

South Florence High School

3200 South Irby Street
Florence, SC 29501

Grades	9-12 High School	
Enrollment	1,639 Students	
Principal	Carol C. Hill	843-664-8190
Superintendent	Dr. Cleo Richardson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	18	7	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	75.2%	78.6%	74.4%	77.1%	79.0%	72.6%
Passed one subtest	13.6%	12.3%	14.4%	14.3%	12.9%	17.4%
Passed no subtests	11.2%	9.1%	11.1%	10.9%	8.5%	10.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.1%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	424	376	246	239
Number of Graduates in Cohort	329	292	178	178
Rate	77.6%	77.7%	75.2%	74.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	444	412	251	242
Number of Graduates in Cohort	353	340	185	180
Rate	79.5%	82.5%	74.7%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.5%	78.1%
English 1	66.9%	68.6%
Biology 1/Applied Biology 2	73.0%	73.2%
US History and the Constitution	57.5%	56.9%
All Subjects	68.0%	68.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,639)				
Retention Rate	5.3%	Up from 3.4%	4.0%	3.0%
Attendance Rate	99.5%	Up from 99.1%	96.3%	96.2%
Served by gifted and talented program	7.6%	Down from 8.2%	14.5%	17.7%
With disabilities	18.3%	Down from 18.5%	12.1%	11.5%
Older than usual for grade	11.4%	Up from 9.8%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 3.8%	0.9%	1.1%
Enrolled in AP/IB programs	15.4%	Up from 10.1%	14.7%	15.4%
Successful on AP/IB exams	49.2%	Down from 55.0%	51.3%	52.8%
Eligible for LIFE Scholarship	25.8%	Down from 28.2%	30.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.0%	5.3%
Enrollment in career/technology courses	35	Down from 39	365	423
Students participating in work-based experiences	100.0%	No change	26.8%	13.1%
Career/technology students attaining technical skills	74.3%	Down from 77.8%	82.9%	84.5%
Career/technology students completers placed	N/A	N/A	97.4%	98.7%
Annual dropout rate	2.9%	Up from 1.6%	2.8%	2.1%
Dropout Recovery Rate	6.4%	N/A	9.0%	4.0%
Teachers (n = 88)				
Teachers with advanced degrees	69.3%	No change	62.6%	64.3%
Continuing contract teachers	87.5%	No change	78.3%	77.3%
Teachers returning from previous year	93.6%	Up from 93.1%	87.0%	85.5%
Teacher attendance rate	95.5%	Down from 95.7%	95.4%	95.5%
Average teacher salary*	\$50,153	Up 1.3%	\$47,805	\$48,414
Professional development days/teacher	6.9 days	Down from 14.3 days	10.4 days	10.0 days
School				
Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 27.5 to 1	26.1 to 1	26.0 to 1
Prime instructional time	93.7%	No change	90.0%	90.3%
Dollars spent per pupil**	\$6,814	Up 9.9%	\$8,190	\$8,238
Percent expenditures for teacher salaries**	59.2%	Up from 59.0%	57.6%	56.9%
Percent of expenditures for instruction**	60.0%	No change	59.6%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.1%	Down from 100.0%	99.5%	98.7%
Character development program	Good	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	342	90.1%	1,467	68.0%	376	77.7%
Gender						
Male	179	87.2%	751	69.1%	201	70.6%
Female	163	93.3%	716	66.9%	175	85.7%
Racial/Ethnic Group						
White	162	95.1%	683	81.0%	181	82.3%
African American	166	84.9%	734	55.4%	185	72.4%
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A
Hispanic	N/A	N/A	32	68.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	53	58.5%	248	37.5%	64	35.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	67.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	201	87.1%	887	59.1%	194	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

South Florence High School (SFHS) revised its mission statement this year to read, "The mission of SFHS is to prepare students to become responsible, world-class citizens and high-achieving, life-long learners." With that in mind, the school increased initiatives and training associated with its federal Safe and Supportive School Grant and its ABC Arts Grant. The school also received a grant to support its initiatives related to international and cultural awareness and responsiveness.

The school contributed to FSD1 receiving its Excellent rating from AdvancEd accreditation visit and evaluation. SFHS also contributed to FSD1 receiving the AP Honor Roll Award for raising AP scores while also increasing the number of students taking AP classes. In addition, the school was recognized as a School of Distinction by the National Beta Club Organization and was selected as the host site for a state-wide arts consortium workshop.

The class of 2014 earned over \$5,851,000 in scholarship offers, which included 72 Hope Scholars, 85 Life Scholars, and 13 Palmetto Fellows Recipients. Of the 2014 graduating class, 82% plan on attending a two or four year college, and they applied to over 90 different colleges nation-wide. 53% of graduates earned single-cord, double-cord, or Board of Trustee honors at graduation. Four seniors were recipients of the SC Academic Honors Certificate. All of our students worked hard to obtain their diplomas, and we are proud to have shared in helping them succeed.

Student recognitions for 2013-14 included a SFHS junior who was one of 60 students nationally to receive the prestigious LEDA scholarship to study at Harvard the summer of 2014. In addition, four underclassmen from SFHS were accepted to the SC Governor's Residential School for the Arts for 2014-15 school year. For a second year, over 75% of freshmen taking AP Human Geography earned college credit. In addition, one student was recognized as Outstanding Legislator for Youth in Government.

SFHS students also excelled in athletics as they participated in varsity and junior varsity sports that included volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. The football team won the region championship and was undefeated in the regular season for the first time in school history. Softball and boys' soccer were region champions as well. Boys' basketball won the Pepsi Classic Invitational Tournament for the first time in school history. Boys' track won the Pee Dee Classic. A total of seven athletic teams qualified for SCHSL state playoffs.

SFHS's work to provide meaningful learning opportunities for all learners in the building continued as teachers participated in collaborative work and trainings designed to promote student achievement. Staff participated in trainings associated with Cognitive Coaching, Habits of Mind, Adaptive Schools, and the National Alliance for Mental Illness. In addition to integrating arts and technology in instruction, the school increased its service-learning projects and engaged in more meaningful writing-across-the-curriculum.

Carol C. Hill, Principal

Ivy Whitehead, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	1272	152
Percent satisfied with learning environment	90.8%	73.6%	75.0%
Percent satisfied with social and physical environment	85.6%	76.7%	70.1%
Percent satisfied with school-home relations	66.2%	82.7%	69.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

South Florence High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		4.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers		8.7	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No
Student attendance rate	99.5%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.5	216.3	78.2	73.5	99.8	99.8	100.0	77.7
Male	224.4	216.0	78.0	75.2	99.5	100.0	100.0	70.6
Female	230.7	216.6	78.4	72.0	100.0	99.5	100.0	85.7
White	235.0	223.1	83.5	77.1	99.5	100.0	100.0	82.3
African American	220.5	209.3	73.2	69.7	100.0	99.5	100.0	72.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.9	196.6	66.5	67.7	98.6	98.6	100.0	35.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	221.8	210.2	74.1	70.2	100.0	99.6	N/A	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	15	207.5	90.5	14	194.3	85.7
	10	376	226.6	99.2	376	219.5	99.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	67	N/A	100.0	3	I/S	100.0
	10	379	77.7	100.0	66	70.1	100.0
	11	13	70.1	100.0	250	73.0	100.0
	12	10	63.2	100.0	36	69.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	30	207.4	97.1	30	199.7	97.1
	10	354	229.1	99.5	354	217.6	99.5
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	28	66.0	100.0	2	I/S	100.0
	10	377	79.3	100.0	76	71.0	100.0
	11	14	73.6	100.0	292	74.2	100.0
	12	4	I/S	100.0	26	73.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2101004
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	72.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2101004
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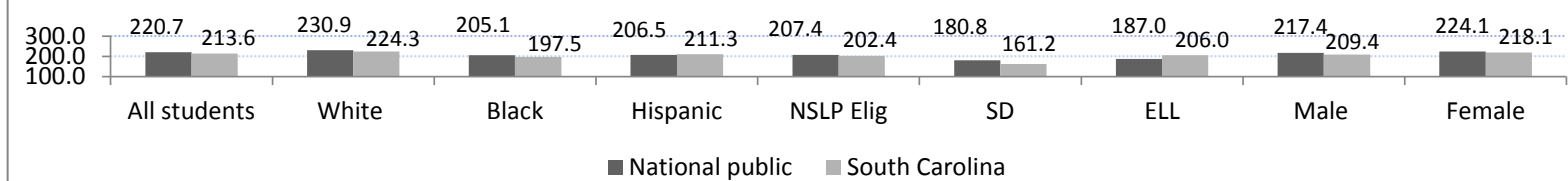
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

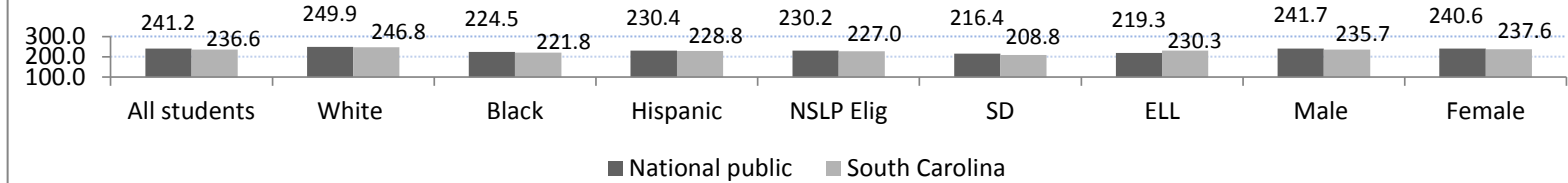
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

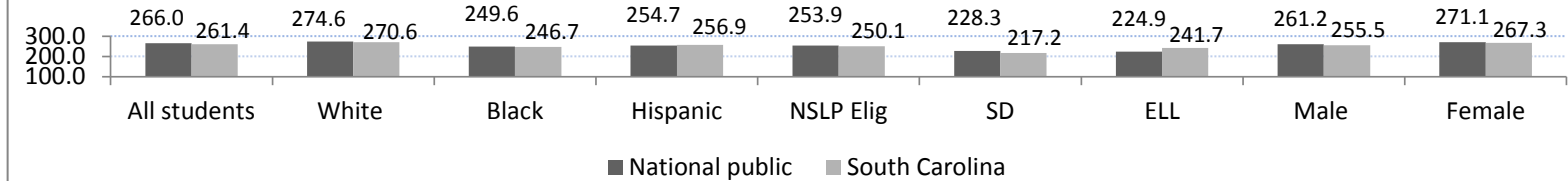
Reading - Grade 4 (2013)



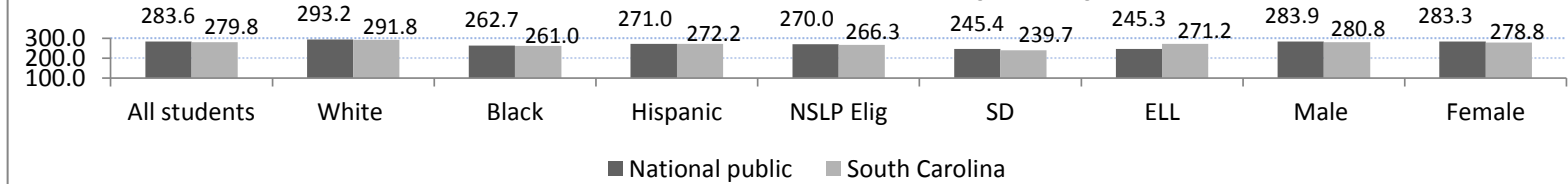
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample