



SC Annual School
Report Card
Summary

A. C. Moore Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 415
Principal: L. Chantelle Baker
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

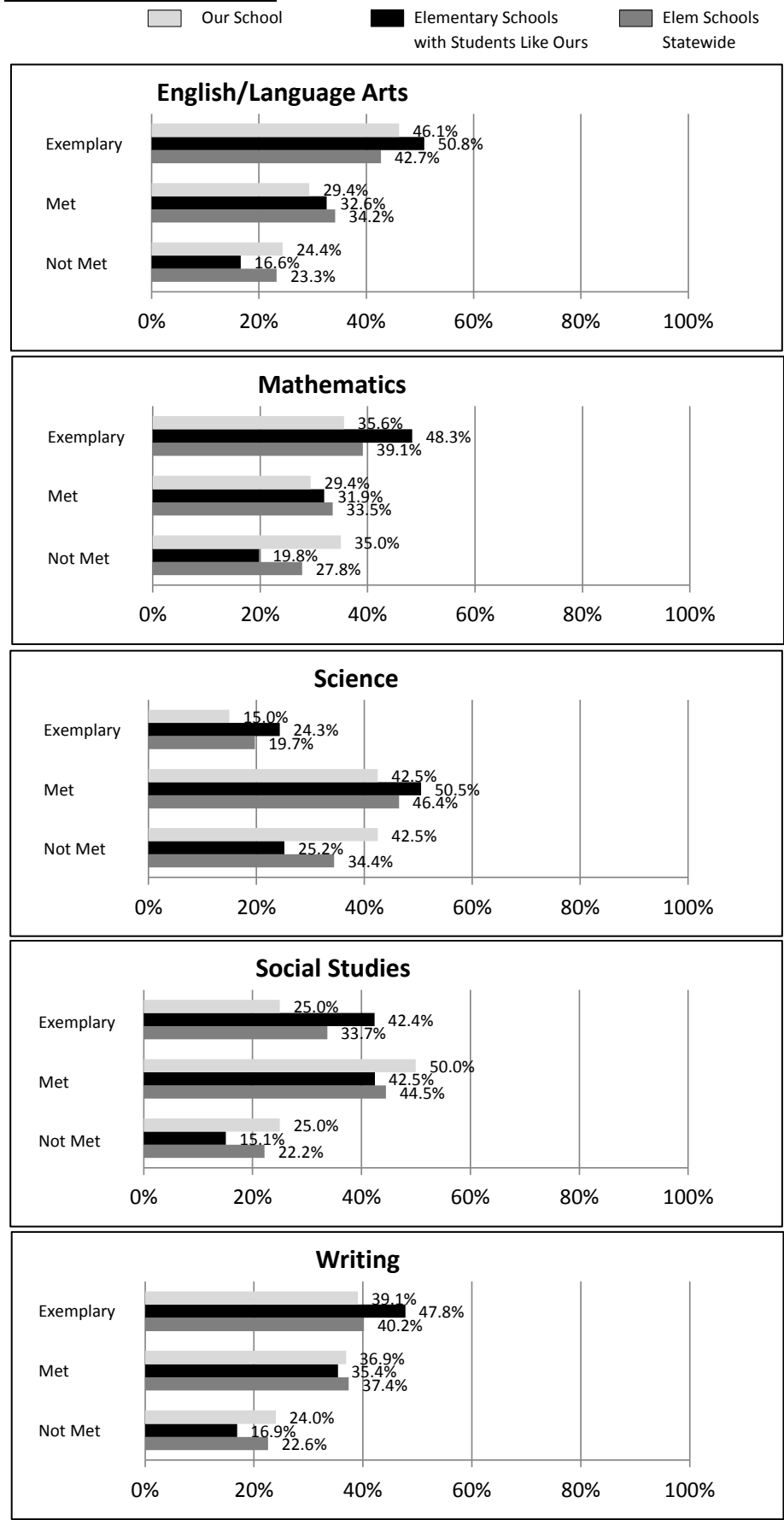
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
56	34	9	0	0

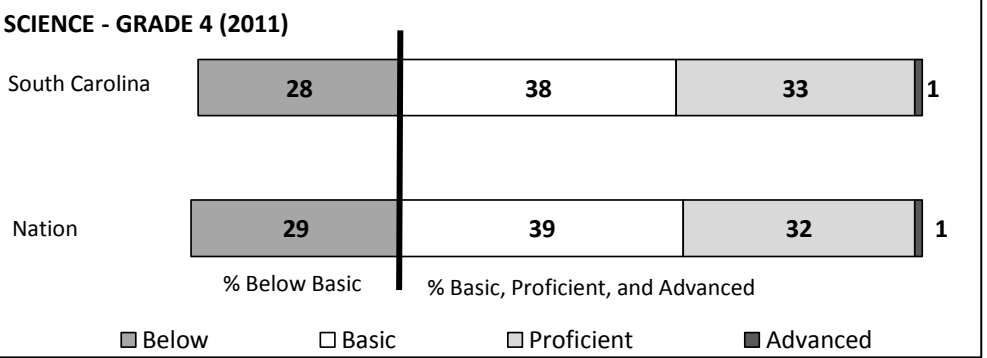
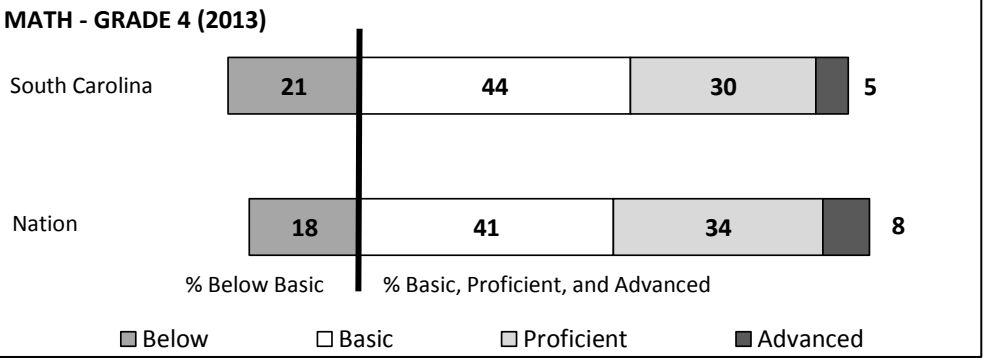
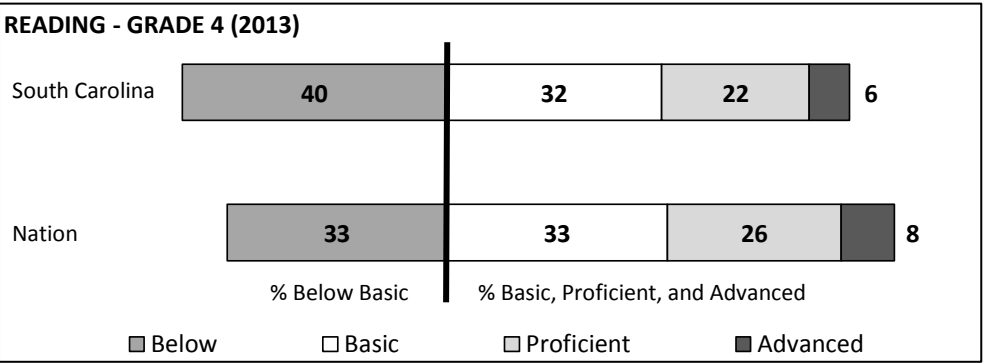
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

A. C. Moore Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 415)				
Retention rate	0.3%	Down from 0.5%	0.8%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.6%	96.5%
Served by gifted and talented program	10.7%	Up from 9.0%	9.6%	7.3%
With disabilities	14.0%	Down from 15.2%	11.5%	12.5%
Older than usual for grade	1.5%	Down from 2.1%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	64.7%	Up from 57.6%	64.4%	62.3%
Continuing contract teachers	82.4%	Up from 72.7%	85.0%	81.2%
Teachers returning from previous year	89.8%	Up from 88.0%	90.4%	88.4%
Teacher attendance rate	93.8%	Up from 93.3%	95.3%	95.3%
Average teacher salary*	\$50,665	Down 1.2%	\$50,092	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 12.9 days	12.0 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	88.3%	Down from 89.0%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,565	Up 15.0%	\$7,437	\$7,680
Percent of expenditures for instruction**	76.5%	Down from 78.0%	67.7%	66.8%
Percent of expenditures for teacher salaries**	75.5%	Up from 75.0%	66.8%	66.0%
ESEA composite index score	81.3	Up from 66.7	92.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	53	33
Percent satisfied with learning environment	93.6%	88.7%	93.9%
Percent satisfied with social and physical environment	96.8%	85.2%	96.9%
Percent satisfied with school-home relations	96.7%	87.1%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary School is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 10 countries who speak 10 languages attend our school and receive support through the English Speakers of Other Languages Program (ESOL). We are an Arts in Basic Curriculum (ABC) site and a Green Steps School. We have two grants to support arts integration at A.C. Moore Elementary School: Arts in the Basic Curriculum and the Distinguished Arts Program Grant.

The staff, parents, and community have helped to provide an academic environment that is conducive to learning. The vision of A.C. Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically, and diverse learning environment that will develop citizens for a changing world.

Our pursuit in increasing student achievement was led by our 2013-2014 School Improvement Goals: to increase standardized test scores, improve health and safety, and improve communication between SIC and all stakeholders. The following strategies were implemented this year to assist in meeting our goals: Big Brother Mentoring Program pairing students with City of Columbia Police Officers in grades 3-5, expanding our afterschool programs, adding additional crosswalks for student safety, and car line guidelines formulated by the School Improvement Council.

Math night and Science Day were also added this year as focus academic areas for our students and parents. S.T.E.A.M. enrichment camps will be offered this summer to continue our focus on the integration of arts in all academic areas.

We are the only school in Richland School District One to hold National Association for the Education of Young Children (NAEYC) Accreditation and strive to provide exemplary services to all our students at A.C. Moore Elementary School. Students continue to receive a number of before and afterschool activities in Science, Technology, Engineering, Arts, and Math (S.T.E.A.M) to include chorus, art club, drama, dance, robotics, S.T.E.M classes, gardening, recycling, Moore Milers Comprehensive Remediation Program, Bobcat Morning News, safety patrol, and student council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.

Dr. L. Chantelle Baker, Principal
Dr. John Dozier, 2013-2014 SIC Chair

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