



SC Annual School
Report Card
Summary

Pine Grove Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 580
Principal: Inger M. Ferguson
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

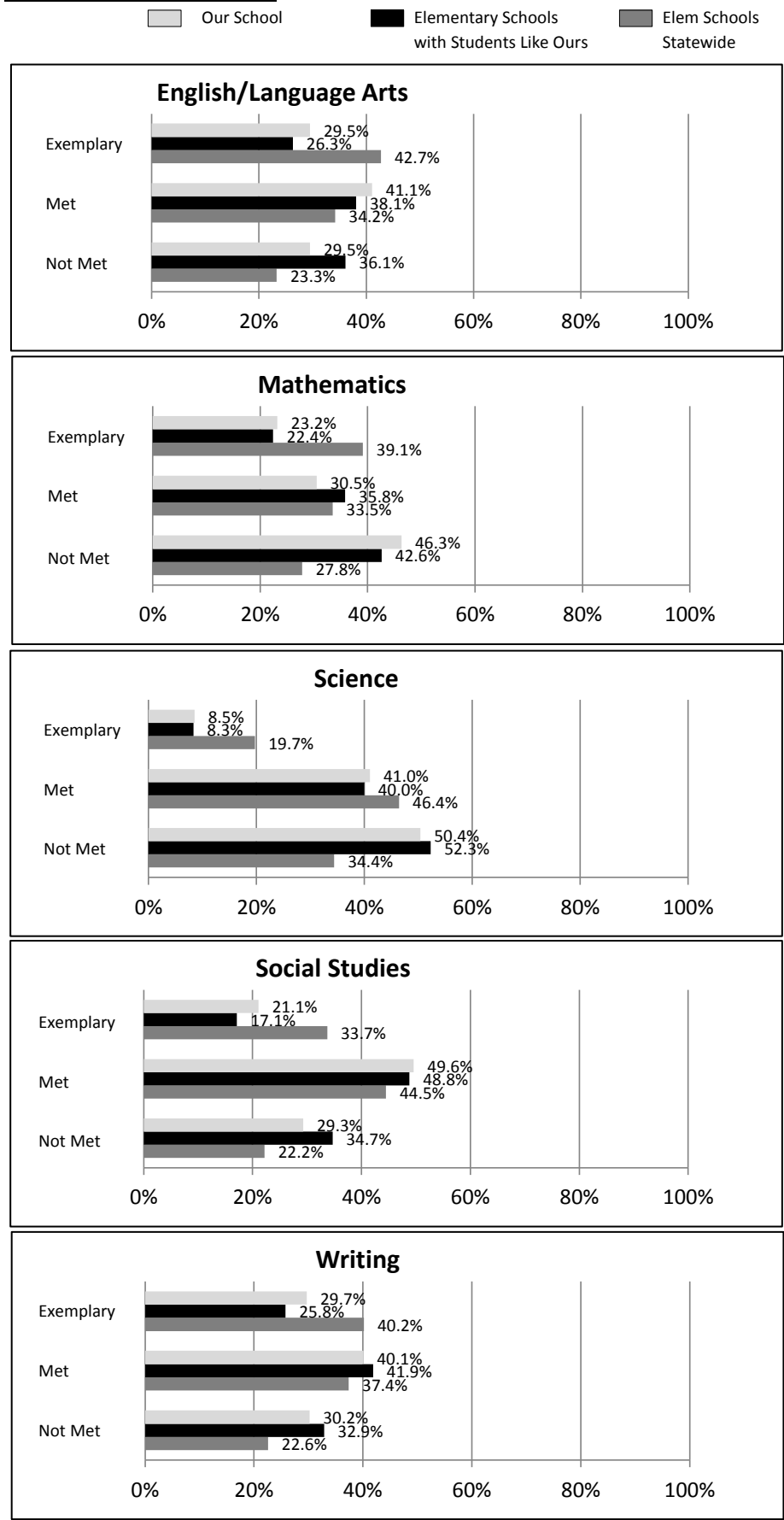
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	A	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	106	47	16

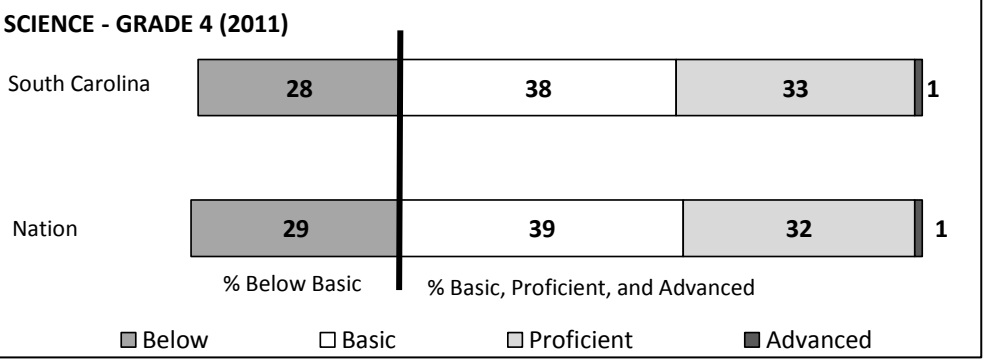
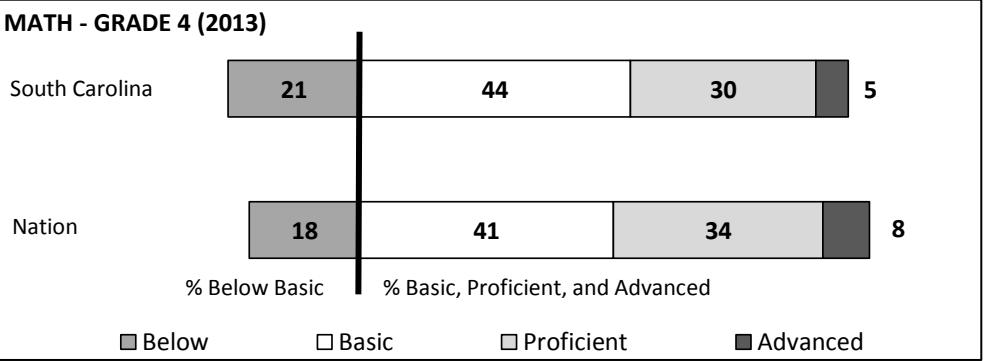
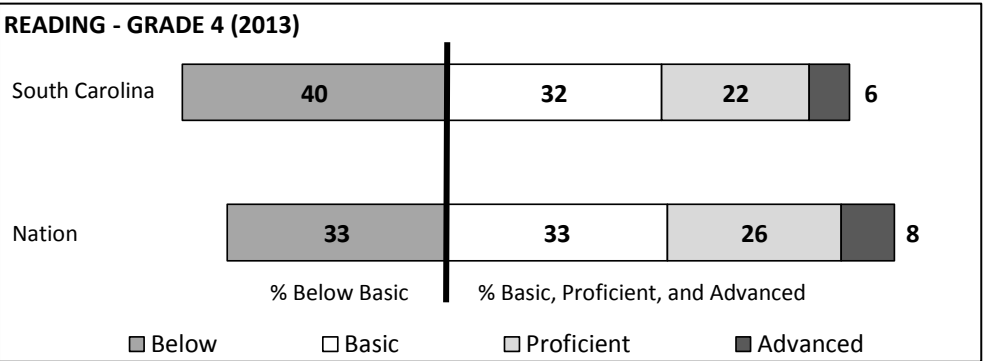
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pine Grove Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 580)				
Retention rate	0.9%	Down from 1.7%	1.6%	1.0%
Attendance rate	94.2%	Down from 95.0%	96.0%	96.5%
Served by gifted and talented program	5.0%	Up from 4.3%	2.8%	7.3%
With disabilities	14.4%	Up from 12.6%	14.1%	12.5%
Older than usual for grade	1.4%	Down from 2.2%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	76.9%	Down from 77.8%	59.5%	62.3%
Continuing contract teachers	89.7%	Up from 86.1%	74.2%	81.2%
Teachers returning from previous year	92.9%	Down from 93.9%	83.7%	88.4%
Teacher attendance rate	94.7%	Up from 92.7%	95.3%	95.3%
Average teacher salary*	\$54,239	Up 2.8%	\$45,905	\$47,902
Classes not taught by highly qualified teachers	3.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 7.8 days	10.7 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 16.8 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 87.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,532	Up 8.4%	\$8,693	\$7,680
Percent of expenditures for instruction**	75.9%	Down from 78.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	74.7%	Down from 75.0%	64.0%	66.0%
ESEA composite index score	63.9	Down from 96.8	69.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	63	50
Percent satisfied with learning environment	90.7%	87.3%	90.0%
Percent satisfied with social and physical environment	81.3%	80.7%	81.6%
Percent satisfied with school-home relations	84.4%	85.7%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary strives to educate children, develop strong home/school relationships and maintain partnerships with the community. Our mission is to be a leader in transforming lives through education, by empowering all students to achieve their potential and dreams. In order to uphold our vision we collaborate with an engaged community, we are committed to ensuring each learner achieves his/her potential in a safe, caring academically challenging and diverse learning environment that will develop productive citizens for a changing world.☐

☐ The South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. Pine Grove Elementary scored a grade of 96.8=A. “Performance exceeds state’s expectations.” The academic successes of our students remain our number one priority. Academic gains of improvement were made on our 2013 Palmetto Achievement of State Standards assessments in the areas of ELA, Writing, Math, and Science. Through the implementation of nature base inquiry for Science, we will continue to make gains during the 2014-2015 academic year. Additionally, we will continue the use of our math and reading interventionist teachers to increase academic success. Our focus for next year will continue to implement the Common Core State Standards for grades K-5. Our Positive Behavior Interventions Supports (PBIS) will also continue to be implemented with a stronger focus on responsible student behavior.☐

☐ Our staff is comprised of forty-three certified staff members, six of which are National Board Certified Teachers. Faculty and staff members will continue to participate in ongoing professional development activities. The professional development activities will focus on using instructional strategies that will support the Common Core State Standards as well as Professional Learning Communities.☐

☐ Our PTA/SIC continued to encourage and focus on parental involvement with civic engagement in our children’s education. Our annual Parent University night allowed parents to have the opportunity to participate in various workshops that discussed instructional strategies that supports learning. Our annual Pine Grove Ball was again a huge success with the outstanding support of business partnerships, parents and the community. The students, parents, staff and community enjoyed “A Night in A Winter Wonderland” theme and the collaboration was demonstrated through the superb attendance. The Midlands Reading Consortium along with employees from the South Carolina Department of Corrections provided volunteer service time for our Lunch Buddy Program, Reading Partners and Mentors. Our faith based partner, Pine Grove A.M.E. Church continued to render outstanding support through their volunteer services and sponsorship to our school. ☐

☐ Pine Grove Elementary will continue to strive for academic success for all students. This will be achieved by a community of learners in each classroom and positive parental involvement, which will allow parents opportunities to understand what their child is learning in school.☐

Inger M. Ferguson, Principal
Walden, SIC Chair

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