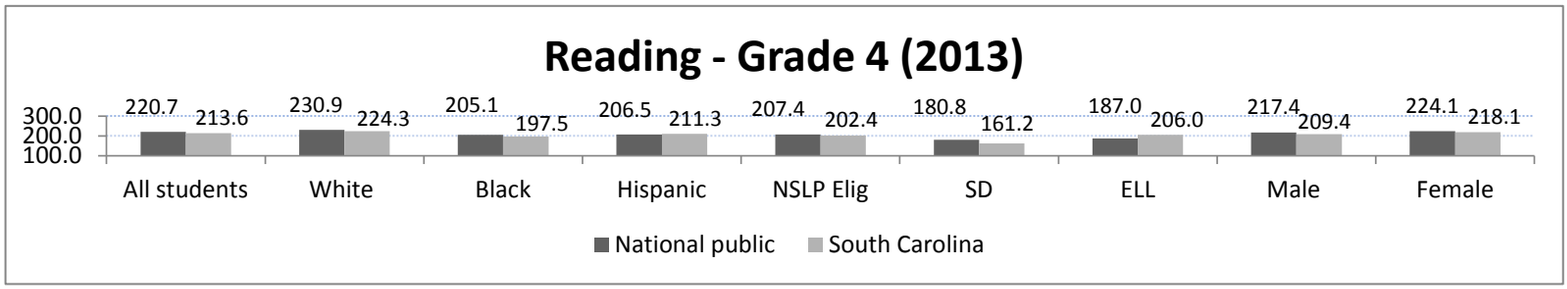
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

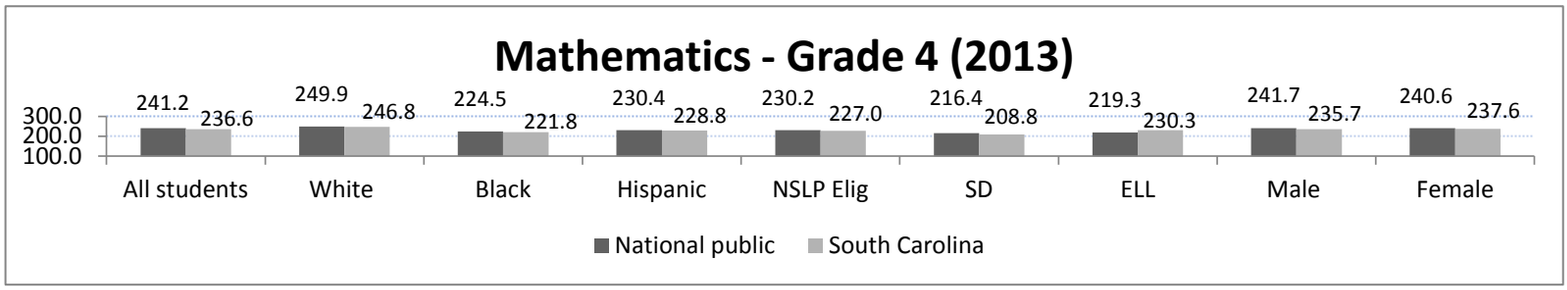
Abbreviations for Missing Data

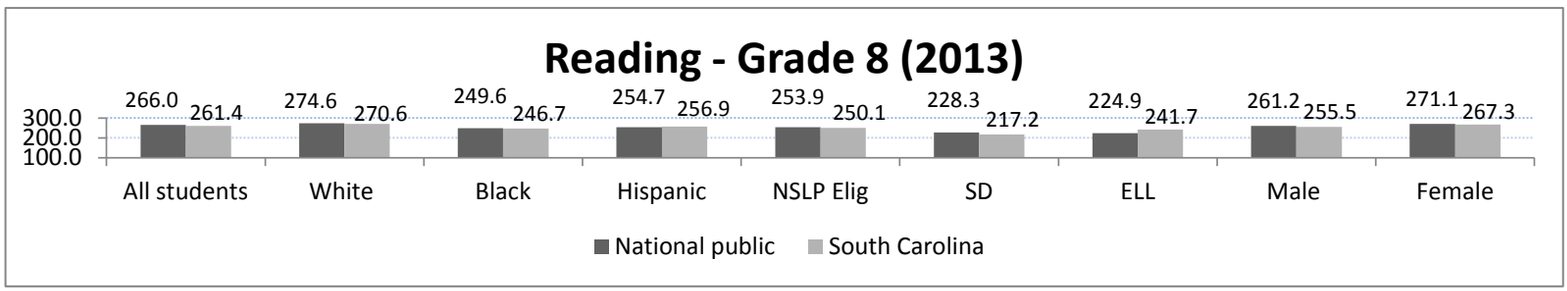
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

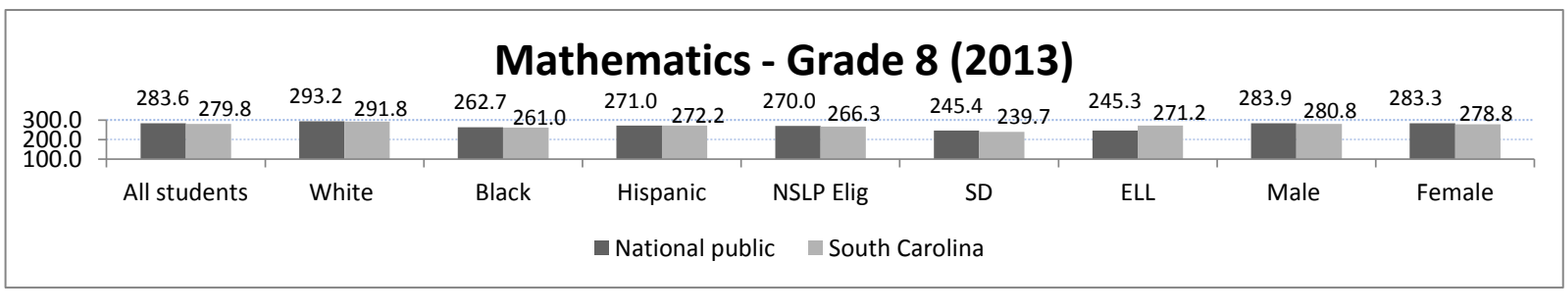
NAEP* Average Scale Scores - ESEA/Federal Accountability **3202009**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample