



SC Annual School  
Report Card  
Summary

Woodfields Elementary  
GREENWOOD 50  
Grades: PK-5 Enrollment: 677  
Principal: Virginia T. Metts  
Superintendent: Darrell Johnson  
Board Chair: Shell Dula

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

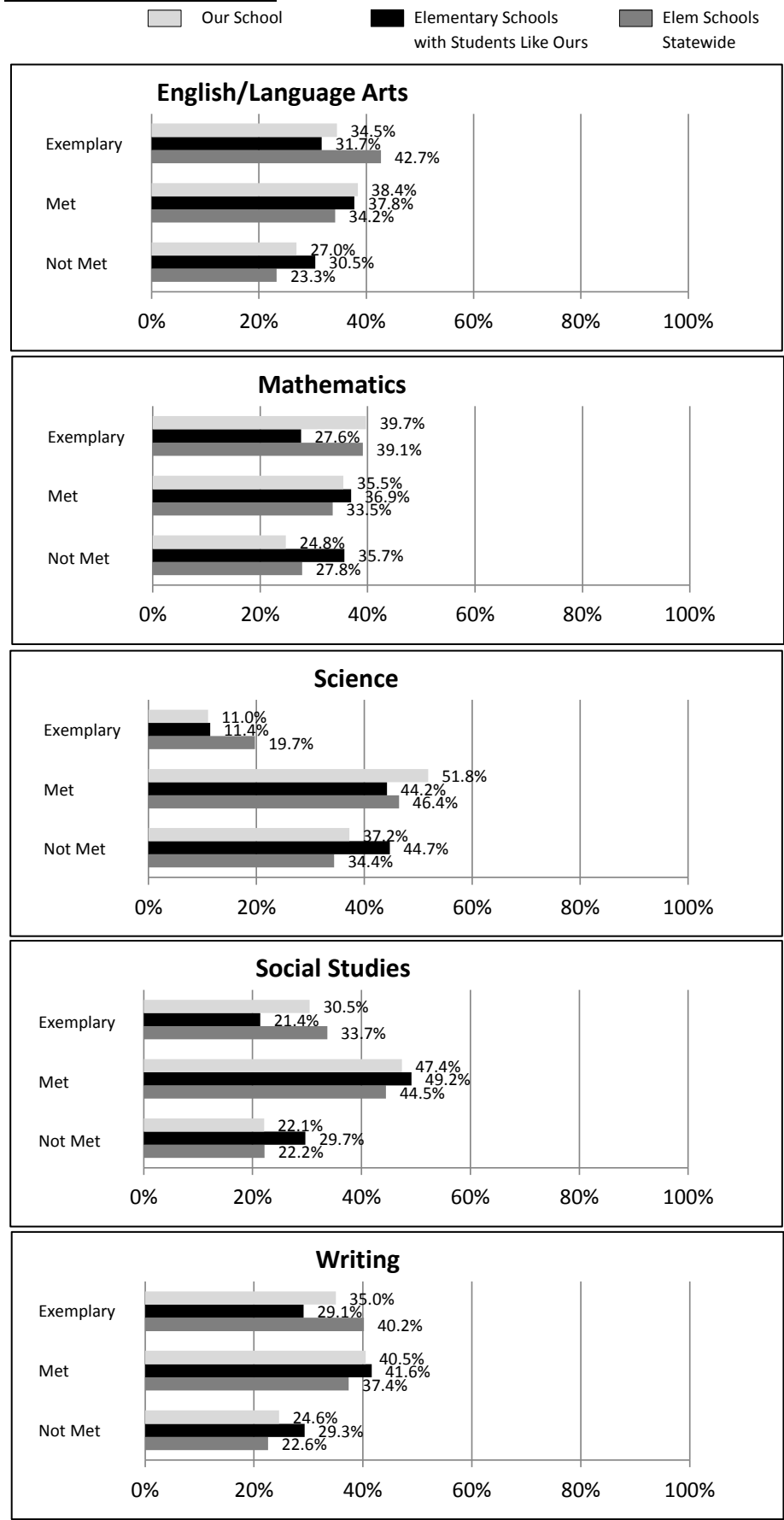
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | TBD                            | TBD             | B                                         | Focus                    |
| 2013 | Average         | Average       | N/A                            | N/A             | C                                         | N/A                      |
| 2012 | Average         | Good          | SILVER                         | N/A             | A                                         | N/A                      |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 13   | 116     | 16            | 6       |

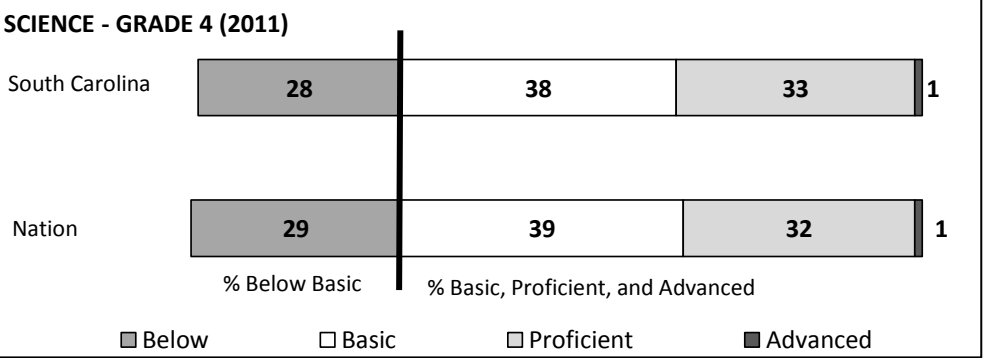
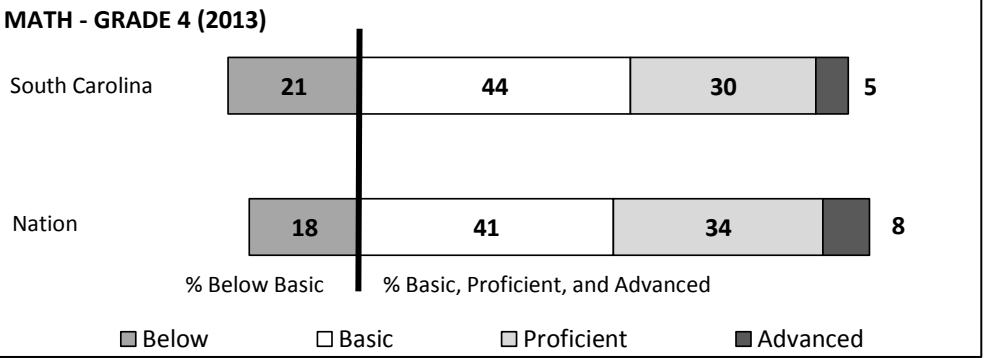
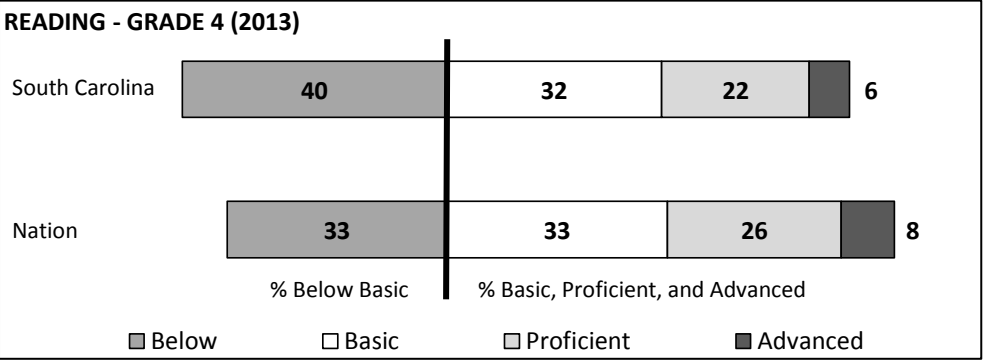
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Woodfields Elementary  
GREENWOOD 50  
SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|---------------------------|
| Students (n = 677)                                                           |            |                       |                                            |                           |
| Retention rate                                                               | 0.6%       | Down from 1.4%        | 1.6%                                       | 1.0%                      |
| Attendance rate                                                              | 96.7%      | Up from 96.2%         | 96.0%                                      | 96.5%                     |
| Served by gifted and talented program                                        | 14.2%      | Down from 14.3%       | 4.3%                                       | 7.3%                      |
| With disabilities                                                            | 9.0%       | Down from 10.4%       | 13.3%                                      | 12.5%                     |
| Older than usual for grade                                                   | 1.2%       | Down from 1.7%        | 2.6%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.0%                                       | 0.0%                      |
| Teachers (n = 38)                                                            |            |                       |                                            |                           |
| Teachers with advanced degrees                                               | 57.9%      | Down from 61.1%       | 60.9%                                      | 62.3%                     |
| Continuing contract teachers                                                 | 97.4%      | Up from 88.9%         | 79.3%                                      | 81.2%                     |
| Teachers returning from previous year                                        | 85.1%      | Up from 75.0%         | 85.5%                                      | 88.4%                     |
| Teacher attendance rate                                                      | 95.5%      | Up from 92.4%         | 95.1%                                      | 95.3%                     |
| Average teacher salary*                                                      | \$48,398   | Up 0.7%               | \$46,751                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 0.0%       | No change             | 0.0%                                       | 0.0%                      |
| Professional development days/teacher                                        | 9.9 days   | Down from 10.8 days   | 10.4 days                                  | 10.9 days                 |
| School                                                                       |            |                       |                                            |                           |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.0                                        | 4.0                       |
| Student-teacher ratio in core subjects                                       | 23.4 to 1  | Up from 22.1 to 1     | 18.9 to 1                                  | 19.9 to 1                 |
| Prime instructional time                                                     | 91.8%      | Up from 88.0%         | 90.1%                                      | 90.7%                     |
| Opportunities in the arts                                                    | Excellent  | No change             | Good                                       | Good                      |
| SACS accreditation                                                           | Yes        | No change             | Yes                                        | Yes                       |
| Parents attending conferences                                                | 100.0%     | Up from 99.6%         | 100.0%                                     | 100.0%                    |
| Character development program                                                | Good       | No change             | Excellent                                  | Excellent                 |
| Dollars spent per pupil**                                                    | \$6,427    | Down 4.3%             | \$8,029                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 65.9%      | Down from 68.0%       | 66.0%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 65.2%      | Down from 67.0%       | 65.2%                                      | 66.0%                     |
| ESEA composite index score                                                   | 81.3       | Up from 72.7          | 77.1                                       | 85.7                      |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 37       | 131       | 53       |
| Percent satisfied with learning environment            | 89.1%    | 95.5%     | 86.8%    |
| Percent satisfied with social and physical environment | 86.4%    | 90.9%     | 81.4%    |
| Percent satisfied with school-home relations           | 62.1%    | 87.8%     | 78.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodfields students strived to stay Safe, On Task, show Actions of Respect, and to be Responsible (SOAR) during this last school year.

We used PBIS (Positive Behavioral Interventions and Support) in our classrooms to help students become responsible for their own learning and behavior. We continued the implementation of the Common Core Standards in math and reading. We also continued to work on ways to “close the achievement gap” by looking at the needs of our students and giving those students learning activities designed to help them achieve their best.

Our students raised money for community service organizations. Our drill team performed at Relay for Life and other community events.

We had many curriculum offerings, including ACTS, the arts magnet program, Reading Recovery, GATAS, a Computer Lab ,Art, Music, PE, and Special Education Services.

Our PTO supported many family activities and we had many volunteers who regularly helped us.

We continue to “SOAR” at Woodfields Elementary School.

Mrs. Virginia Metts, Principal

Myrna Arnold, Chairperson – Woodfields School Improvement Council

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