

North Myrtle Beach High

3750 Sea Mountain Highway
Little River, SC 29566

Grades 9-12 High School
Enrollment 1,289 Students
Principal Trevor Strawderman
Superintendent Dr. Cynthia Elsberry
Board Chair Joe DeFeo

843-399-6171

843-488-6700

843-222-5912

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	15	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	86.7%	85.9%	79.9%	77.4%	78.9%	74.3%
Passed one subtest	10.1%	6.9%	12.1%	14.3%	13.4%	16.6%
Passed no subtests	3.2%	7.2%	8.0%	10.5%	8.1%	9.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	96.6%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	293	336	253	247
Number of Graduates in Cohort	233	278	184	187
Rate	79.5%	82.7%	75.3%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	337	290	255	251
Number of Graduates in Cohort	277	239	189	189
Rate	82.2%	82.4%	74.9%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.0%	79.7%
English 1	85.9%	70.2%
Biology 1/Applied Biology 2	83.4%	76.5%
US History and the Constitution	71.1%	59.4%
All Subjects	82.8%	69.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,289)				
Retention Rate	3.5%	Up from 3.2%	3.3%	3.0%
Attendance Rate	96.7%	Up from 95.7%	96.3%	96.2%
Served by gifted and talented program	29.9%	Down from 31.6%	16.5%	17.7%
With disabilities	11.9%	Down from 13.1%	11.7%	11.5%
Older than usual for grade	6.5%	Down from 6.8%	7.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.1%	0.9%	1.1%
Enrolled in AP/IB programs	29.7%	Down from 29.8%	15.4%	15.4%
Successful on AP/IB exams	58.2%	Up from 58.0%	55.6%	52.8%
Eligible for LIFE Scholarship	51.7%	Up from 47.6%	32.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	5.3%	5.3%
Enrollment in career/technology courses	557	Up from 517	364	423
Students participating in work-based experiences	55.8%	Up from 29.6%	22.6%	13.1%
Career/technology students attaining technical skills	91.3%	Up from 88.5%	82.9%	84.5%
Career/technology students completers placed	100.0%	No change	97.9%	98.7%
Annual dropout rate	3.6%	Down from 4.4%	2.7%	2.1%
Dropout Recovery Rate	13.3%	N/A	7.0%	4.0%
Teachers (n = 63)				
Teachers with advanced degrees	69.8%	Up from 63.5%	66.1%	64.3%
Continuing contract teachers	79.4%	Down from 82.5%	80.7%	77.3%
Teachers returning from previous year	89.1%	Up from 86.7%	87.9%	85.5%
Teacher attendance rate	95.4%	Up from 94.9%	95.4%	95.5%
Average teacher salary*	\$53,638	Down 0.2%	\$48,896	\$48,414
Professional development days/teacher	14.0 days	Down from 17.2 days	10.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	33.3 to 1	Down from 36.9 to 1	27.5 to 1	26.0 to 1
Prime instructional time	91.0%	Up from 89.2%	90.3%	90.3%
Dollars spent per pupil**	\$8,636	Up 0.5%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	52.5%	Up from 52.0%	57.5%	56.9%
Percent of expenditures for instruction**	53.1%	Down from 55.0%	58.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Up from 99.0%	99.5%	98.7%
Character development program	Unsatisfactory	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	292	96.6%	1,098	82.8%	336	82.7%
Gender						
Male	139	94.2%	589	83.5%	159	76.7%
Female	153	98.7%	509	81.9%	177	88.1%
Racial/Ethnic Group						
White	199	98.5%	713	88.9%	231	84.8%
African American	78	91.0%	310	69.4%	84	77.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0%	57	78.9%	15	80.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	70.0%	121	57.0%	31	51.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	37	73.0%	10	70.0%
Socio-Economic Status						
Subsidized meals	169	94.1%	659	77.4%	173	76.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Report of Principal and School

The 2013-2014 school year found NMBHS continuing the quest for excellence, with achievements both academically and athletically. [2]

[2]

North Myrtle Beach High was ranked second in the "Schools Like Us" section of the school report card, with an Excellent rating in both Absolute and Growth. We received the Palmetto Gold Award for our school report card performance. US News and World Reports named NMBHS a Bronze Winner for Best High Schools. Our Teacher of the Year, Lesley Etherson, advanced as a Top 5 Finalist in the district. Doris Bessent, who represented as Support Staff of the Year, was also a Top 5 Finalist. [2]

[2]

SAT scores for NMBHS were above the district, state and national levels. Our AP scores were above State and global averages. The graduating class of 286 earned over \$9.3 million in scholarships, with twelve Palmetto Fellows scholarships being awarded, seventy-five qualifying for 4 year and seventy-three for 2 year LIFE scholarships, and twenty-nine qualifying for HOPE scholarships. Our EOC scores rose again this year, with marked increases in English and Algebra. [2]

[2]

The NMBHS Mock Trial Team repeated as State Champions, finishing second in the national competition. In sports, 13 teams participated in the playoffs, with Region Champions in Girls' Swimming, Volleyball, Softball, Girls' Track & Field and Boys' Golf. Our volleyball team won the Lower State Championship. Our football team had the best record in school history. [2]

[2]

North Myrtle Beach High School is an outstanding high school with a very rich history. We look forward to continued collaboration with the community and school stakeholders in order to produce one of the premier schools in our nation. [2]

[2]

Trevor Strawderman, Principal [2]

[2]

Sona McIntyre, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	130	58
Percent satisfied with learning environment	94.7%	73.1%	86.2%
Percent satisfied with social and physical environment	97.5%	86.8%	86.0%
Percent satisfied with school-home relations	89.7%	90.7%	80.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

North Myrtle Beach High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	230.2	222.5	83.6	76.2	98.8	98.8	100.0	82.7
Male	227.5	224.5	84.6	77.7	98.9	98.9	100.0	76.7
Female	233.4	220.2	82.5	74.7	98.7	98.7	100.0	88.1
White	236.2	229.1	87.0	78.3	98.2	98.2	100.0	84.8
African American	216.6	206.2	74.6	71.0	100.0	100.0	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.4	195.6	N/A	N/A	97.3	97.3	N/A	51.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	225.4	216.6	80.8	72.8	99.5	99.5	N/A	76.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	24	212.8	100.0	24	202.3	100.0
	10	265	233.3	100.0	265	228.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	72	N/A	100.0	5	I/S	100.0
	10	251	85.9	100.0	34	75.0	100.0
	11	2	I/S	100.0	246	76.0	100.0
	12	1	I/S	100.0	10	72.7	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	25	210.4	96.6	25	197.1	96.6
	10	295	231.9	99.0	295	224.7	99.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	34	75.4	100.0	8	I/S	100.0
	10	289	84.8	100.0	14	74.6	100.0
	11	6	I/S	100.0	235	76.4	100.0
	12	2	I/S	100.0	20	80.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2601002
---	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2601002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

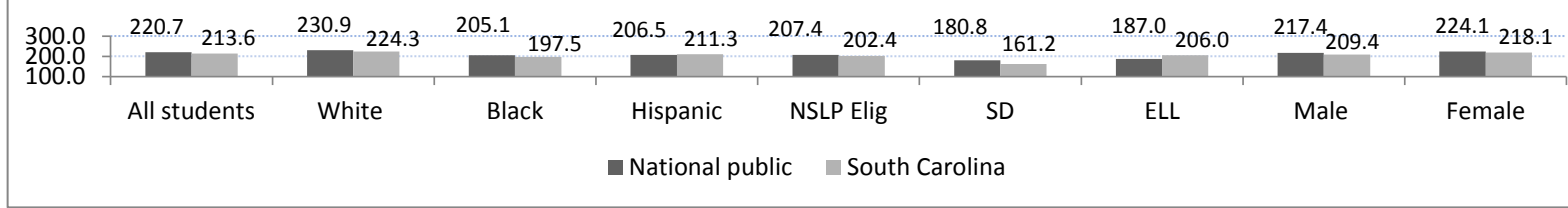
N/C-Not Collected

N/R-Not Reported

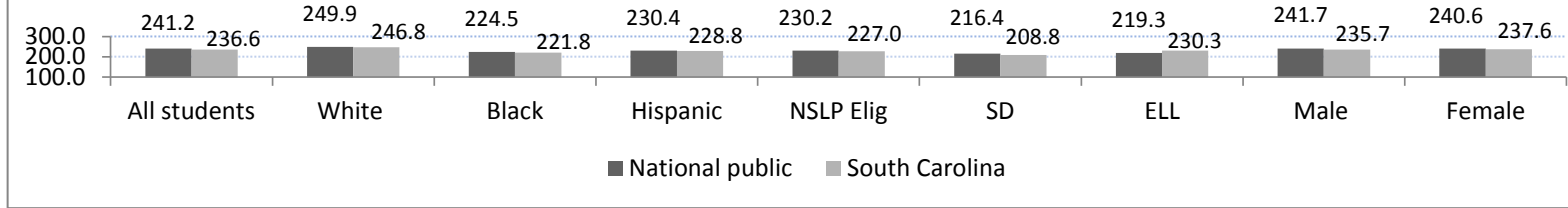
I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

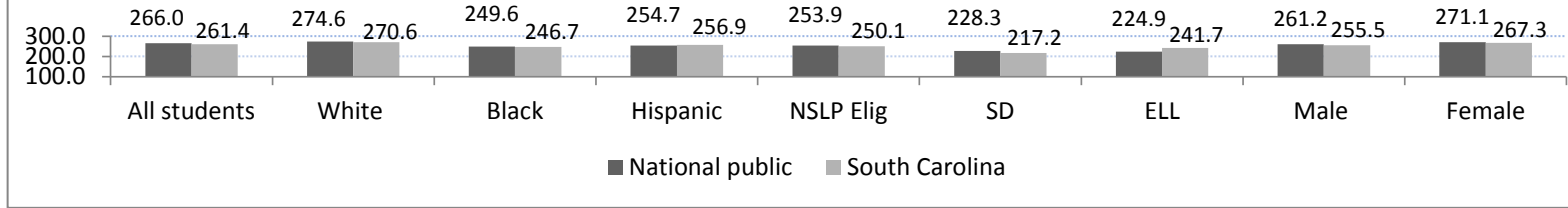
Reading - Grade 4 (2013)



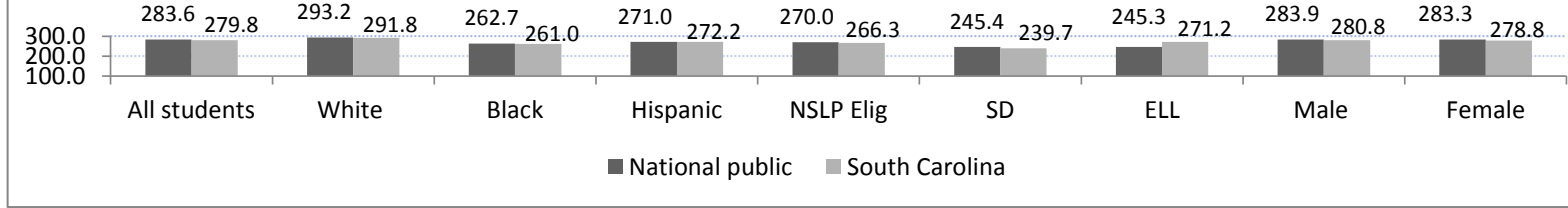
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0