2014 SC Annual School Report Card Summary

Eastside Elementary School
LAURENS 56
Grades: K-5 **Enrollment: 455**
Principal: Carol Anne Banres
Superintendent: David C. O'Shields
Board Chair: Jim Barton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

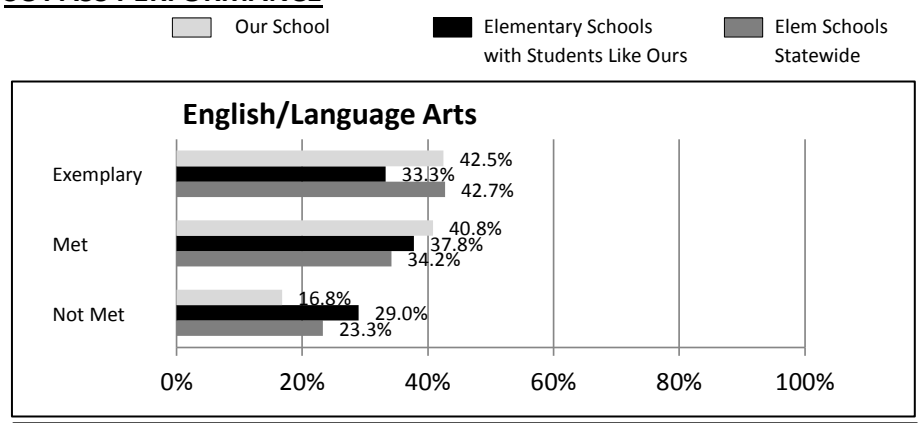
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Focus
2012	Excellent	Excellent	GOLD	SILVER	B	Focus

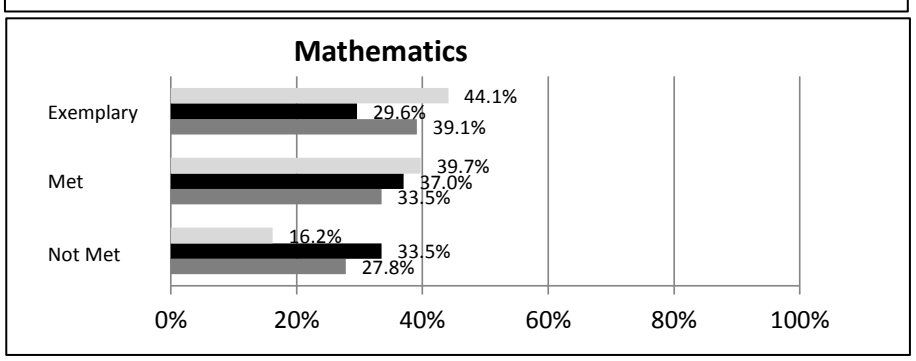
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

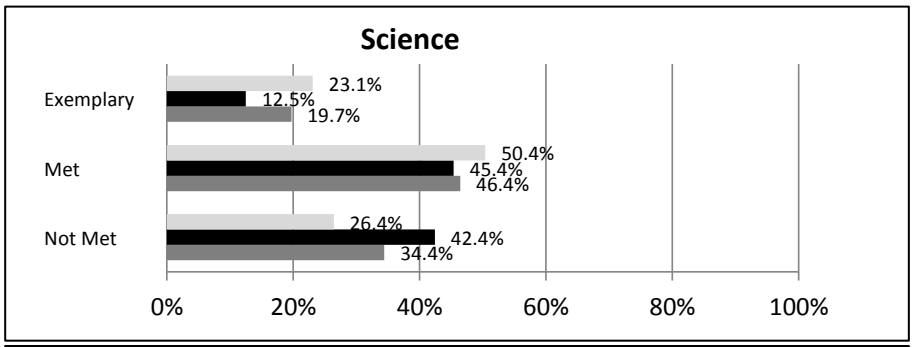
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	14	116	11	2

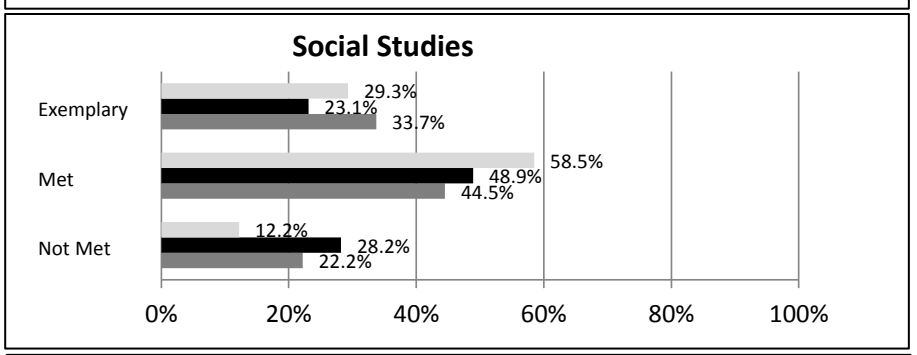
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

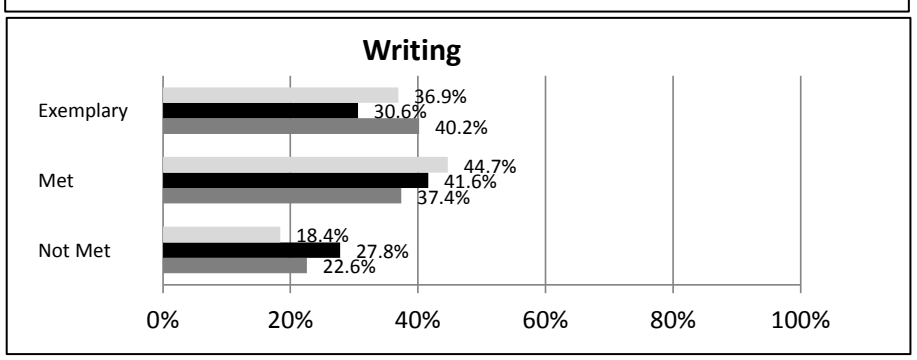
SC PASS PERFORMANCE





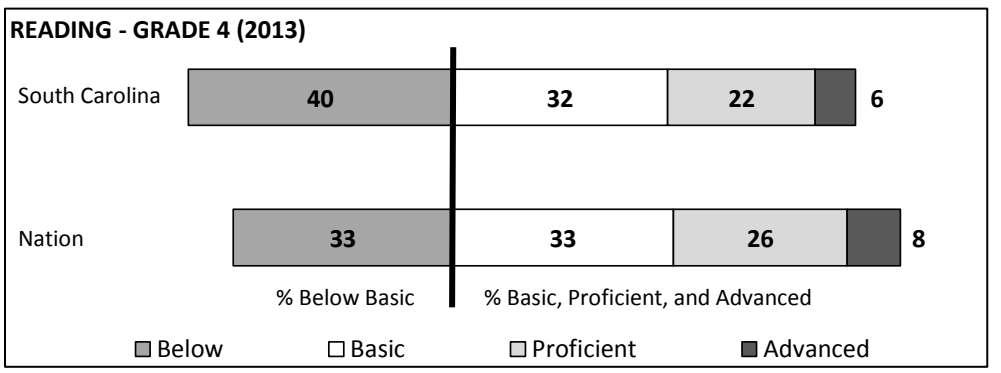


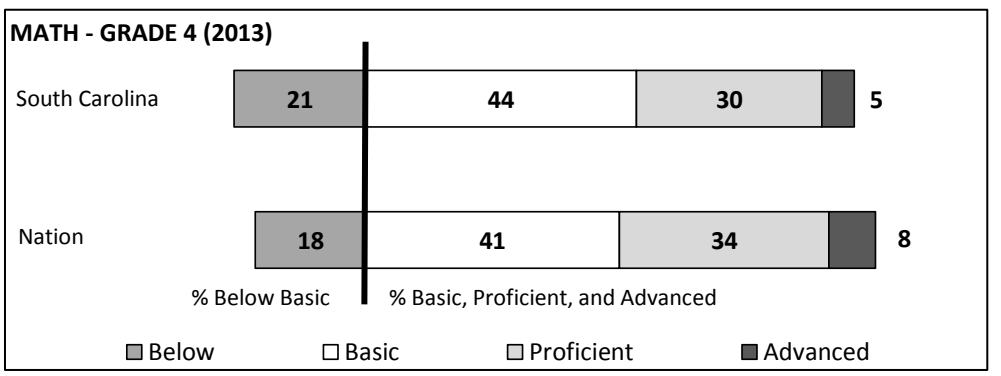


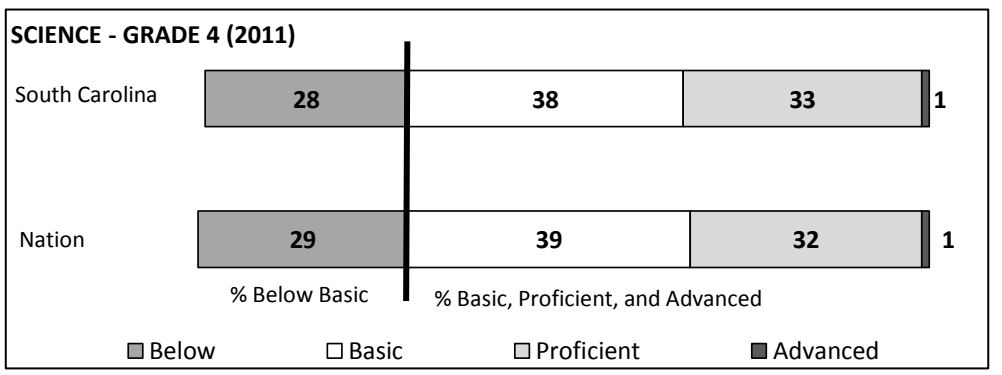


NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Eastside Elementary School
LAURENS 56

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 455)				
Retention rate	2.6%	Down from 3.0%	1.4%	1.0%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.5%
Served by gifted and talented program	4.7%	Up from 3.8%	4.6%	7.3%
With disabilities	18.5%	Up from 15.6%	13.5%	12.5%
Older than usual for grade	3.4%	Down from 4.0%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	56.0%	Down from 60.9%	60.6%	62.3%
Continuing contract teachers	88.0%	Up from 87.0%	80.0%	81.2%
Teachers returning from previous year	90.0%	Up from 84.7%	87.1%	88.4%
Teacher attendance rate	93.4%	Up from 93.3%	95.1%	95.3%
Average teacher salary*	$47,300	Down 4.4%	$47,029	$47,902
Classes not taught by highly qualified teachers	4.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 10.1 days	11.1 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	3.5	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 21.9 to 1	19.2 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 88.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.3%	Down from 97.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,660	Up 9.6%	$8,029	$7,680
Percent of expenditures for instruction**	58.7%	Down from 60.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	58.0%	No change	65.1%	66.0%
ESEA composite index score	95.8	Down from 99.2	79.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	52	49
Percent satisfied with learning environment	100.0%	82.6%	91.8%
Percent satisfied with social and physical environment	100.0%	86.3%	87.8%
Percent satisfied with school-home relations	92.6%	90.4%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Over the course of the 2013-2014 school year Eastside Elementary School has remained dedicated in its charge to support all learners and foster continued growth in academic achievement. Eastside Elementary School received the Palmetto Gold Award for student achievement for the 2012-2013 school year. Data driven decision-making, through the utilization of Measures of Academic Progress (MAP) data, Dominie Reading assessments and formative assessments by teachers, have continued to improve our efforts to meet the individual learning needs of our students. Use of various forms of feedback has provided opportunities for deeper understanding of student growth and the incorporation of multiple instructional strategies. Participation and commitment to the SC Teacher Advancement Program (TAP) enhanced teacher instructional strategies and practices across the curriculum from core academics to the arts. Through grant and professional development opportunities, teachers have been able to incorporate Science, Technology, Engineering, and Math (STEM) concepts in their classrooms. Our PE and Special Education teachers participated in several professional development sessions centered on learning through physical activity. Students have also been provided classroom guidance on topics such as community building, friendships, careers and bullying. The school community has also supported and contributed to area and national and local service organizations such as United Ministries, United Way, and the American Cancer Society. Most importantly, Eastside Elementary School has been fortunate to have outstanding support from the parents, PTO, SIC and other community agencies that also believe in achieving excellence, embracing change, and forging new traditions. We are proud of our Eastside family and we are looking forward to a great 2014-2015 school year!

Angie McKittrick, SIC Chair Carol Anne Barnes, Principal

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