



SC Annual School
Report Card
Summary

Forest Heights Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 590
Principal: Dr. Frank Robinson
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

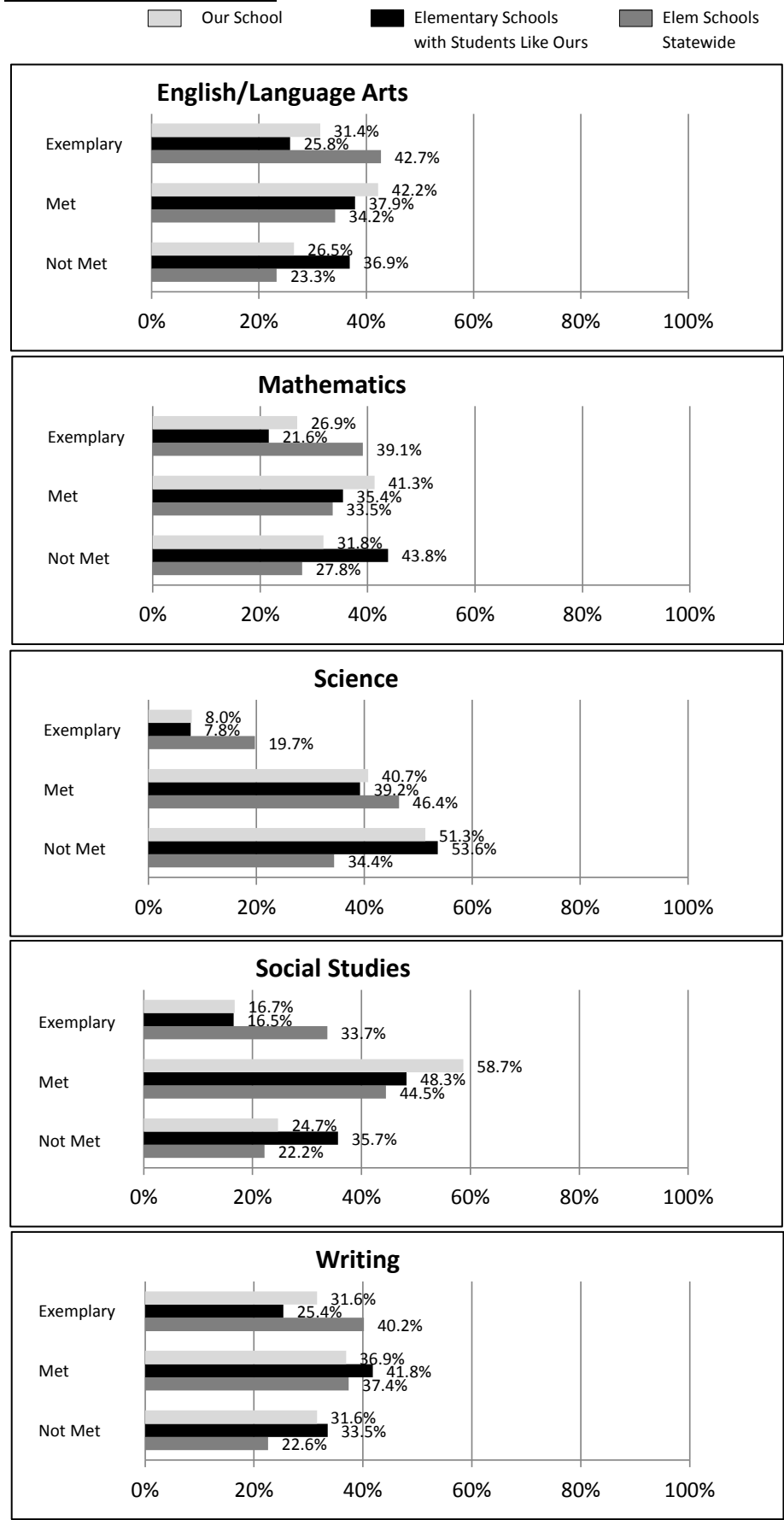
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Excellent	GOLD	SILVER	A	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	77	43	15

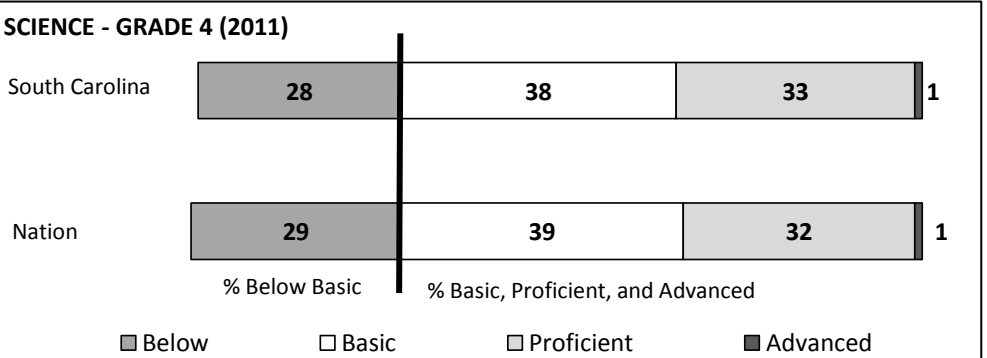
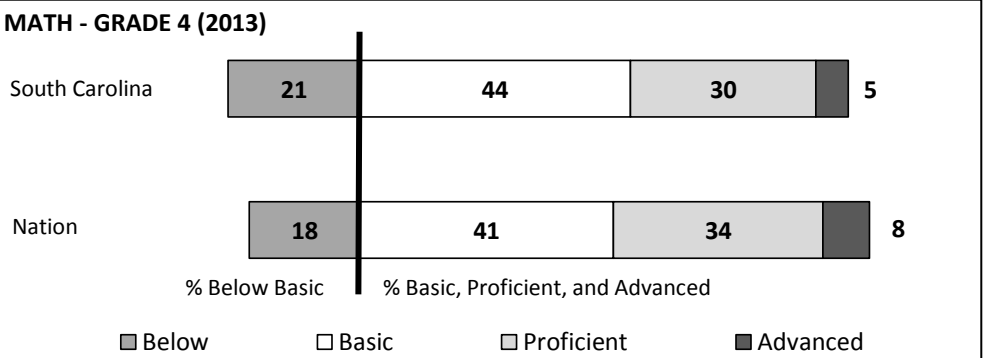
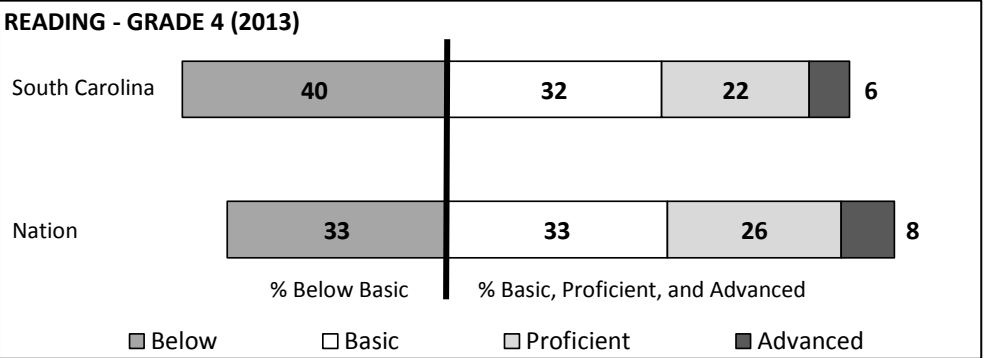
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Forest Heights Elementary

RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 590)				
Retention rate	1.6%	Down from 2.0%	1.6%	1.0%
Attendance rate	94.6%	Down from 94.9%	96.0%	96.5%
Served by gifted and talented program	4.5%	Up from 2.6%	2.3%	7.3%
With disabilities	14.7%	Up from 14.2%	14.2%	12.5%
Older than usual for grade	1.4%	Down from 2.2%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	51.1%	Down from 55.0%	60.7%	62.3%
Continuing contract teachers	57.8%	Down from 70.0%	73.3%	81.2%
Teachers returning from previous year	87.2%	Down from 90.0%	83.2%	88.4%
Teacher attendance rate	94.7%	Up from 93.5%	95.2%	95.3%
Average teacher salary*	\$46,880	Down 2.0%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 10.2 days	9.8 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.4 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.5%	Up from 88.3%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	81.9%	Up from 65.6%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,141	Up 6.0%	\$8,652	\$7,680
Percent of expenditures for instruction**	75.9%	Down from 80.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	75.0%	No change	63.9%	66.0%
ESEA composite index score	70.4	Down from 92.3	68.5	85.7

* Length of contract = 185+ days.
 **Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	64	26
Percent satisfied with learning environment	93.2%	78.1%	92.3%
Percent satisfied with social and physical environment	95.4%	88.0%	80.8%
Percent satisfied with school-home relations	74.4%	88.1%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Heights Elementary continued to provide opportunities for academic achievement for students while promoting a positive environment during the 2013-14 school year. The combined efforts of students, staff and community resulted in a Palmetto Gold Award from the SC Department of Education. 

Forest Heights Elementary School (FHES) teachers worked diligently to use appropriate instructional strategies to improve learning. Title I supported professional development in the areas of Mathematics and ELA was very beneficial. FHES continued to use the Empowering Writers format to strengthen our students' writing skills. Professional Development on the proper utilization of technology was facilitated by the Instructional Technology Support consultant. ☐

We continued the implementation of the Morning Math Program to foster mathematical thinking in our students. Students worked through appropriate math problems using previously taught strategies. Once students solved the problem, written justification of the answer had to be given. Approaching math in such a manner helped to build student perseverance, confidence and conscientiousness. Our reading teachers utilized the Fountas and Pinell Leveled Literacy Intervention program to help raise reading levels. ☐

Title I support was also used to sponsor curriculum sessions for parents, grandparents and other stakeholders. Events such as Books and Breakfast, Books and Supper, Math Night, Dinner for Dads and Moms Love Literacy allowed staff to present instructional strategies to the parents, practice the strategy with the parent before having the student join the parent to work on the topic at hand. This format allowed parents to become familiar with the task, build knowledge of the skill and utilize the skill with the student in a supportive environment. 2

Forest Heights Elementary was proud to open our new outdoor classroom this school year. The outdoor classroom was a result of our participation in the Nature Based Inquiry Grant via the University of South Carolina. Community businesses and university students worked together to help complete our nature trail. 🌳

It is our goal to continue to collaborate with the community to create the best possible educational environment. We appreciate the support that we have received from students, parents and stakeholders. ☐

Dr. F. Robinson, Principal

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