



SC Annual School Report Card Summary

Boundary Street Elementary
NEWBERRY COUNTY
Grades: PK-5 **Enrollment: 473**
Principal: Kimberly Shelton-Hamilton
Superintendent: Bennie Bennett
Board Chair: Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Good	SILVER	N/A	B	Reward

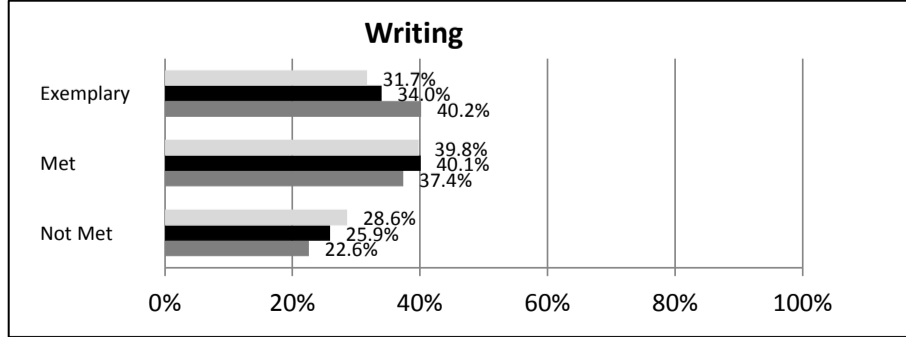
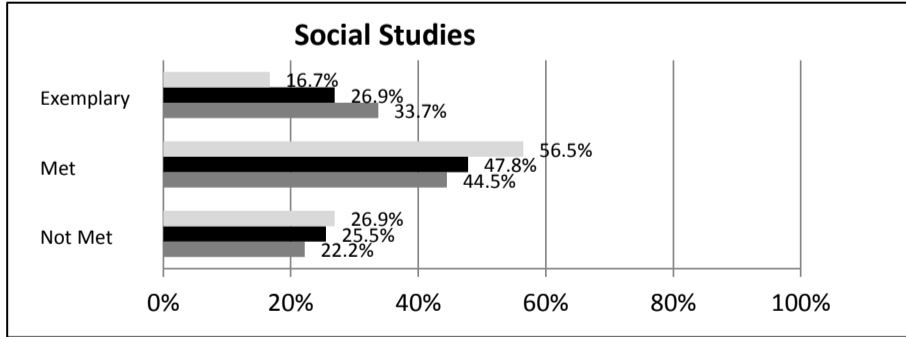
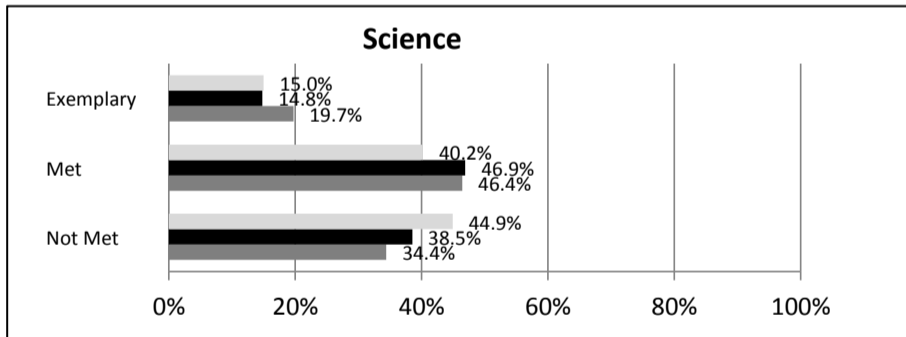
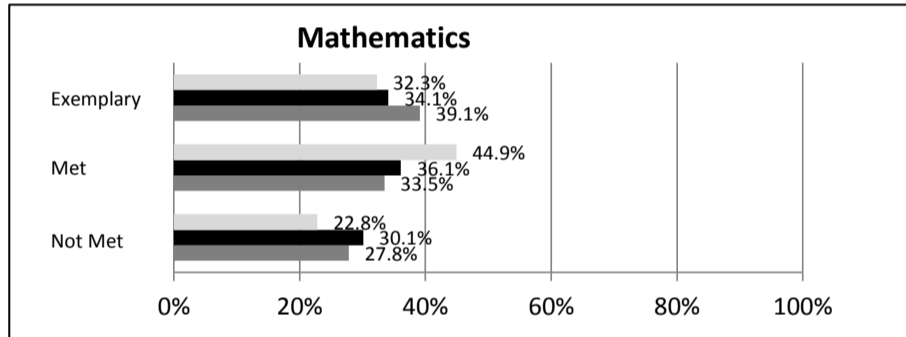
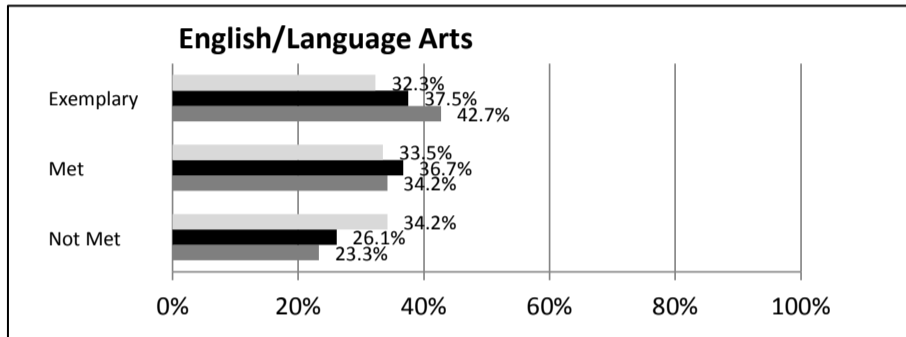
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	92	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable
 N/AV-Not Available
 N/C-Not Collected
 N/R-Not Reported
 I/S-Insufficient Sample
 TBD-To Be Determined

**Boundary Street Elementary
NEWBERRY COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 473)				
Retention rate	1.2%	Down from 1.4%	1.3%	1.0%
Attendance rate	95.5%	Down from 95.9%	96.2%	96.5%
Served by gifted and talented program	12.4%	Up from 11.1%	5.6%	7.3%
With disabilities	17.7%	Up from 16.6%	13.8%	12.5%
Older than usual for grade	2.1%	Down from 2.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	78.1%	Up from 65.6%	61.7%	62.3%
Continuing contract teachers	93.8%	Up from 87.5%	80.9%	81.2%
Teachers returning from previous year	90.2%	Up from 88.5%	88.4%	88.4%
Teacher attendance rate	96.5%	Up from 94.9%	95.1%	95.3%
Average teacher salary*	\$48,180	Up 1.8%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	20.4 days	Down from 25.1 days	10.6 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	5.1 to 1	Down from 21.5 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.4%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,069	Up 2.4%	\$7,724	\$7,680
Percent of expenditures for instruction**	73.9%	Down from 74.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	73.0%	No change	64.9%	66.0%
ESEA composite index score	80.0	Up from 78.2	81.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	48	37
Percent satisfied with learning environment	96.9%	95.8%	83.7%
Percent satisfied with social and physical environment	100.0%	87.7%	94.6%
Percent satisfied with school-home relations	75.1%	77.6%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boundary Street Elementary School serves a diverse population of 470 students, which includes students from grades Pre-Kindergarten through fifth, in addition to Primary Montessori through Upper Elementary Montessori classes. Our demographics break down as follows, 30 % Caucasian, 40 % African American, 25 % Hispanic, 1% Asian, 4% Two or More Races. ☐

Throughout the course of the school year our faculty has participated in Professional Learning Communities to build morale, increase parental and community involvement, and improve student academics. They have also participated in CCSS training and district wide curriculum trainings. ☐

At the end of the year, students participate in academic ceremonies, such as the school awards program, Montessori Bridging Ceremony, Kindergarten and fifth grade Promotion Programs. Additional awards are given for students who are deemed as Duke TIP recipients. Students are recognized quarterly for good behavior and meeting goals. BSE continues to focus on positive behaviors and correct behaviors that do not meet school expectations. ☐

Guest speakers, field studies, family nights, school-based service learning, and district wide academic and athletic events provide experiences outside of the classroom. Our students produce a morning news show and serve as media center helpers. Fifth grade students attend the opera house performances on a monthly basis through the Dufford Foundation. Our students participate in the district Mega Math competition. A district and state wide archery tournament. Our school chorus, The Singing Bees, performed at the city Christmas Tree Lighting, the musical, Sleeping Beauty, at the Newberry Opera House, and received an Excellent rating at Carowinds. The BSE Sting Step Team competes and performs locally and throughout the state. ☐

Our PTO and School Improvement Council assist in making decisions. Parent volunteers, community members, and civic organizations also provide support for our school. We also have a school based parenting coordinator. With the help of members of the community and local businesses Sonic and Zaxby's coupons were provided for students and faculty. We hosted Zaxby's night, El Poblano night, Trunk or Treat, Winter Extravaganza, and a Spring Carnival. ☐

Boundary Street Elementary School is a learning community in which the administration, faculty, staff, and community members work together to ensure students are successful. It is our intention to assess students' needs through the use of data and small group instruction. Teachers continue to focus on developing students' areas of weakness and customizing instruction specific to the individual student. ☐

Kimberly Shelton-Hamilton, Principal Erin Mills,
SIC Chair

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