



# SC Annual School Report Card Summary

**New Prospect Elementary  
SPARTANBURG 1**  
**Grades: PK-6 Enrollment: 413**  
**Principal: Jodi Wright**  
**Superintendent: Ronald W. Garner, Ed. D.**  
**Board Chair: Harry McMillan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	A	Reward
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

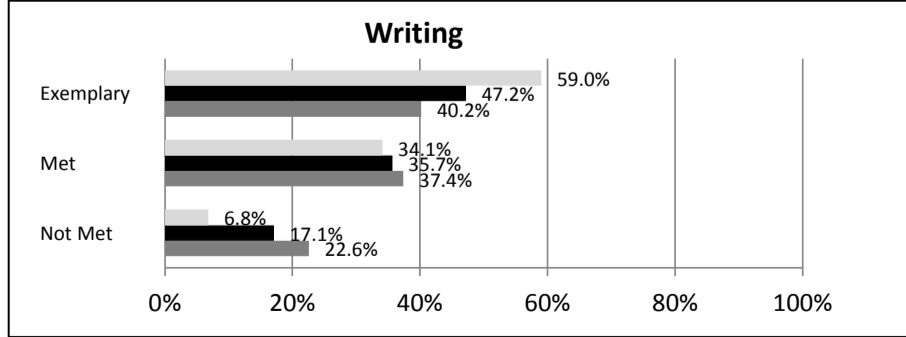
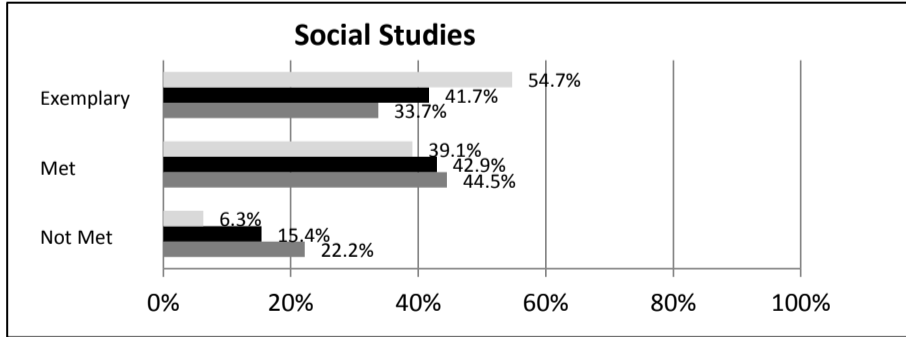
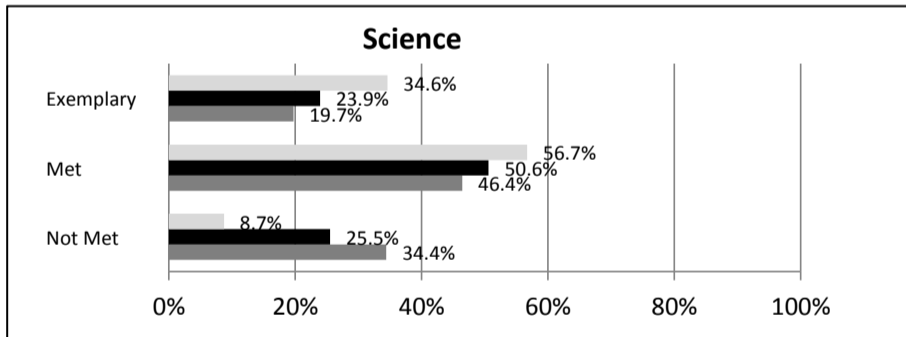
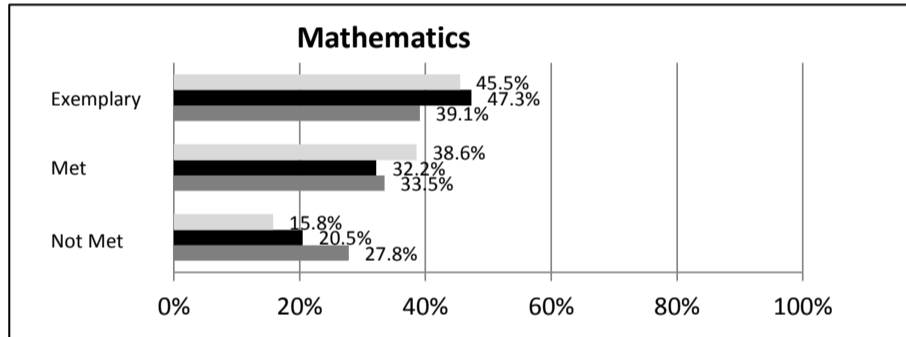
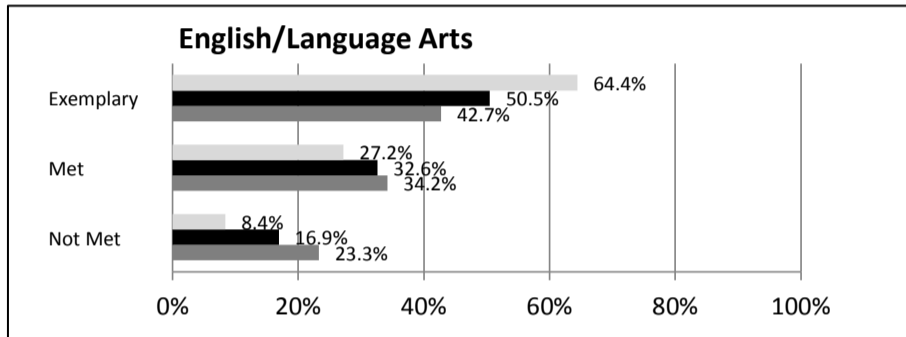
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
52	33	10	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**New Prospect Elementary  
SPARTANBURG 1**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 413)</b>				
Retention rate	0.0%	Down from 0.5%	1.0%	1.0%
Attendance rate	99.9%	Up from 96.9%	96.6%	96.5%
Served by gifted and talented program	17.5%	Up from 12.5%	9.7%	7.3%
With disabilities	10.3%	Up from 9.4%	11.6%	12.5%
Older than usual for grade	0.2%	No change	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	65.5%	Down from 72.4%	64.2%	62.3%
Continuing contract teachers	82.8%	No change	85.7%	81.2%
Teachers returning from previous year	89.0%	Up from 85.3%	90.4%	88.4%
Teacher attendance rate	97.7%	Up from 97.2%	95.2%	95.3%
Average teacher salary*	\$50,254	Down 1.7%	\$50,041	\$47,902
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	29.1 days	Up from 2.0 days	12.5 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Up from 8.0 to 1	20.6 to 1	19.9 to 1
Prime instructional time	96.1%	Up from 93.1%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,207	Up 0.7%	\$7,316	\$7,680
Percent of expenditures for instruction**	68.4%	Down from 69.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	68.0%	No change	66.7%	66.0%
ESEA composite index score	98.3	Down from 100.0	91.7	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	50	38
Percent satisfied with learning environment	96.7%	96.0%	92.1%
Percent satisfied with social and physical environment	100.0%	94.0%	94.7%
Percent satisfied with school-home relations	100.0%	90.0%	81.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At New Prospect Elementary, providing a quality, student-centered education is the focus of our efforts. We are proud of the accomplishments of our staff, parents, and students in the 2013-2014 school year. Our school has a long tradition of excellence and we work diligently to increase student achievement each school year. Our teachers continue to work as a Professional Learning Community by collaborating to plan engaging lessons, analyzing data, and using it to drive their instruction. As a result of our continuous efforts, NPE received the 2013 National Blue Ribbon Award.☐

☐ In 2013, New Prospect implemented several programs associated with the arts such as the Muse Machine Partnership. Through the Muse Machine Program, we received three professional performances onsite during the year, one each of music, theater, and dance. These informal performances familiarized students with a particular genre or art form by professional artists, who also discussed not only the art form and presentation, but also what it is like to be a practicing professional artist. Last year, 25 students joined the Drama Club and met every week to work on theatrical skills. The club was led by Octavia Garcia. Forty-five students made the audition for the winter drama production, "The Big Chill". The Chapman Cultural Center showcased Mrs. Snyder and Ms. Warren's leadership in the Pollock piece. All students at NPE had a part in this art experience.☐

☐ NPE continued to promote reading during 2013 by partnering with Chapman High School. Coach Wilson challenged the students by saying "You need to read!" This challenge continued with students keeping a specific fall log of books read. Over 110 students met the specific requirements and were recognized at a CHS football game. They also received a free student and adult ticket to the game CHS vs. Broome. Three authors also visited NPE last year to promote reading and writing by showing students they can author books.☐

☐ NPE provided many opportunities for students to get healthy and be active. The NPE Running Club, Jump Rope for the Heart, and Walk to School Day are examples of how our school is dedicated to teaching kids how to live a healthy lifestyle. Over 672 parents, community members, teachers and students participated in the annual Walk to School Day in 2013. NPE also had 42 students who participated in the Active Gamecocks Program. Students spent 8,820 minutes in physical activity at home and earned tickets to Gamecock events by turning in their home logs.☐

☐ We appreciate the support of our families, community partners, PTO, and School Improvement Council as we continue our tradition of excellence at New Prospect Elementary. We look forward to the continuous improvement of our school and service to students.☐

☐ Shawn Foxworth, School Improvement Council Chairman☐

☐ Jodi Wright, Principal

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