



SC Annual School Report Card Summary

Logan Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 273
Principal: Dr. Richard E. Moore
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

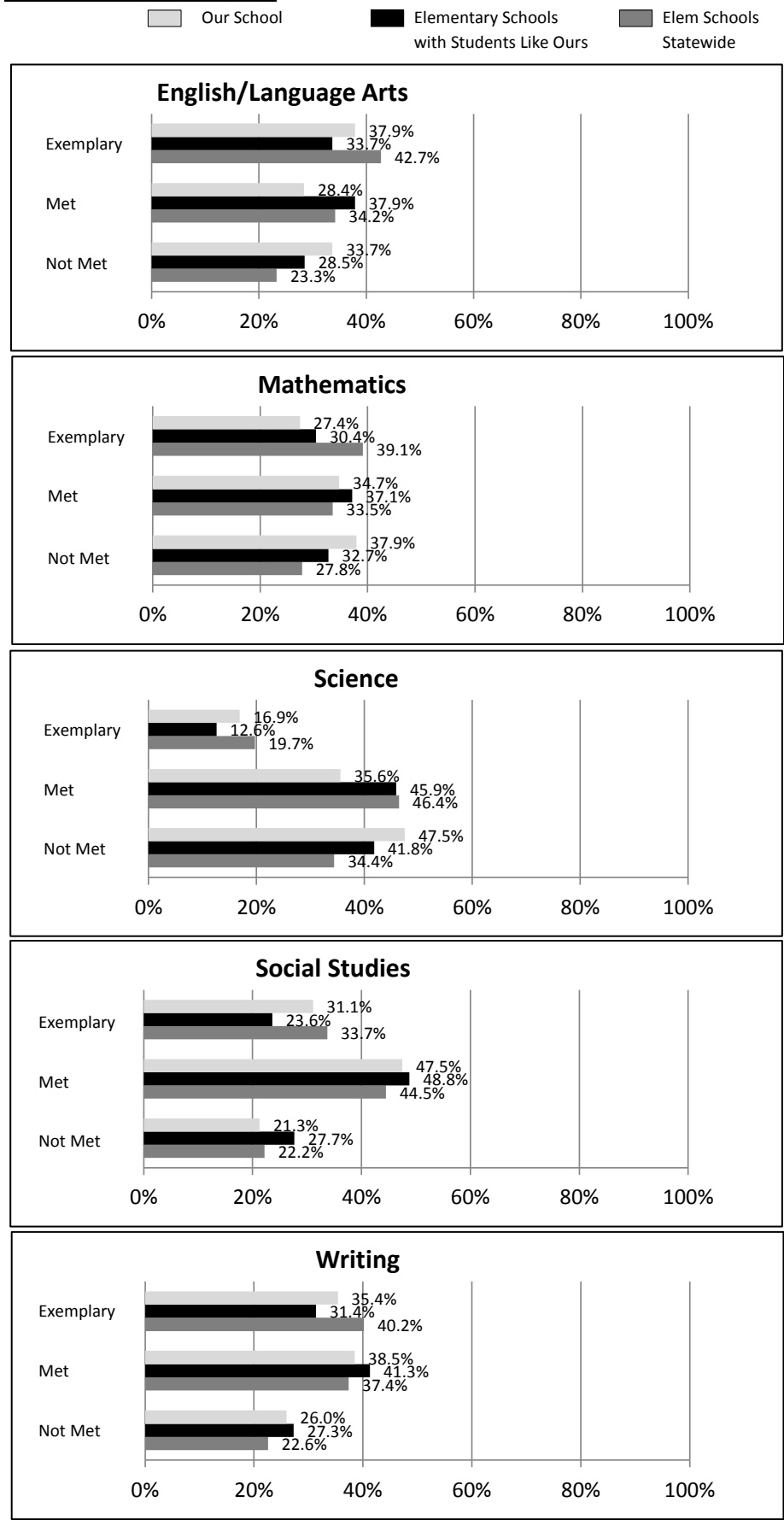
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	15	114	9	1

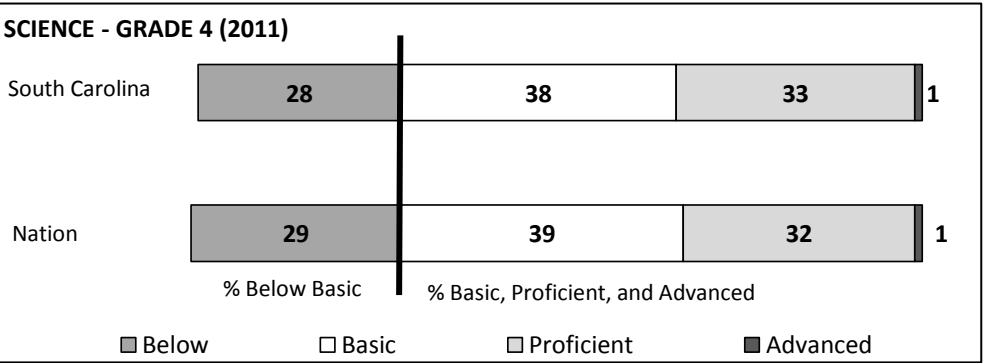
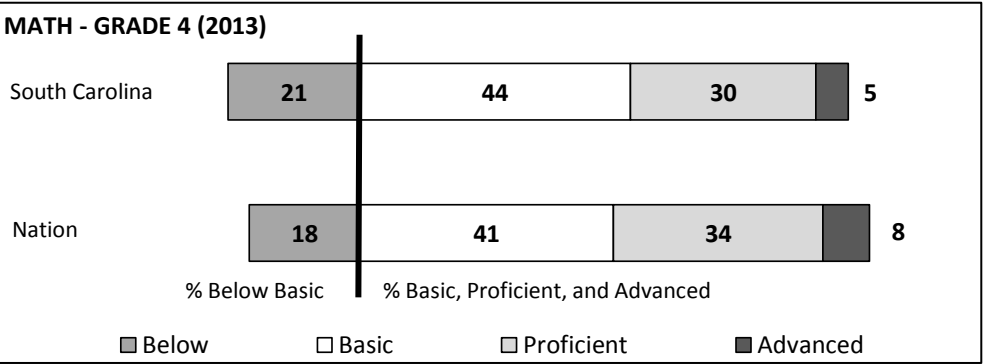
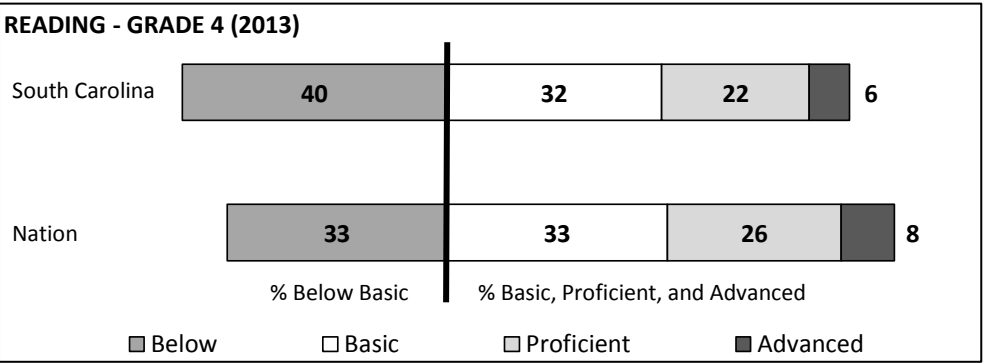
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Logan Elementary
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 273)				
Retention rate	2.6%	Down from 3.0%	1.4%	1.0%
Attendance rate	95.7%	Down from 96.3%	96.1%	96.5%
Served by gifted and talented program	5.1%	Up from 2.1%	4.8%	7.3%
With disabilities	21.9%	Up from 18.9%	13.8%	12.5%
Older than usual for grade	2.2%	Down from 2.4%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.6%	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	68.0%	Down from 72.0%	60.2%	62.3%
Continuing contract teachers	80.0%	Down from 88.0%	80.2%	81.2%
Teachers returning from previous year	88.8%	No change	87.4%	88.4%
Teacher attendance rate	95.2%	Up from 94.6%	95.1%	95.3%
Average teacher salary*	\$55,958	Down 3.4%	\$47,290	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 9.6 days	11.0 days	10.9 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.6 to 1	19.4 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 90.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,533	Up 11.8%	\$7,989	\$7,680
Percent of expenditures for instruction**	71.7%	Down from 75.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	71.1%	Up from 71.0%	64.8%	66.0%
ESEA composite index score	72.7	Down from 87.0	79.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	27	13
Percent satisfied with learning environment	96.0%	74.1%	77.0%
Percent satisfied with social and physical environment	100.0%	85.1%	84.7%
Percent satisfied with school-home relations	56.0%	85.2%	53.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-14 was the Centennial year for the Logan Leopards! Our school opened 100 years ago this year! We began the year with a Centennial Gala that was a fund raiser for our Foundation and a way of celebrating with the community. The next highlight was our birthday week during which we had a 1913 Day. Teachers wore clothes from the era, students worked on individual slates and technology was abandoned. We had a lot of skill and drill and recitation on that day! Finally we had a birthday assembly complete with dignitaries, birthday cake and a declaration from the city making December 13, 2013, Logan Elementary Day in Columbia, SC. The year’s activities concluded with a special student performance of “Boogieing Through the Decades” a musical written and performed in honor of our 100 years and featuring most of our students as individuals and in ensembles. We also filled a time capsule with memorabilia for future generations. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart (over \$4000.00 raised) and recycling activities. We added a March of Dimes campaign to raise the awareness of students on those issues and collected over \$500.00. Students provided leadership with WLGN News Daily Broadcast, the School Store and Safety Patrol. We had winners in the district Visual Literacy Festival Technology/Video, Puppetry and Book Production Contests. Eighteen students qualified for the Duke TIP Program. Logan received a B rating under the new state rating system for their 2012 PASS scores.

The fine arts program at Logan continued to thrive. A designated ABC site, Logan was again the recipient of an Arts Curricular Innovation Grant, as well as a grant from Blue Cross Blue Shield and our district. Our Steel Band won “Best Band” in the annual Carillon Parade and all three of our choruses won “superior” ratings at the Carowinds Music Festival. Logan sponsored the fifth annual Logan Elementary Choral Festival with the participation of eight other area schools. Our Dancing Paws ensemble was one of two featured elementary ensembles in the district dance festival and we helped to organize and participated in the first steel band festival featuring four of our five district bands.

Professional development for the Logan staff this year included sessions with district trained Common Core State Standard Facilitators, working on arts integration and collaborating on RtI (Response to Intervention) and MAP results. Teachers at all grade levels met regularly to look at and/or revise plans, and to collaborate on appropriate assessments for their students.

Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, helped set student goals and attended Books & Breakfast and Family Night activities. The PTA sponsored Family Night activities, book fairs, and fundraising for special projects, including support for outdoor learning areas at the school. The SIC worked on the Annual School Report, the School Renewal Plan, the AdvancEd® needs assessment and playground improvements.

Primary challenges for Logan in the coming year include below grade level readers, the achievement of our special needs students and motivating students to make academic achievement a priority. Plans include continued training in Response to Intervention, more training in Common Core standards for our staff to help strengthen assessment and instruction.