

Hannah-Pamplico High School

2055 South Pamplico Highway
Pamplico, SC 29583

Grades	9-12 High School	
Enrollment	370 Students	
Principal	Timothy P. Gibbs	843-493-5781
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mr. Raleigh O. Ward, Jr.	843-493-9935

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Average	Good
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	17	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	65.1%	76.8%	57.8%	75.1%	77.8%	71.2%
Passed one subtest	18.6%	16.8%	21.7%	15.1%	13.6%	18.6%
Passed no subtests	16.3%	6.3%	20.5%	12.2%	9.4%	10.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	87.2%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	83	88	238	198
Number of Graduates in Cohort	62	63	170	149
Rate	74.7%	71.6%	74.1%	77.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	71	83	243	198
Number of Graduates in Cohort	59	62	177	152
Rate	83.1%	74.7%	73.1%	77.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.9%	76.2%
English 1	58.5%	65.4%
Biology 1/Applied Biology 2	60.9%	72.1%
US History and the Constitution	58.2%	55.8%
All Subjects	64.5%	67.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 370)				
Retention Rate	6.3%	Down from 8.0%	3.8%	3.0%
Attendance Rate	99.9%	No change	96.3%	96.2%
Served by gifted and talented program	3.4%	Up from 1.2%	16.2%	17.7%
With disabilities	14.3%	Down from 14.9%	12.1%	11.5%
Older than usual for grade	14.0%	Down from 17.6%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	6.1%	Up from 2.9%	11.1%	15.4%
Successful on AP/IB exams	84.6%	Down from 100.0%	41.7%	52.8%
Eligible for LIFE Scholarship	25.7%	Down from 36.8%	30.5%	30.6%
Career/technology students in co-curricular organizations	8.8%	Down from 13.6%	8.5%	5.3%
Enrollment in career/technology courses	251	Up from 235	336	423
Students participating in work-based experiences	0.0%	Down from 25.5%	20.7%	13.1%
Career/technology students attaining technical skills	94.6%	Down from 95.6%	83.8%	84.5%
Career/technology students completers placed	81.8%	Down from 90.0%	95.4%	98.7%
Annual dropout rate	4.3%	Up from 2.0%	2.5%	2.1%
Dropout Recovery Rate	13.3%	N/A	8.0%	4.0%
Teachers (n = 30)				
Teachers with advanced degrees	76.7%	Down from 76.9%	63.2%	64.3%
Continuing contract teachers	56.7%	Down from 76.9%	78.0%	77.3%
Teachers returning from previous year	84.0%	Up from 81.3%	84.6%	85.5%
Teacher attendance rate	94.8%	Down from 96.2%	95.2%	95.5%
Average teacher salary*	\$45,430	Up 2.8%	\$47,811	\$48,414
Professional development days/teacher	3.2 days	Up from 2.4 days	9.8 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 24.9 to 1	25.3 to 1	26.0 to 1
Prime instructional time	93.1%	Down from 95.4%	90.6%	90.3%
Dollars spent per pupil**	\$8,775	Up 0.1%	\$8,697	\$8,238
Percent expenditures for teacher salaries**	60.9%	Down from 61.0%	56.5%	56.9%
Percent of expenditures for instruction**	61.5%	Down from 63.0%	57.8%	58.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.7%	99.7%	98.7%
Character development program	Below Average	Down from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	78	87.2%	361	64.5%	88	71.6%
Gender						
Male	38	78.9%	214	62.6%	40	65.0%
Female	40	95.0%	147	67.3%	48	77.1%
Racial/Ethnic Group						
White	42	95.2%	161	75.8%	46	76.1%
African American	34	76.5%	182	54.4%	39	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	60.0%	42	47.6%	16	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	58.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	81.0%	271	60.5%	50	58.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of "Good" for the 2013 report card along with a rating of "at risk" in the increase of our growth rate. We are very excited about our accomplishment and hope to continue in this movement of higher achievement. We also had the pleasure of implementing USA Test Prep into our curriculum to aid our students in academic growth. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.☐

☐

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. We will also enter our second year with the I3 Writing Grant to aid our students in their writing proficiency. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.☐

☐

It is an honor and a privilege to recognize a few of our academic accomplishments: 5 student scored 1200 or higher on the SAT; 1 student was a Palmetto Fellows recipient; 19 of 68 seniors are eligible for the LIFE scholarship based on the CHE standards; 5 of 68 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 45 scholarships (All academic) were awarded to the senior class. We are also proud to announce that 15 students participated in the Myrtle Beach Chamber of Commerce Youth Leadership Academy. Another accomplishment was having our Academic Challenge Team invited to the national competition in Washington DC. I am also elated to announce that the total amount in scholarships this year exceeded 1 million dollars. ☐

☐

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.☐

☐

☐

Timothy Phillip Gibbs, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	77	6
Percent satisfied with learning environment	68.8%	58.5%	I/S
Percent satisfied with social and physical environment	78.6%	63.1%	I/S
Percent satisfied with school-home relations	62.5%	80.6%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	58.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hannah-Pamplico High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	215.2	211.1	74.6	72.3	92.2	92.2	100.0	71.6
Male	211.1	210.7	73.8	72.4	95.7	95.7	100.0	65.0
Female	220.1	211.6	75.8	72.3	88.4	88.4	100.0	77.1
White	N/A	N/A	80.9	73.4	90.9	90.9	100.0	76.1
African American	207.0	202.4	69.8	70.7	96.1	96.1	100.0	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.0	204.5	71.7	70.1	92.8	92.8	N/A	58.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	100.0	9	I/S	100.0
	10	82	224.1	98.8	82	220.0	98.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	1	I/S	100.0
	10	80	78.0	100.0	14	67.1	100.0
	11	14	73.4	100.0	66	73.6	100.0
	12	2	I/S	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	197.6	80.0	14	202.0	80.0
	10	62	219.5	100.0	62	213.3	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	69.4	100.0	1	I/S	100.0
	10	56	76.5	100.0	10	68.3	100.0
	11	21	73.9	100.0	74	73.1	100.0
	12	3	I/S	100.0	13	70.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2102024

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	642.5	629.5	611.1	628.7	99.3	99.6	99.5	N/A
Male	637.1	630.2	614.3	629.6	99.4	99.4	99.1	N/A
Female	649.4	628.6	607.3	627.2	99.2	100.0	100.0	N/A
White	654.7	642.6	627.4	640.2	100.0	100.0	100.0	N/A
African American	621.4	605.6	584.7	607.4	98.1	99.0	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	602.8	602.4	580.7	600.8	96.1	98.0	97.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.1	615.5	596.0	615.2	98.9	99.5	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.3	624.6	605.6	620.4	99.3	99.3	99.0	N/A
Male	615.9	622.1	606.3	626.4	99.4	99.4	99.1	N/A
Female	624.0	628.1	604.5	612.6	99.2	99.2	98.8	N/A
White	629.5	635.5	619.3	630.6	99.4	99.4	100.0	N/A
African American	605.3	607.4	584.5	608.8	99.1	99.1	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.7	588.8	571.0	N/A	95.2	95.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.1	612.8	595.4	608.6	99.5	99.5	98.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	215.2	211.1	74.6	72.3	92.2	92.2	100.0	71.6
Male	211.1	210.7	73.8	72.4	95.7	95.7	100.0	65.0
Female	220.1	211.6	75.8	72.3	88.4	88.4	100.0	77.1
White	N/A	N/A	80.9	73.4	90.9	90.9	100.0	76.1
African American	207.0	202.4	69.8	70.7	96.1	96.1	100.0	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.0	204.5	71.7	70.1	92.8	92.8	100.0	58.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

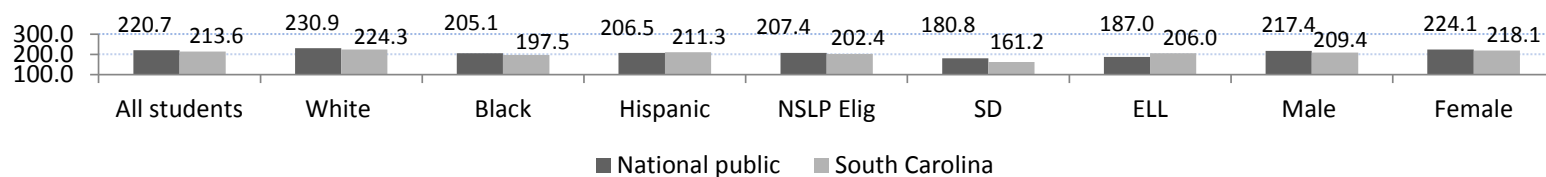
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2102024
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

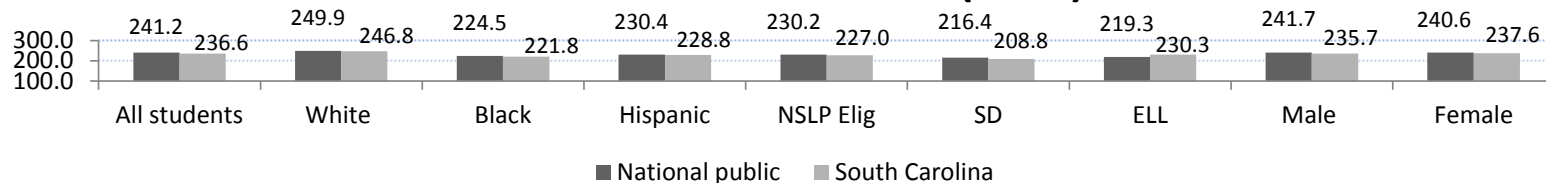
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

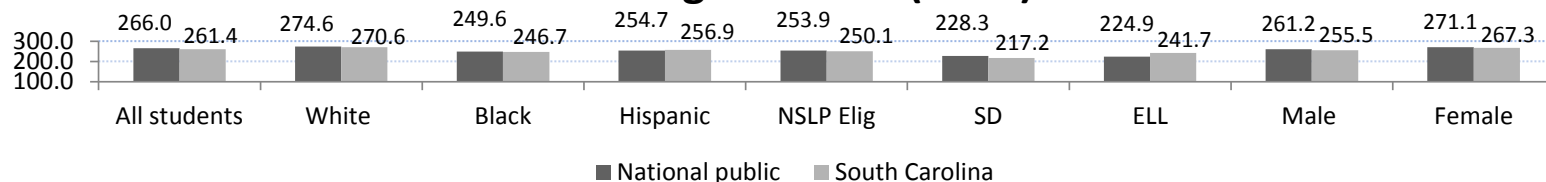
Reading - Grade 4 (2013)



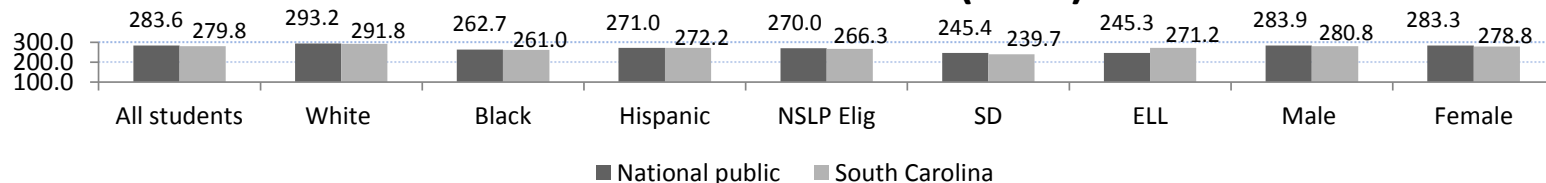
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample