



SC Annual School
Report Card
Summary

Camden Elementary School of the Creative Arts
KERSHAW COUNTY
Grades: K-5 Enrollment: 605
Principal: Carol A. Przybyla
Superintendent: Frank E. Morgan, Ed.D.
Board Chair: Mara H. Jones

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

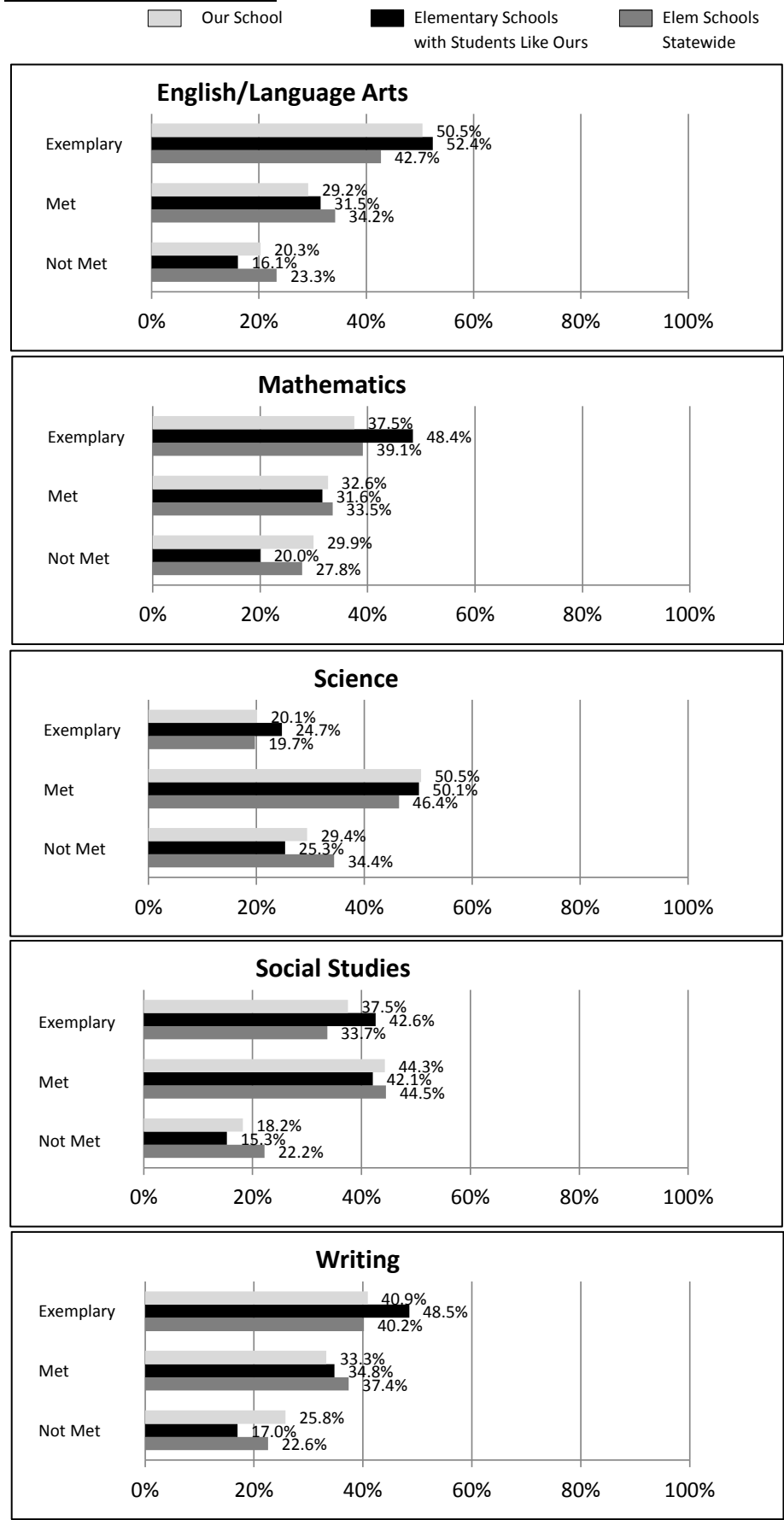
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Excellent	TBD	TBD	B	N/A
2013	Good	Excellent	GOLD	SILVER	B	N/A
2012	Good	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	20	5	1	0

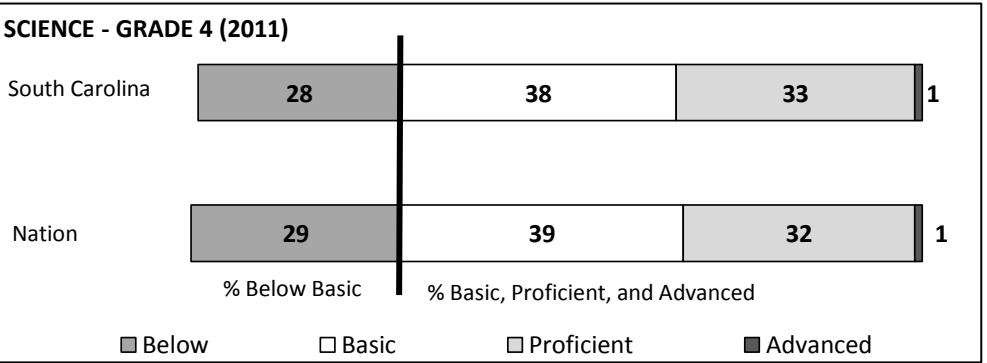
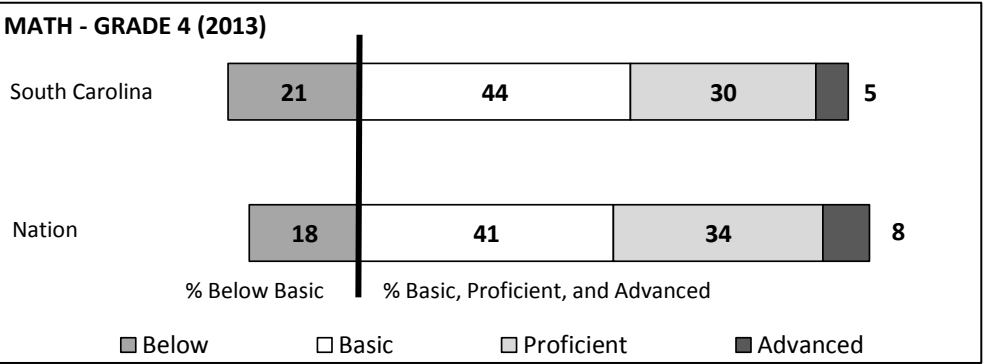
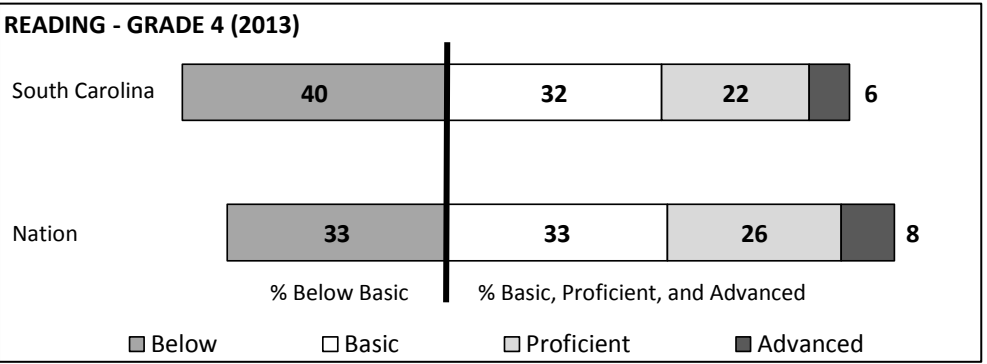
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Camden Elementary School of the Creative Arts
KERSHAW COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 605)				
Retention rate	3.7%	Up from 2.3%	0.6%	1.0%
Attendance rate	96.3%	Down from 96.5%	96.8%	96.5%
Served by gifted and talented program	13.2%	Down from 14.9%	10.1%	7.3%
With disabilities	12.7%	Up from 11.4%	11.2%	12.5%
Older than usual for grade	3.5%	Up from 3.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	69.4%	Down from 74.3%	63.6%	62.3%
Continuing contract teachers	94.4%	Down from 97.1%	82.2%	81.2%
Teachers returning from previous year	97.1%	Up from 95.0%	90.0%	88.4%
Teacher attendance rate	93.5%	Up from 93.1%	95.5%	95.3%
Average teacher salary*	\$52,642	Up 1.8%	\$49,724	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	2.1 days	Down from 6.5 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 23.2 to 1	20.2 to 1	19.9 to 1
Prime instructional time	88.6%	Up from 88.5%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,555	Up 4.8%	\$7,163	\$7,680
Percent of expenditures for instruction**	72.8%	Down from 73.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	72.2%	Up from 72.0%	67.6%	66.0%
ESEA composite index score	85.5	Up from 82.7	91.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	70	61
Percent satisfied with learning environment	88.0%	94.3%	90.2%
Percent satisfied with social and physical environment	92.3%	90.0%	95.1%
Percent satisfied with school-home relations	96.2%	92.9%	65.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Camden Elementary School of the Creative Arts is to ensure that all children are able to reach their full potential by stressing academic achievement and by providing opportunities in the creative arts and technology. Our focus continues to be preparing our children for the future, and we do this by stressing the skills needed to be successful in reading, math and writing. The school saw significant gains on the 2013 Palmetto Assessment of State Standards (PASS) test and for that achievement we were recognized with the Palmetto Silver Award for Closing the Achievement Gap and the Palmetto Gold Award for excellent results in General Performance.

Parents, students, staff and community members worked hard this year to improve both the safety and appearance of the school campus. Additional procedures were put in place for the safety and security of the staff and students. Areas of the campus with safety concerns were identified early in the school year, and they were quickly addressed by district maintenance.

The school continued with its many community service projects, and this year students and staff filled over 100 shoeboxes to send to our soldiers serving overseas. It made an impressive presentation at our Veterans Day Program. The students also had many opportunities to participate in a variety of clubs and activities. This year we added the Robotics Club, The Golf Squad and Running Club to the list. The staff also did an outstanding job of preparing students for their first Science Fair Night.

The school was awarded a significant Distinguished Arts Program Grant (DAP) this year. The grant enabled us to bring artists, musicians, authors, dancers, and actors into the school to work directly with the students. It also provided opportunities for the students to experience professional performances both in the school and community.

This has been an exceptional year, and the success of Camden Elementary has truly been a team effort! Our fantastic staff and outstanding parent support have enabled us to create a truly enjoyable learning environment. Throughout the year, we embraced the district’s theme of “Don’t Stop Believing!” We believe in each of our children and work hard to ensure they reach their full potential.

Carol Przybyla, Principal

Laura Battiatata, SIC Chairperson

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