



SC Annual School Report Card Summary

Horrell Hill
RICHLAND 1
Grades: PK-5 Enrollment: 622
Principal: Parthenia Satterwhite
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	A	N/A

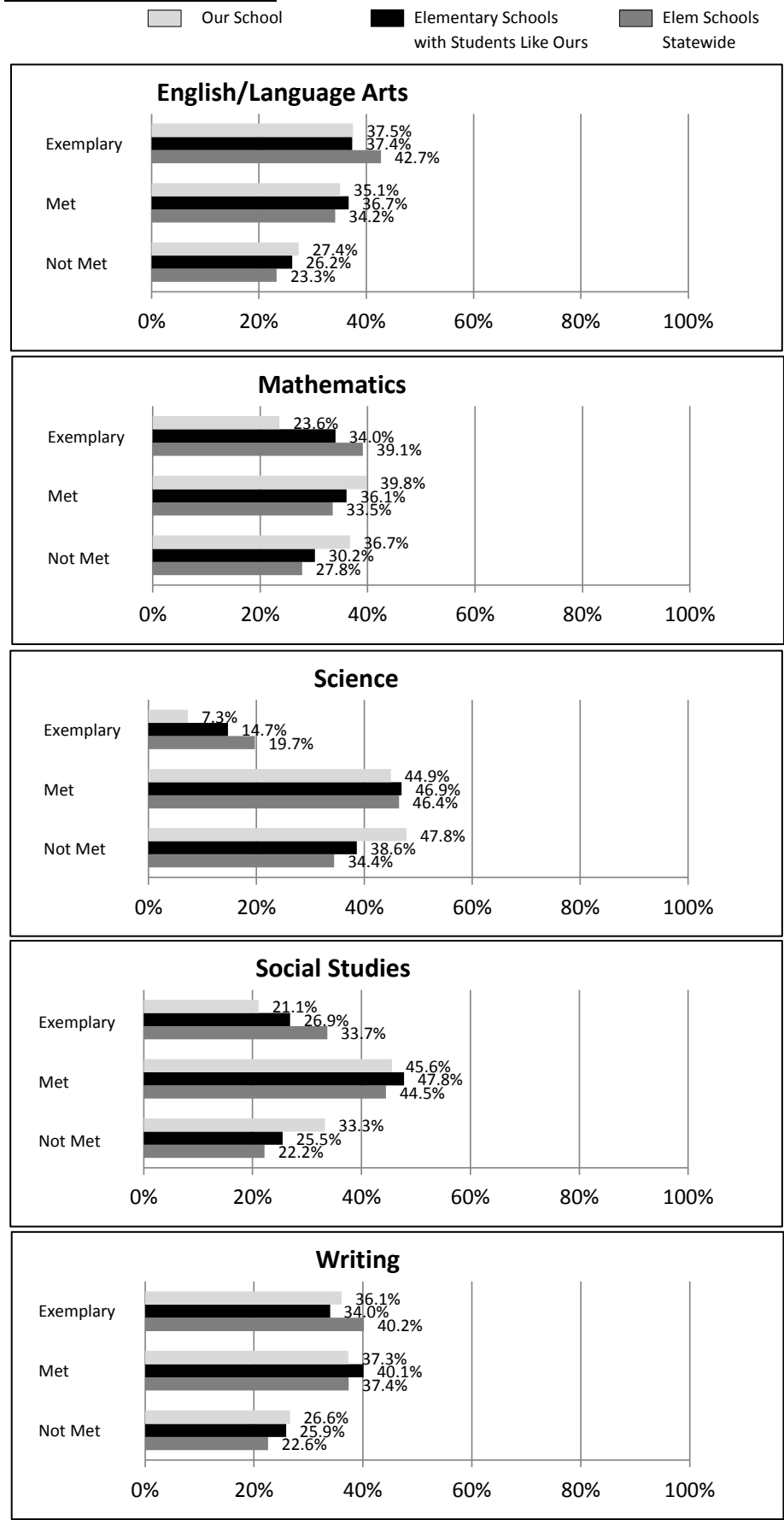
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	93	4	1

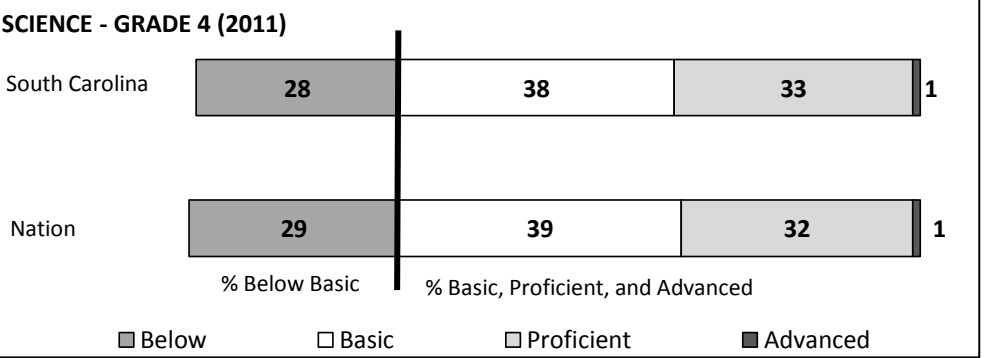
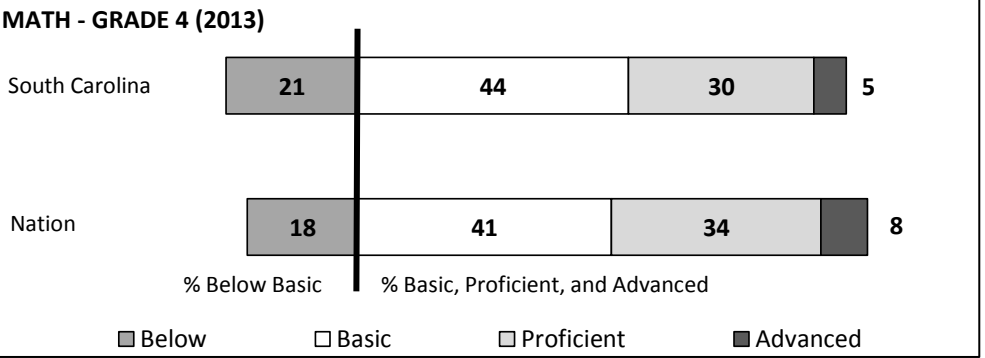
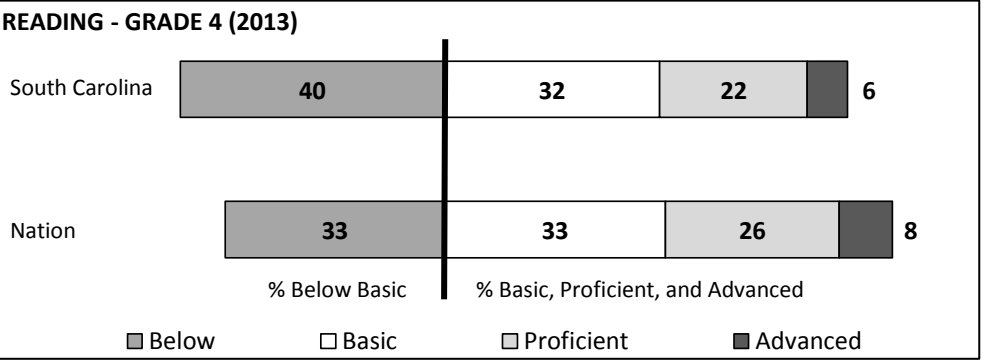
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Horrell Hill
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 622)				
Retention rate	0.2%	Down from 0.9%	1.3%	1.0%
Attendance rate	95.6%	Down from 96.0%	96.2%	96.5%
Served by gifted and talented program	7.0%	Up from 4.5%	5.5%	7.3%
With disabilities	11.1%	Down from 12.0%	13.8%	12.5%
Older than usual for grade	1.8%	Down from 2.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	65.9%	Up from 54.8%	61.9%	62.3%
Continuing contract teachers	75.0%	Down from 76.2%	80.8%	81.2%
Teachers returning from previous year	87.7%	Down from 88.4%	88.4%	88.4%
Teacher attendance rate	93.2%	Down from 93.5%	95.1%	95.3%
Average teacher salary*	\$48,370	Down 0.2%	\$47,824	\$47,902
Classes not taught by highly qualified teachers	7.2%	Up from 4.2%	0.0%	0.0%
Professional development days/teacher	9.7 days	Up from 9.6 days	10.6 days	10.9 days
School				
Principal's years at school	27.0	Up from 26.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.1%	Down from 89.0%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,752	Up 1.3%	\$7,714	\$7,680
Percent of expenditures for instruction**	74.9%	Down from 77.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	74.5%	Up from 74.0%	64.9%	66.0%
ESEA composite index score	75.5	Down from 84.1	81.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	87	24
Percent satisfied with learning environment	78.3%	73.5%	95.9%
Percent satisfied with social and physical environment	81.0%	61.6%	92.0%
Percent satisfied with school-home relations	77.7%	77.9%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Horrell Hill Elementary School made progress during the 2013-2014 school year. The instructional focus continued to be on literacy across all disciplines integrated with math, science and social studies. We continue to have a partnership with Beulah Baptist Church. We partnered with Lower Richland High School Early Childhood II high school students to mentor second grade readers.

The PTO and School Improvement Council met regularly. The PTO provided supplemental materials for teachers and students, as well as staff incentives. They also sponsored our Spring “Fun Day” Extravaganza for students, families and the community. Teacher skills were strengthened through staff participation in professional development activities, conferences, workshops, and graduate classes. While test results indicated improvement in some areas, there is a need to focus additional efforts on developing and improving students’ science and math skills.

Community involvement included our partnership with the University of South Carolina as a Professional Development School (PDS) where interns worked with our teachers and students. We hosted two undergraduate on-site classes. Our PDS Connection supports professional development for our teachers in ELA and family literacy engagements, to include a focus on bridging gaps between our school and families.

Several students participated and placed in the district’s Visual Literacy Festival contests at the elementary level. We have five National Board Certified teachers. A team of teachers presented at a National Conference focusing on co-teaching to improve teaching and learning for students, teachers and interns. Community outreach programs include: Service Learning Projects where students collected food for Harvest Hope, money for Jump Rope for Heart and Pennies for Patients. Our Eagle Singers and Student Council performed for our business partners and an Assisted Living Care Facility in our community. Our guidance department held a school-wide career day, where there was representation from a variety of careers. We continued our “Going Green”, school-wide recycling program. Our extra-curricular programs this year included: Hilltop Players Drama Club, Eagle Explorers-Math/Science Club, Chorus and a fifth grade Girls’ Robotics Club. We continued with our 100 Women / Men Read to enhance our reading initiatives. Women and Men from different aspects of the community participated in this literacy initiatives. In addition, our Annual Book Character Parade was heavily supported by our families and community members. While challenges faced by our school include funding for various projects, it is our commitment and goal to continue to explore and implement innovative strategies.

Parthenia Satterwhite, Principal, Horrell Hill Elementary School
Felicia Reynolds, School Improvement Council Chairperson