



SC Annual School
Report Card
Summary

Carver-Lyon Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 355
Principal: Dr. LeConte' R. Middleton
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

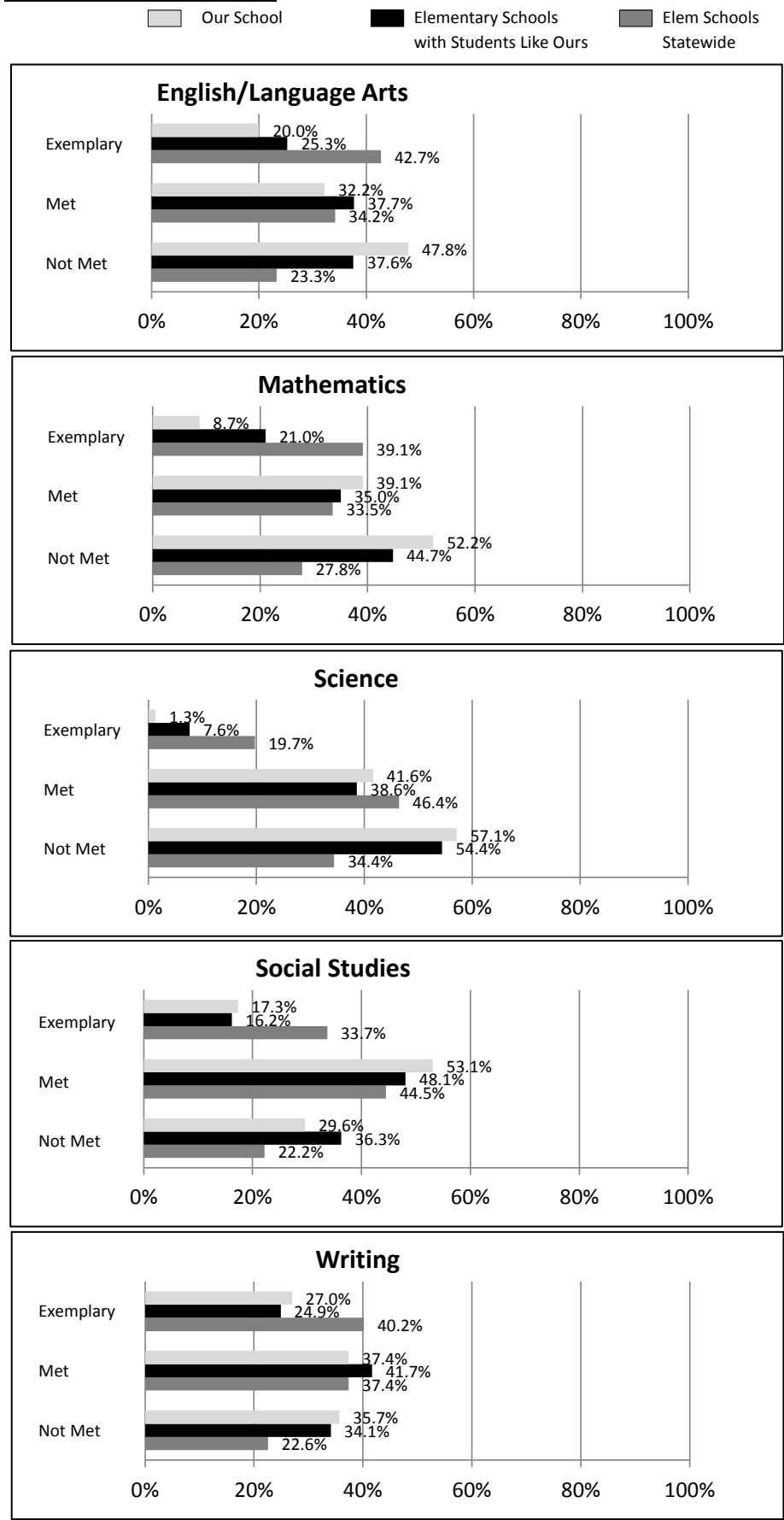
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	Priority
2013	Below Average	Excellent	GOLD	SILVER	F	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	67	43	15

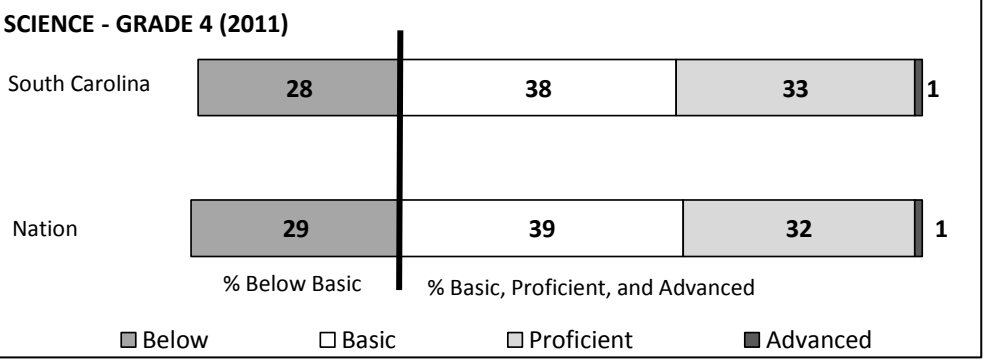
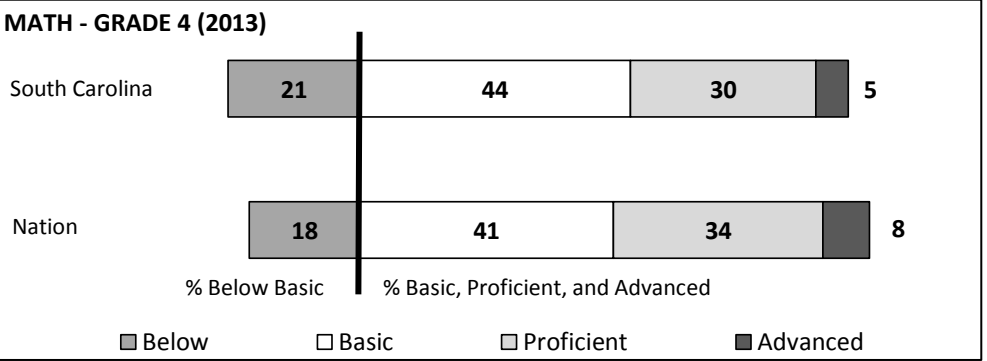
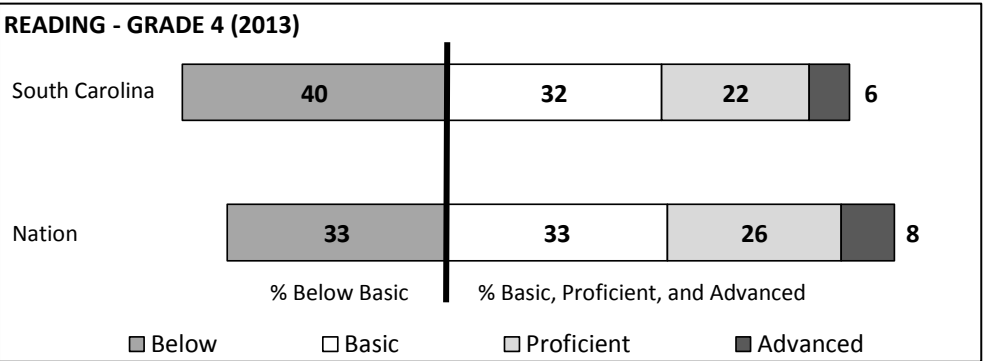
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Carver-Lyon Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 355)				
Retention rate	2.0%	Down from 2.5%	1.6%	1.0%
Attendance rate	94.4%	Down from 95.5%	96.0%	96.5%
Served by gifted and talented program	1.7%	Up from 1.5%	2.5%	7.3%
With disabilities	14.5%	Down from 14.7%	14.2%	12.5%
Older than usual for grade	2.0%	Down from 2.4%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	67.7%	Up from 59.4%	60.6%	62.3%
Continuing contract teachers	51.6%	Down from 68.8%	73.1%	81.2%
Teachers returning from previous year	79.6%	Down from 82.1%	83.0%	88.4%
Teacher attendance rate	92.7%	Down from 93.0%	95.3%	95.3%
Average teacher salary*	\$45,318	Down 8.3%	\$45,633	\$47,902
Classes not taught by highly qualified teachers	9.6%	Up from 2.7%	0.0%	0.0%
Professional development days/teacher	8.6 days	Up from 7.5 days	9.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.5 to 1	18.5 to 1	19.9 to 1
Prime instructional time	85.1%	Down from 87.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$14,045	Up 36.1%	\$8,672	\$7,680
Percent of expenditures for instruction**	56.7%	Down from 58.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	55.8%	Down from 56.0%	63.9%	66.0%
ESEA composite index score	39.7	Up from 33.5	67.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	27	22
Percent satisfied with learning environment	75.0%	96.3%	86.3%
Percent satisfied with social and physical environment	71.9%	85.2%	85.7%
Percent satisfied with school-home relations	50.1%	92.6%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver-Lyon Elementary is a Title I school serving approximately 358 students in pre-child development through fifth grade. Centrally located in the city of Columbia, strong support from surrounding businesses, faith-based organizations and secondary schools is a vital asset in the educational and social development of our students. Thus, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning experiences that foster positive relationships and productive citizenship.

Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding allows decreased class sizes, continuous professional development for teachers, varied resources and equipment to support classroom instruction, focused academic and social interventions, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has two computer labs, state-of-the-art technology equipment including Smartboards in every classroom, iPads and a Title I home laptop program. Teachers also connect with others around the globe for digital learning through video conferencing.

It is our goal to identify individual student needs and provide opportunities for them to display their unique talents in school activities through social and academic avenues. The morning news show, academic bowls, fitness club, Gentle Lion’s Club and National Jr. Beta Club are some outlets provided for students. Frequent analysis of assessments, focused intervention and strategic assignment of mentors help us work diligently toward meeting the goal of addressing students’ academic strengths and weaknesses. A structured curriculum provides opportunities for teacher collaboration through participation in faculty book studies, grade level and vertical planning, and on-going professional development in Common Core State Standards and general instructional practice.

Our challenges include raising our standard of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. We strive to increase the percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments.

Celebrations for the 2013-14 school year include recognition for obtaining Palmetto Gold Award for Performance, Palmetto Silver Award for Closing the Achievement Gap and Safe Routes to School Bronze Level Award. Individual staff recognitions include: Midlands School Counselor of the Year, 2 Science PLUS Institute Fellows, and three National Board Certified Teachers on staff. Several students have been honored in the Richland One Visual Literacy Festival and District and Regional Science Fairs this year. Additionally, Carver-Lyon received the U.S.D.A. Fresh Fruits and Vegetables Grant which promotes a healthy and nutritious learning environment that allows students to gain an awareness of the importance of making healthy food choices. Community donations also allow us to offer a Power Pack program that provides healthy weekend snacks to students in need. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas by addressing their immediate needs.

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