



Colleton County High School

150 Cougar Nation Drive
Walterboro, SC 29488

Grades	9-12 High School	
Enrollment	1,564 Students	
Principal	Cliff Warren	843-782-0031
Superintendent	Dr. Franklin Foster	843-782-4510
Board Chair	Mr. Charles Murdaugh	843-866-7286

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	12	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	67.4%	68.9%	67.9%	70.7%	72.3%	69.5%
Passed one subtest	16.0%	18.0%	19.5%	16.2%	16.1%	19.9%
Passed no subtests	16.5%	13.0%	12.5%	13.1%	12.4%	11.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	84.0%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	390	368	166	149
Number of Graduates in Cohort	290	280	126	117
Rate	74.4%	76.1%	75.1%	80.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	378	394	166	162
Number of Graduates in Cohort	304	290	129	128
Rate	80.4%	73.6%	77.6%	79.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0%	74.7%
English 1	60.4%	64.2%
Biology 1/Applied Biology 2	71.1%	70.9%
US History and the Constitution	53.1%	55.1%
All Subjects	63.2%	65.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,564)				
Retention Rate	4.9%	Down from 10.0%	3.8%	3.0%
Attendance Rate	96.3%	Up from 95.3%	96.2%	96.2%
Served by gifted and talented program	11.9%	Up from 11.0%	13.8%	17.7%
With disabilities	12.5%	Down from 13.1%	13.4%	11.5%
Older than usual for grade	14.3%	Down from 16.4%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.9%	Down from 8.0%	1.0%	1.1%
Enrolled in AP/IB programs	2.8%	Down from 7.3%	5.9%	15.4%
Successful on AP/IB exams	50.0%	Down from 51.0%	27.3%	52.8%
Eligible for LIFE Scholarship	27.7%	Up from 26.0%	30.2%	30.6%
Career/technology students in co-curricular organizations	6.0%	Down from 10.2%	13.5%	5.3%
Enrollment in career/technology courses	986	Down from 995	298	423
Students participating in work-based experiences	0.0%	Down from 3.9%	10.4%	13.1%
Career/technology students attaining technical skills	86.8%	Up from 85.1%	83.3%	84.5%
Career/technology students completers placed	100.0%	No change	99.2%	98.7%
Annual dropout rate	3.3%	Down from 3.4%	2.1%	2.1%
Dropout Recovery Rate	5.8%	N/A	5.0%	4.0%
Teachers (n = 96)				
Teachers with advanced degrees	63.5%	Up from 62.0%	61.2%	64.3%
Continuing contract teachers	79.2%	Up from 69.6%	75.0%	77.3%
Teachers returning from previous year	84.2%	Down from 85.2%	83.1%	85.5%
Teacher attendance rate	93.9%	Up from 93.6%	95.5%	95.5%
Average teacher salary*	\$45,235	Down 2.4%	\$47,257	\$48,414
Professional development days/teacher	6.6 days	Up from 5.9 days	11.0 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 28.8 to 1	23.8 to 1	26.0 to 1
Prime instructional time	88.3%	Up from 86.7%	90.0%	90.3%
Dollars spent per pupil**	\$6,855	Up 9.5%	\$9,008	\$8,238
Percent expenditures for teacher salaries**	60.2%	Up from 60.0%	53.6%	56.9%
Percent of expenditures for instruction**	60.7%	Down from 61.0%	54.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.7%	Up from 83.1%	99.0%	98.7%
Character development program	Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	363	84.0%	1,392	63.2%	368	76.1%
Gender						
Male	182	78.0%	692	63.9%	188	66.0%
Female	181	90.1%	700	62.6%	180	86.7%
Racial/Ethnic Group						
White	154	90.9%	618	76.5%	154	81.8%
African American	199	78.4%	720	50.7%	202	71.3%
Asian/Pacific Islander	N/A	N/A	15	86.7%	N/A	N/A
Hispanic	N/A	N/A	22	72.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	76.5%	N/A	N/A
Disability Status						
Disabled	45	33.3%	140	33.6%	44	15.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	29	69.0%	10	70.0%
Socio-Economic Status						
Subsidized meals	249	81.1%	939	57.7%	237	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

Colleton County High School is proud of our students during the 2013-2014 year. The Class of 2014 graduated 317 students with 286 receiving State High School Diplomas and 17 receiving State Certificates. Special Education included 12 Employability Certificates and 2 Certificates of Attendance. We have 3 students who qualify as Palmetto Fellows, 86 Life Scholarships, and 37 who qualify for the HOPE scholarship. The total scholarships amounted to \$3,756,435.. Twenty-three students took and passed the Certified Nurse Assistant exam.

In extracurricular activities, CCHS Academic Team once again placed first in the USC Salkehatchie Bowl. CCHS Student Council hosted the 66th State Student Council Conference in 2014. This year, NJROTC Unit placed in the top 15% in Region 5 National Academic Meets, first at North Charleston drill meet, and best marching unit at the Yemassee Shrimp Festival. Our school attained Bronze status from Partners for Healthier Alliance. Cougar athletic girls' basketball team had an exciting season, making it in to the second round of the Region 8 AAAA lower state championship.

Focusing on the arts, students in the CCHS Chorus Department continued to provide outstanding entertainment during their annual Christmas concert, "Spirit of the Season" and spring concert, "Peter Pan", four students participated in ALL State, and one student auditioned making S.C. Governor's School. Eighteen students went to New York workshops on Broadway and Vocal Seminar at CSU as well as numerous community and school functions. The CCHS Drama Department performed "Voices from the High School" by Peter Dee. The Band of Blue had 14 members earn SCBDA Region Band Honors, and one student was named to the 2014 US Army All-American Marching Band. The Varsity Winterguard placed first in the Scholastic AA Gold Division of the 2014 Carolina Winter Ensemble Association Winterguard and Indoor Percussion Championship. The high school students remained active in the community by hosting and participating in the American Red Cross Blood Drives, Pennies for Patients, March of Dimes, Special Olympics, and Relay For Life.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents, and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate students to accomplish the common goal of graduating from an academically rigorous and challenging high school composed of caring, competent, and committed educators.

Principal: Cliff Warren

SIC President: Ken McCaskill

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	1204	182
Percent satisfied with learning environment	78.5%	64.1%	70.9%
Percent satisfied with social and physical environment	84.6%	71.2%	63.9%
Percent satisfied with school-home relations	63.1%	78.9%	56.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Colleton County High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.6	214.8	76.6	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.7	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.7	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	220.4	208.8	74.4	69.8	98.5	98.5	N/A	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	101	214.3	97.3	101	203.1	97.3
	10	286	223.9	100.0	286	215.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	77	N/A	100.0	14	63.3	100.0
	10	44	77.4	100.0	46	65.3	100.0
	11	8	I/S	100.0	281	68.1	100.0
	12	3	I/S	100.0	21	70.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	19	214.6	92.3	19	202.1	92.3
	10	365	226.3	98.9	366	215.5	99.2
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	184	79.4	100.0	18	64.6	100.0
	10	90	71.0	100.0	58	68.9	100.0
	11	10	73.1	100.0	283	71.7	100.0
	12	3	I/S	100.0	23	71.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1501005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.8	617.4	616.0	629.0	99.5	99.7	99.9	N/A
Male	620.7	619.6	620.0	632.5	99.3	99.6	99.8	N/A
Female	623.1	615.0	611.9	625.1	99.8	99.8	100.0	N/A
White	635.9	634.5	634.4	638.8	99.5	99.7	99.7	N/A
African American	609.1	601.3	599.6	618.9	99.5	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.9	617.3	612.8	626.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.9	585.6	587.5	605.2	97.9	98.7	100.0	N/A
Limited English Proficient	624.5	627.9	622.2	640.0	100.0	100.0	100.0	N/A
Subsidized Meals	613.4	608.3	607.7	620.9	99.6	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	612.1	609.9	622.5	625.8	99.4	99.4	99.5	N/A
Male	606.5	607.8	624.4	627.5	99.1	99.1	99.4	N/A
Female	617.9	612.1	620.6	623.9	99.7	99.7	99.6	N/A
White	627.0	621.6	638.3	636.4	99.1	99.1	99.5	N/A
African American	598.1	598.4	607.3	616.1	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.5	614.0	N/A	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.6	579.9	586.0	594.5	97.7	97.2	97.0	N/A
Limited English Proficient	604.2	621.0	N/A	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	602.8	602.9	614.0	617.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.6	214.8	76.5	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.5	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.6	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	220.4	208.8	74.3	69.8	98.5	98.5	100.0	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1501005

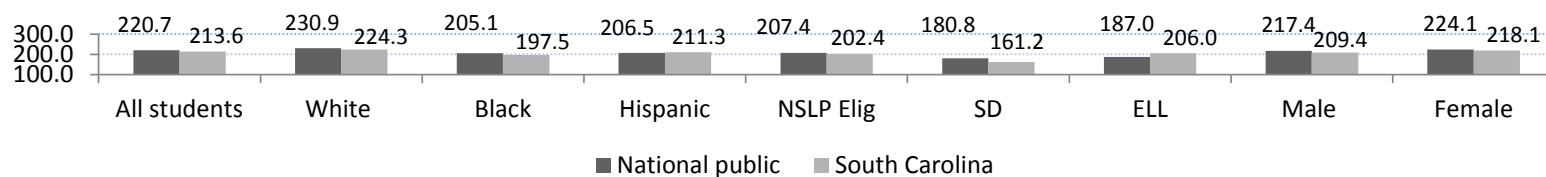
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

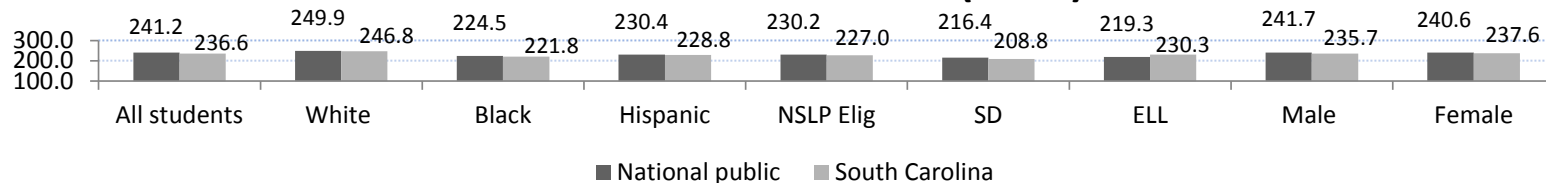
Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

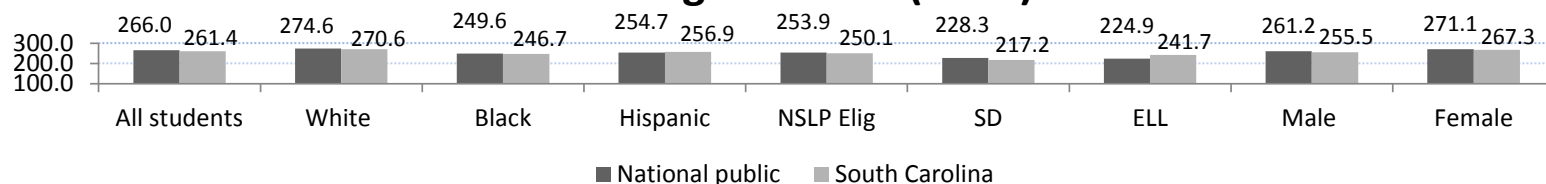
Reading - Grade 4 (2013)



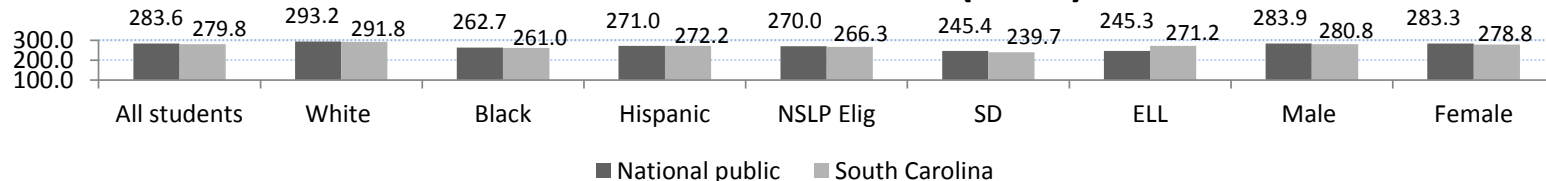
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample