

Bamberg-Ehrhardt High School

267 Red Raider Drive
Bamberg, SC 29003

Grades	9-12 High School	
Enrollment	410 Students	
Principal	Randall L. Maxwell	803-245-3030
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Below Average**
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Bamberg-Ehrhardt High School 4/27/2015 0501001

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	14	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	71.8%	88.0%	79.0%	77.5%	78.4%	74.1%
Passed one subtest	19.1%	8.7%	12.3%	13.8%	13.7%	16.8%
Passed no subtests	9.1%	3.3%	8.6%	11.1%	8.3%	9.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.5%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	120	112	239	246
Number of Graduates in Cohort	90	90	174	186
Rate	75.0%	80.4%	75.7%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	125	122	244	250
Number of Graduates in Cohort	99	90	181	188
Rate	79.2%	73.8%	74.7%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	88.8%	79.6%
English 1	58.9%	70.4%
Biology 1/Applied Biology 2	89.5%	76.6%
US History and the Constitution	25.0%	59.5%
All Subjects	64.3%	70.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Bamberg-Ehrhardt High School 4/27/2015 0501001

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 410)				
Retention Rate	1.0%	Down from 1.1%	3.5%	3.0%
Attendance Rate	95.6%	Down from 97.0%	96.3%	96.2%
Served by gifted and talented program	16.9%	Up from 15.8%	16.5%	17.7%
With disabilities	10.1%	Down from 13.9%	11.8%	11.5%
Older than usual for grade	7.1%	Down from 8.2%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 5.3%	0.9%	1.1%
Enrolled in AP/IB programs	9.9%	Up from 6.5%	15.4%	15.4%
Successful on AP/IB exams	79.0%	Up from 77.0%	55.6%	52.8%
Eligible for LIFE Scholarship	30.1%	Down from 34.5%	31.7%	30.6%
Career/technology students in co-curricular organizations	7.5%	Down from 9.5%	5.3%	5.3%
Enrollment in career/technology courses	294	Up from 262	364	423
Students participating in work-based experiences	72.8%	Up from 52.3%	22.6%	13.1%
Career/technology students attaining technical skills	83.3%	Down from 85.8%	82.7%	84.5%
Career/technology students completers placed	100.0%	No change	97.9%	98.7%
Annual dropout rate	3.2%	Down from 4.0%	2.7%	2.1%
Dropout Recovery Rate	8.3%	N/A	7.0%	4.0%
Teachers (n = 26)				
Teachers with advanced degrees	73.1%	Down from 75.0%	66.1%	64.3%
Continuing contract teachers	80.8%	Down from 82.1%	80.5%	77.3%
Teachers returning from previous year	88.8%	Up from 88.6%	87.6%	85.5%
Teacher attendance rate	93.8%	Down from 95.1%	95.4%	95.5%
Average teacher salary*	$45,343	Down 1.8%	$48,747	$48,414
Professional development days/teacher	8.5 days	Up from 8.0 days	10.4 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.7 to 1	27.3 to 1	26.0 to 1
Prime instructional time	87.4%	Down from 90.6%	90.2%	90.3%
Dollars spent per pupil**	$11,305	Up 13.8%	$7,924	$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	57.5%	56.9%
Percent of expenditures for instruction**	58.5%	Down from 62.0%	59.3%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	87.1%	Up from 64.1%	99.6%	98.7%
Character development program	Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	105	90.5%	378	64.3%	112	80.4%
Gender						
Male	52	90.4%	209	62.2%	58	75.9%
Female	53	90.6%	169	66.9%	54	85.2%
Racial/Ethnic Group						
White	43	95.3%	139	73.4%	42	85.7%
African American	59	88.1%	230	58.3%	66	78.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	64.7%	30	26.7%	19	57.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	58	86.2%	240	59.2%	67	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Bamberg-Ehrhardt High School is a small rural school serving approximately 416 students in grades 9- 12. Our mission is to provide a quality education for our very diverse student population. Our goal is to ensure that students are college and career ready and to develop students who will be successful and contribute positively to society as adults.

Our community supports all of our programs and activities with the expectation that academics be our top priority. We have an excellent staff at BEHS and all faculty members are fully certified. All staff members participate in mandatory staff development each year.

BEHS has excellent course offerings that go well beyond the core curriculum. The regular curriculum offers college prep, Honors and Advanced Placement courses and students have the opportunity to take 24 different dual enrollment courses through BEHS, Cope Area Career Center, O-C Tec and Denmark TEC. On-line courses are also available through various State Department of Education approved programs. Continuing programs, such as “High Schools That Work” and School-To-Work, offer career and job preparation opportunities for our students. Success in the classroom translated into scholarships and awards totaling 3.25 million dollars for the 2014 graduating seniors. Four seniors were recognized as “Palmetto Fellows” and 87.6% of our seniors scored “Work-Ready” on the Work Keys assessment. The National Honor Society, BETA Club and the Garnet and Black Society recognize students for excellent academic achievement throughout the year.

A high percentage of the BEHS student body participates in extra-curricular activities. Sports, band, Junior Leadership, FBLA, FCCLA, FCA, Community Service Club, Junior Red Cross, Relay for Life and other programs help our students develop leadership and work skills for success later in life.

We continue to help students build for the future at BEHS.

Randall L. Maxwell, Principal

Lil Rentz, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	54	3
Percent satisfied with learning environment	89.2%	79.6%	I/S
Percent satisfied with social and physical environment	94.6%	79.6%	I/S
Percent satisfied with school-home relations	78.3%	83.3%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**87.6**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Bamberg-Ehrhardt High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.8%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Bamberg-Ehrhardt High School 4/27/2015 0501001

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.5	219.9	84.7	64.5	100.0	100.0	100.0	80.4
Male	222.9	218.0	85.3	64.6	100.0	100.0	100.0	75.9
Female	235.2	222.1	83.8	64.2	100.0	100.0	100.0	85.2
White	234.3	231.7	89.9	68.2	100.0	100.0	100.0	85.7
African American	224.5	212.5	80.1	61.9	100.0	100.0	100.0	78.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.0	213.1	80.9	61.6	100.0	100.0	N/A	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Bamberg-Ehrhardt High School 4/27/2015 0501001

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	91	227.9	100.0	91	226.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	96	N/A	100.0	0	I/S	I/S
	10	70	80.9	100.0	4	I/S	100.0
	11	12	61.3	100.0	91	67.0	100.0
	12	2	I/S	100.0	12	62.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	0	I/S	I/S	0	I/S	I/S
	10	79	228.5	100.0	79	219.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	19	96.2	100.0	0	I/S	I/S
	10	57	81.7	100.0	2	I/S	100.0
	11	11	80.2	100.0	88	64.2	100.0
	12	0	I/S	I/S	14	66.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015 0501001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	632.2	622.7	629.0	646.8	100.0	100.0	100.0	N/A
Male	628.2	625.4	632.9	650.5	100.0	100.0	100.0	N/A
Female	636.1	620.2	625.2	642.9	100.0	100.0	100.0	N/A
White	647.5	642.8	652.0	663.2	100.0	100.0	100.0	N/A
African American	620.2	605.8	611.3	633.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.2	592.3	584.4	608.3	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.2	610.2	616.8	635.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.7	636.2	629.0	634.0	100.0	100.0	100.0	N/A
Male	623.1	635.6	629.2	638.0	100.0	100.0	100.0	N/A
Female	629.1	637.2	628.6	629.6	100.0	100.0	100.0	N/A
White	641.1	652.5	640.6	645.3	100.0	100.0	100.0	N/A
African American	612.9	623.0	619.7	624.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.3	585.3	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	614.0	623.2	620.2	624.9	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.5	219.9	84.7	64.5	100.0	100.0	100.0	80.4
Male	222.9	218.0	85.3	64.6	100.0	100.0	100.0	75.9
Female	235.2	222.1	83.8	64.2	100.0	100.0	100.0	85.2
White	234.3	231.7	89.9	68.2	100.0	100.0	100.0	85.7
African American	224.5	212.5	80.1	61.9	100.0	100.0	100.0	78.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.0	213.1	80.9	61.6	100.0	100.0	100.0	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 0501001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

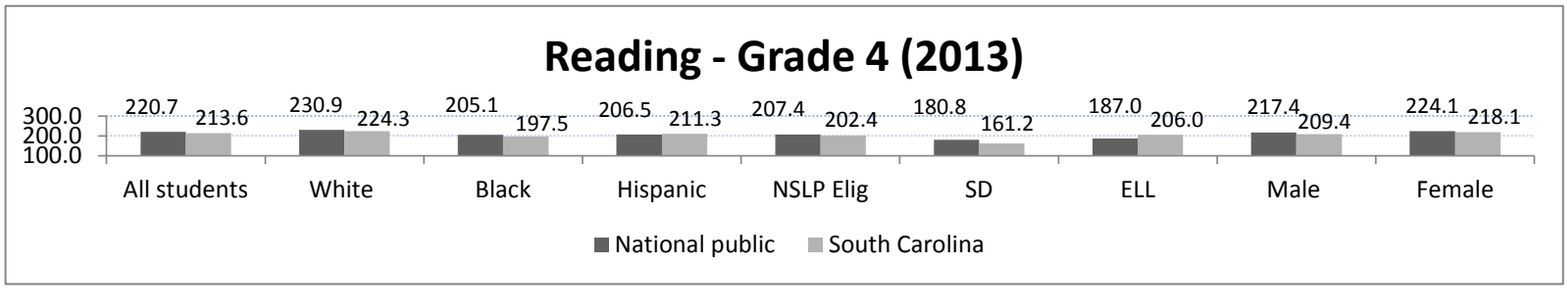
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

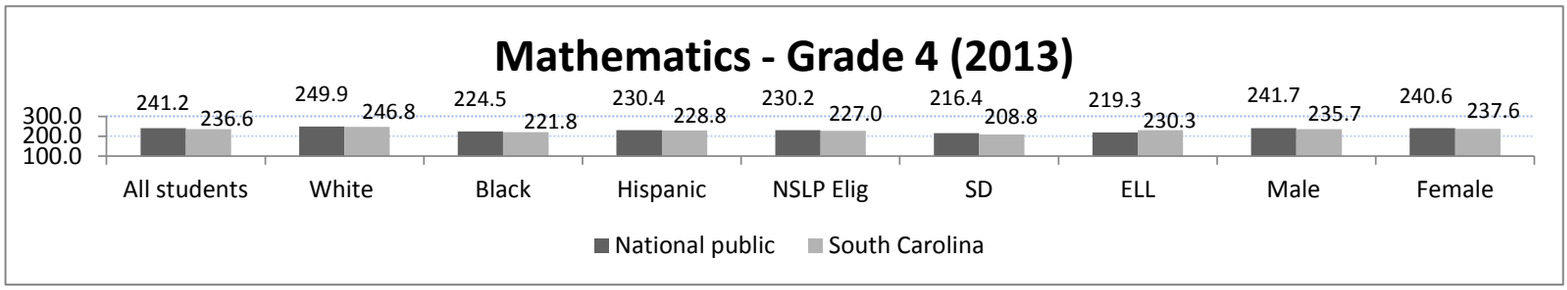
Abbreviations for Missing Data

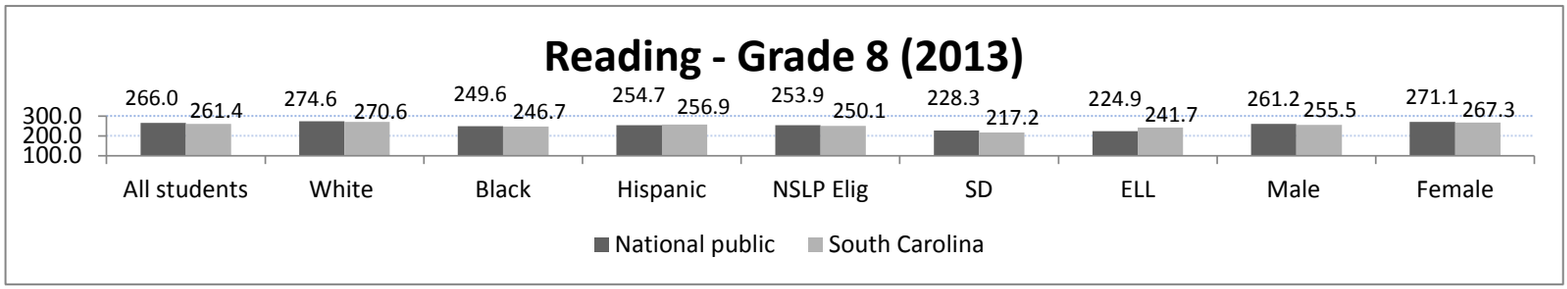
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

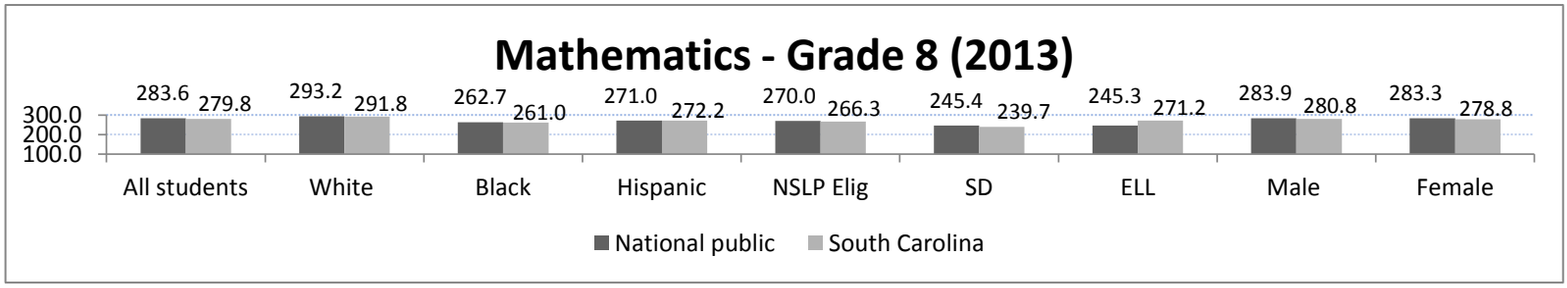
NAEP* Average Scale Scores - ESEA/Federal Accountability 0501001

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample