



SC Annual School
Report Card
Summary

Sedgefield Intermediate School
BERKELEY COUNTY
Grades: 3-5 Enrollment: 774
Principal: Creighton Eddings
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

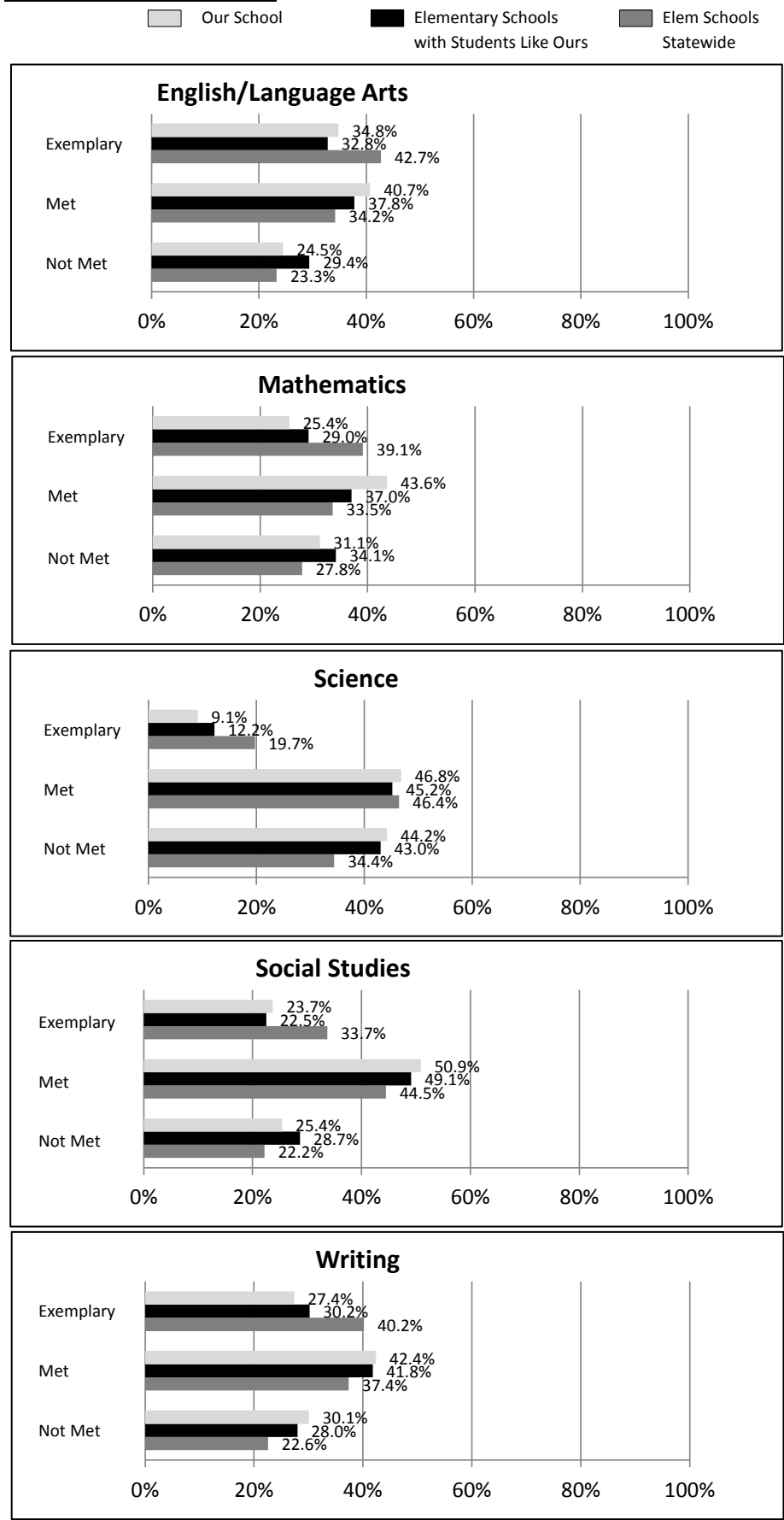
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	115	13	3

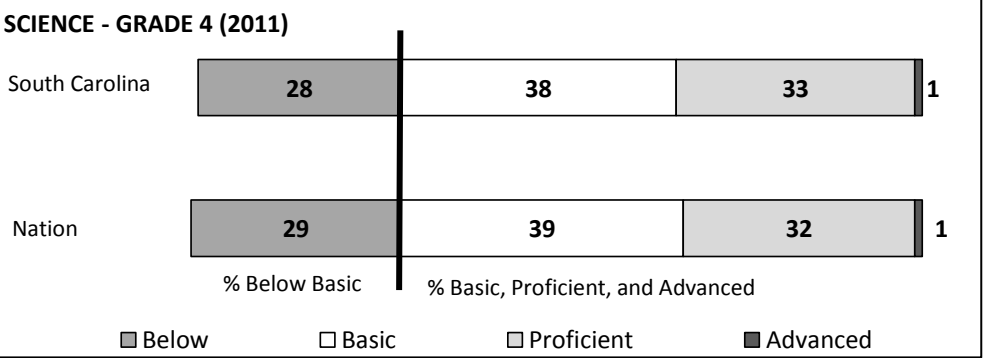
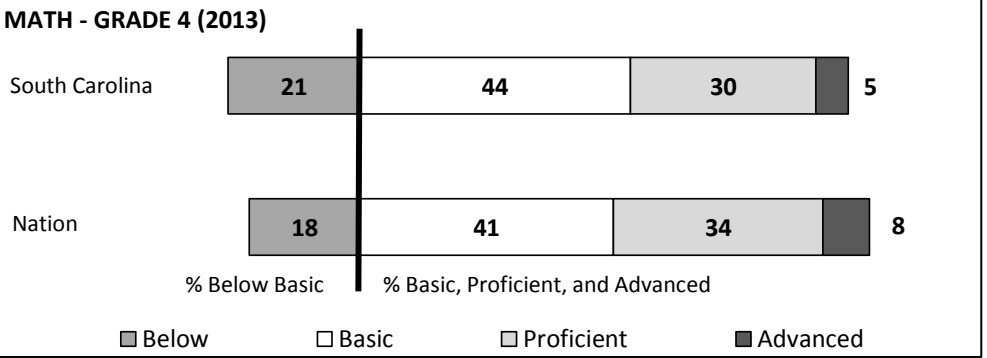
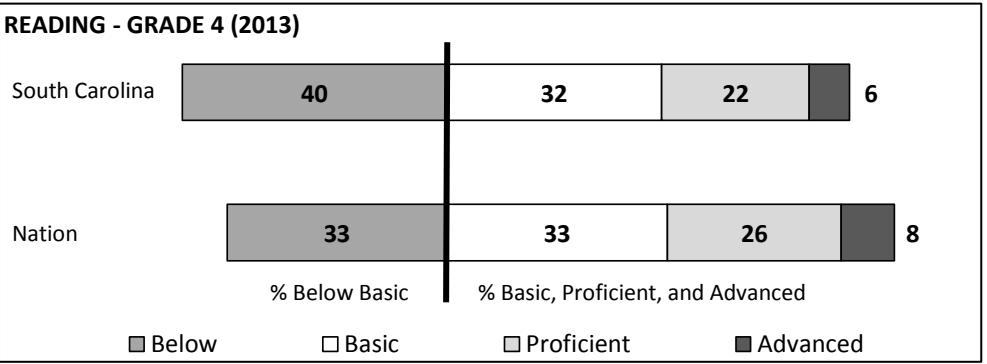
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Sedgefield Intermediate School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 774)				
Retention rate	0.5%	Up from 0.1%	1.4%	1.0%
Attendance rate	96.5%	Down from 96.6%	96.1%	96.5%
Served by gifted and talented program	8.7%	Down from 9.4%	4.6%	7.3%
With disabilities	16.6%	Up from 15.0%	13.5%	12.5%
Older than usual for grade	3.0%	Down from 4.0%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	62.2%	Up from 57.1%	60.5%	62.3%
Continuing contract teachers	66.7%	No change	79.4%	81.2%
Teachers returning from previous year	81.6%	Up from 80.1%	86.7%	88.4%
Teacher attendance rate	95.3%	Down from 96.1%	95.1%	95.3%
Average teacher salary*	\$45,970	Up 3.8%	\$46,976	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 4.6%	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.0 days	10.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.5	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.7 to 1	19.0 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 92.0%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,300	Down 0.4%	\$8,049	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	64.9%	Up from 64.0%	65.0%	66.0%
ESEA composite index score	78.3	Up from 77.0	78.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	216	114
Percent satisfied with learning environment	96.8%	86.6%	87.8%
Percent satisfied with social and physical environment	93.6%	77.1%	78.2%
Percent satisfied with school-home relations	83.9%	92.2%	64.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School provides a culturally sensitive and diverse learning environment for approximately 780 third, fourth and fifth grade students in Goose Creek, SC. We foster a safe, orderly and healthy school where every student is challenged and empowered to be successful in our highly competitive world. Teachers and staff are committed to providing authentic learning experiences to our students through increased rigor and relevance, as well as integrated technology experiences. They work in professional learning communities to monitor and enhance student learning and benefit from regular staff development provided by our curriculum coach, Title 1 facilitator, administrators, and district personnel. Parenting programs, accompanied with student performances, have been held throughout the year and included information about math fluency, poetry, and reading fluency.

Technology is integrated throughout instruction to enhance student learning and to provide real-world applications. We utilize SMART interactive white boards, document cameras, student computer work stations, and student response systems to create an engaging classroom experience. Students also have the opportunity to extend their learning through participation with the school robotics team.

Partnering with the Roscoe Reading Program, we encourage and motivate our students to become avid readers. We expanded the program this year and look to continue generating excitement about reading. We utilize Positive Behavior Interventions and Supports as our framework for creating a positive school climate and as a way to support our character education program. In addition to instruction on specific character traits, each class recognizes a Student of the Month who best exemplified that trait.

In an effort to provide students with additional support, we have partnered with Communities in Schools (CIS) of Charleston. CIS is a nationally recognized program that surrounds students with a community of support by empowering them to stay in school and achieve in life. CIS uses a comprehensive, evidenced-based approach to bring community services to our students and their families.

Sedgefield Intermediate is working towards a community-oriented learning environment, which integrates student and community needs to develop responsible citizens and life-long learners. We are excited as we look to the future.

Creighton Eddings, Principal

Karen Schwarz, SIC Chairperson