



SC Annual School Report Card Summary

Forest Hills Elementary
COLLETON COUNTY SCHOOLS
Grades: 1-5 Enrollment: 695
Principal: Cindy S. Riley
Superintendent: Dr. Franklin Foster
Board Chair: Mr. Charles Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	SILVER	B	Reward

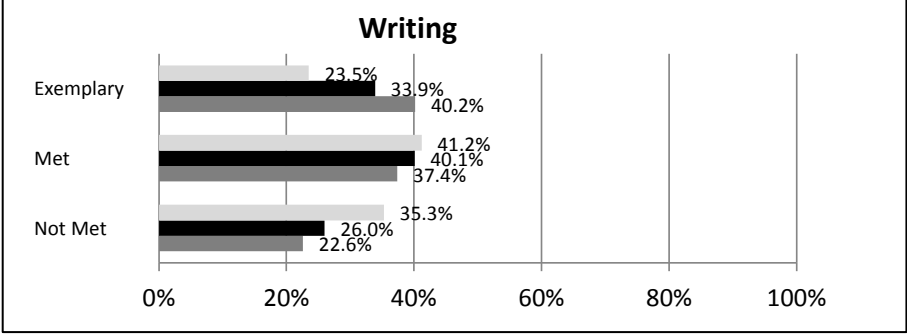
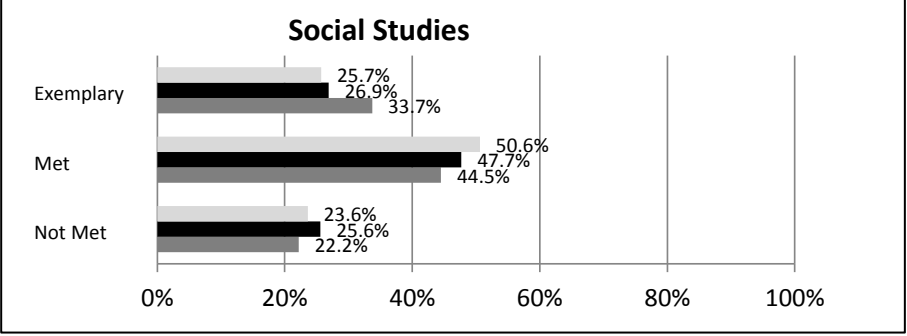
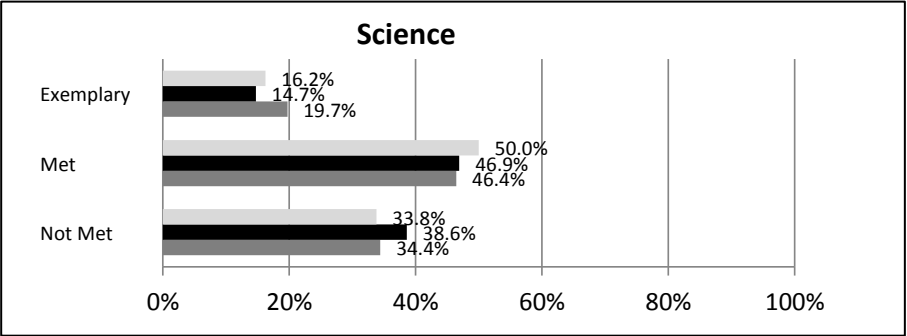
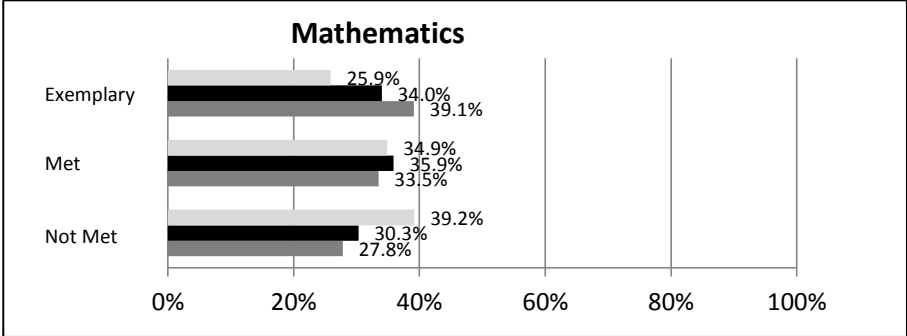
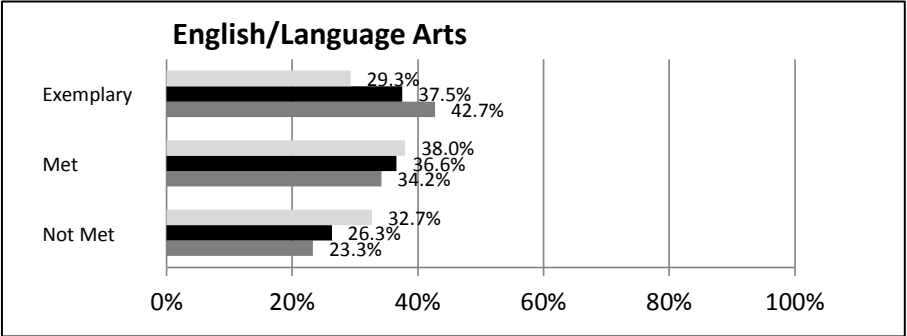
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	93	5	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

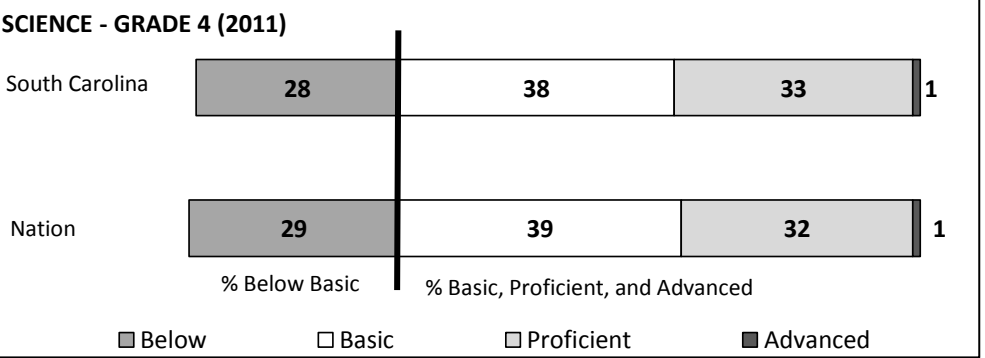
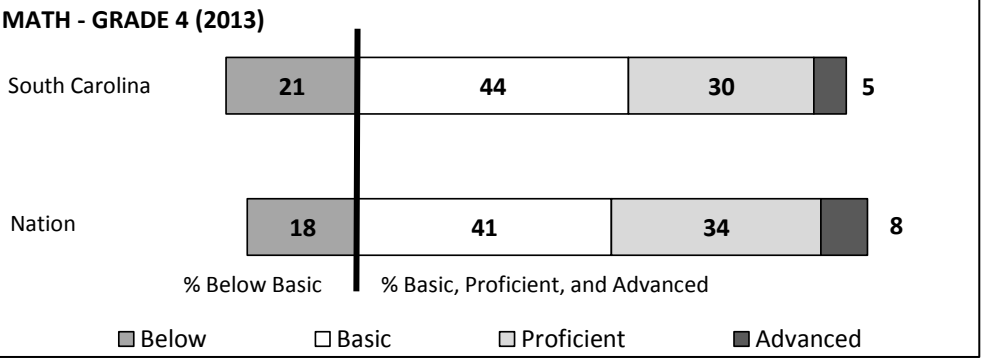
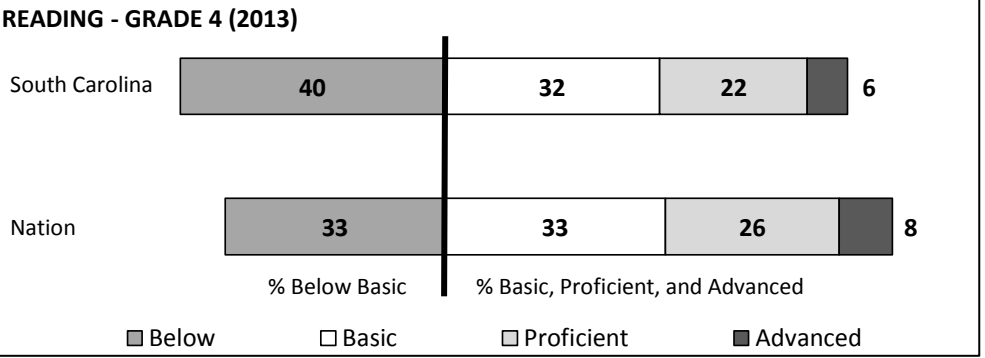


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Forest Hills Elementary
COLLETON COUNTY SCHOOLS
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 695)				
Retention rate	1.0%	Up from 0.1%	1.3%	1.0%
Attendance rate	95.7%	Down from 96.1%	96.2%	96.5%
Served by gifted and talented program	6.9%	Down from 9.0%	5.5%	7.3%
With disabilities	19.7%	Up from 18.1%	13.7%	12.5%
Older than usual for grade	1.7%	Down from 2.1%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	43.9%	Up from 38.1%	62.0%	62.3%
Continuing contract teachers	82.9%	Up from 78.6%	80.9%	81.2%
Teachers returning from previous year	89.1%	Up from 87.7%	88.4%	88.4%
Teacher attendance rate	93.3%	Down from 94.1%	95.1%	95.3%
Average teacher salary*	\$44,376	Up 4.1%	\$47,824	\$47,902
Classes not taught by highly qualified teachers	17.3%	Up from 3.5%	0.0%	0.0%
Professional development days/teacher	9.9 days	Up from 7.8 days	10.6 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 18.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	87.8%	Down from 89.4%	90.1%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,755	Up 17.8%	\$7,714	\$7,680
Percent of expenditures for instruction**	74.6%	Down from 75.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	74.1%	Up from 74.0%	64.9%	66.0%
ESEA composite index score	65.9	Down from 73.4	81.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	100	16
Percent satisfied with learning environment	92.5%	84.0%	93.8%
Percent satisfied with social and physical environment	95.0%	84.9%	88.2%
Percent satisfied with school-home relations	94.9%	88.0%	82.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 687 students includes a diverse population of students. Our students, faculty and staff have worked diligently once again to make the current school year a great success.

Positive Behavior Intervention and Support (PBIS) was continued school-wide. NWEA’s Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Several of our teachers looped with their students to the next grade to increase student achievement. Students, faculty, and staff participated in various community outreach events such as: Pennies for Patients, Bring a Veteran to Lunch Day, Food Drive in conjunction with Lowcountry Hospice to support food pantries at local churches, and Jump Rope for Heart.

Technology in the classroom continued through the use of SMART Boards for our entire first through fifth grade teachers by engaging students in active learning. Smart Document cameras continued to be used by our teachers. A math remediation period was held each morning for 30 minutes for every student in our school to work on math skills. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students’ MAP scores (Measure of Academic Progress) and Children's Progress. Our teachers worked diligently to provide data driven instruction to meet the needs of our students. We employed one full time interventionist and one part time interventionist to work with our students who needed additional instruction in reading and math.

Student progress and success were celebrated through perfect attendance, honor roll and quarterly recognition ceremonies. Forest Hills Elementary is a school where positive attitudes are working together for success!

Cindy S. Riley, Principal
Jill Cox, SIC Chairman

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