



SC Annual School Report Card Summary

Chester Park Center of Literacy through Technology
CHESTER COUNTY
Grades: PK-5 Enrollment: 480
Principal: Dr. Tammy Graham
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Patricia Hensley

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

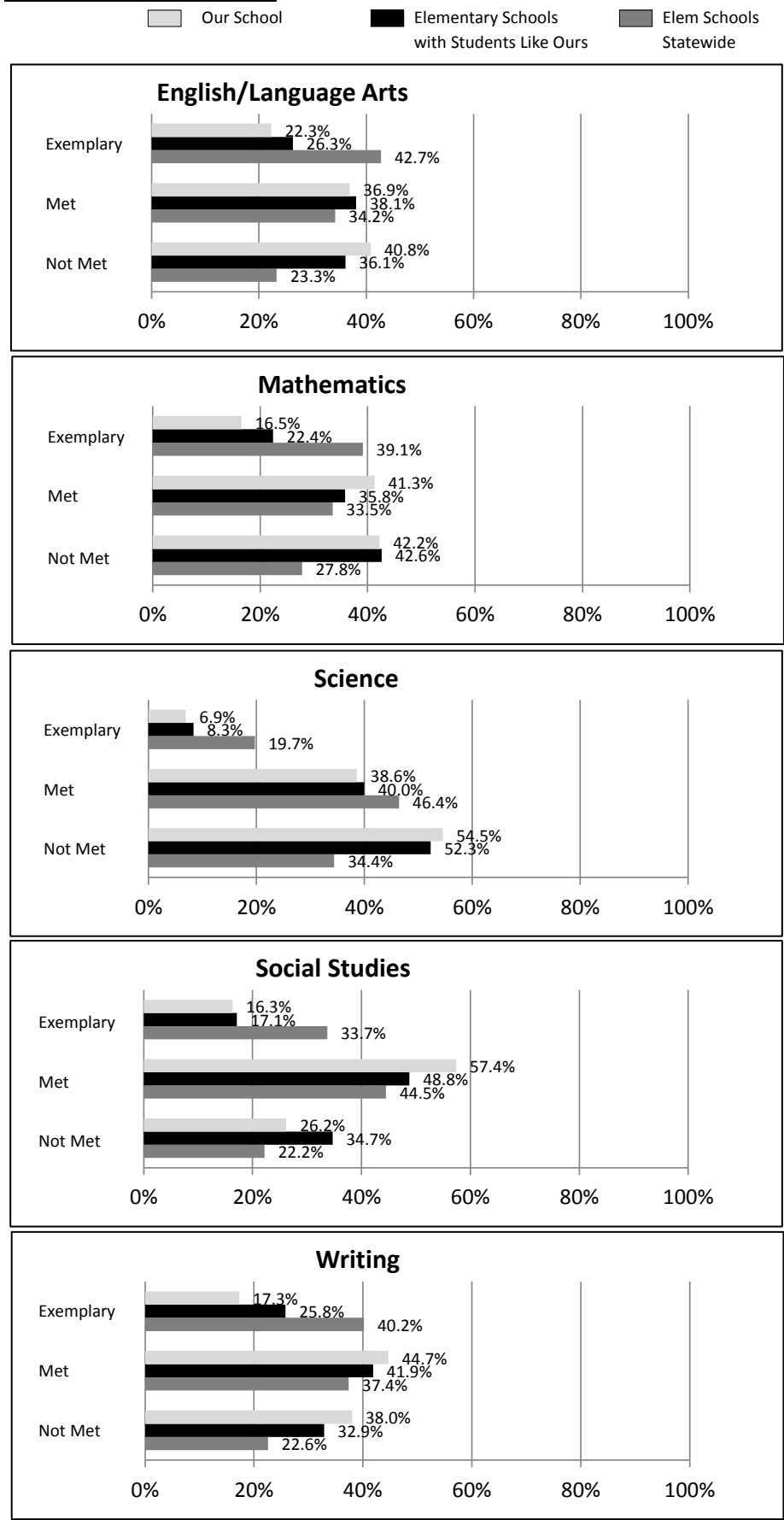
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	106	47	16

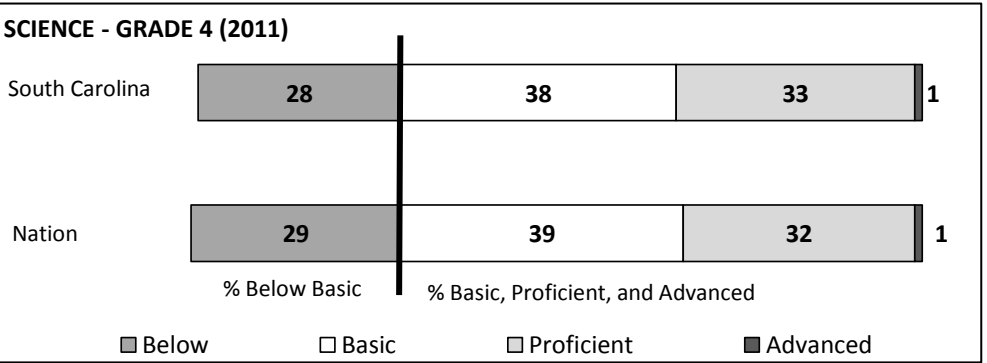
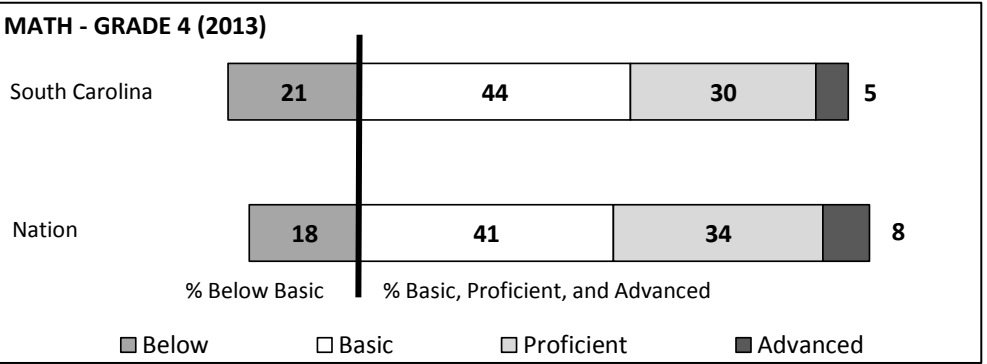
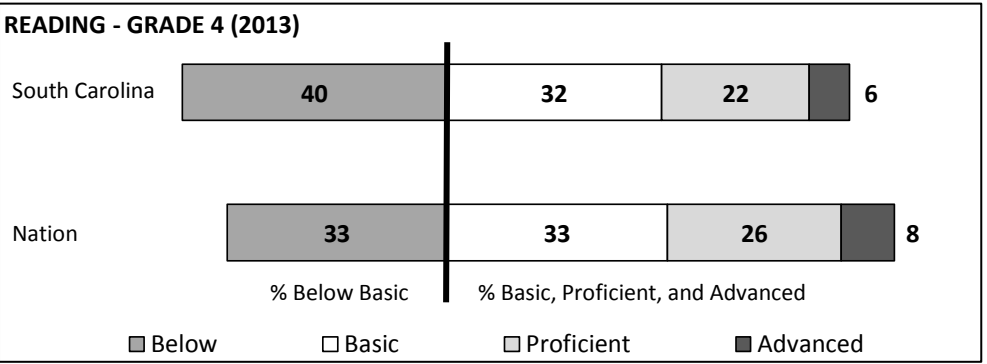
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chester Park Center of Literacy through Technology
CHESTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 480)				
Retention rate	4.4%	Up from 2.9%	1.6%	1.0%
Attendance rate	96.1%	Up from 95.4%	96.0%	96.5%
Served by gifted and talented program	5.3%	Down from 6.0%	2.8%	7.3%
With disabilities	13.0%	Down from 15.8%	14.1%	12.5%
Older than usual for grade	3.0%	Down from 3.1%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	60.6%	Down from 60.7%	59.5%	62.3%
Continuing contract teachers	60.6%	Down from 64.3%	74.2%	81.2%
Teachers returning from previous year	76.7%	Up from 75.7%	83.7%	88.4%
Teacher attendance rate	96.6%	Up from 92.2%	95.3%	95.3%
Average teacher salary*	\$41,375	Down 0.7%	\$45,905	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 10.5 days	10.7 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 85.5%	90.2%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,019	Up 42.7%	\$8,693	\$7,680
Percent of expenditures for instruction**	82.3%	Down from 83.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	81.7%	Up from 81.0%	64.0%	66.0%
ESEA composite index score	67.8	Up from 58.7	69.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	64	27
Percent satisfied with learning environment	97.0%	82.9%	77.7%
Percent satisfied with social and physical environment	97.0%	88.7%	74.1%
Percent satisfied with school-home relations	69.7%	84.1%	46.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Chester Park Center of Literacy through Technology was one filled with lots of excitement and success. COLT strives for continuous improvement each school year. We are proud of the accomplishment of our students, parents, and staff. The COLT family continues to grow as a community of learners. We work diligently to improve instruction, student academic performance, parental involvement, and community support.

Our school staff and School Improvement Council (SIC) have remained focused on our goals to improve and strengthen our academic focus. COLT has made Professional Learning Communities a priority. This educational strategy describes a collegial group of administrators and school staff who are united in a commitment to learning. All stakeholders share a vision, work and learn collaboratively, and participate in decision making. The ultimate goal is that students are able to meet and exceed expectations to achieve academic excellence. Other school-wide instructional initiatives for the 2013-2014 school year included a professional development focus on literacy, small group reading intervention, tutoring, technology integration, and the implementation of Study Island. COLT continues the tradition of celebrating students throughout the year in Pinning Ceremonies, PBIS celebrations, COLT Kid of the Month Celebrations, and MAP and SCPASS recognitions.

The SIC and PTO continued to play a vital role in supporting COLT students and staff. Through SIC, COLT has been represented at school board meetings and local SIC meetings. This year our SIC reviewed test scores, analyzed data, monitored progress toward goals, and provided input during our literacy initiative. The PTO supported our instructional programs by providing volunteers for school activities and events. Thanks to the PTO, our school raised nearly \$10,000 to fund projects and provide materials and resources to teachers.

COLT will continue to work with our parents, community members, and the SIC to provide opportunities for our students to excel academically. COLT is committed to reaching our academic goals. We will continue to keep our expectations high and challenge each student to work hard to achieve success. It is our desire to enhance our partnerships between students, parents, teachers, and the community to make COLT “a great place to grow and learn”.

Dr. Tammy Graham, Principal

Costilla Morris-Johnson, SIC Chairperson

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