



SC Annual School
Report Card
Summary

Howe Hall Arts Infused Magnet School (AIMS)
BERKELEY COUNTY
Grades: K-5 Enrollment: 418
Principal: Christopher D. Swetckie
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

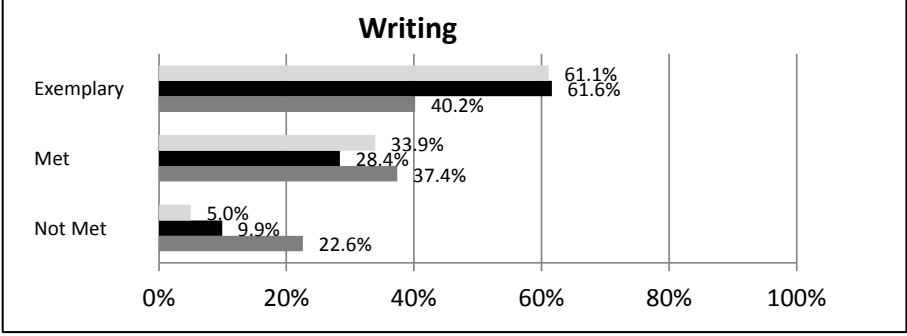
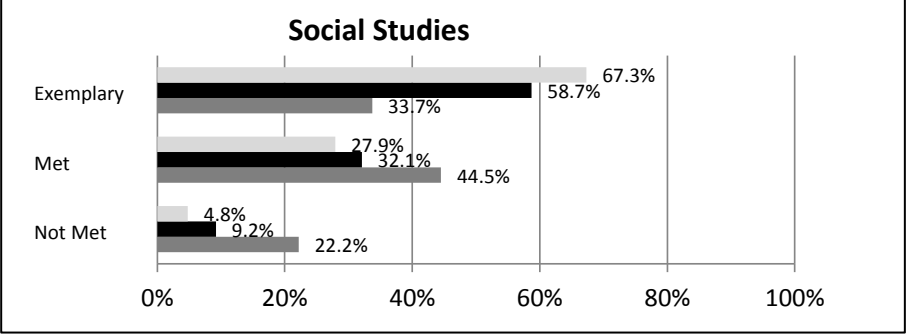
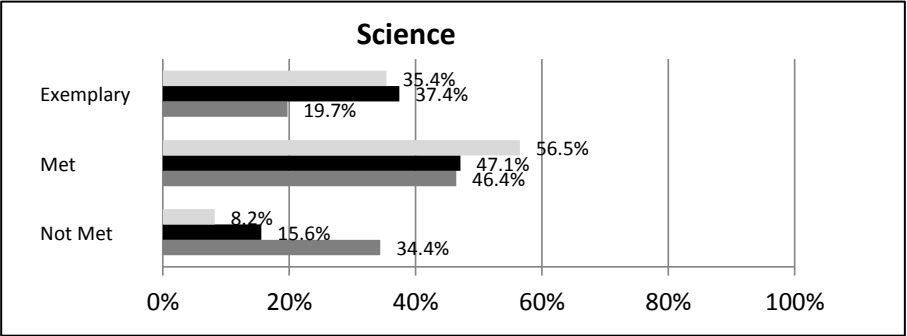
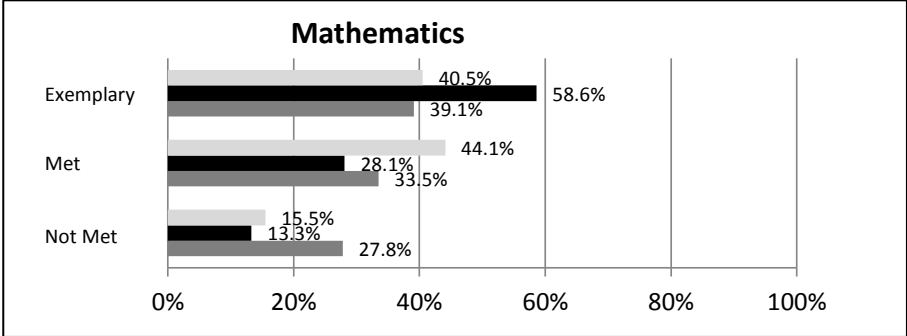
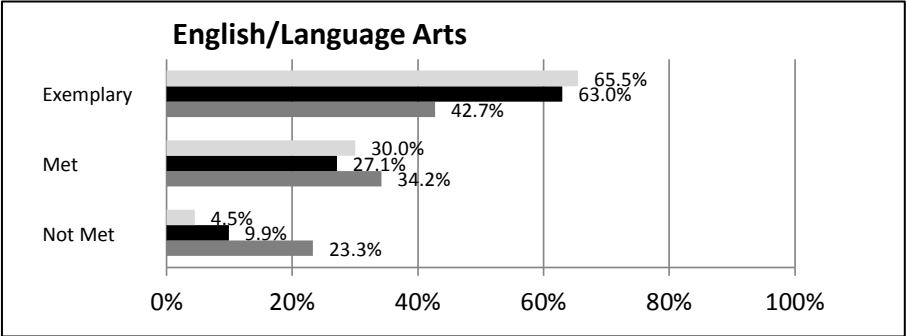
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	1	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

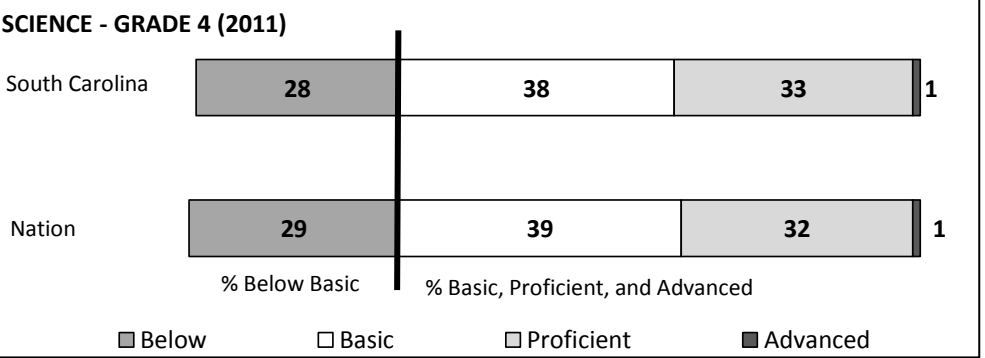
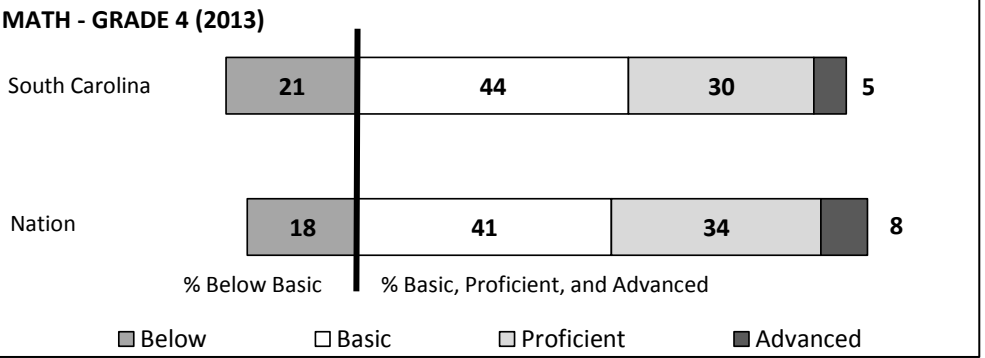
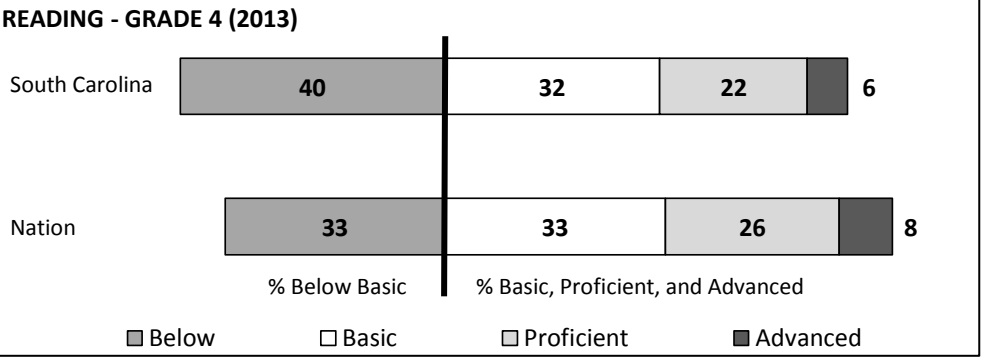
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Howe Hall Arts Infused Magnet School (AIMS)
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 418)				
Retention rate	0.5%	Up from 0.2%	0.5%	1.0%
Attendance rate	97.5%	No change	97.0%	96.5%
Served by gifted and talented program	18.0%	Down from 20.3%	16.5%	7.3%
With disabilities	8.0%	Down from 8.1%	9.8%	12.5%
Older than usual for grade	0.7%	No change	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	70.4%	Down from 76.0%	63.5%	62.3%
Continuing contract teachers	92.6%	Down from 96.0%	88.0%	81.2%
Teachers returning from previous year	91.8%	Up from 90.5%	88.7%	88.4%
Teacher attendance rate	90.1%	Down from 94.4%	95.5%	95.3%
Average teacher salary*	\$49,770	Up 2.8%	\$49,980	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.5 days	Up from 9.1 days	12.4 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	No change	20.9 to 1	19.9 to 1
Prime instructional time	86.3%	Down from 90.9%	91.0%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,218	Up 4.4%	\$7,659	\$7,680
Percent of expenditures for instruction**	60.8%	Down from 62.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	60.1%	Up from 60.0%	65.2%	66.0%
ESEA composite index score	96.4	Down from 99.2	96.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	73	48
Percent satisfied with learning environment	95.8%	94.5%	93.7%
Percent satisfied with social and physical environment	100.0%	93.1%	95.9%
Percent satisfied with school-home relations	100.0%	95.9%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Howe Hall Arts Infused Magnet School is a nationally recognized elementary school serving the Berkeley County community. Opened in 2002, HHA consistently offers children unparalleled instruction that addresses multiple intelligences by creating lessons that merge South Carolina arts and academic standards. The continued belief that success is obtainable by every student forces innovation and creativity in the introduction and re-enforcement of South Carolina elementary standards. Howe Hall AIMS consistently scores higher than district and state averages on the Palmetto Achievement of State Standards (PASS) and South Carolina Arts Assessment Program (SCAAP) tests.

Students at Howe Hall AIMS attend weekly classes for visual arts, music, drama, and dance. In addition, the fine arts and classroom teachers create and present arts-infused lessons with a team-teaching approach. These lessons are based on the Common Core State Standards and the South Carolina State Standards but are taught through the eyes of an artist. Students apply arts skills as they work to master the academic standards. This unique feature is one of the many aspects that make Howe Hall AIMS such a dynamic institution of learning. Another distinctive feature of Howe Hall AIMS is the exploratory classes that students in grades 3-5 attend weekly. These classes include steel drums, ballet, chorus, clay, tap, modern dance, puppetry, costume design, digital media, strings and more. The campus curriculum is also supplemented by regular visits from artists-in-residence and performance groups that range from storytellers and folk singers to poets and puppeteers.

Attending Howe Hall AIMS offers opportunities for students to experience the thrill of performing for live audiences throughout the year. The school has two major performances, a spring and winter musical, with audience attendance ranging from 800 to 1100 and growing each year. Participation in various community art shows, contests, and charitable organizations where not only students’ artwork but civic responsibilities are featured is a tradition at Howe Hall AIMS.

This year, AIMS was recognized with a Palmetto Gold Award for outstanding academic student performance and a Palmetto Silver Award for closing the achievement gap. Additionally, AIMS was named a finalist in the Special Schools category for the Palmetto’s Finest Award. In 2010, Howe Hall AIMS received the National Blue Ribbon School of Excellence Award from the United States Department of Education. In 2007, Howe Hall AIMS students performed at the Kennedy Center in Washington D.C. after receiving the State and National Kennedy Center Creative Ticket School of Excellence Award.

Christopher Swetckie, Principal
Lucretia Espiritu, SIC Chair