



SC Annual School Report Card Summary

Windsor Elementary
RICHLAND 2
Grades: PK-5
Principal: Beth Elliott
Superintendent:
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

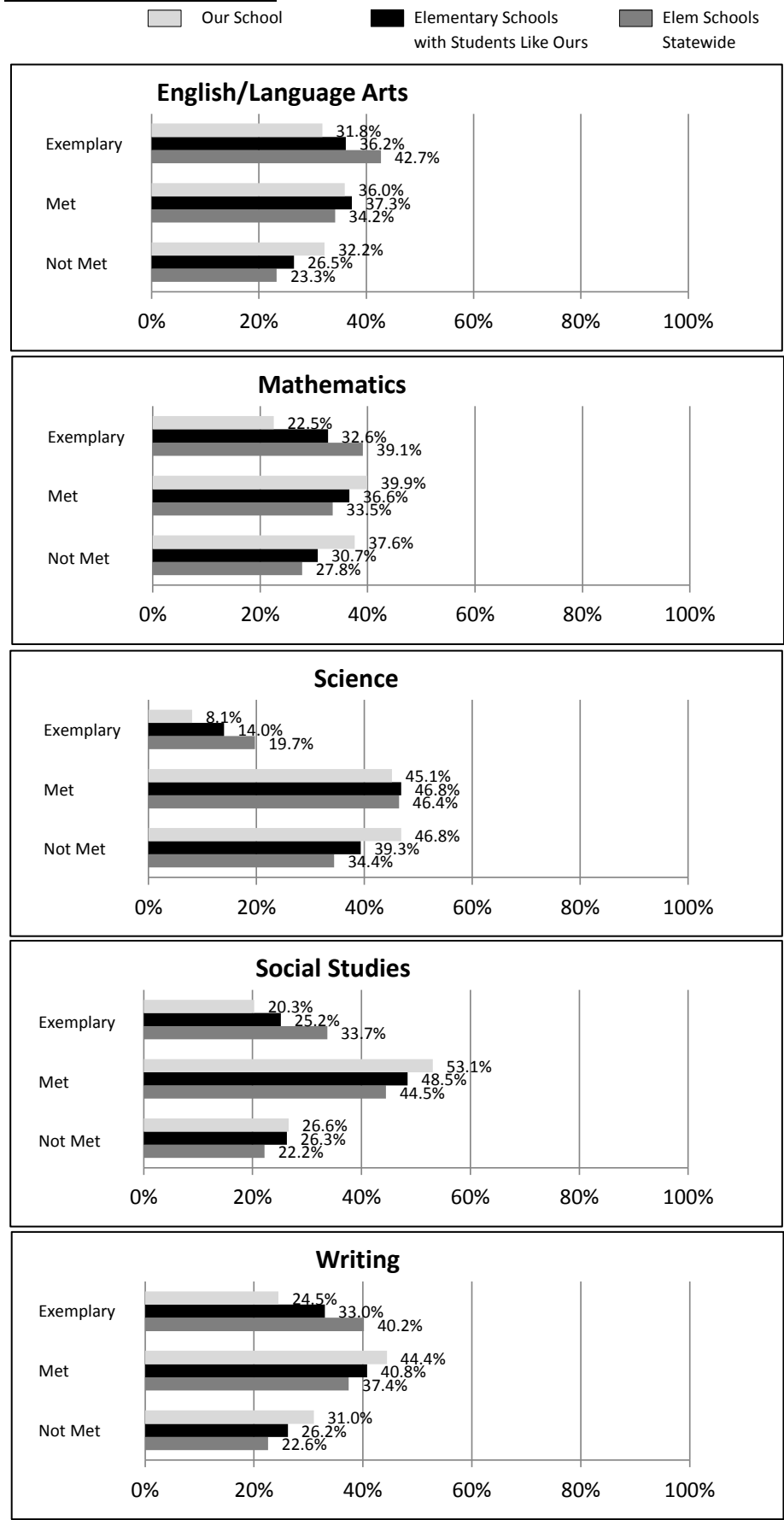
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	16	98	6	0

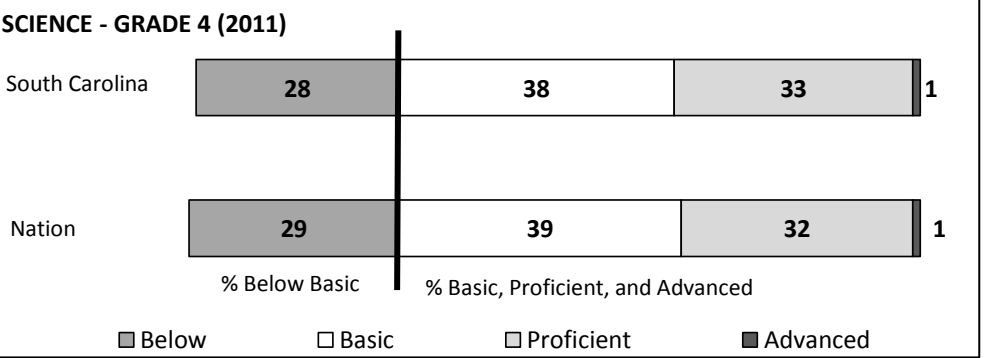
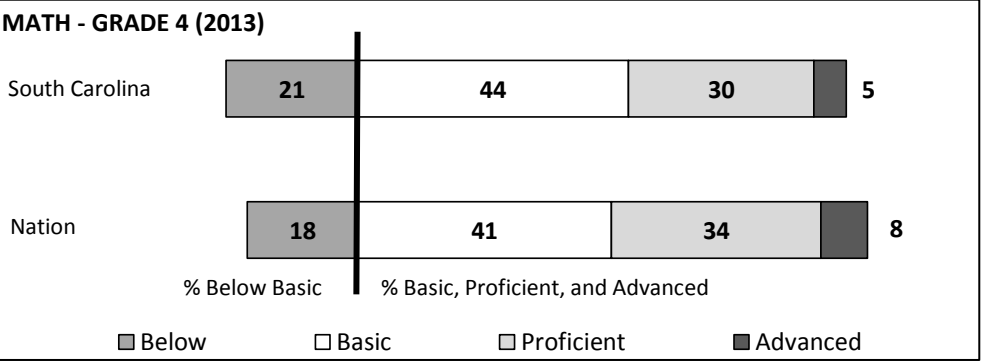
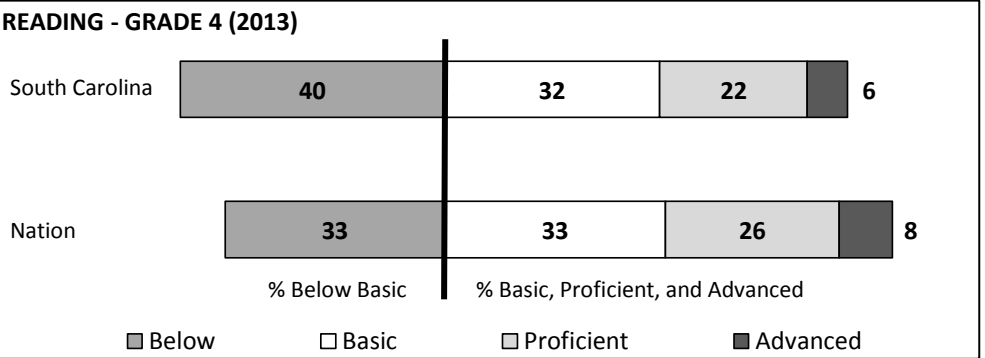
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Windsor Elementary
RICHLAND 2
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 683)				
Retention rate	0.8%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.6%	Up from 96.5%	96.1%	96.5%
Served by gifted and talented program	3.2%	Up from 2.7%	5.2%	7.3%
With disabilities	14.3%	Down from 15.9%	13.8%	12.5%
Older than usual for grade	2.2%	Down from 2.7%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	72.2%	Up from 66.7%	61.1%	62.3%
Continuing contract teachers	57.4%	Down from 66.7%	80.9%	81.2%
Teachers returning from previous year	73.6%	Down from 78.6%	88.4%	88.4%
Teacher attendance rate	96.6%	Up from 94.5%	95.2%	95.3%
Average teacher salary*	\$44,088	Down 2.9%	\$47,676	\$47,902
Classes not taught by highly qualified teachers	2.0%	Up from 1.7%	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 12.9 days	11.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.5	3.5	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 17.5 to 1	19.9 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 88.9%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,654	Up 0.6%	\$7,791	\$7,680
Percent of expenditures for instruction**	67.3%	Down from 72.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	65.1%	66.0%
ESEA composite index score	73.0	Up from 56.2	80.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	86	14
Percent satisfied with learning environment	95.1%	87.2%	92.9%
Percent satisfied with social and physical environment	97.6%	79.1%	85.7%
Percent satisfied with school-home relations	80.9%	89.4%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Elementary focuses on meeting the needs of individual students while focusing on group success. We are very excited to announce that we are an official authorized International Baccalaureate (IB) School. As an IB School, we are focused on the understanding of standards and how our students can relate with students world-wide. We constantly focus on helping students to understand their world and the world around them. We feel that our strong community building climate is what contributes to our success. We pride ourselves on the philosophy of meeting the needs of all students. With our IB authorized status, growth in student achievement and a rise in staff morale we continue to evaluate for success. We continue to study, learn and assess so we can be the world-wide inter-connected IB school always offering the very best for all students.

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