



SC Annual School
Report Card
Summary

Pinecrest Elementary School
GREENWOOD 50
Grades: PK-5 Enrollment: 538
Principal: Susan H. Buchanan
Superintendent: Darrell Johnson
Board Chair: Shell Dula

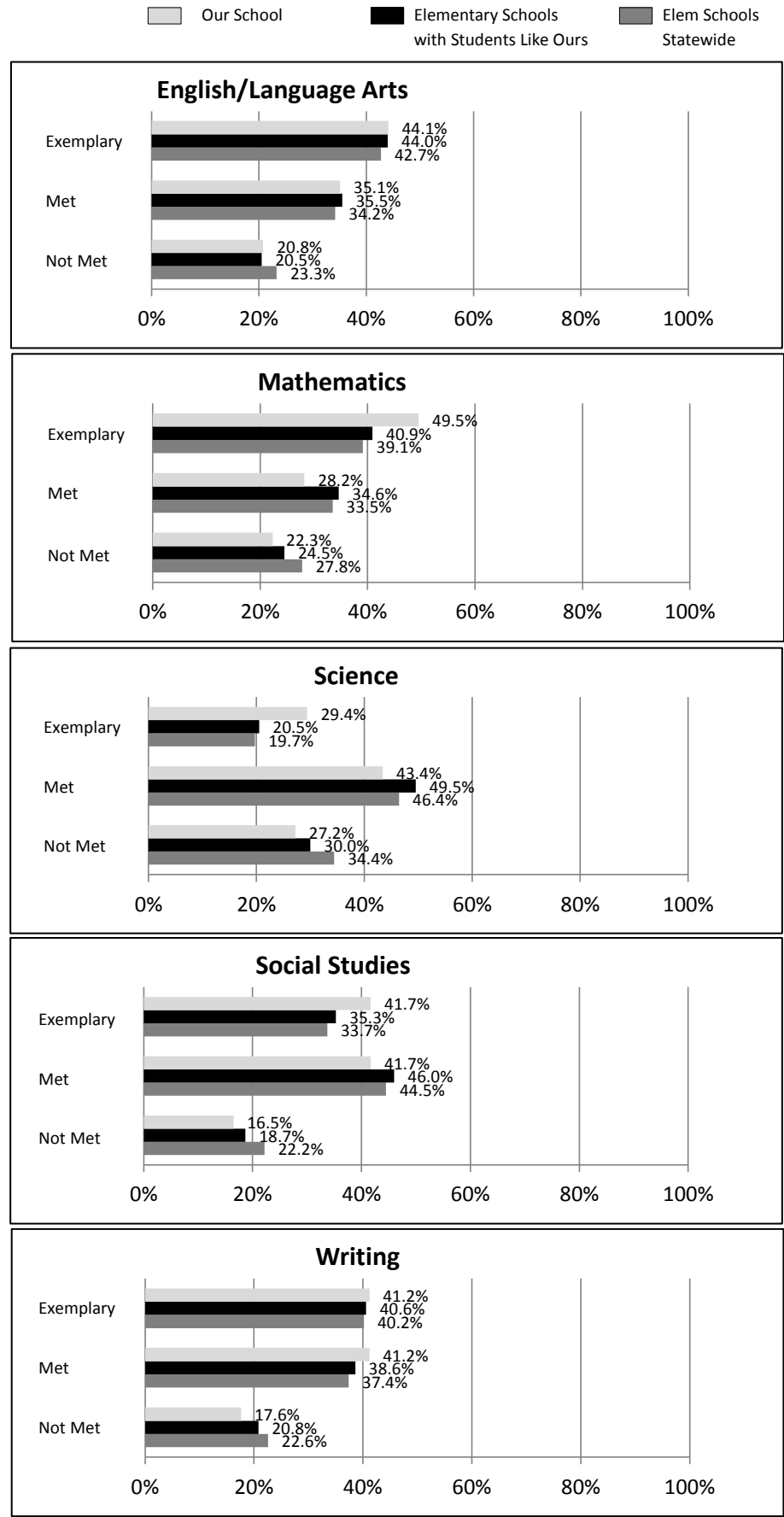
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	Focus
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	51	33	3	0

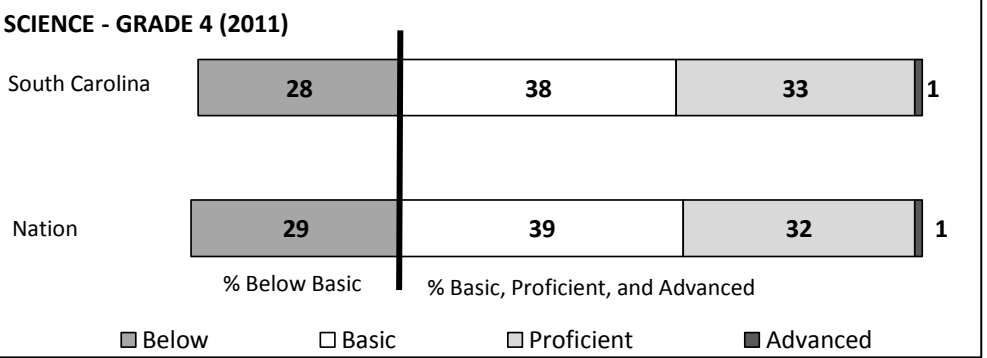
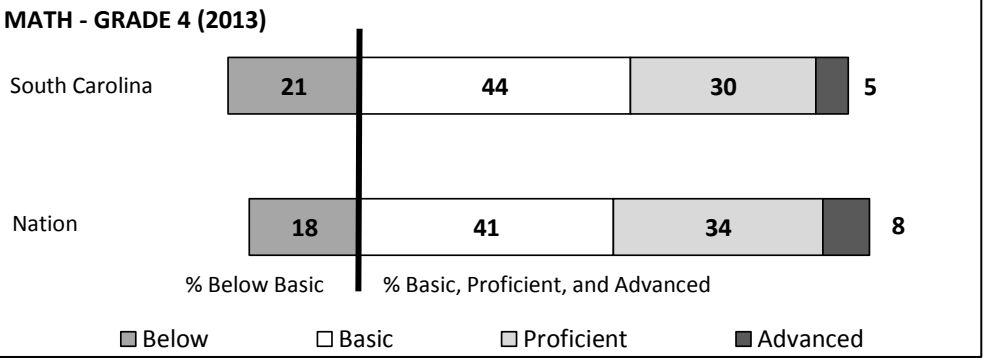
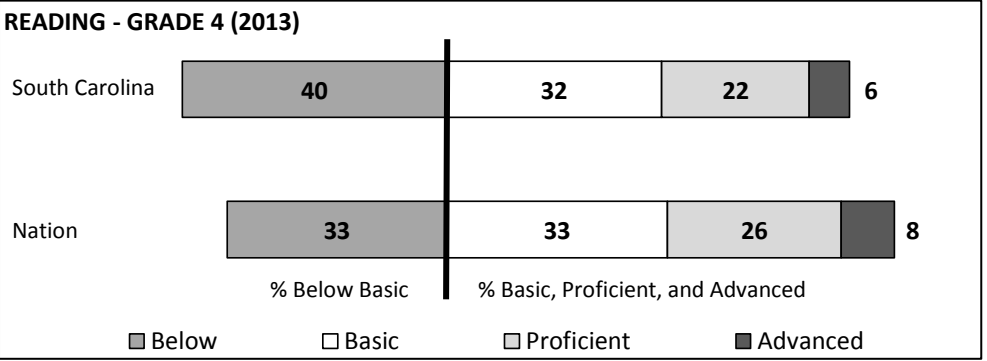
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pinecrest Elementary School
GREENWOOD 50
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 538)				
Retention rate	0.2%	No change	1.1%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.4%	96.5%
Served by gifted and talented program	8.7%	Down from 11.0%	7.8%	7.3%
With disabilities	11.0%	Down from 12.0%	13.2%	12.5%
Older than usual for grade	0.4%	Down from 1.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	77.1%	Down from 81.3%	60.4%	62.3%
Continuing contract teachers	94.3%	Up from 93.8%	84.0%	81.2%
Teachers returning from previous year	93.0%	Up from 89.7%	89.7%	88.4%
Teacher attendance rate	96.1%	Up from 92.9%	95.4%	95.3%
Average teacher salary*	\$51,327	Down 0.2%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.3 days	Up from 8.4 days	10.4 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 21.5 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.1%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,108	Up 3.0%	\$7,390	\$7,680
Percent of expenditures for instruction**	70.0%	No change	67.5%	66.8%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	66.5%	66.0%
ESEA composite index score	88.8	Down from 90.9	89.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	64	33
Percent satisfied with learning environment	100.0%	90.7%	93.9%
Percent satisfied with social and physical environment	100.0%	92.0%	94.0%
Percent satisfied with school-home relations	94.1%	92.0%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Pinecrest Elementary School is to provide quality and engaging educational opportunities where all students learn and grow in a positive, respectful environment. The combined efforts of our students, teachers, staff, parents, and community members make our school a great place to grow.

We are proud of the many opportunities students have at our school. Students have the opportunity to participate in many service learning projects such as Recycling, United Way, Relay for Life, Humane Society, March of Dimes, and a canned food drive for The Salvation Army. Students also participate in a variety of activities such as chorus, Pinecrest Day, carnival, garden club, Art in the Afternoon, Talent Show, Lander Performing Arts Series, parent involvement activities, various field trips, International Heritage Night, Grandparents’ Day, Student Council, and a fall reading celebration.

Students have the opportunity to excel academically and be authentically engaged through opportunities such as Brain Boosters, GATAS, Odyssey and Dreambox lab, Balanced Literacy, Century 21 Project EXCEL, research, interactive technology activities, math and literacy workstations, Rtl, Science labs, and Accelerated Reader. Academic achievement is recognized through various awards programs each nine weeks.

Character Education is emphasized through monthly character lessons. Character Kids and Terrific Kids are chosen monthly from each class and presented with awards and incentives. Our focus on respect this year with our Positive Behavior Interventions and Supports (PBIS) program added additional opportunities for students to earn rewards and praise for showing their Pinecrest PRIDE. Parents are also involved in our PBIS by teaching respect at home using our PBIS Home Matrix.

Our teachers and staff are constantly looking for ways to improve our instructional program to better meet the needs of our students. This year we set grade level goals, developed a professional learning community among our faculty and staff, participated in The Reading and Writing Project, Rigor Made Easy book study, Twitter Professional Development activities, technology professional development, Co-Teaching in the Regular Classroom, and Skyping. All of these initiatives are designed to enhance instruction.

We are excited to have a PTO and School Improvement Council that support our activities and programs at Pinecrest.

Susan H. Buchanan, Principal

Stacey Slagle, School Improvement Council Chair

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