

St. James High School

10800 Highway 707
Murrells Inlet, SC 29576

Grades	9-12 High School	
Enrollment	1,436 Students	
Principal	Vann Pennell	843-650-5600
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Good**
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

St. James High School 4/27/2015 2601058

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	9	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	85.5%	89.0%	87.3%	82.1%	85.3%	80.9%
Passed one subtest	8.6%	6.2%	7.2%	11.5%	9.9%	13.3%
Passed no subtests	5.9%	4.8%	5.5%	6.9%	5.3%	6.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.3%	94.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	319	347	320	334
Number of Graduates in Cohort	271	284	246	271
Rate	85.0%	81.8%	77.7%	82.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	310	324	315	343
Number of Graduates in Cohort	257	278	246	276
Rate	82.9%	85.8%	79.4%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	96.0%	84.7%
English 1	86.0%	76.2%
Biology 1/Applied Biology 2	92.7%	82.5%
US History and the Constitution	83.4%	71.6%
All Subjects	89.2%	79.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

St. James High School 4/27/2015 2601058

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,436)				
Retention Rate	2.3%	Down from 4.6%	2.1%	3.0%
Attendance Rate	96.7%	Up from 95.0%	96.4%	96.2%
Served by gifted and talented program	35.6%	Down from 37.7%	25.6%	17.7%
With disabilities	12.6%	Down from 13.1%	10.8%	11.5%
Older than usual for grade	5.3%	Down from 5.8%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 2.8%	1.1%	1.1%
Enrolled in AP/IB programs	17.4%	Down from 22.0%	22.7%	15.4%
Successful on AP/IB exams	68.8%	Up from 67.0%	49.1%	52.8%
Eligible for LIFE Scholarship	29.3%	Down from 62.4%	36.7%	30.6%
Career/technology students in co-curricular organizations	11.4%	Up from 8.5%	5.7%	5.3%
Enrollment in career/technology courses	841	Up from 832	764	423
Students participating in work-based experiences	8.9%	Up from 5.5%	21.5%	13.1%
Career/technology students attaining technical skills	87.1%	Up from 86.3%	86.8%	84.5%
Career/technology students completers placed	100.0%	Up from 98.5%	98.9%	98.7%
Annual dropout rate	2.6%	Down from 3.3%	2.3%	2.1%
Dropout Recovery Rate	2.7%	N/A	4.0%	4.0%
Teachers (n = 75)				
Teachers with advanced degrees	66.7%	Up from 63.4%	65.3%	64.3%
Continuing contract teachers	90.7%	Up from 84.1%	80.2%	77.3%
Teachers returning from previous year	93.4%	Down from 93.9%	87.3%	85.5%
Teacher attendance rate	94.4%	Up from 94.1%	95.6%	95.5%
Average teacher salary*	$54,362	Up 0.7%	$50,068	$48,414
Professional development days/teacher	14.8 days	Down from 14.9 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 31.8 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.2%	Up from 87.2%	90.2%	90.3%
Dollars spent per pupil**	$8,257	Down 0.3%	$7,458	$8,238
Percent expenditures for teacher salaries**	56.5%	Up from 56.0%	61.0%	56.9%
Percent of expenditures for instruction**	57.0%	Down from 60.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	Up from 98.0%	98.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	299	97.3%	1,250	89.2%	347	81.8%
Gender						
Male	141	97.2%	617	90.0%	159	77.4%
Female	158	97.5%	633	88.5%	188	85.6%
Racial/Ethnic Group						
White	265	98.1%	1,053	91.2%	295	83.1%
African American	24	87.5%	109	74.3%	30	66.7%
Asian/Pacific Islander	N/A	N/A	31	87.1%	N/A	N/A
Hispanic	N/A	N/A	50	82.0%	13	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	83.9%	137	61.3%	28	39.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	38	78.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	122	95.9%	543	85.5%	131	75.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

St. James High School is dedicated to the mission of preparing all students for the evolving realities of an ever-changing world through a rigorous, relevant, and engaging high school experience. More importantly, though, our school remains steadfast in the conviction that we can achieve this important goal while also fostering a sense of belonging and community among our students, faculty, staff, and community members.

Over the past few years, we have seen marked improvement in several of the key areas that are of greatest concern to our stakeholders. The percentage of our students passing end-of-course exams has risen to the highest level in our school's history, and we continue to outpace district and state averages in these areas. Likewise, our on-time graduation rate continues to climb steadily. Average scores on the SAT and ACT college entrance exams have climbed a meteoric rate over the past months. Once again, we have been awarded the Palmetto Gold award for outstanding achievement. These gains are a testament to the culture of unwavering high expectations that has been embraced by all members of the St. James family.

Away from the classroom, our students continue to excel in a number of athletic and extracurricular activities. As demonstrated by the tremendous number of honors, achievements, awards, and scholarships our students have earned over the past year, these are, simply put, the most well-prepared, well-rounded students our school has ever produced. By working to foster a learning community in which every student feels cared for and accepted, we anticipate nothing but positive growth as we move into the future.

As we continue to look toward the future, we are especially excited about the introduction of a Personalized Digital Learning initiative that will ensure that all students are provided with technology and instruction tailored to meet their individual needs and interests as learners. This tremendous sea-change will allow our school to offer students a learning experience that will better prepare them for the challenges and emerging realities of a continually shifting world. Without a doubt, this is a very exciting time to be a St. James Shark!

Most importantly, we understand that the rising test scores, academic accomplishments, and athletic achievements we continue to experience would not have be possible without the backing of dedicated parents, guardians, and community partners. Remember, as a valued stakeholder in our school, your opinions are critical to our ongoing improvement, and we encourage you to get involved in our Shark Family. Working together, we can ensure that, like true Sharks, our school continues to move in only one direction - FORWARD!

Vann Pennell, Principal

Sally Young, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	248	23
Percent satisfied with learning environment	87.7%	75.0%	91.3%
Percent satisfied with social and physical environment	96.3%	81.1%	91.3%
Percent satisfied with school-home relations	87.8%	83.3%	82.6%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**89.6**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

St. James High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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St. James High School 4/27/2015 2601058

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	236.5	229.9	89.2	80.5	99.4	99.4	100.0	81.8
Male	233.0	231.5	90.2	82.5	99.4	99.4	100.0	77.4
Female	239.9	228.3	88.4	78.4	99.4	99.4	100.0	85.6
White	238.7	231.7	90.2	81.3	99.3	99.3	100.0	83.1
African American	220.9	216.8	80.2	N/A	100.0	100.0	100.0	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	206.5	203.5	73.7	69.6	97.6	97.6	100.0	39.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	230.5	224.5	87.1	78.0	99.3	99.3	N/A	75.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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St. James High School 4/27/2015 2601058

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	26	217.7	90.9	26	210.5	90.9
	10	310	234.9	100.0	309	230.9	99.7
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	79	N/A	100.0	0	I/S	I/S
	10	299	88.5	100.0	32	76.6	100.0
	11	8	I/S	100.0	265	78.0	100.0
	12	3	I/S	100.0	12	74.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	7	I/S	I/S	7	I/S	I/S
	10	326	236.9	99.4	326	230.6	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	100	95.8	100.0	2	I/S	100.0
	10	322	87.3	100.0	39	80.6	100.0
	11	6	I/S	100.0	275	80.6	100.0
	12	0	I/S	I/S	15	79.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2601058
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2601058
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

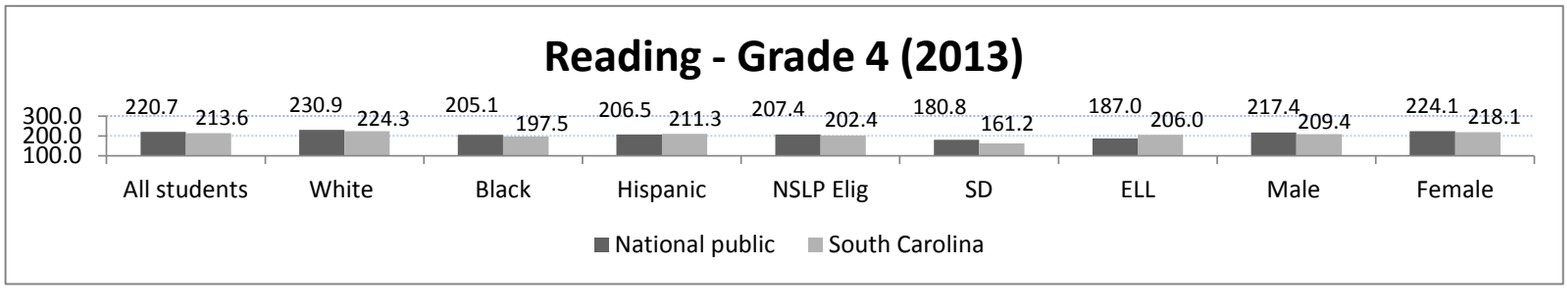
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

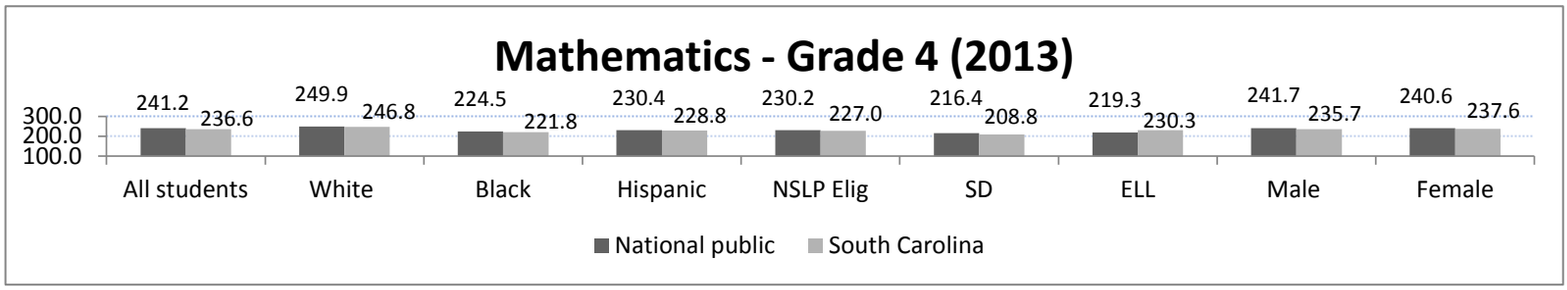
Abbreviations for Missing Data

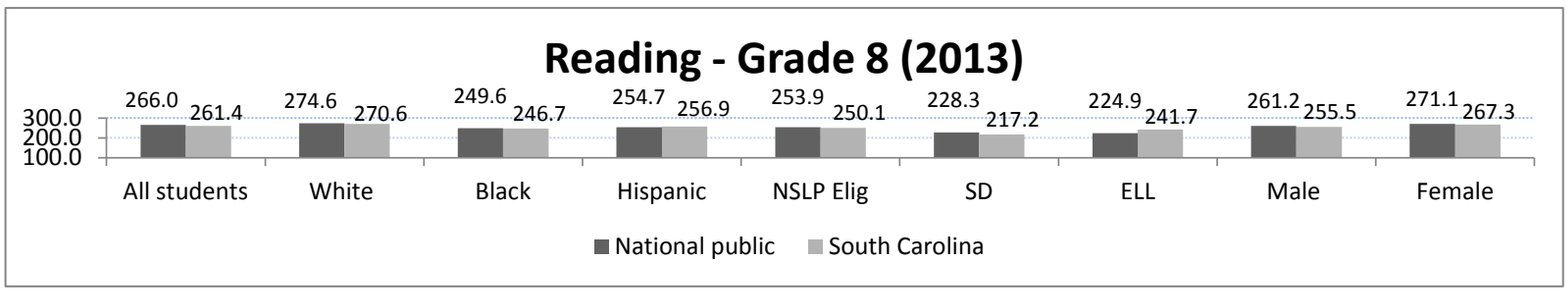
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

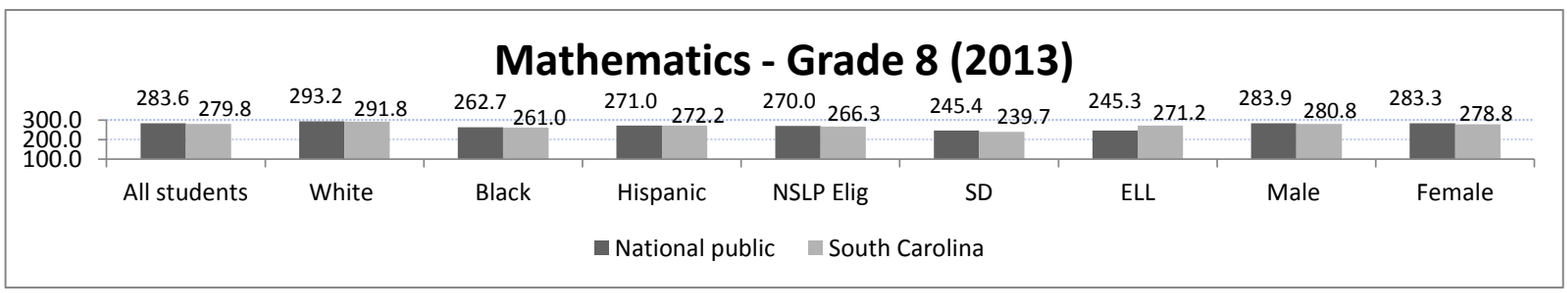
NAEP* Average Scale Scores - ESEA/Federal Accountability **2601058**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample