

Wilson High School

1411 Old Marion Highway
Florence, SC 29506

Grades	9-12 High School	
Enrollment	1,116 Students	
Principal	Dr. Eric D. Robinson	843-664-6440
Superintendent	Dr. Cleo Richardson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	18	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	76.0%	75.3%	68.7%	73.6%	77.8%	72.9%
Passed one subtest	15.1%	15.4%	16.6%	15.4%	13.7%	17.7%
Passed no subtests	9.0%	9.4%	14.7%	11.0%	9.3%	10.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.2%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	289	258	239	222
Number of Graduates in Cohort	230	203	171	166
Rate	79.6%	78.7%	74.2%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	316	291	244	228
Number of Graduates in Cohort	252	236	177	170
Rate	79.7%	81.1%	72.8%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.5%	78.0%
English 1	62.2%	68.4%
Biology 1/Applied Biology 2	82.5%	73.1%
US History and the Constitution	64.3%	56.3%
All Subjects	67.5%	67.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,116)				
Retention Rate	3.4%	Down from 4.0%	3.8%	3.0%
Attendance Rate	99.1%	Up from 97.0%	96.3%	96.2%
Served by gifted and talented program	9.4%	Up from 6.5%	15.0%	17.7%
With disabilities	18.1%	Up from 16.3%	11.6%	11.5%
Older than usual for grade	9.5%	Down from 9.8%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.3%	0.9%	1.1%
Enrolled in AP/IB programs	20.1%	Down from 28.0%	13.1%	15.4%
Successful on AP/IB exams	61.0%	Up from 59.6%	49.2%	52.8%
Eligible for LIFE Scholarship	24.2%	Down from 40.2%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 2.6%	6.4%	5.3%
Enrollment in career/technology courses	534	Up from 499	352	423
Students participating in work-based experiences	71.2%	Up from 12.4%	30.2%	13.1%
Career/technology students attaining technical skills	87.7%	Up from 79.1%	83.4%	84.5%
Career/technology students completers placed	93.8%	Down from 95.7%	97.3%	98.7%
Annual dropout rate	1.2%	Down from 2.1%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 79)				
Teachers with advanced degrees	72.2%	Up from 67.5%	62.0%	64.3%
Continuing contract teachers	78.5%	Down from 85.0%	79.0%	77.3%
Teachers returning from previous year	86.7%	Down from 89.9%	86.7%	85.5%
Teacher attendance rate	95.8%	Up from 94.4%	95.4%	95.5%
Average teacher salary*	\$48,685	Down 0.5%	\$47,905	\$48,414
Professional development days/teacher	8.3 days	Down from 8.6 days	10.0 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 27.2 to 1	25.4 to 1	26.0 to 1
Prime instructional time	93.9%	Up from 90.4%	90.4%	90.3%
Dollars spent per pupil**	\$9,634	Up 20.1%	\$8,282	\$8,238
Percent expenditures for teacher salaries**	59.8%	Down from 60.0%	57.5%	56.9%
Percent of expenditures for instruction**	60.3%	Down from 62.0%	59.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.8%	99.8%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	245	88.2%	960	67.5%	258	78.7%
Gender						
Male	123	81.3%	455	65.1%	133	72.2%
Female	122	95.1%	504	69.8%	125	85.6%
Racial/Ethnic Group						
White	68	94.1%	234	81.6%	57	77.2%
African American	158	84.2%	659	60.1%	181	77.3%
Asian/Pacific Islander	16	100.0%	40	97.5%	17	94.1%
Hispanic	N/A	N/A	21	81.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	37	51.4%	151	36.4%	34	29.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	78.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	158	84.8%	685	58.8%	167	74.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

The 2013-2014 school year was successful for both students and faculty of Wilson High School. Student centered lessons was the theme for classroom instruction this past year. This type of instruction allowed students to become active learners, while also giving the teachers opportunities to use innovative instructional techniques. While trying to improve classroom instruction, another goal was to give students as many opportunities to explore career options. Working with the guidance department, students were able to see career paths from a variety of guest speakers and events like College Application Day. ¶

¶

Some of the highlights of the school year were our Academic Team winning a State Title, several track athletes won individual medals at the state meet, and Wilson High School became the only high school in the state with a license tag that can be purchased from the SC Department of Motor Vehicles. Thanks to our great Alumni Association, proceeds from the tags will go towards scholarships given to Wilson High School graduates. In addition to the scholarships, the Wilson High School Alumni Association also donated \$25,000 to the school. One of our teachers won Florence School District 1 Teacher of the Year, and was also recognized internationally for excellence in teaching. In our 2014 graduating class, students earned over \$3, 000,000 in scholarship money. ¶

¶

As all ways, it is our goal to give all students the knowledge, skills, and character for the future.¶

¶

Tiger Up!¶

¶

Eric D. Robinson, Principal¶

¶

Oforiwa Gregg, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	908	14
Percent satisfied with learning environment	70.0%	67.5%	71.4%
Percent satisfied with social and physical environment	77.5%	70.0%	71.4%
Percent satisfied with school-home relations	66.7%	81.9%	57.1%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Wilson High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	8.7	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	99.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	226.1	220.1	83.0	75.6	98.9	99.6	100.0	78.7
Male	223.4	220.1	84.4	76.1	99.2	100.0	100.0	72.2
Female	228.7	220.0	81.7	75.2	98.5	99.3	100.0	85.6
White	241.2	239.0	92.0	81.8	100.0	100.0	100.0	77.2
African American	217.6	209.7	76.7	72.2	98.3	99.4	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	198.8	193.4	67.0	N/A	100.0	100.0	100.0	29.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.5	208.6	76.7	70.7	98.3	99.4	N/A	74.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	19	205.5	87.0	19	196.6	87.0
	10	238	231.6	98.4	238	226.7	98.4
	11	3	I/S	I/S	3	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	89	N/A	100.0	0	I/S	I/S
	10	171	70.7	100.0	23	71.0	100.0
	11	13	71.7	100.0	195	72.5	100.0
	12	6	I/S	100.0	23	70.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	19	197.7	96.0	19	193.9	96.0
	10	225	228.4	99.1	226	222.0	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	127	92.9	100.0	1	I/S	100.0
	10	162	75.5	100.0	13	75.8	100.0
	11	3	I/S	100.0	185	76.3	100.0
	12	3	I/S	100.0	26	70.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) **4/27/2015** **2101006**

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	72.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2101006

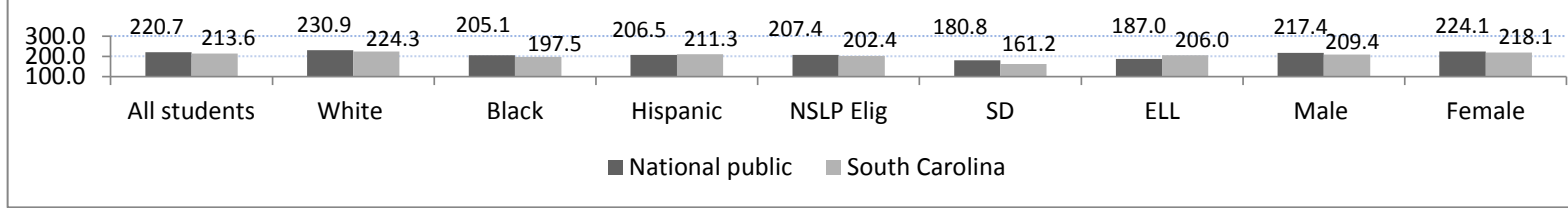
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

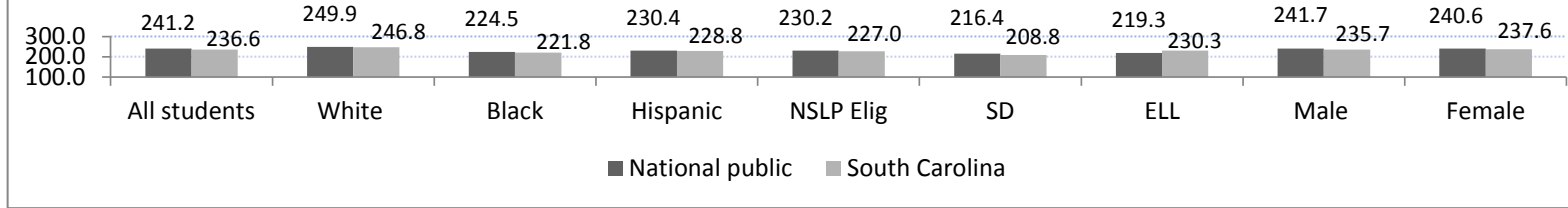
N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

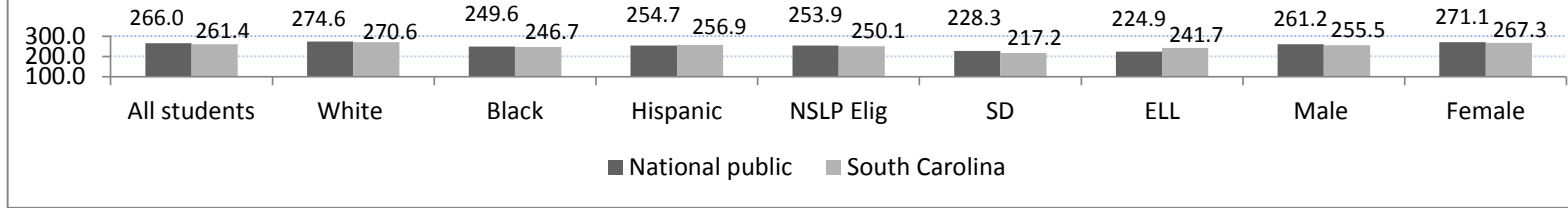
Reading - Grade 4 (2013)



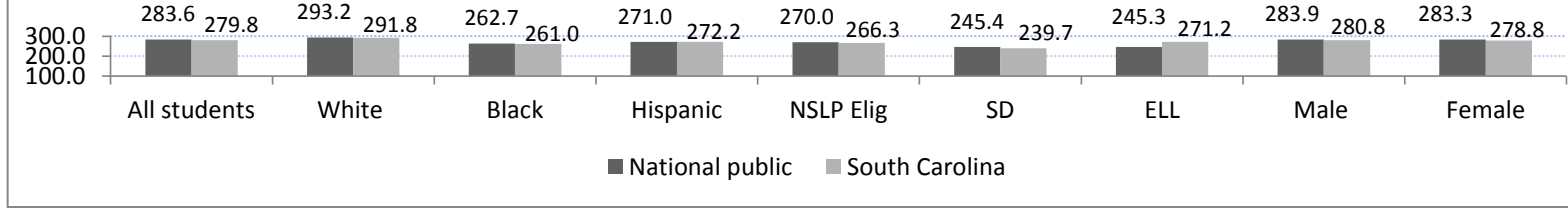
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0