

Lugoff-Elgin High School

1284 Highway 1 South
Lugoff, SC 29078

Grades	9-12 High School	
Enrollment	1,641 Students	
Principal	Tommy Gladden	803-438-3481
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	6	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	77.0%	85.0%	80.1%	84.2%	86.2%	81.8%
Passed one subtest	15.1%	10.2%	15.4%	10.1%	9.4%	12.7%
Passed no subtests	7.9%	4.7%	4.5%	6.5%	5.0%	6.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.6%	95.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	408	412	346	357
Number of Graduates in Cohort	343	341	281	296
Rate	84.1%	82.8%	81.4%	84.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	371	412	344	353
Number of Graduates in Cohort	325	346	285	292
Rate	87.6%	84.0%	83.7%	84.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.2%	85.1%
English 1	76.8%	76.7%
Biology 1/Applied Biology 2	81.2%	83.9%
US History and the Constitution	65.5%	72.0%
All Subjects	75.0%	79.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,641)				
Retention Rate	3.1%	Up from 2.8%	2.0%	3.0%
Attendance Rate	99.4%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	26.9%	Up from 24.2%	27.1%	17.7%
With disabilities	9.8%	Up from 9.6%	10.6%	11.5%
Older than usual for grade	6.9%	Up from 6.6%	5.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No change	0.9%	1.1%
Enrolled in AP/IB programs	14.8%	Down from 18.4%	23.6%	15.4%
Successful on AP/IB exams	59.4%	Down from 61.0%	54.2%	52.8%
Eligible for LIFE Scholarship	21.7%	Up from 20.0%	37.4%	30.6%
Career/technology students in co-curricular organizations	1.5%	Up from 0	4.1%	5.3%
Enrollment in career/technology courses	786	Down from 807	801	423
Students participating in work-based experiences	9.5%	Up from 0	21.9%	13.1%
Career/technology students attaining technical skills	85.4%	Up from 84.0%	85.6%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	2.3%	Down from 2.6%	2.1%	2.1%
Dropout Recovery Rate	5.3%	N/A	4.0%	4.0%
Teachers (n = 79)				
Teachers with advanced degrees	60.8%	Down from 61.5%	65.3%	64.3%
Continuing contract teachers	78.5%	Down from 82.1%	79.1%	77.3%
Teachers returning from previous year	91.2%	Up from 91.1%	87.0%	85.5%
Teacher attendance rate	95.9%	Up from 94.0%	95.8%	95.5%
Average teacher salary*	\$49,091	Up 2.0%	\$49,612	\$48,414
Professional development days/teacher	12.8 days	Up from 11.7 days	9.8 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	27.7 to 1	26.0 to 1
Prime instructional time	94.6%	Up from 88.6%	90.5%	90.3%
Dollars spent per pupil**	\$5,502	Up 4.6%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	63.7%	Up from 63.0%	60.8%	56.9%
Percent of expenditures for instruction**	64.4%	Up from 64.0%	61.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	372	90.6%	1,412	75.0%	412	82.8%
Gender						
Male	185	88.6%	744	73.7%	212	79.7%
Female	187	92.5%	668	76.5%	200	86.0%
Racial/Ethnic Group						
White	290	92.4%	1,015	80.1%	318	84.9%
African American	66	83.3%	336	61.9%	73	79.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	81.8%	48	62.5%	15	53.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	45	55.6%	133	45.9%	48	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	40.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	152	83.6%	630	64.4%	153	69.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Lugoff-Elgin High School is a Palmetto Gold recipient and has received an Excellent absolute rating and Excellent growth rating on the South Carolina School Report Card for the past two years. Our school received an "A" rating on our federal report card.

□

Our school was selected to host the International Anne Frank display which brought the writings of Anne Frank and the pictures of the time. The International Center helped organize events where we engaged our community in the program that included docent led tours for students, provided student workshops, and held meetings with Holocaust survivors, World War II veterans, and others with firsthand experience of human rights abuses. □

□

The class of 2014 had 392 graduates who earned \$5,942,062 dollars in scholarships. LEHS had 131 honor graduates and 68 district academic honors medalists. Two hundred sixty (79%) of our graduates will continue their education at colleges and universities, and 46 of our graduates have enlisted in one of our military branches to serve our country. □

□

Our collaboration with Central Carolina Technical College continues to enable us to expand our course offerings, and allows students to earn college credit while still enrolled in high school. The number of students enrolled in dual credit courses continues to grow. More than sixty students taking dual credit courses have received twelve or more college credits. Student enrollment in Advanced Placement courses continues to increase and 75% of our students passed the AP exam. □

□

We are proud of the teachers who serve our students. This year one of teachers received district recognition. Von Duncan was selected as a Kershaw County Honor Roll Teacher of the Year. We have twenty seven teachers who have earned National Board Certification. □

□

The SIC in conjunction with our Student Council and social studies department also hosted a political forum in the fall. We invited all of our state elected officials with a special emphasis on those representing our attendance zone. That forum was open to the public and was well attended by our students. Our Marching Band placed 7th in the state. Our Winter Guard won the Southeast Regional competition over schools from five states. A full time chorus teacher was added this school year. □

□

Our students also raised over \$16,700 for the United Way this year. Students raised this money through activities, various sales, and collaboration with other schools in the West Wateree. Students raised over \$7,000 for our community during our Holiday HOPES program before Christmas this year. All clubs in our school adopted a charity and worked with that group to provide a special contribution for those in need during the Christmas season. Through working with the Sparkleberry Country Fair we raised over \$6000 for scholarships and classroom grants for schools in the West Wateree. □

□

□

Tommy Gladden, Principal

Mark Sury, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	272	35
Percent satisfied with learning environment	79.7%	54.8%	77.1%
Percent satisfied with social and physical environment	84.6%	58.4%	68.6%
Percent satisfied with school-home relations	70.8%	78.8%	58.8%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lugoff-Elgin High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		2.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	99.4%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.6	220.8	81.0	74.8	99.5	99.3	100.0	82.8
Male	228.4	220.1	80.8	75.8	100.0	99.5	100.0	79.7
Female	235.1	221.6	81.2	73.7	99.0	99.0	100.0	86.0
White	234.8	224.5	82.4	75.1	99.4	99.1	100.0	84.9
African American	219.4	205.9	75.8	74.2	100.0	100.0	100.0	79.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.5	201.1	70.8	N/A	100.0	97.1	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.3	210.7	75.2	70.8	99.4	98.9	N/A	69.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	28	212.1	97.1	28	200.3	100.0
	10	343	231.1	100.0	343	225.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	87	N/A	100.0	8	I/S	100.0
	10	363	83.5	100.0	30	66.9	100.0
	11	5	I/S	100.0	345	73.4	100.0
	12	1	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	32	214.8	100.0	32	203.2	100.0
	10	380	233.0	99.5	380	222.3	99.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	108	87.9	100.0	5	I/S	100.0
	10	293	78.3	100.0	27	67.8	100.0
	11	5	I/S	100.0	327	75.5	100.0
	12	0	I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2801007

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2801007
--	--	--	--	--	--	--	-----------	---------

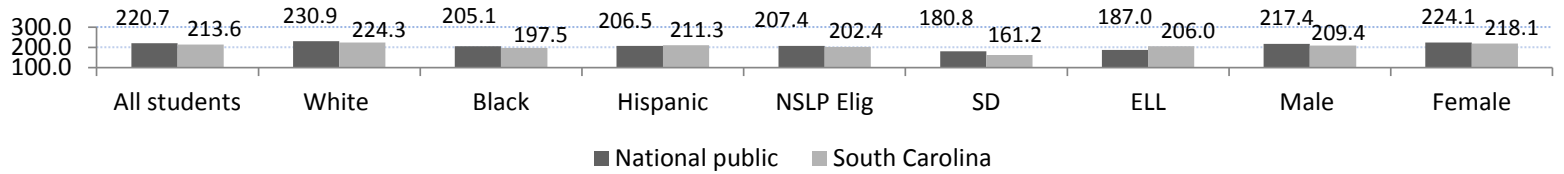
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

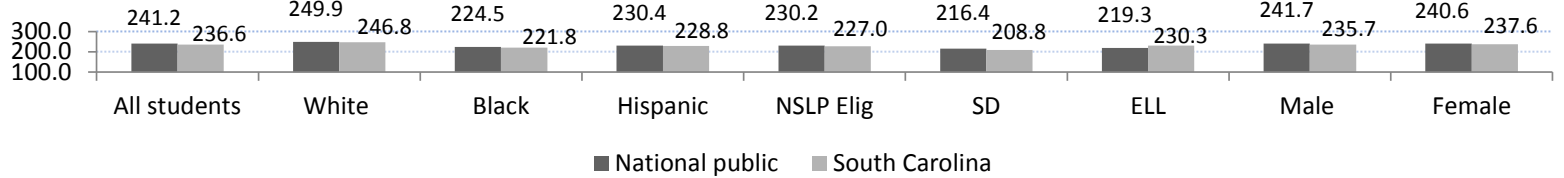
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	---	------------------	-------------------------

*Performance reported for SC and nation, data not available at school level.

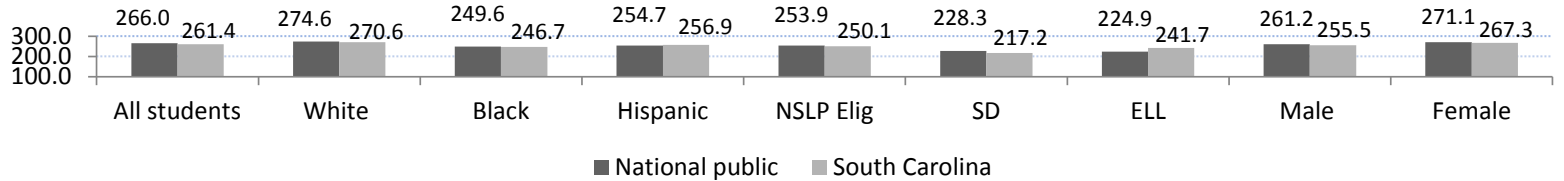
Reading - Grade 4 (2013)



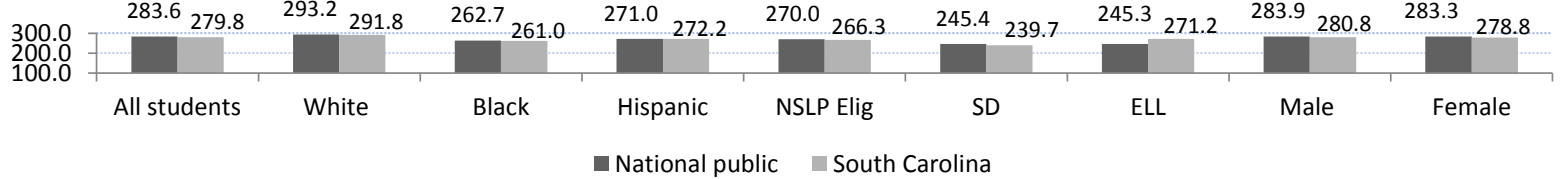
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------