



SC Annual School
Report Card
Summary

Delmae Heights Elementary School
FLORENCE 1
Grades: K-4 Enrollment: 615
Principal: Roy Ann Jolley
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

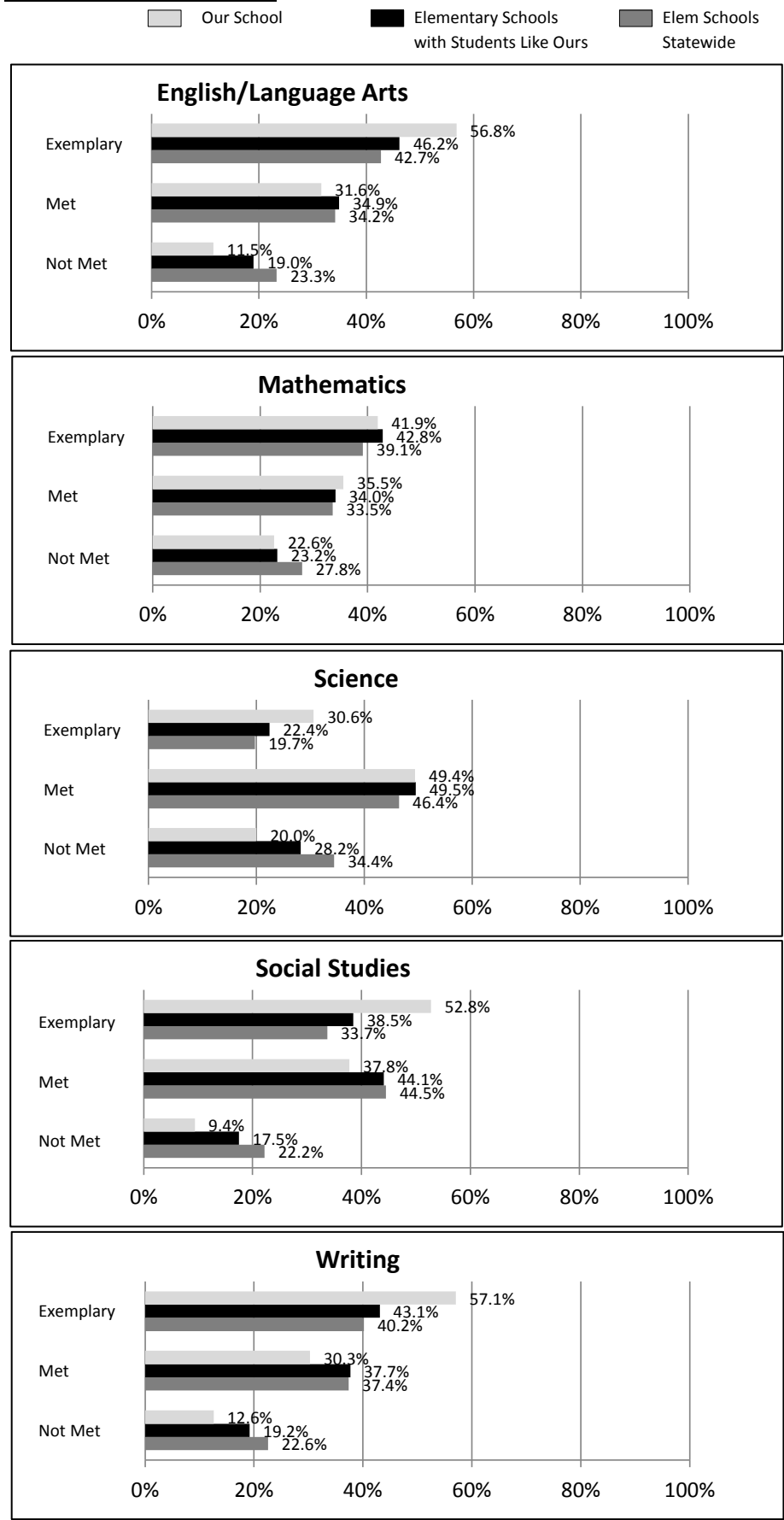
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Average	GOLD	N/A	A	Reward
2012	Good	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	45	23	2	0

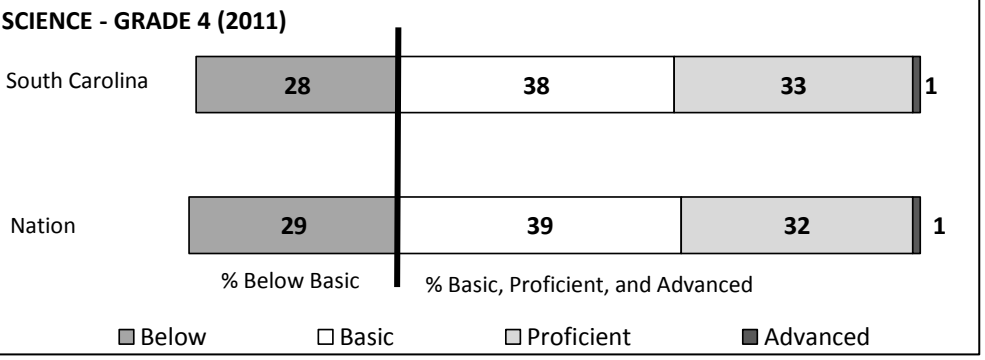
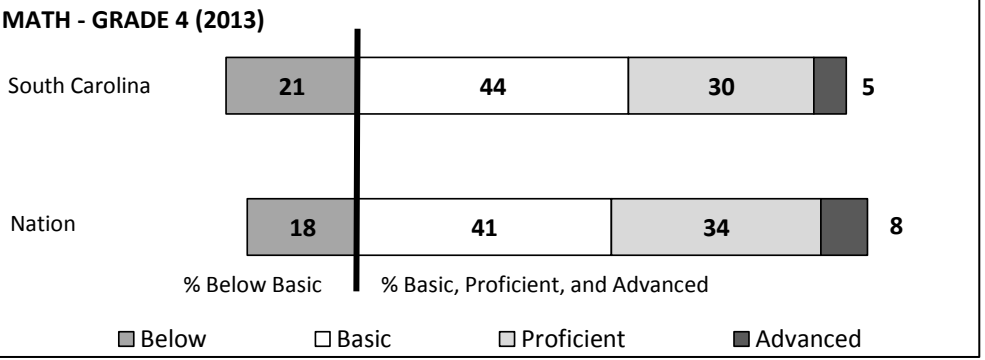
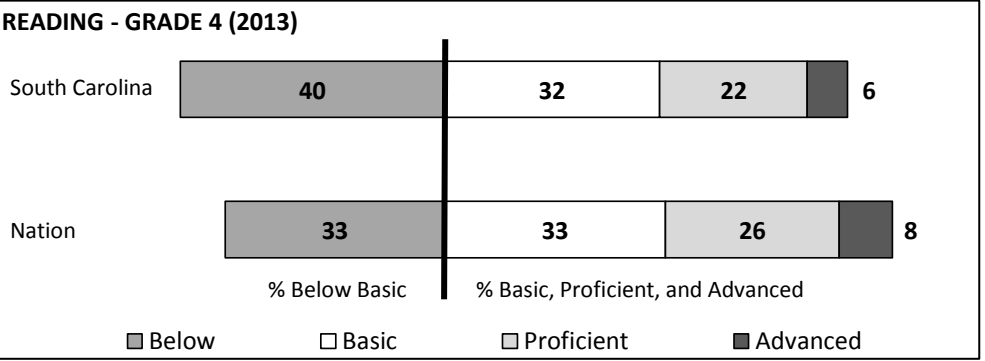
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Delmae Heights Elementary School
FLORENCE 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 615)				
Retention rate	1.3%	Up from 0.8%	1.1%	1.0%
Attendance rate	96.5%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	5.8%	Up from 4.2%	8.5%	7.3%
With disabilities	13.0%	Up from 11.2%	12.8%	12.5%
Older than usual for grade	1.9%	Up from 1.3%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	55.0%	Up from 51.2%	62.5%	62.3%
Continuing contract teachers	90.0%	Down from 90.2%	85.2%	81.2%
Teachers returning from previous year	89.7%	Up from 87.4%	90.4%	88.4%
Teacher attendance rate	96.7%	Down from 96.8%	95.3%	95.3%
Average teacher salary*	\$47,438	Up 5.1%	\$48,858	\$47,902
Classes not taught by highly qualified teachers	1.5%	Up from 1.4%	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 21.3 days	11.1 days	10.9 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 16.5 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.3%	Up from 91.9%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,186	Up 33.8%	\$7,288	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 67.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	66.8%	66.0%
ESEA composite index score	92.7	Down from 99.8	89.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	101	69
Percent satisfied with learning environment	100.0%	93.0%	87.0%
Percent satisfied with social and physical environment	90.0%	95.0%	82.6%
Percent satisfied with school-home relations	100.0%	88.0%	77.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents, Community, and All Delmae Stakeholders,
Delmae Heights Elementary School prides itself on being a school where “Kids and Character Count”! Our staff strives for academic excellence for all students through a program of instructional excellence which includes both staff development for teachers and classroom instruction for students.
Our school wide instructional emphasis includes, differentiated instruction based on data, inclusion of supplemental instructional programs to include Reading Renaissance, Accelerated Math, Math Out of the Box, Everyday Calendar Counts Math, Science Foss Kits, Literacy Workstations, Thinking Maps and the use of technology to enhance instruction. Four of our teachers are National Board certified and we have had five finalists in the District’s Teacher of the Year Program. These effective instructional programs along with dedicated staff high expectations for students has resulted in Delmae being the recipient of seven Palmetto Gold and Silver Awards, a recipient of an FSD1 School Foundation Grant for on two separate occasions, inclusion in NNPS’s Promising Practices Publication, an NNPS Partnership Award Winner (21012 and 2013), and an Emerging School of Character Award.

Our school-wide character emphasis includes a school wide Character Curriculum (Character Counts). Students are also involved in many service projects throughout the year that provide opportunities to support local and national organizations such as Harvest Hope and Operation Christmas Child.
Our SIC and APT parent groups plan and carry out meetings, address concerns and issues that affect our school, sponsor fundraisers and other school events which build a sense of family and raise monies for educational, recreational, and beautification projects at our school.

Community and business partnerships also play a role in our school. Our school is a part of the district’s Faith-Based Volunteer Initiative. In addition, our APT volunteers, monthly Pro Dads Breakfast and Helping Hands Programs provide additional opportunities for parent and community involvement.

Visit our Picture Parade (a link on our website) for a complete pictorial representation of our school activities, programs and yearly highlights.

All of these things – instruction, extracurricular activities, parent and community involvement, and character education – continue to educate the head, the heart and the hands of our students while making Delmae a “Place Where Kids and Character Count and where we are “All on the Same Team!”

Roy Ann Jolley, Principal
Anne Adams , SIC Chairperson

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