



SC Annual School
Report Card
Summary

South Kilbourne Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 269
Principal: Dr. Linda Norton
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

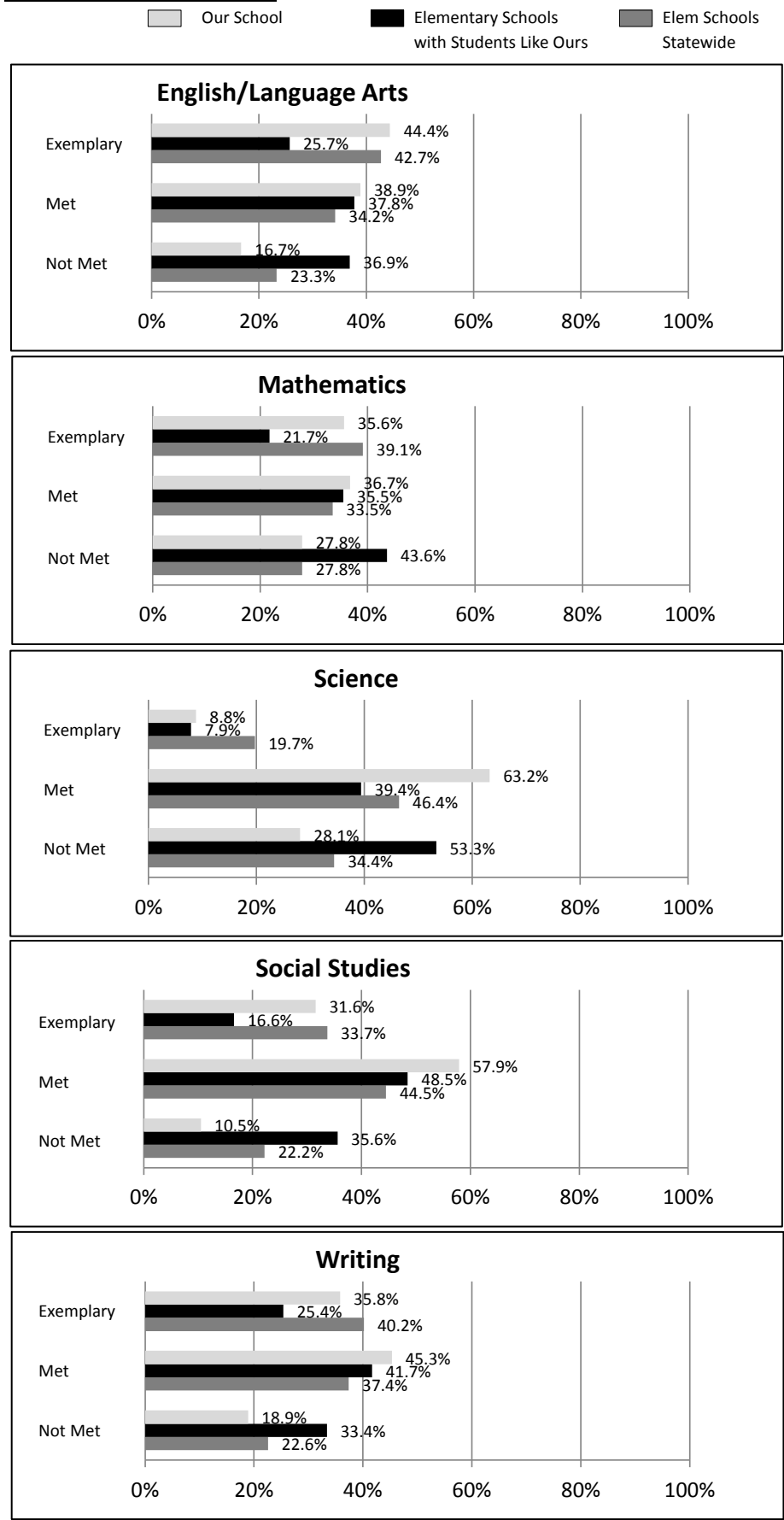
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	A	Reward
2012	Good	Excellent	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	45	16

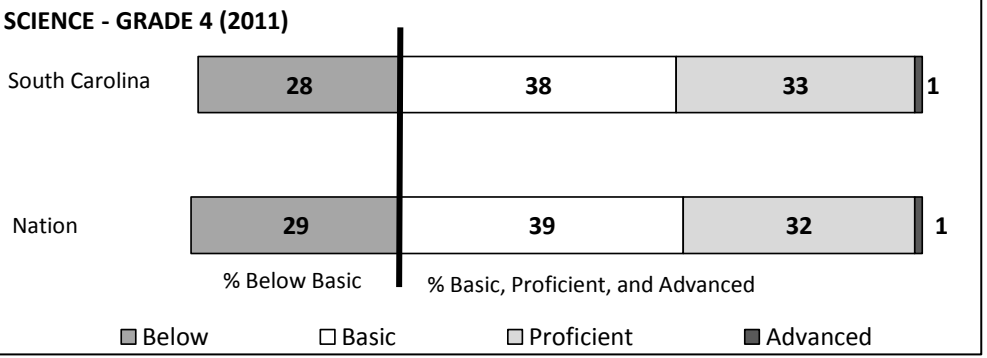
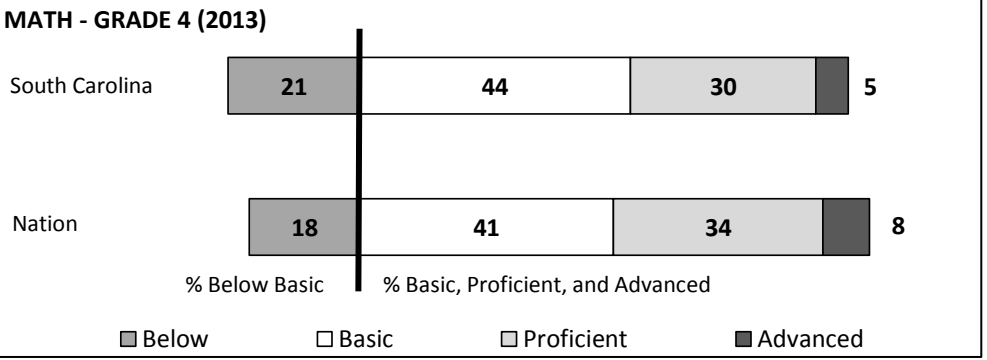
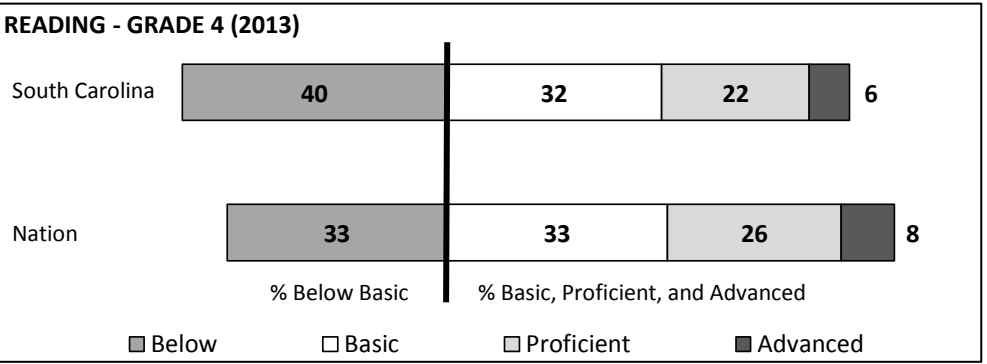
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

South Kilbourne Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 269)				
Retention rate	1.3%	Down from 1.9%	1.6%	1.0%
Attendance rate	95.8%	Down from 96.1%	96.0%	96.5%
Served by gifted and talented program	3.8%	Up from 2.3%	2.5%	7.3%
With disabilities	15.3%	Up from 11.3%	14.0%	12.5%
Older than usual for grade	1.1%	Down from 2.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	76.2%	Down from 77.3%	59.4%	62.3%
Continuing contract teachers	66.7%	Down from 77.3%	73.3%	81.2%
Teachers returning from previous year	82.5%	Down from 83.7%	83.2%	88.4%
Teacher attendance rate	94.2%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$51,108	Up 1.3%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 8.5 days	9.9 days	10.9 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.8 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 89.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,371	Up 14.8%	\$8,691	\$7,680
Percent of expenditures for instruction**	71.8%	Down from 73.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	70.7%	Up from 70.0%	63.8%	66.0%
ESEA composite index score	94.4	Down from 97.8	68.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	30	18
Percent satisfied with learning environment	92.3%	76.7%	77.8%
Percent satisfied with social and physical environment	92.3%	86.7%	72.3%
Percent satisfied with school-home relations	69.3%	83.3%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Kilbourne Elementary is a neighborhood school centrally located amidst a hub of businesses, universities, shops, and restaurants. Our area attracts a shifting, diverse mix of young professionals with growing families, students, short-term residents, and subsidized/public housing participants. With six years of consistent Adequate Yearly Progress, we are also now a school of choice for students who would like to be a part of the Kangaroo family!

South Kilbourne’s top priority continues to be academic achievement. This year’s motto, “When You Believe.....” emphasizes our commitment to support the spirit of our community and provide a quality education for all students. We recognize the importance of an environment that promotes intellectual, emotional, personal, and social growth while preparing our students for success with limitless opportunities in our ever-changing world.

School-wide best practice academic strategies utilized include a literacy emphasis across the curriculum, curriculum assimilation, and recognition and awareness of diverse learning styles. Our Success Maker Lab furnished with 25 computers and a full-time lab manager, provides individualized tiered instruction in ELA and Math. School-wide English Language Arts strategies include small group instruction, leveled texts usage, accelerated reader, and two Reading Interventionists. Math academic strategies include the use of manipulatives, flexible grouping, and a Math Interventionist to enhance curriculum delivery. Science and Social Studies strategies include the use of inquiry, exploration, research and field studies. Our strengthened emphasis on the use of data has proven effective when providing customized services for our students. Title I tutors offer invaluable services as integral contributors to our Response to Intervention Plan. Additional support comes through collaboration with USC, Midlands Reading Consortium, Midlands Technical College, and community and faith organizations.

We are exceptionally proud of our newly established partnership with the National Coalition of 100 Black Women of Columbia, Inc. Our monthly Women and Children Empowerment Program equips women with strategies to be control of their minds, bodies, and finances. Children of all ages are involved in academically enriching activities as well. Books and Breakfast and Smart Matters are also examples of our monthly educational programs designed to involve and educate parents in the growth and development of their children. Our commitment continues to be increased stakeholder involvement and understanding to enhance our mission and maximize the total development of each child entrusted to South Kilbourne Elementary. We are proud of our progress and will continue to strive for excellence!

Linda C. Norton, Ed. D., Principal

Ms. Chandra Myers, School Improvement Council Chairperson

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