



SC Annual School
Report Card
Summary

Doby's Mill Elementary School
KERSHAW COUNTY
Grades: PK-5 Enrollment: 535
Principal: Virginia K. Catoe
Superintendent: Frank E. Morgan, Ed.D.
Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

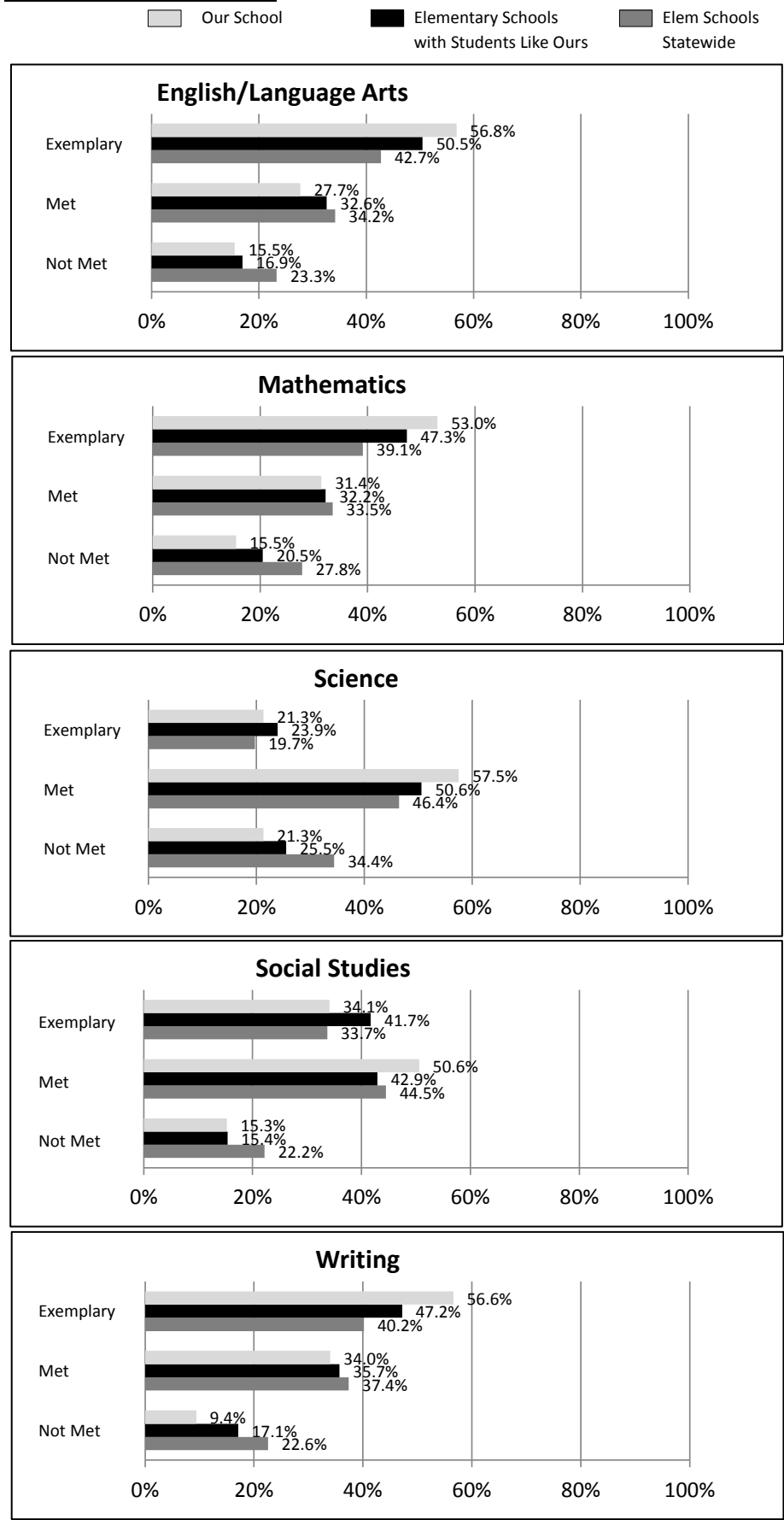
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	SILVER	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
52	33	10	1	0

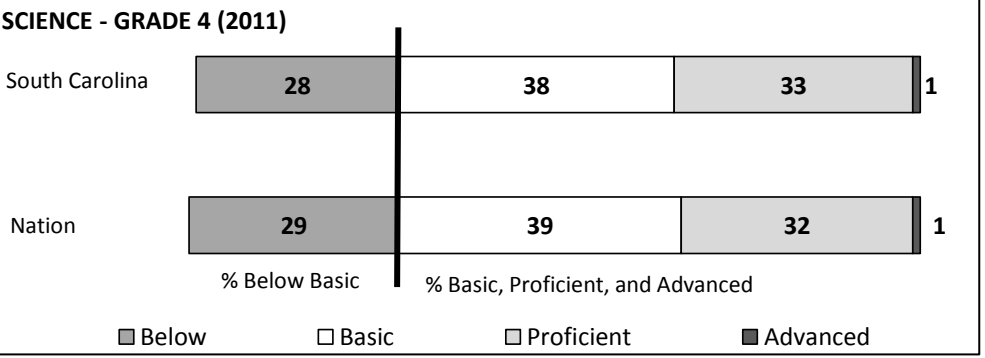
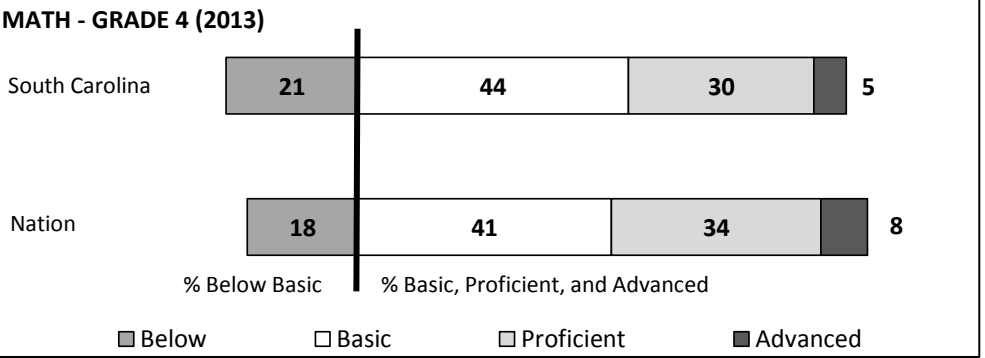
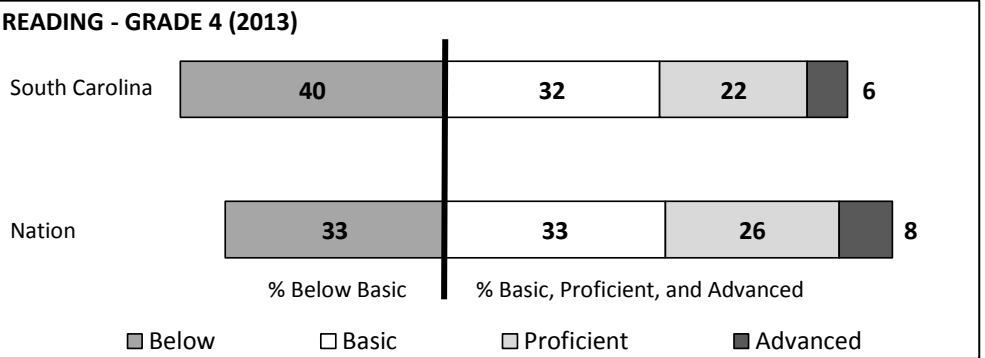
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Doby's Mill Elementary School
KERSHAW COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 535)				
Retention rate	1.0%	Down from 1.5%	1.0%	1.0%
Attendance rate	96.0%	Down from 96.1%	96.6%	96.5%
Served by gifted and talented program	16.6%	Up from 16.1%	9.7%	7.3%
With disabilities	11.4%	Down from 13.6%	11.6%	12.5%
Older than usual for grade	1.5%	Up from 1.3%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	80.6%	Down from 82.4%	64.2%	62.3%
Continuing contract teachers	94.4%	Down from 97.1%	85.7%	81.2%
Teachers returning from previous year	92.2%	Up from 86.7%	90.4%	88.4%
Teacher attendance rate	94.7%	Down from 96.3%	95.2%	95.3%
Average teacher salary*	\$53,342	Up 1.2%	\$50,041	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.9 days	Down from 17.2 days	12.5 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.4 to 1	20.6 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 89.5%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,150	Up 2.7%	\$7,316	\$7,680
Percent of expenditures for instruction**	71.4%	Down from 72.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	70.9%	Up from 69.0%	66.7%	66.0%
ESEA composite index score	97.0	Up from 95.4	91.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	79	61
Percent satisfied with learning environment	100.0%	91.2%	100.0%
Percent satisfied with social and physical environment	100.0%	89.7%	100.0%
Percent satisfied with school-home relations	100.0%	96.3%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A Title I school, Doby’s Mill Elementary School has established a proud tradition of providing its 553 students with a quality educational program in a nurturing environment. Our faculty, administration, and staff work to foster each student’s academic and personal growth, community spirit, and enthusiasm toward learning.

As we transition to the Common Core State Standards, the school provides its students with a well-rounded curriculum that is aligned with the South Carolina State Curriculum Standards. Using a wide array of strategies, technologies, materials and methodologies, highly qualified teachers strive to differentiate their instruction to address the educational needs and learning styles of each student. Beginning, mid-year, and end of year assessments assess individual student growth in the areas of language arts and mathematics, guide instruction, and improve student achievement at all grade levels to close achievement gaps where they may exist.

Parents provide strong support to our school through their involvement in programs and activities, such as SIC, PTA, Target READ volunteers, Hand in Hand mentoring, Dr. Seuss Readers, and Beau Tie mentors. We welcome parent engagement as a way to strengthen home and school communication. Parents and teachers working together as a team is the surest way of ensuring that our students garner the most of their educational experiences as evident by our SIC being named a Dick and Tunky Riley Award Finalist.

A 2013 National School of Character, DME students are regularly recognized for demonstrating positive behavior in school, as well as, for their participation in community outreach projects. Students are encouraged to participate in special activities to help them develop academically, socially, and emotionally, such as Beau Tie Club, Brain Sparks, You Go, Girls, Doby’s Dashers, Princi-Pals, Student Council, and Breaker’s Café Advisory Council. We are proud of our 2013-14 Reading Teacher of the Year, Mary Catoe, and our DME Teacher of the Year, Amanda Cook.

DME prides itself on offering quality education in a safe learning environment where children are mentored, nurtured, and challenged. Responsive classroom activities and school projects, such as Wreath Writing and American Red Cross Million Penny Challenge, engage students and teach social responsibility. Our goal is to help our students develop as independent thinkers, effective communicators, and lifelong learners with personal responsibility and good moral character.

Areas of emphasis for the 2014-15 school year include: full transition to the Common Core Curriculum Standards, Thinking Maps, Balanced Literacy, and continued integration of technology into instruction. We are committed to the continued growth and development of our students, and we welcome you to “Catch the WAVE” with our Winning Attitudes and Visions of Excellence.

Virginia Catoe, Principal

Reverend Phillip Blankenship, SIC President