



SC Annual School Report Card Summary

Reuben Elementary
NEWBERRY COUNTY

Grades: PK-5

Enrollment: 162

Principal: Michael Stroud

Superintendent: Bennie Bennett

Board Chair: Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	Reward
2012	Good	Good	SILVER	SILVER	A	Reward

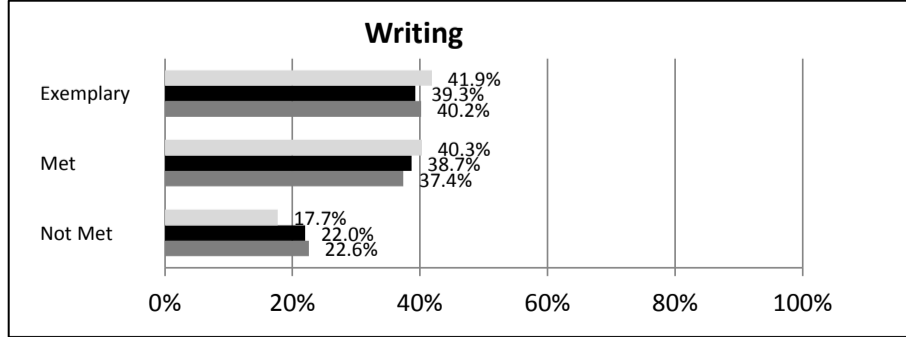
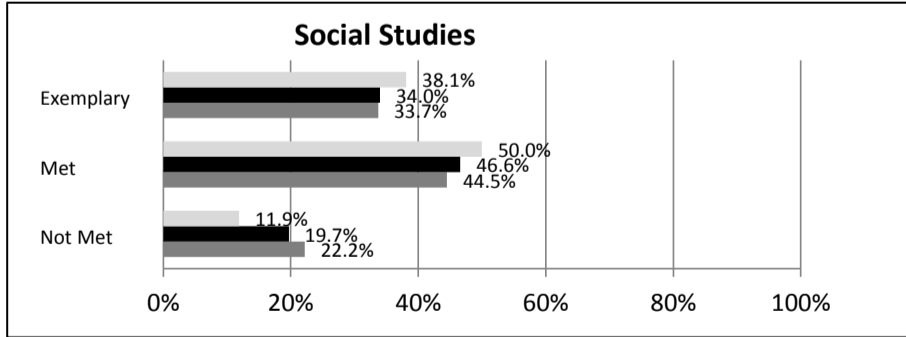
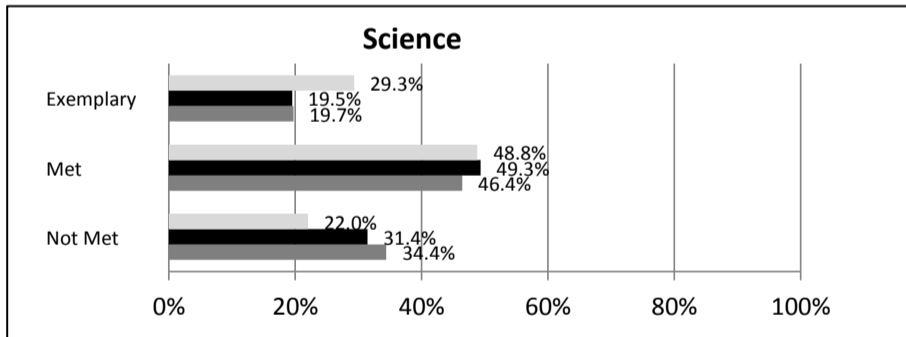
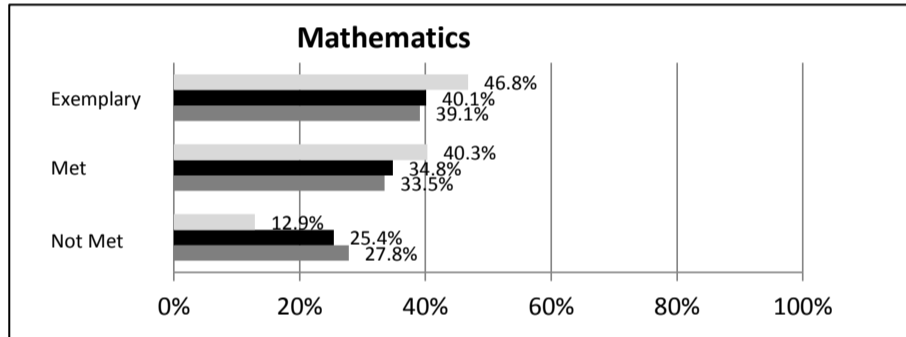
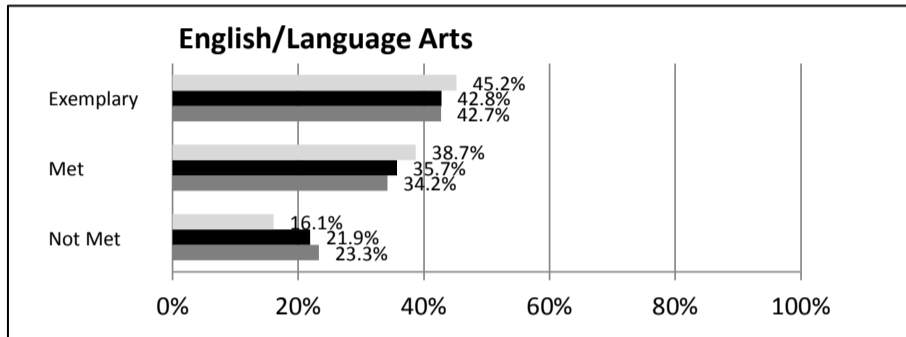
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	49	46	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

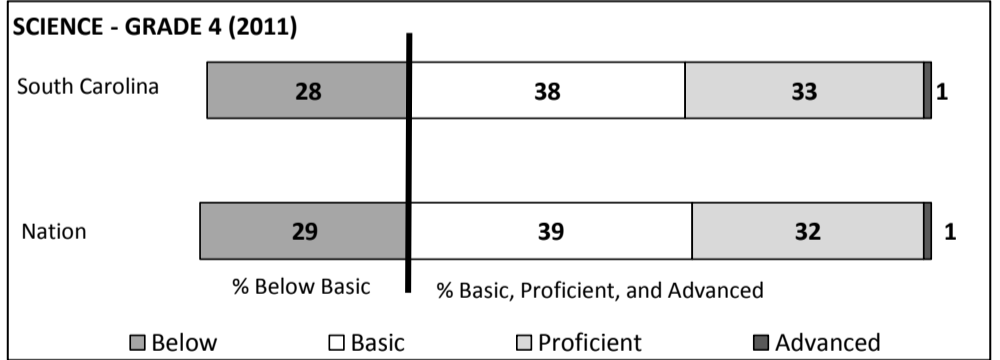
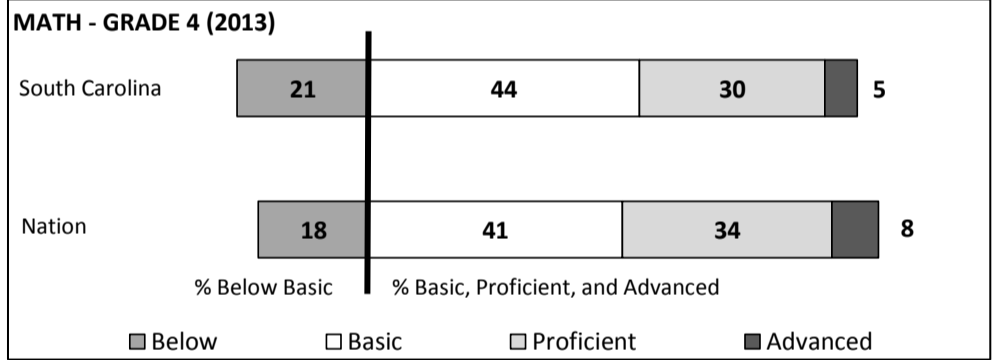
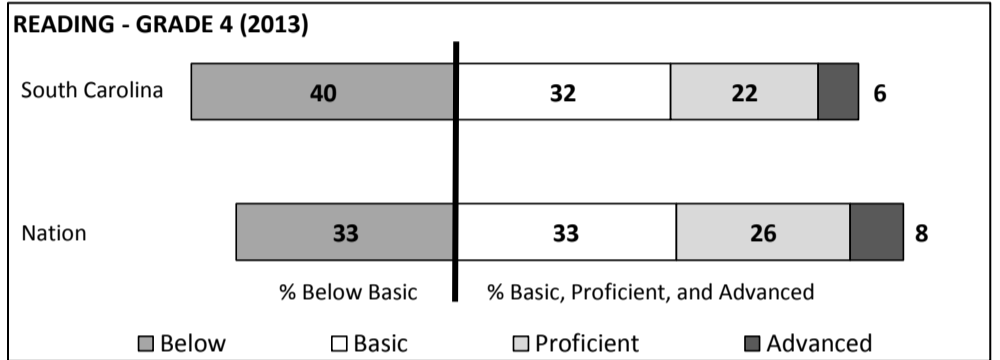
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Reuben Elementary
NEWBERRY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 162)				
Retention rate	3.5%	Up from 1.4%	1.1%	1.0%
Attendance rate	97.2%	Up from 95.8%	96.4%	96.5%
Served by gifted and talented program	16.7%	Down from 24.2%	7.4%	7.3%
With disabilities	14.2%	Down from 15.5%	13.6%	12.5%
Older than usual for grade	2.5%	Up from 1.9%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 11)				
Teachers with advanced degrees	63.6%	Up from 54.5%	60.7%	62.3%
Continuing contract teachers	90.9%	No change	83.3%	81.2%
Teachers returning from previous year	94.4%	Up from 86.8%	89.2%	88.4%
Teacher attendance rate	97.0%	Up from 96.0%	95.3%	95.3%
Average teacher salary*	\$50,594	Up 2.0%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 9.9 days	10.9 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.0 to 1	20.1 to 1	19.9 to 1
Prime instructional time	93.0%	Up from 90.6%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,426	Up 3.3%	\$7,506	\$7,680
Percent of expenditures for instruction**	58.9%	Down from 60.0%	66.9%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	66.1%	66.0%
ESEA composite index score	98.5	Up from 95.0	87.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	19	17
Percent satisfied with learning environment	100.0%	94.7%	88.2%
Percent satisfied with social and physical environment	100.0%	94.4%	100.0%
Percent satisfied with school-home relations	90.0%	94.5%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Reuben Elementary School had another successful school year for 2012-2013. Some of the accomplishments for our school were meeting AYP 9 of the past 11 years, having all staff highly qualified and certified in the appropriate areas, and a total of 6 teachers holding National Board certification status on the faculty. [?]

We strive to offer our students many opportunities for learning and growth by providing programs such as, Green Day celebrations to promote positive behavior, a computer lab featuring Odyssey and Study Island with a trained staff member available, an ESOL program, a gifted and talented program, The Boys and Girls Club of America afterschool program, and participation in community service programs such as Jump Rope for Heart, March of Dimes, and Relay for Life. We also offer character education through our student of the week, programs such as Pro-Kids, student of the month awards and Behavior Bucks for our students who make good choices. [?]

One of our third grade students received recognition for Art work in the Agricultural Expo and another in the NCDA poster contest and in our Time to Read program our students read over 7,500 hours school wide. [?]

In an effort to expose our students to various opportunities outside of the school setting, we sent our fifth graders to Washington DC on their annual trip. We also provided other grade levels with trips to Charleston, the State House, local farms and medical facilities. [?]

Our PASS scores for 2012-2013 identified Science as an area of weakness across grades 3-5. Our third and fifth graders did well on Math and ELA. Our fourth grade did well in ELA and was a few points short in Math. Writing was new to grades 3 and 4 and overall we performed well in that area. Social Studies continued to be an area of strength for our school. [?]

[?]
Mike Stroud –Principal

[?]
Benji Sease- SIC Chairperson

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