



SC Annual School Report Card Summary

Lewisville Elementary
CHESTER COUNTY
Grades: PK-5 Enrollment: 582
Principal: Wanda F. Frederick
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Patricia Hensley

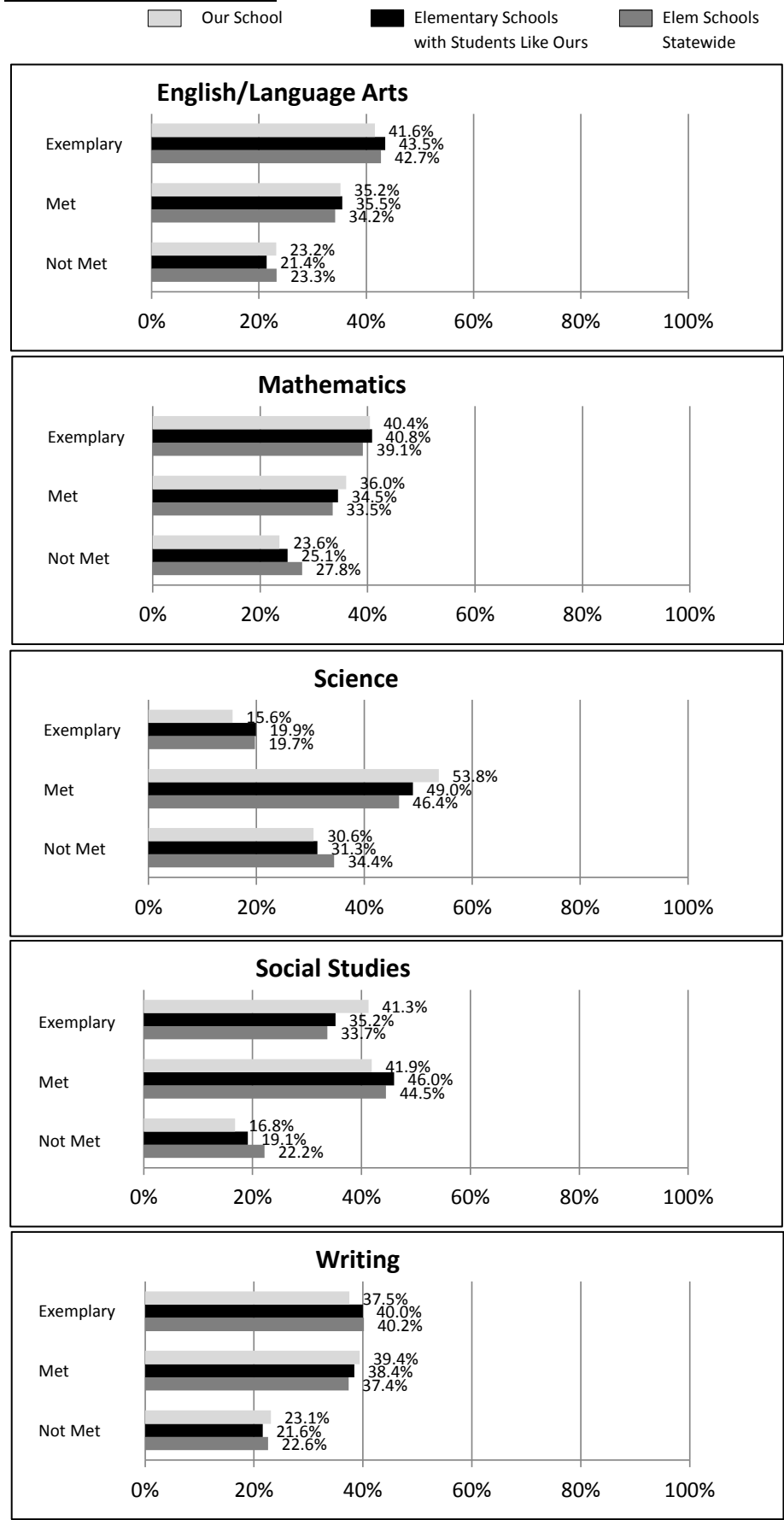
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	C	N/A
2012	Good	Good	SILVER	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	54	38	2	1

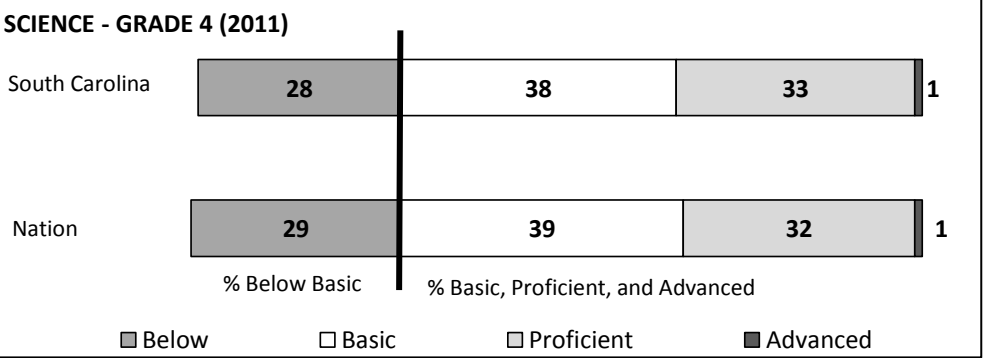
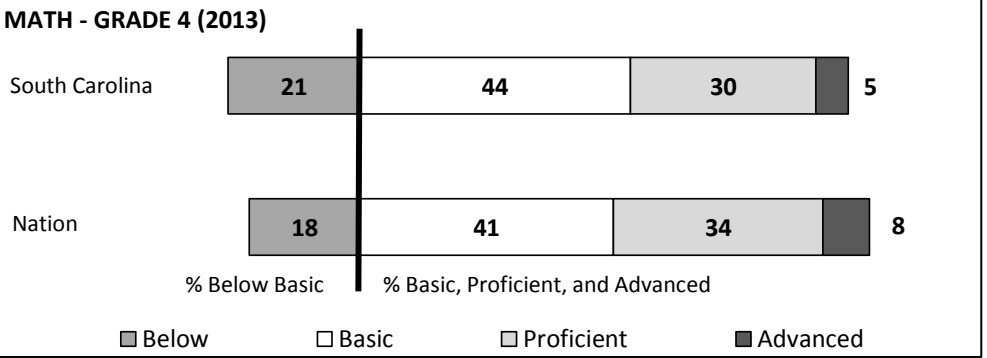
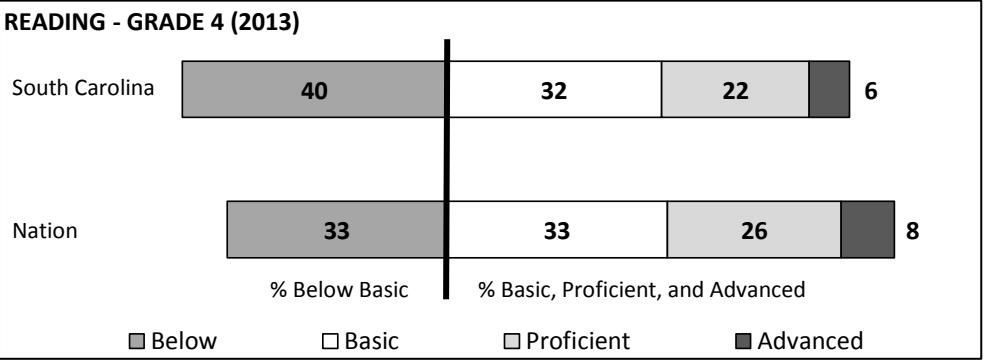
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Lewisville Elementary
CHESTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 582)				
Retention rate	1.9%	Up from 0.4%	1.0%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	6.7%	Down from 9.5%	7.6%	7.3%
With disabilities	11.7%	Up from 10.9%	13.3%	12.5%
Older than usual for grade	1.9%	Down from 2.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	63.9%	Down from 70.6%	60.7%	62.3%
Continuing contract teachers	80.6%	Down from 88.2%	83.8%	81.2%
Teachers returning from previous year	92.6%	Up from 90.8%	89.6%	88.4%
Teacher attendance rate	94.9%	Down from 95.9%	95.4%	95.3%
Average teacher salary*	\$51,031	Down 0.0%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.0 days	Down from 8.5 days	10.3 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	20.0 to 1	19.9 to 1
Prime instructional time	89.4%	No change	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,387	Up 2.2%	\$7,479	\$7,680
Percent of expenditures for instruction**	68.1%	Down from 70.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	67.1%	Up from 67.0%	66.5%	66.0%
ESEA composite index score	82.8	Up from 78.7	88.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	78	33
Percent satisfied with learning environment	94.9%	79.5%	93.9%
Percent satisfied with social and physical environment	97.5%	88.4%	87.9%
Percent satisfied with school-home relations	95.0%	92.1%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lewisville Elementary is filled with continuous collaboration, excitement, and academic achievement. Improving student achievement remains top priority. We have implemented professional learning communities, which involves collaboration, data analysis, and team building. Teachers are given common planning to collaborate about instructional practices for all students. Discussions are held to provide remediation/enrichment as needed. Teachers continuously review data, inclusive of our interactive data wall, to monitor student growth and progress. In addition, all teachers serve on various teams to ensure that the needs of the whole child are addressed. Collaborative teams include: School Leadership Team, Data Team, Common Core Implementation Team, Response to Intervention (RtI) Team, and Climate Team. We have fully implemented the Coordinated Approach to Child Health (C.A.T.C.H) program, which promotes physical activity and healthy eating habits. Teachers have embedded many of these activities in their daily instruction. A C.A.T.C.H. team ensures school and family activities are planned monthly.

Lewisville Elementary believes in strong community and parental support as Lewisville is a community that is involved in its schools! The Watch D.O.G. (Dads of Great Students) continues to be implemented. This program encourages fathers and father figures to volunteer in our school and assist with mentoring, tutoring, or providing assistance in the classroom. Our outstanding Parent Teacher Organization (PTO), School Improvement Council (SIC), parent volunteers, community volunteers, and local businesses also work hard to help improve student achievement. We have a positive and collaborative relationship with Lewisville High. Their teacher cadets, varsity football players, Beta Club, and Junior ROTC volunteer and serve as mentors to our young learners. The dedication and fiscal support of these individuals help to enhance and build the instructional programs and activities at Lewisville Elementary.

Various extracurricular activities are provided for our students, which include: LES Cub Chorus, Flag Patrol, Safety Patrol, Cub Club, Walking Club, Girls on the Run, Art Club, WLES News Crew, D.A.R.E, and Wee Deliver Mail Carriers.

We continue to promote teacher leaders at Lewisville Elementary. Professional development is teacher driven and often led by many of our teacher leaders. As part of the NetScope partnership, in conjunction with Winthrop University, teachers are afforded opportunities to mentor and train interns. They are also provided with a myriad of professional development opportunities in many content areas. Teachers and students also receive ELA support from a full time literacy coach and reading interventionists. Ongoing professional development in technology has increased teacher efficacy with infusing technology in all content areas. Lewisville Elementary strives to increase student achievement as a family of collaborative learners. With the strong support of parents, community, and a dedicated staff, Lewisville Elementary aims to empower all students with knowledge, compassion, and integrity to build a successful learning community.

Wanda Frederick, Principal

Matt McCrorey, School Improvement Chairperson

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