SC Annual School Report Card Summary

2014

St. James-Gaillard Elementary School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL I
Grades: PK-5 Enrollment: 364
Principal: Michelle A. Wilson
Superintendent: David Longshore, Jr., Interim
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

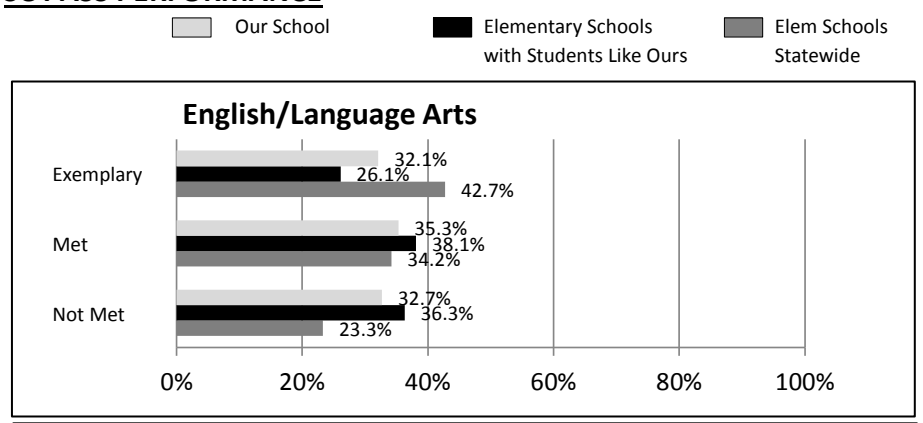
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	A	N/A

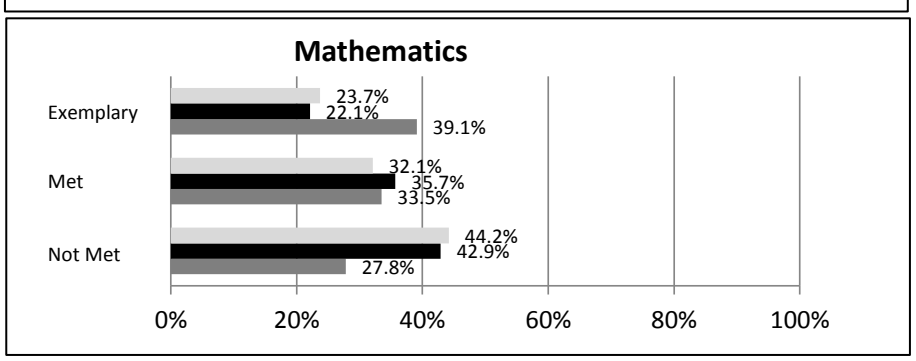
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

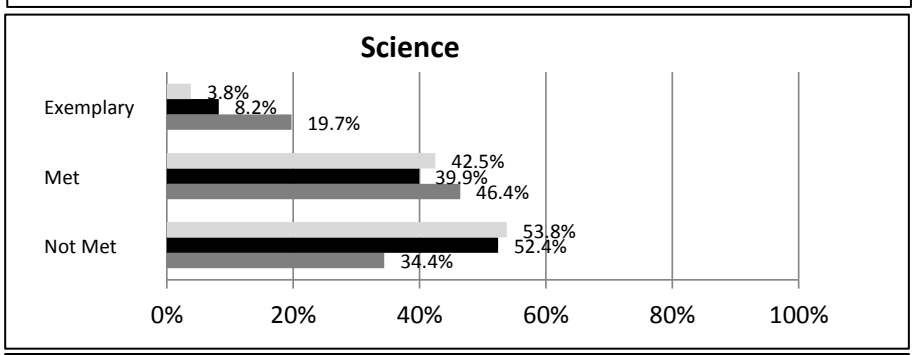
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	102	47	16

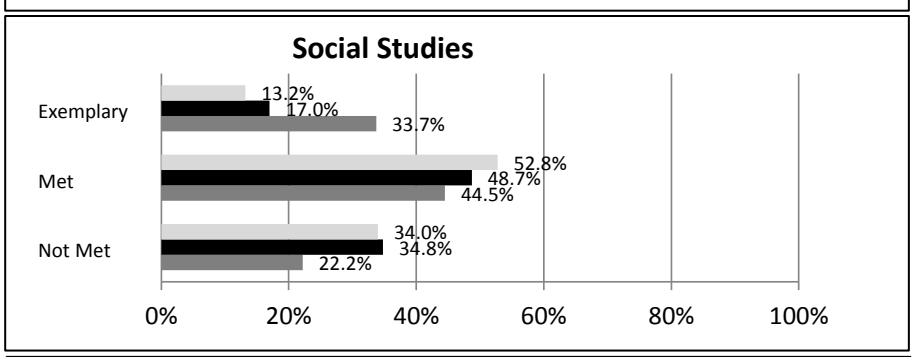
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

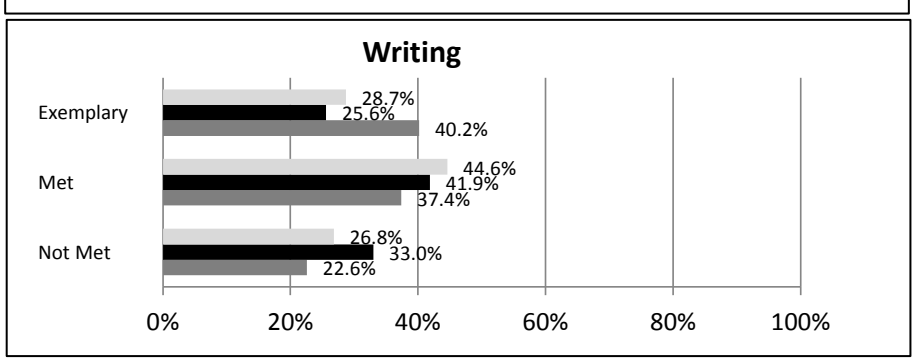
SC PASS PERFORMANCE





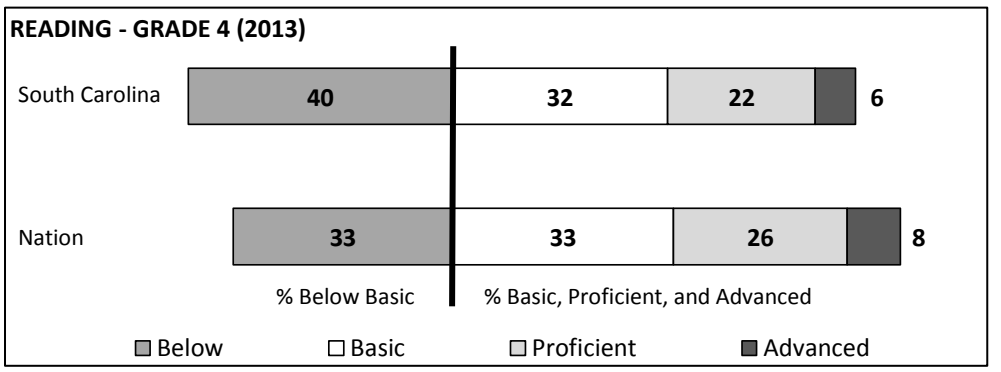


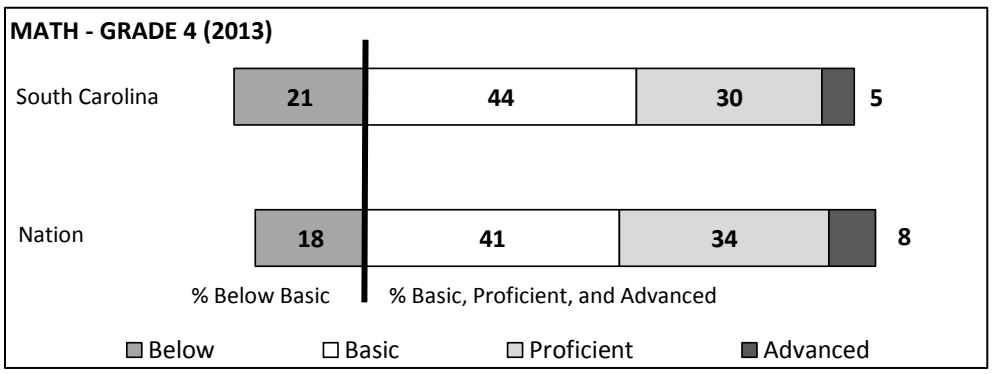


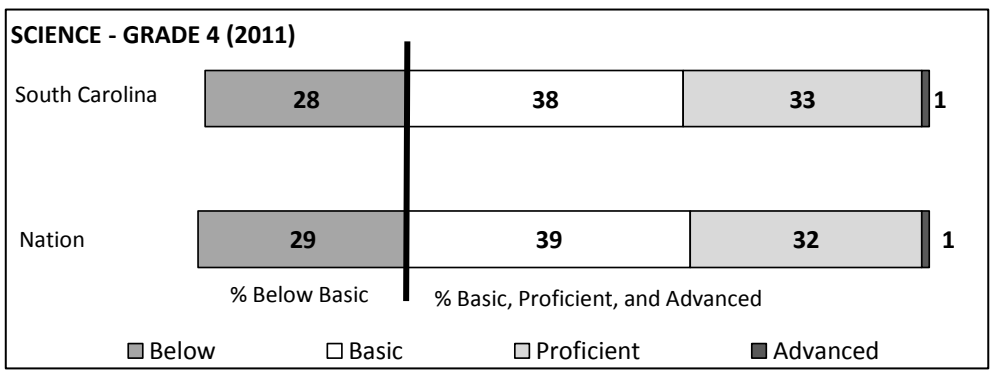


NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

St. James-Gaillard Elementary School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 364)				
Retention rate	1.8%	Up from 0.3%	1.6%	1.0%
Attendance rate	96.1%	Down from 96.2%	96.0%	96.5%
Served by gifted and talented program	0.5%	Down from 1.2%	2.7%	7.3%
With disabilities	8.7%	Down from 10.5%	14.1%	12.5%
Older than usual for grade	1.6%	Down from 3.0%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	69.2%	Down from 70.4%	59.4%	62.3%
Continuing contract teachers	88.5%	Up from 77.8%	74.2%	81.2%
Teachers returning from previous year	90.7%	Down from 92.5%	83.3%	88.4%
Teacher attendance rate	93.2%	Down from 94.6%	95.3%	95.3%
Average teacher salary*	$48,186	Up 2.3%	$45,748	$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 10.0 days	10.5 days	10.9 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.1%	Up from 88.0%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$8,456	Up 7.0%	$8,734	$7,680
Percent of expenditures for instruction**	62.5%	Down from 68.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	62.0%	Up from 61.0%	64.0%	66.0%
ESEA composite index score	75.1	Up from 63.0	69.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	45	7
Percent satisfied with learning environment	96.0%	93.4%	-4.0%
Percent satisfied with social and physical environment	100.0%	97.7%	-4.0%
Percent satisfied with school-home relations	85.2%	84.1%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Gaillard Elementary School had a very exciting and productive 2013-2014 school year. We continue to strive for excellence through goal setting, teamwork, hard work and a vision of success. At St. James-Gaillard, we have created a positive and enriching climate and culture that holds true to our school vision: "We envision our school as a place of learning where all members are expected to plan, encouraged to dream, and inspired to reach beyond their goals." Our students continue to promote academic and artistic gains in a positive and caring environment.

This year, we continued to implement the Teacher and Student Advancement Program (TAP) which provided teachers and administrators the opportunity to improve teaching and learning in our school. We continue to monitor and adjust our instructional program to meet the needs of all students. In doing so, we conduct curriculum meetings, grade level, faculty and learning communities meetings, and vertical team planning sessions. Teachers also meet weekly with the TAP Master Teacher and Mentor teachers during cluster meetings to reflect upon the teaching practices utilized in their classrooms.

Additionally, we continued the implementation of the Common Core State Standards, participated in benchmark testing, and debriefing about the data. We used the data to track student growth and plan for differentiated lessons that would challenge students based on his or her performance. Also, during this school year one of our major curriculum focus was Writing. We implemented a school-wide writing program called Gabby's Chronicles. Students spent the first block of each day writing. Students' writings were highlighted throughout the school as well as displayed on a designated bulletin board that highlighted writers for each nine weeks. As a school we saw great improvements in our students' writing.

We believe that involving our community in the education of our children is vital. As a Title I school, we face many challenges, but continue to see beyond these challenges to make sure the needs of our students are met. We take pride in our positive school climate and culture, high expectations, shared leadership, continuous student engagement, and continuous growth of the faculty and staff in professional learning communities.

Teamwork is what continues to make our school work! The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely moving "Full Steam Ahead."

Michelle A. Green, Principal

Cynthia D. White, SIC Chairperson

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