



SC Annual School
Report Card
Summary

Jackson School
KERSHAW COUNTY
Grades: K-5 Enrollment: 539
Principal: Matia Goodwin
Superintendent: Frank E. Morgan, Ed.D.
Board Chair: Mara H. Jones

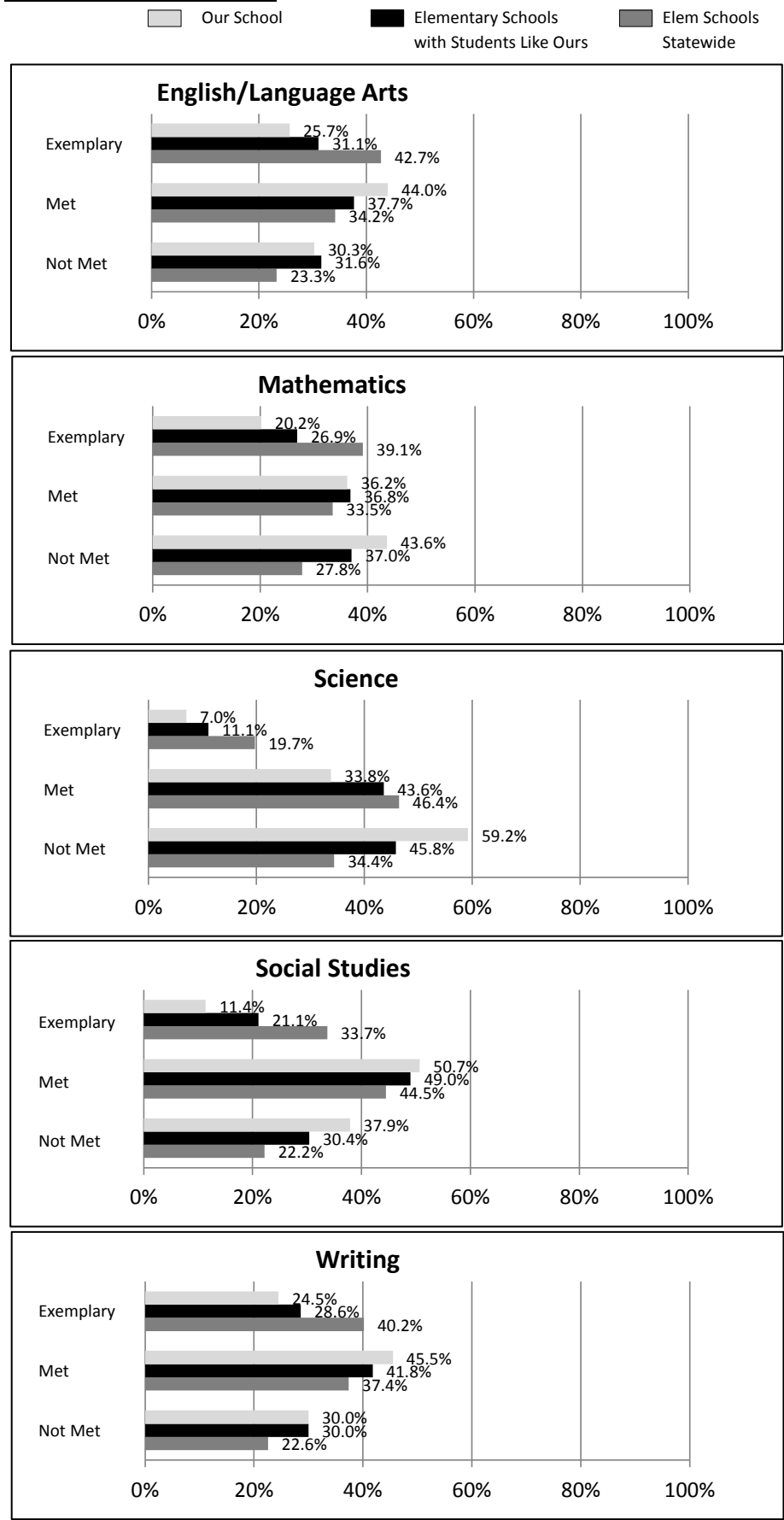
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	13	114	21	8

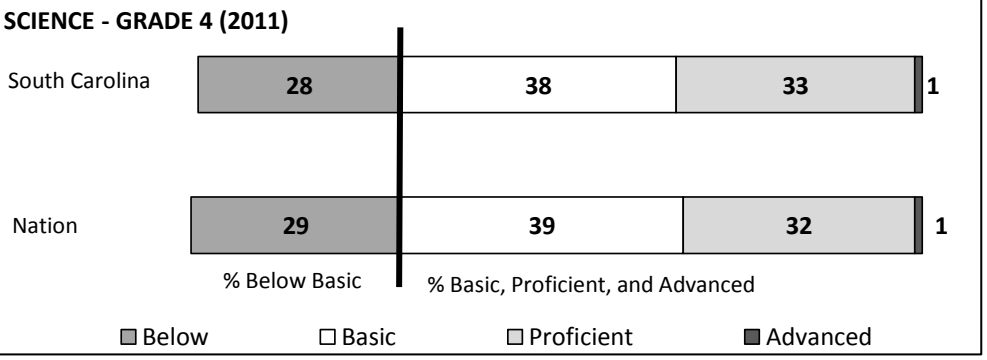
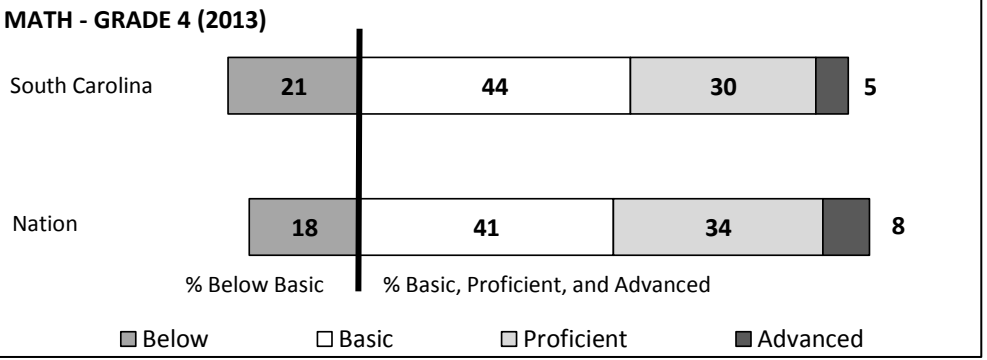
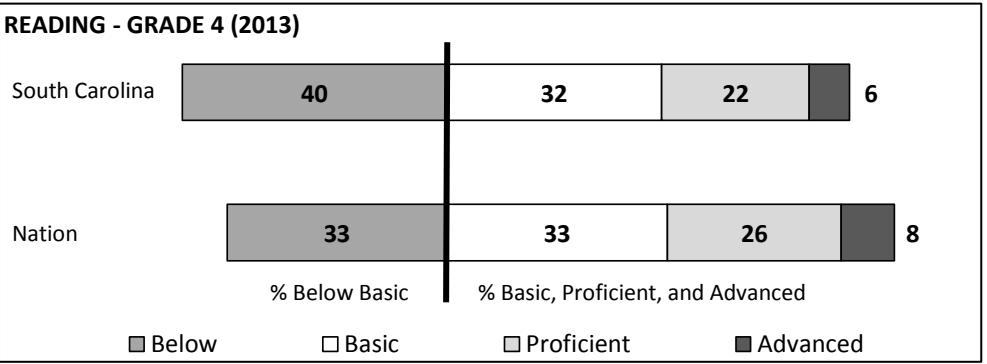
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Jackson School
KERSHAW COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 539)				
Retention rate	1.5%	Down from 1.7%	1.6%	1.0%
Attendance rate	95.9%	Up from 95.6%	96.0%	96.5%
Served by gifted and talented program	3.0%	Up from 2.1%	4.2%	7.3%
With disabilities	10.5%	Down from 11.0%	13.4%	12.5%
Older than usual for grade	3.0%	Up from 2.8%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	70.3%	Down from 70.6%	60.8%	62.3%
Continuing contract teachers	73.0%	Down from 79.4%	78.7%	81.2%
Teachers returning from previous year	85.0%	Up from 80.7%	85.1%	88.4%
Teacher attendance rate	94.3%	Up from 90.9%	95.2%	95.3%
Average teacher salary*	\$47,608	Down 1.6%	\$46,710	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 11.2 days	10.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.7 to 1	18.7 to 1	19.9 to 1
Prime instructional time	88.3%	Up from 84.4%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	28.5%	Down from 86.3%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,798	Up 8.8%	\$8,130	\$7,680
Percent of expenditures for instruction**	73.8%	Up from 72.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	73.2%	Up from 69.0%	64.8%	66.0%
ESEA composite index score	73.7	Down from 77.1	76.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	67	25
Percent satisfied with learning environment	88.2%	76.1%	76.0%
Percent satisfied with social and physical environment	91.5%	80.8%	80.0%
Percent satisfied with school-home relations	77.2%	86.4%	44.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Jackson School we continue to lead the way by infusing the 7 habits of highly effective people by Dr. Stephen Covey into our curriculum, traditions, systems and the culture of our school. We have had an exciting school year living our unified school vision of growing a community of leaders by engaging one person at a time. ☒

At Jackson School our students are leading the way by being responsible, showing initiative and working together as problem solvers. All students keep a leadership notebook where they track their data, classroom progress, celebrations, leadership roles and reflections. Our students also use their leadership notebooks to participate in data chats with their parents, teachers, students, and other faculty members. Our school goal is for 100% of our students to participate in a leadership role during the school year. In order to achieve this goal, our students can apply for classroom leadership jobs, school jobs and participate in monthly leadership clubs. On May 21, we hosted our second Leadership Day where people from our community and around the state visited us and observed our students lead at Jackson School. Our theme was Happiness Is...Living the 7 Habits! ☒

Jackson School also continues to lead the way with creating a positive school climate where students feel safe and enjoy learning. We continue to reduce discipline referrals and increase positive behavior by using PBIS (Positive Behavior and Intervention Systems). We received funding from a District Safe Schools Grant and with these funds we hired an additional guidance counselor and part time social worker. ☒

Jackson School leads the way in literacy. A State Department of Education consultant continued to work with our teachers throughout the year by providing numerous professional development opportunities that focused on reading, writing, and researching engagement. Our school was awarded \$10,000 through this project, and we were able to begin building our classroom libraries so our students can be even more engaged during independent reading. All of our students are given the Fountas and Pinnell reading assessment at least three times a year, and our guided reading instruction is differentiated to meet individual student needs. We use data to drive our instruction and all teachers work together as a data team in order to continue enhancing instructional practices. We concluded the year with the State Department Summer Reading Loss Project. Each student was given nine books to take home and read over the summer. Students were also given a reading log to complete and return next year. ☒

Our teachers continue to lead the way by participating in ongoing professional development opportunities. Amanda Harris was recognized as the Jackson School Reading Teacher of the year and she was named as the Kershaw County School District Reading Teacher of the year. ☒

As we anticipate the 2014-2015 school year, our focus will remain on professional learning and application of knowledge. We will continue engaging our teachers and students through inquiry, a continuation of data analysis and collaboration. At Jackson School We LEAD (Lead, Encourage, Achieve and Dream)!☒

Matia Goodwin, Principal☒
Carla Clay, SIC Chair