

Latta High School

618 North Richardson Street
Latta, SC 29565

Grades	9-12 High School	
Enrollment	404 Students	
Principal	George Liebenrood	843-752-5751
Superintendent	John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Average	At-Risk
2011	Excellent	At-Risk
2010	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	19	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	79.1%	84.4%	82.5%	74.7%	76.2%	70.7%
Passed one subtest	11.3%	7.8%	8.7%	15.3%	14.2%	18.8%
Passed no subtests	9.6%	7.8%	8.7%	12.4%	10.8%	11.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.5%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	114	106	202	198
Number of Graduates in Cohort	93	84	147	149
Rate	81.6%	79.2%	74.7%	77.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	103	114	218	198
Number of Graduates in Cohort	78	93	159	152
Rate	75.7%	81.6%	74.9%	78.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.5%	75.6%
English 1	75.9%	65.4%
Biology 1/Applied Biology 2	69.6%	72.1%
US History and the Constitution	50.6%	55.9%
All Subjects	69.6%	67.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 404)				
Retention Rate	3.2%	Down from 5.1%	3.8%	3.0%
Attendance Rate	96.2%	Up from 95.4%	96.2%	96.2%
Served by gifted and talented program	16.2%	Down from 16.4%	16.9%	17.7%
With disabilities	8.7%	Down from 10.8%	12.2%	11.5%
Older than usual for grade	5.7%	Down from 7.4%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	18.9%	Up from 14.0%	12.6%	15.4%
Successful on AP/IB exams	N/A	N/A	41.7%	52.8%
Eligible for LIFE Scholarship	31.0%	Up from 30.1%	30.3%	30.6%
Career/technology students in co-curricular organizations	55.3%	Up from 54.1%	8.8%	5.3%
Enrollment in career/technology courses	206	Down from 257	351	423
Students participating in work-based experiences	100.0%	No change	22.6%	13.1%
Career/technology students attaining technical skills	86.7%	Down from 90.9%	84.2%	84.5%
Career/technology students completers placed	95.0%	Down from 95.8%	95.7%	98.7%
Annual dropout rate	1.2%	Down from 2.1%	2.4%	2.1%
Dropout Recovery Rate	20.0%	N/A	8.0%	4.0%
Teachers (n = 24)				
Teachers with advanced degrees	54.2%	Down from 56.0%	63.3%	64.3%
Continuing contract teachers	70.8%	Down from 88.0%	78.3%	77.3%
Teachers returning from previous year	84.6%	Down from 84.8%	84.6%	85.5%
Teacher attendance rate	96.0%	Up from 95.7%	95.1%	95.5%
Average teacher salary*	\$43,102	Down 0.2%	\$47,911	\$48,414
Professional development days/teacher	15.4 days	Down from 15.5 days	10.0 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 31.2 to 1	25.3 to 1	26.0 to 1
Prime instructional time	91.5%	Up from 90.4%	90.5%	90.3%
Dollars spent per pupil**	\$9,489	Up 19.1%	\$8,775	\$8,238
Percent expenditures for teacher salaries**	51.8%	Up from 51.0%	56.1%	56.9%
Percent of expenditures for instruction**	52.3%	Down from 53.0%	57.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	99.6%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	106	92.5%	362	69.6%	106	79.2%
Gender						
Male	54	96.3%	171	70.2%	54	77.8%
Female	52	88.5%	191	69.1%	52	80.8%
Racial/Ethnic Group						
White	58	93.1%	223	72.2%	55	78.2%
African American	46	91.3%	131	64.1%	49	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	33	33.3%	12	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	89.9%	241	67.2%	72	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

This past school year was another banner year for Latta High School. ☒

☒

Latta High School has once again been recognized in U.S. News and World Report’s ranking of "America's Best High Schools." Latta High received recognition in the report as a bronze medal winner.☒

☒

With the help of our students and support of our parents, we continued a trend of strong performance on the high school exit exam, HSAP. We are pleased to have also seen tremendous gains on End of Course exams in English, Biology and Algebra 1.☒

☒

Latta High’s International Baccalaureate program is flourishing. We have 32 students taking one or more IB classes. We are pleased have graduated our first IB diploma candidate this school year.☒

☒

The number and kinds of scholarships awarded to Latta High students has been a continuing encouragement. We have produced four Palmetto Scholars, twenty-seven Life Scholarship recipients, and a number of students gaining an assortment of other kinds of scholarships. ☒

☒

Latta High School was the recipient of the Palmetto Gold and Palmetto Silver awarded by the SC state Department of Education. We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between our schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.☒

☒

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2014-2015 school year.☒

☒

Valerie McClain, SIC Chairperson☒

☒

George Liebenrood, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	72	16
Percent satisfied with learning environment	88.4%	76.4%	81.3%
Percent satisfied with social and physical environment	100.0%	83.3%	93.8%
Percent satisfied with school-home relations	67.9%	84.7%	62.6%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Latta High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.5	226.0	78.1	71.5	100.0	100.0	100.0	79.2
Male	225.1	225.8	78.5	73.4	100.0	100.0	100.0	77.8
Female	229.0	226.2	77.8	70.0	100.0	100.0	100.0	80.8
White	230.5	230.5	79.6	71.3	100.0	100.0	100.0	78.2
African American	225.7	222.1	74.7	72.0	100.0	100.0	100.0	79.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.7	220.1	76.3	70.6	100.0	100.0	N/A	72.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	16	199.1	100.0	16
10	73		231.5	100.0	73	238.4	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	82		N/A	100.0	0	I/S	I/S
10	35		83.7	100.0	36	74.9	100.0
11	24		70.5	100.0	67	66.4	100.0
12	11		70.1	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	5	I/S	I/S	5
10	95		228.3	100.0	95	226.8	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	77		82.7	100.0	2	I/S	100.0
10	29		71.9	100.0	33	75.5	100.0
11	14		71.1	100.0	44	69.4	100.0
12	6		I/S	100.0	2	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1703019

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.1	637.3	625.1	650.3	99.7	99.2	100.0	N/A
Male	635.1	639.5	626.2	651.3	99.5	99.0	100.0	N/A
Female	641.6	634.7	623.8	649.2	100.0	99.4	100.0	N/A
White	647.9	649.0	633.4	658.6	99.6	99.6	100.0	N/A
African American	616.4	609.1	599.8	632.2	100.0	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.9	595.7	594.8	615.2	98.0	94.1	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.0	624.5	615.9	641.4	99.6	98.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.7	629.3	608.7	626.3	99.8	99.8	100.0	N/A
Male	611.5	626.8	609.3	626.9	99.5	99.5	100.0	N/A
Female	627.9	631.9	608.1	625.5	100.0	100.0	100.0	N/A
White	634.5	641.5	622.9	636.7	100.0	100.0	100.0	N/A
African American	592.9	608.1	582.6	608.6	99.3	99.3	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.9	579.9	566.6	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	616.6	598.3	616.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	227.5	226.0	78.1	71.5	100.0	100.0	100.0	79.2
Male	225.1	225.8	78.5	73.4	100.0	100.0	100.0	77.8
Female	229.0	226.2	77.8	70.0	100.0	100.0	100.0	80.8
White	230.5	230.5	79.6	71.3	100.0	100.0	100.0	78.2
African American	225.7	222.1	74.7	72.0	100.0	100.0	100.0	79.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.7	220.1	76.3	70.6	100.0	100.0	100.0	72.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1703019

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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