



SC Annual School
Report Card
Summary

Henry Timrod Elementary
FLORENCE 1
Grades: K-6 Enrollment: 435
Principal: Michelle McBride
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

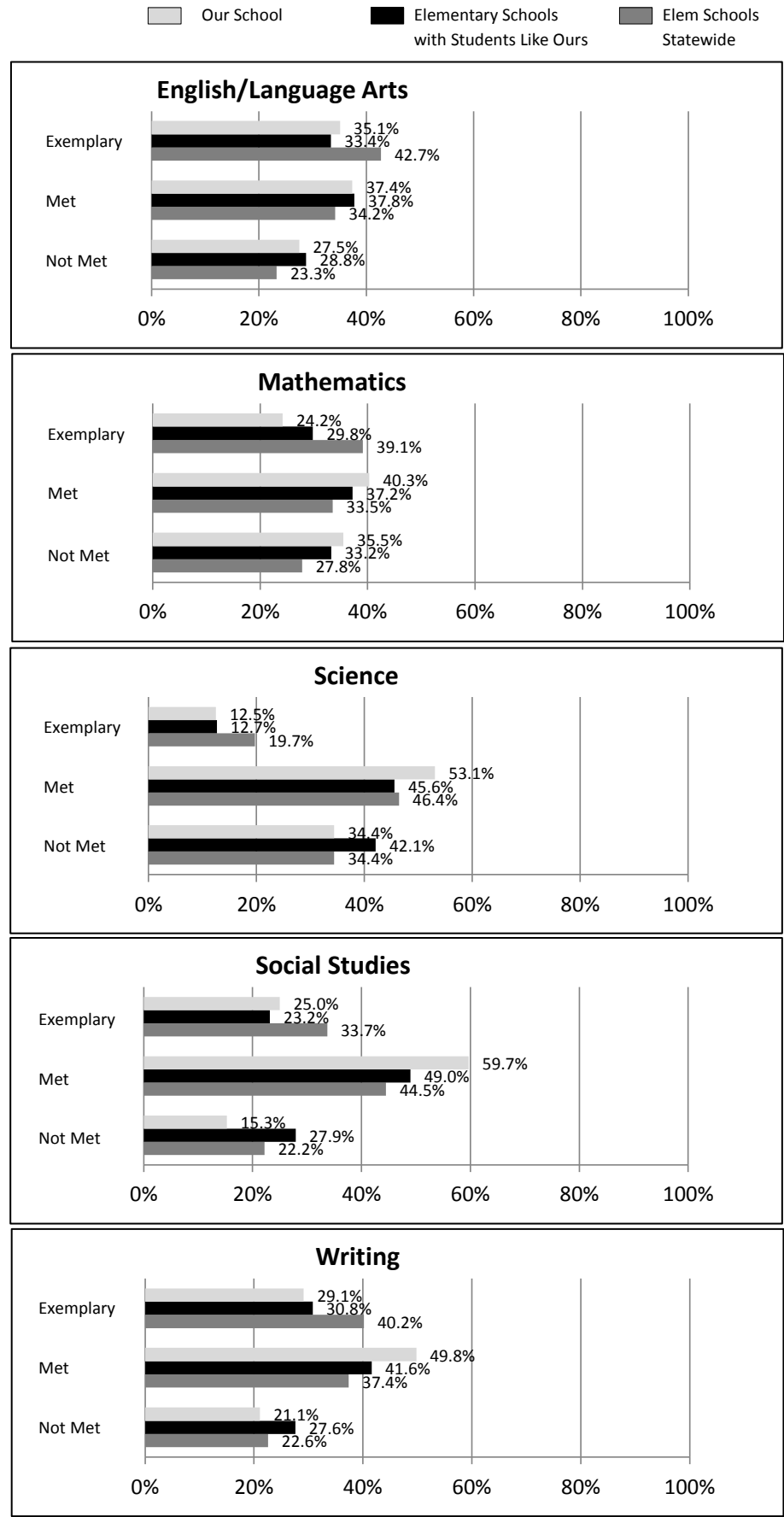
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	15	116	10	2

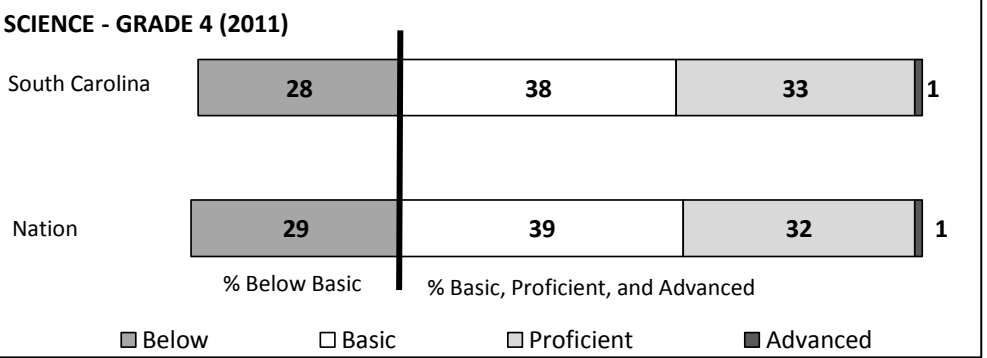
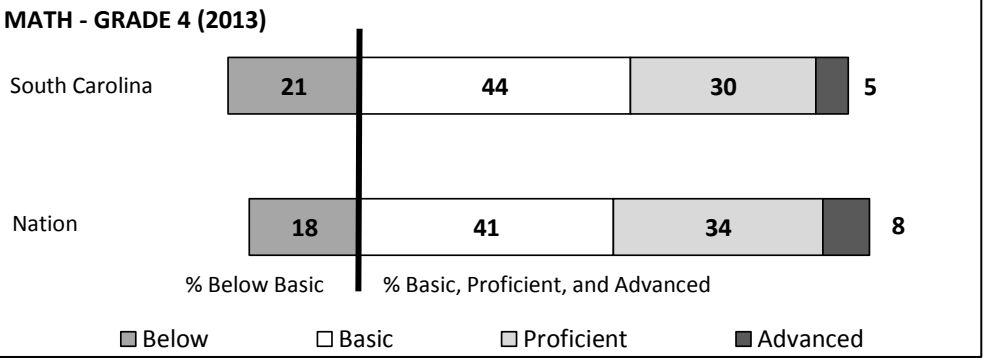
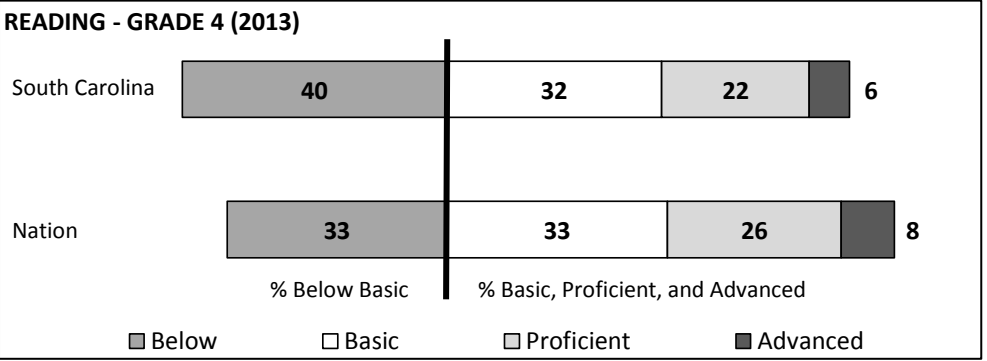
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Henry Timrod Elementary
FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 435)				
Retention rate	0.7%	Down from 1.4%	1.4%	1.0%
Attendance rate	96.4%	Up from 95.6%	96.1%	96.5%
Served by gifted and talented program	4.8%	Up from 3.4%	4.7%	7.3%
With disabilities	20.0%	Up from 17.0%	13.5%	12.5%
Older than usual for grade	4.4%	Up from 3.2%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	57.6%	Down from 61.8%	60.6%	62.3%
Continuing contract teachers	75.8%	Down from 82.4%	80.0%	81.2%
Teachers returning from previous year	89.9%	Up from 89.6%	87.1%	88.4%
Teacher attendance rate	94.8%	Up from 92.7%	95.1%	95.3%
Average teacher salary*	\$45,065	Up 5.9%	\$47,029	\$47,902
Classes not taught by highly qualified teachers	6.0%	Up from 5.7%	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 12.1 days	11.1 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.0 to 1	19.3 to 1	19.9 to 1
Prime instructional time	90.4%	Up from 87.2%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,889	Up 4.1%	\$8,049	\$7,680
Percent of expenditures for instruction**	64.4%	Down from 65.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	63.7%	Up from 63.0%	65.2%	66.0%
ESEA composite index score	79.6	Down from 98.9	79.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	56	35
Percent satisfied with learning environment	100.0%	67.9%	77.1%
Percent satisfied with social and physical environment	96.6%	69.7%	82.4%
Percent satisfied with school-home relations	86.2%	82.2%	61.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timrod Elementary School provides best practices for students in 5K-6th grades. Our mission is to prepare students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. We provide a quality education for approximately 461 5K-6th grade students, utilizing an integrated, standards-based curriculum that emphasizes technology resources to actively engage all students.

Timrod has a balanced literacy program that includes a literacy lab, Reading Renaissance, Write from the Beginning Writing program, two Reading Recovery teachers and Instructional Coach. Hands-on activities are provided in math which includes our new math series Envisions.

Many extracurricular activities are provided for our students to develop responsibility, leadership skills and school pride. Activities include: service projects, art club, Mad Science club, dance team, drama club, chorus, Good News, Recycling Club, Brigadiers, student marshals, band, strings, Red Tie Club, Timrod Pearls, WTES-TV student-produced news program, and Beta Club.

Timrod encourages parent and community involvement in several areas. Our Timrod Red Tie Club and Timrod Pearls Club require parent involvement throughout the year. Guest speakers at club meetings are community leaders that inspire students to develop strong leadership skills. A continued Timrod tradition, Dads Involved In Youth (DIY) Day, invites students and significant male figures to participate in a hands-on building project, thus strengthening relationships with male figures in the community.

Timrod received an A on the school report card based upon the ESEA waiver for 2012-2013. PASS Scores for 2013 indicates the need to focus on Science and Math instruction. Our school is accredited by the Southern Association of

Colleges and Schools by the Commission on International and Trans-Regional Accreditation (CITA).

Developing and exhibiting good character is a school-wide goal. We work towards our goal by providing a bullying curriculum, guidance lessons, faith-based mentors, use of the PBIS (Positive Behavior Intervention Support) discipline system, student clubs and participation in service projects. The school was recognized for Master School and Master Library by Reading Renaissance. Student incentives for exhibiting model behavior are Character Coupons, ROAR Cards, keychain tokens, Princi-Pals, Terrific Kids, quarterly Skate Nights, bus of the month, honor roll and perfect attendance awards.

Michelle McBride, Principal

Annette Denmark, Chairperson – School Improvement Council

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