

Camden High School

1022 Ehrenclou Road
Camden, SC 29020

Grades	9-12 High School	
Enrollment	951 Students	
Principal	Daniel H. Matthews	803-425-8930
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	11	2	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	78.5%	81.9%	76.7%	79.2%	80.8%	75.5%
Passed one subtest	12.7%	11.9%	16.0%	13.2%	12.2%	16.4%
Passed no subtests	8.9%	6.2%	7.4%	7.9%	7.0%	8.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	87.5%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	210	226	252	254
Number of Graduates in Cohort	171	182	195	194
Rate	81.4%	80.5%	76.5%	75.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	258	210	248	270
Number of Graduates in Cohort	199	171	192	202
Rate	77.1%	81.4%	75.7%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.0%	81.6%
English 1	69.0%	72.0%
Biology 1/Applied Biology 2	81.1%	78.2%
US History and the Constitution	65.3%	63.7%
All Subjects	74.6%	73.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 951)				
Retention Rate	5.5%	Up from 3.6%	2.9%	3.0%
Attendance Rate	96.3%	Up from 95.8%	96.1%	96.2%
Served by gifted and talented program	36.4%	Down from 39.2%	19.6%	17.7%
With disabilities	8.6%	Down from 8.7%	11.7%	11.5%
Older than usual for grade	9.8%	Up from 9.2%	6.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 3.2%	1.1%	1.1%
Enrolled in AP/IB programs	47.2%	Up from 25.6%	18.6%	15.4%
Successful on AP/IB exams	43.8%	Down from 49.0%	53.9%	52.8%
Eligible for LIFE Scholarship	29.3%	Up from 22.8%	33.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	5.3%
Enrollment in career/technology courses	299	Down from 370	465	423
Students participating in work-based experiences	0.0%	No change	11.7%	13.1%
Career/technology students attaining technical skills	74.1%	Down from 79.3%	83.7%	84.5%
Career/technology students completers placed	N/A	N/A	98.8%	98.7%
Annual dropout rate	1.5%	Up from 0.9%	2.7%	2.1%
Dropout Recovery Rate	7.1%	N/A	5.0%	4.0%
Teachers (n = 56)				
Teachers with advanced degrees	66.1%	Up from 60.3%	67.2%	64.3%
Continuing contract teachers	78.6%	Up from 72.4%	82.7%	77.3%
Teachers returning from previous year	85.9%	Up from 80.6%	88.0%	85.5%
Teacher attendance rate	95.7%	Down from 96.4%	95.5%	95.5%
Average teacher salary*	\$49,919	Up 1.0%	\$49,587	\$48,414
Professional development days/teacher	15.5 days	Up from 12.8 days	10.7 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.8	3.0
Student-teacher ratio in core subjects	29.3 to 1	Down from 30.7 to 1	28.0 to 1	26.0 to 1
Prime instructional time	90.8%	No change	90.5%	90.3%
Dollars spent per pupil**	\$7,278	Down 0.4%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	52.5%	Up from 52.0%	57.0%	56.9%
Percent of expenditures for instruction**	53.5%	Up from 53.0%	59.0%	58.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.3%	Down from 98.9%	98.1%	98.7%
Character development program	Good	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	224	87.5%	839	74.6%	226	80.5%
Gender						
Male	118	83.9%	437	76.4%	122	75.4%
Female	106	91.5%	402	72.6%	104	86.5%
Racial/Ethnic Group						
White	120	92.5%	415	85.3%	121	88.4%
African American	95	82.1%	376	61.7%	95	71.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	40	80.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	31.3%	55	38.2%	20	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	27	74.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	119	79.0%	479	66.0%	108	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

At the end of every school year, the School Improvement Council and the administration of Camden High School are charged with writing a report to the community detailing the accomplishments of the school throughout the past year. This has been a year full of great victories and achievements at CHS. Camden High was named the 2013-14 High School winner in the Palmetto's Finest competition recognizing the best schools in South Carolina. Our First time HSAP test takers improved from 90.2% to 93.8% in English and 83.6% of our Math students scored above standard, an improvement from 77.6% the year before. Our 4 year graduation rate is 90.0% while our five year graduation rate is 91.0%.

☐

The 2013/2014 school year has been a year filled with accomplishments and recognition for our faculty, staff, and school:☐

-CHS Athletics continued its proud tradition with playoff appearances in volleyball, wrestling, boy's basketball, baseball, softball, track, and cross country.☐

-One CHS senior was selected to be in the incoming class at the Air Force Academy.☐

-One Camden High School Senior had the highest ACT score in the school district.☐

-For the 6th year in a row, a CHS senior has received the Teaching Fellows scholarship.☐

☐

-Our Academic Booster Club donated 4 scholarships to worthy students. They were able to provide this through strong fundraising efforts and their continued leadership.☐

-Our Bulldog Pearls program has welcomed 22 young ladies into its ranks. ☐

-Camden High was recognized on the WIS-TV Cool Schools segment.☐

-CHS had 12 Palmetto Fellows scholarship winners.☐

-The Camden High School family continued their commitment to giving back to our community by performing numerous service learning and fund-raising projects including: over \$10,000 for Relay for Life, over \$22,000 for United Way, \$1500 to the Make-a-Wish Foundation, countless service hours to our community through Adopt-a-Highway, Habitat for Humanity, and others. Bulldogs give back!☐

-Our graduating class had 42 Distinguished Honor Graduates, 43 Honor Graduates and 52 SC Academic Honors Medal Recipients. ☐

-11 seniors were named to the Upchurch & Jowers All-County Academic Team.☐

-Mrs. Rebecca Rundlett was named the CHS Teacher of the Year and the Kershaw County School District Teacher of the Year. Mrs. Kathryn Jones was named the CHS Reading Teacher of the Year.☐

-CHS continued its cutting edge work with its Aquaponics lab, increasing student opportunity for hands-on instruction.☐

-1 CHS senior was named the WLTX Player of the Week.☐

-CHS Students donated over 2000 hours of community service.☐

☐

☐

This has been an exciting year for Camden High School. One of our goals was to be recognized as a leader in secondary education in our state. We continue to take strides towards that goal this year. Our congratulations go out to the partnership between our students, parents, and staff which make Camden High School the great school that it is.☐

☐

☐

Dan Matthews, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	130	21
Percent satisfied with learning environment	91.7%	86.1%	81.0%
Percent satisfied with social and physical environment	97.2%	85.4%	72.7%
Percent satisfied with school-home relations	91.4%	90.7%	68.2%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Camden High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		2.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.8	222.0	82.6	76.6	100.0	100.0	100.0	80.5
Male	226.7	223.3	83.4	77.2	100.0	100.0	100.0	75.4
Female	231.0	220.5	81.7	75.9	100.0	100.0	100.0	86.5
White	237.5	234.5	88.2	80.2	100.0	100.0	100.0	88.4
African American	220.7	209.9	75.0	71.4	100.0	100.0	100.0	71.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	213.4	78.2	71.7	100.0	100.0	N/A	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	15	214.5	90.0	15	200.5	90.0
	10	204	231.8	100.0	204	224.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	71	N/A	100.0	1	I/S	100.0
	10	192	83.1	100.0	19	60.6	100.0
	11	8	I/S	100.0	180	72.6	100.0
	12	4	I/S	100.0	12	72.1	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	29	212.1	100.0	29	206.2	100.0
	10	223	230.9	99.6	223	224.0	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	88.4	100.0	0	I/S	I/S
	10	221	81.0	100.0	19	69.7	100.0
	11	14	79.6	100.0	171	77.3	100.0
	12	1	I/S	100.0	12	77.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2801005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2801005
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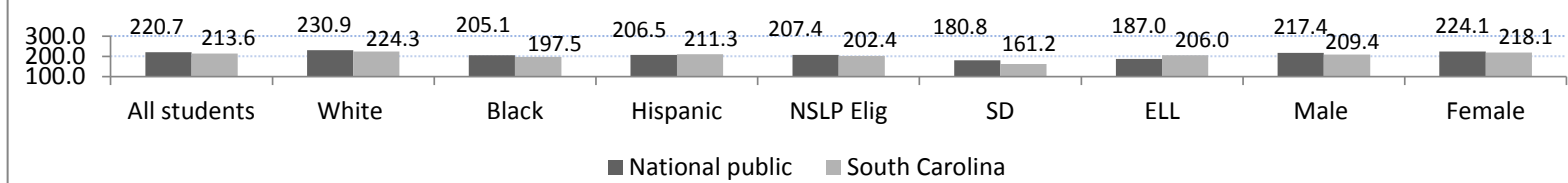
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

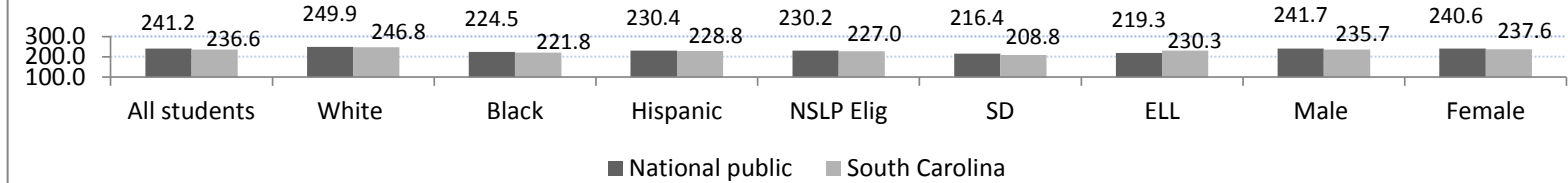
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

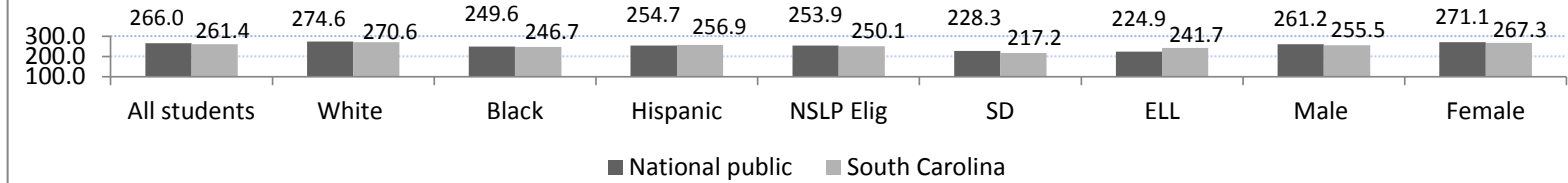
Reading - Grade 4 (2013)



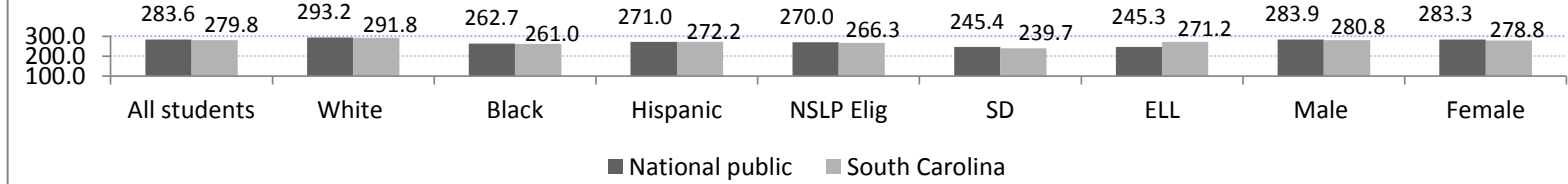
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0