

Fairfield Central High School

836 US Highway 321 Bypass South
Winnsboro, SC 29180

Grades	9-12 High School	
Enrollment	797 Students	
Principal	Tracie Swilley	803-635-1441
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Below Average**
2013	Average	Average
2012	Average	Good
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Fairfield Central High School 4/27/2015 2001013

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	5	20	9	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	63.9%	64.6%	63.8%	65.3%	68.7%	62.3%
Passed one subtest	25.7%	24.5%	24.2%	18.9%	17.5%	23.2%
Passed no subtests	10.4%	10.9%	12.1%	18.3%	16.6%	14.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	85.9%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	214	207	129	120
Number of Graduates in Cohort	173	160	95	89
Rate	80.8%	77.3%	69.1%	72.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	234	216	132	132
Number of Graduates in Cohort	183	180	99	100
Rate	78.2%	83.3%	70.4%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	82.1%	70.0%
English 1	60.6%	52.7%
Biology 1/Applied Biology 2	61.3%	64.4%
US History and the Constitution	43.4%	44.0%
All Subjects	61.7%	57.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Fairfield Central High School 4/27/2015 2001013

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 797)				
Retention Rate	4.2%	Down from 6.7%	5.0%	3.0%
Attendance Rate	96.9%	Up from 94.6%	94.8%	96.2%
Served by gifted and talented program	16.3%	Up from 11.1%	11.7%	17.7%
With disabilities	15.3%	Up from 14.9%	14.7%	11.5%
Older than usual for grade	6.4%	Down from 8.6%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	12.9%	Up from 4.4%	8.1%	15.4%
Successful on AP/IB exams	N/A	N/A	19.7%	52.8%
Eligible for LIFE Scholarship	27.0%	Down from 31.8%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	6.3%	5.3%
Enrollment in career/technology courses	326	Up from 239	284	423
Students participating in work-based experiences	13.5%	Up from 0	12.7%	13.1%
Career/technology students attaining technical skills	81.3%	Up from 76.2%	81.5%	84.5%
Career/technology students completers placed	N/A	N/A	97.8%	98.7%
Annual dropout rate	2.9%	Up from 1.6%	2.0%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 59)				
Teachers with advanced degrees	67.8%	Up from 66.1%	61.0%	64.3%
Continuing contract teachers	62.7%	Down from 66.1%	66.7%	77.3%
Teachers returning from previous year	80.2%	Down from 83.4%	80.0%	85.5%
Teacher attendance rate	99.4%	Up from 98.9%	95.4%	95.5%
Average teacher salary*	$48,575	Up 1.1%	$45,542	$48,414
Professional development days/teacher	11.7 days	Up from 9.7 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 27.4 to 1	21.5 to 1	26.0 to 1
Prime instructional time	95.7%	Up from 92.6%	89.5%	90.3%
Dollars spent per pupil**	$9,830	Down 0.5%	$10,651	$8,238
Percent expenditures for teacher salaries**	55.1%	Up from 55.0%	54.8%	56.9%
Percent of expenditures for instruction**	55.8%	Down from 57.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.4%	97.5%	98.7%
Character development program	Excellent	Up from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	177	85.9%	757	61.7%	207	77.3%
Gender						
Male	93	83.9%	361	61.5%	111	71.2%
Female	84	88.1%	396	61.9%	96	84.4%
Racial/Ethnic Group						
White	20	100.0%	112	75.0%	27	81.5%
African American	154	83.8%	634	59.1%	174	76.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	59.3%	90	34.4%	34	52.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	158	84.8%	659	59.0%	174	77.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

At Fairfield Central High School (FCHS), we pride ourselves on providing quality teaching and learning for every student every day. During the 2013-2014 school year, our mantra was "Soaring to Greatness: Griffins Believe, Griffins Achieve, Griffins Succeed". This mantra was evidenced by the success of our students in the classroom, in athletics and extracurricular activities, and in the Arts. Through our partnerships with Midlands Technical College and Winthrop University, we afforded our students the opportunity to take Dual Enrollment Courses such as English 101/102, Sociology 101, and Teacher Cadet for collegiate credits.

Fairfield Central promotes student engagement throughout the school in conjunction with district's Bring Your Own Device Initiative and High Schools That Work best practices. Recognized as a Microsoft IT Academy School, Fairfield Central strives to provide our students with the skills necessary for the 21st Century Learner. Fairfield Central is a member of the College Summit consortium, a group of schools committed to increasing college attendance. This year we had our Annual Ed Op Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with completing applications. Some students were even admitted on site. We are delighted to announce that our graduates received over 3 million dollars in scholarships and aid.

This year was our Inaugural year for Griffin Robotics Team 5327. In conjunction with community and business support, we were able to compete at two competitions, helping to build our new focus of incorporating Science, Technology, Engineering, and Mathematics (STEM). Our team won the Highest Rookie Seed Award at the FIRST Robotics Competition in Myrtle Beach, SC. Students at FCHS are also attached to the local community through numerous service opportunities. Throughout the school year, our Beta Club, National Honor Society, band, cheerleaders, Teacher Cadets, Student Government and JROTC participated in numerous community service activities.

Fairfield Central's students excel in the area of athletics. Our Football, Girls' Tennis, Girls' Basketball, and Boys' Soccer teams won Region III 2A Titles. We were also 2A Upper-State Champions in Football. In the area of Extracurricular Activities, the Arts, and world languages, the Griffins continued to shine. Students in the STEM club competed in the Xtreme Technology Competition at Benedict College and placed 1st in the Transportation Engineering and 5th Place in Electrical Engineering. World Language students participated in the Poetry Declamation contest at Clemson University where several students placed. Our Visual and Performing Arts Department continues to be recognized with the Distinguished Award from the SCSDE and provided many outstanding performances and art work throughout the year.

Our School Improvement Council provides assistance to the administration in outlining school goals and providing opportunities to engage family, community, and other stakeholders in the school environment.

Tracie Swilley, Principal

Susan Howard, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	126	82
Percent satisfied with learning environment	83.9%	61.9%	76.9%
Percent satisfied with social and physical environment	87.5%	66.4%	70.1%
Percent satisfied with school-home relations	38.2%	87.4%	60.1%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**78.1**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fairfield Central High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	1.3	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Fairfield Central High School 4/27/2015 2001013

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.2	210.4	74.5	69.0	98.6	99.1	100.0	77.3
Male	218.1	211.5	74.8	70.0	99.0	100.0	100.0	71.2
Female	223.8	209.5	74.4	68.1	98.3	98.3	100.0	84.4
White	224.6	213.5	N/A	N/A	94.3	94.3	N/A	81.5
African American	220.7	209.8	73.4	68.5	99.4	100.0	100.0	76.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	214.6	205.3	70.9	N/A	97.2	97.2	100.0	52.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	210.3	73.7	68.5	99.0	99.5	N/A	77.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Fairfield Central High School 4/27/2015 2001013

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	13	205.9	58.3	13	195.0	58.3
	10	174	221.9	100.0	174	212.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	0	I/S	I/S
	10	10	67.2	100.0	18	58.9	100.0
	11	0	I/S	I/S	155	63.3	100.0
	12	5	I/S	100.0	14	67.4	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	214.1	93.8	14	208.6	93.8
	10	191	221.8	99.5	192	210.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	75	80.4	100.0	1	I/S	100.0
	10	134	71.2	100.0	53	75.1	100.0
	11	2	I/S	100.0	130	66.8	100.0
	12	2	I/S	100.0	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2001013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.4	617.5	604.0	628.4	98.9	98.9	99.5	N/A
Male	621.9	618.7	605.8	630.3	98.4	98.4	99.1	N/A
Female	627.2	616.1	601.9	626.4	99.3	99.3	100.0	N/A
White	646.8	651.3	638.8	657.0	95.5	95.5	95.5	N/A
African American	620.8	612.5	599.3	623.8	99.2	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.6	595.4	580.9	612.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.1	615.0	600.3	626.0	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	612.5	614.0	625.5	98.2	98.2	98.8	N/A
Male	602.1	608.1	610.0	624.7	98.0	98.0	99.6	N/A
Female	618.9	617.5	618.9	626.4	98.4	98.4	97.9	N/A
White	621.7	623.2	625.0	652.8	94.6	94.6	95.7	N/A
African American	608.6	610.5	612.1	621.4	98.7	98.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.5	584.8	582.4	594.4	97.2	97.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.0	610.8	611.0	623.6	99.1	99.1	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.2	210.4	74.5	69.0	98.6	99.1	100.0	76.3
Male	218.1	211.5	74.8	70.0	99.0	100.0	100.0	70.5
Female	223.8	209.5	74.4	68.1	98.3	98.3	100.0	82.8
White	224.6	213.5	N/A	N/A	94.3	94.3	N/A	81.5
African American	220.7	209.8	73.4	68.5	99.4	100.0	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	214.6	205.3	70.9	N/A	97.2	97.2	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	210.3	73.7	68.5	99.0	99.5	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 2001013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

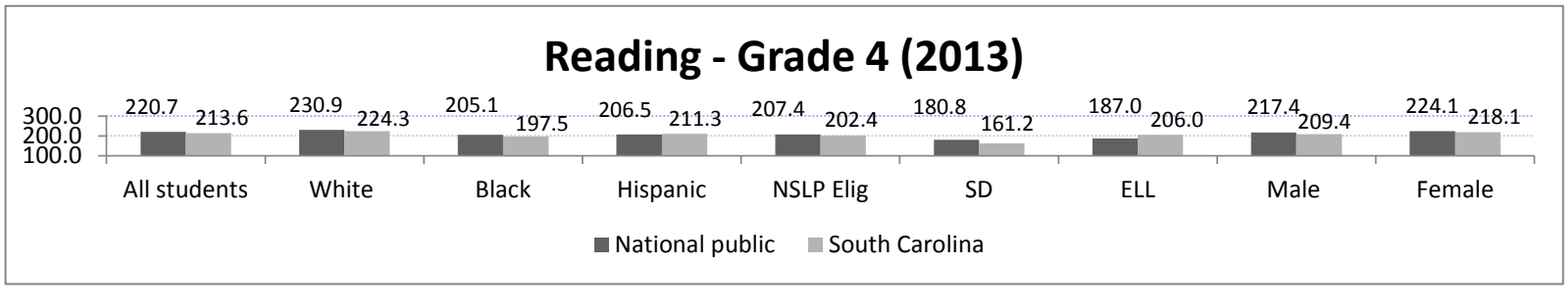
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

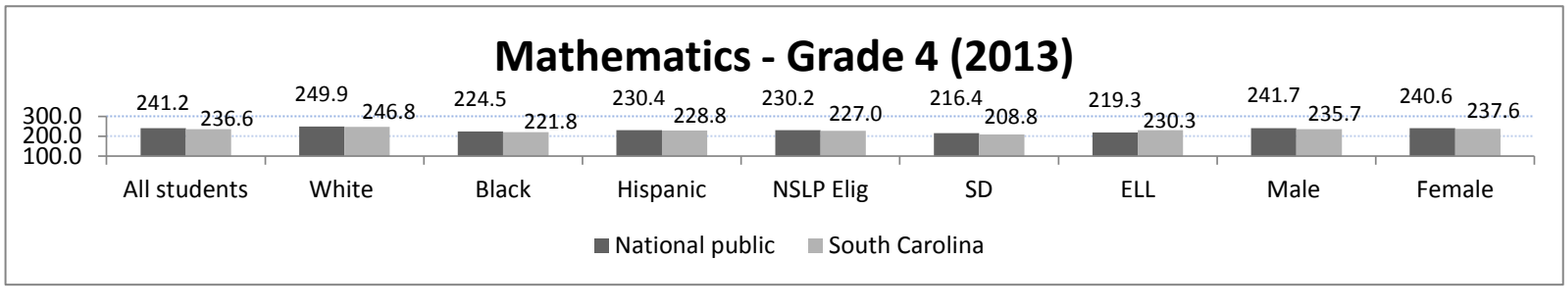
Abbreviations for Missing Data

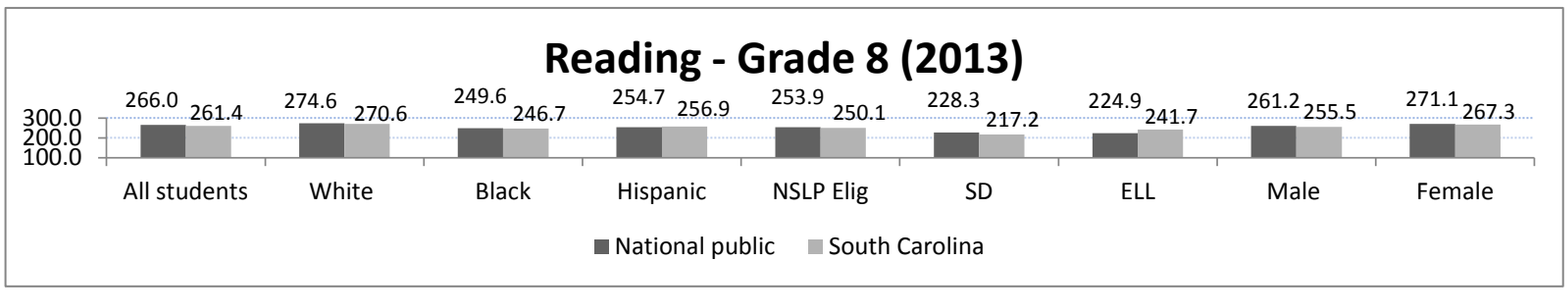
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

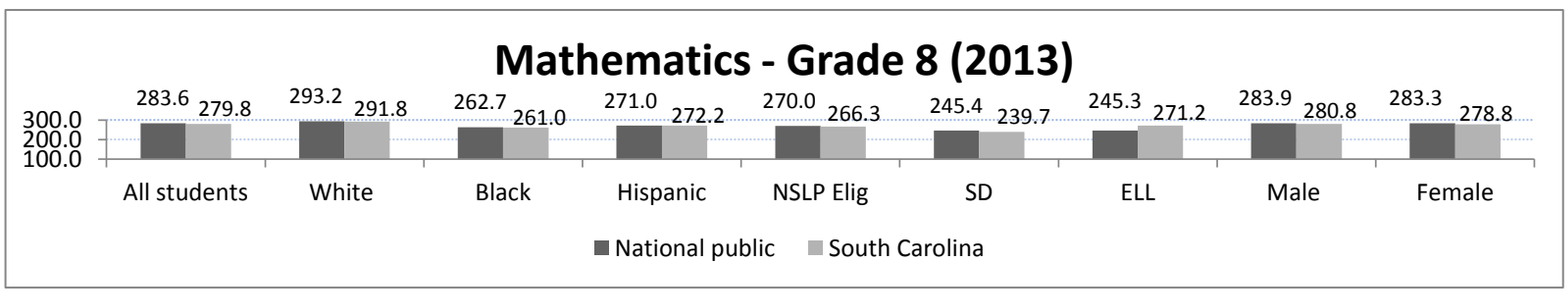
NAEP* Average Scale Scores - ESEA/Federal Accountability **2001013**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample