



SC Annual School Report Card Summary

Townville Elementary School
ANDERSON SCHOOL DISTRICT 4
Grades: PK-6 Enrollment: 286
Principal: Denise B. Fredericks
Superintendent: Lee M. D'Andrea, PhD
Board Chair: Tom Dobbins, PhD

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

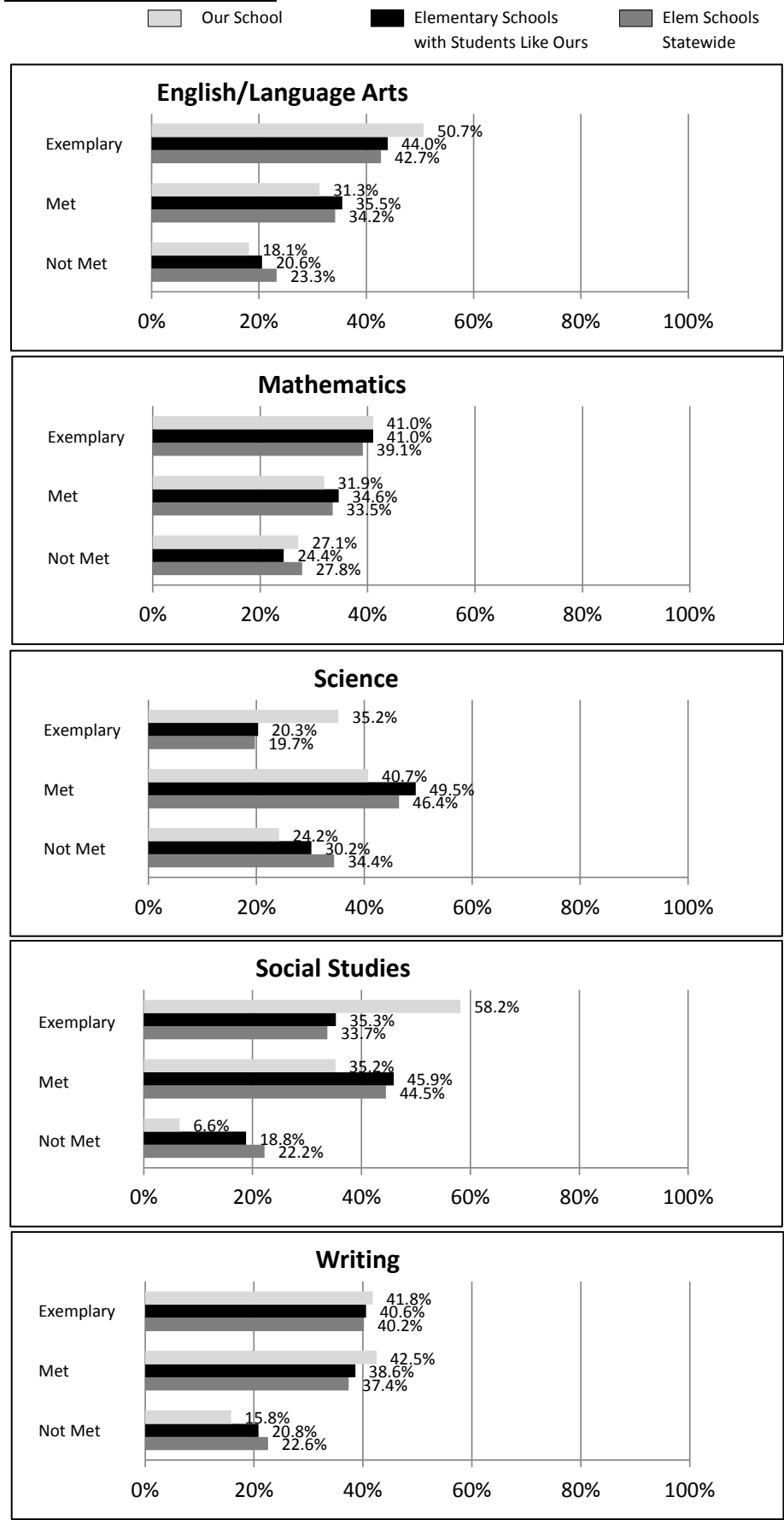
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Reward
2012	Excellent	Excellent	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	52	35	3	0

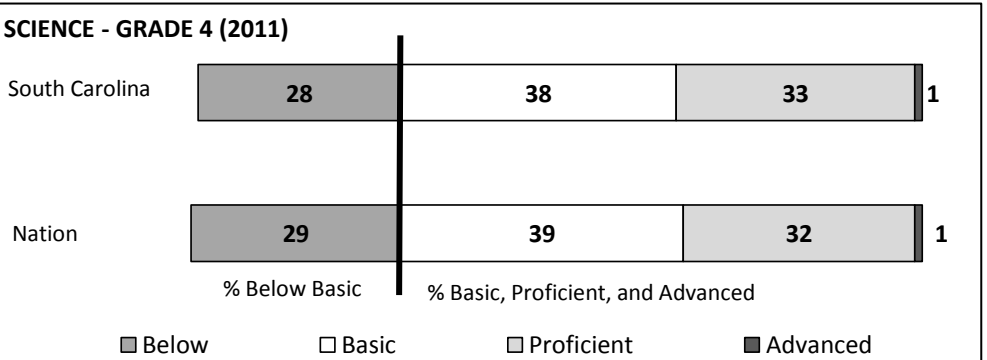
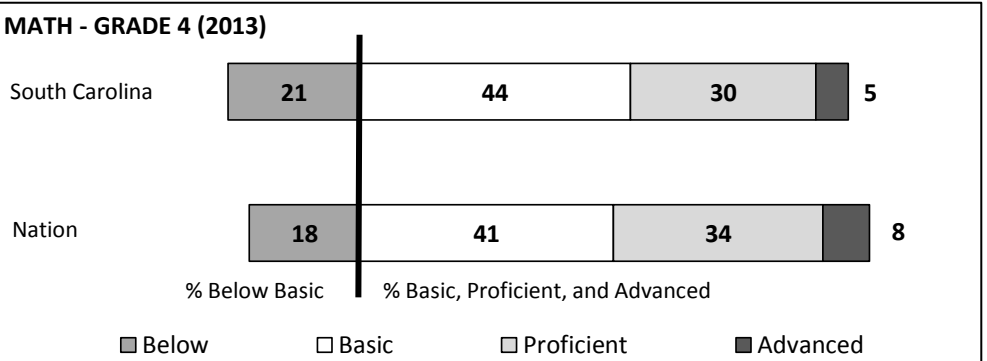
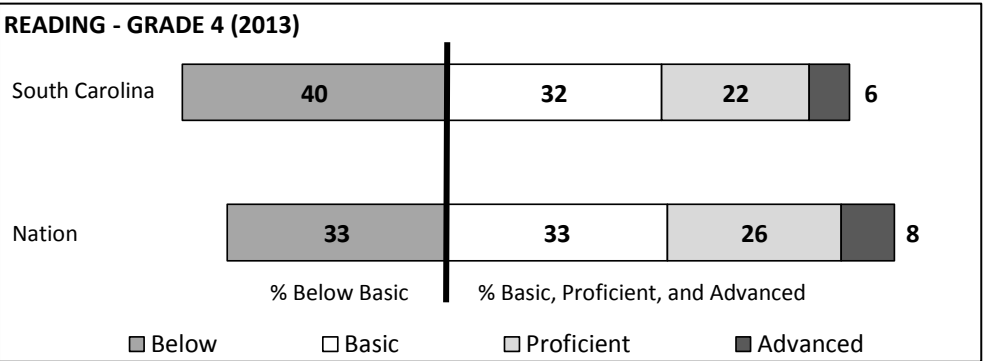
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Townville Elementary School
ANDERSON SCHOOL DISTRICT 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 286)				
Retention rate	1.1%	Down from 1.9%	1.1%	1.0%
Attendance rate	96.8%	Up from 96.0%	96.4%	96.5%
Served by gifted and talented program	22.4%	Up from 8.7%	7.8%	7.3%
With disabilities	17.6%	Up from 15.6%	13.2%	12.5%
Older than usual for grade	3.7%	Down from 3.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	78.9%	Down from 85.0%	60.9%	62.3%
Continuing contract teachers	100.0%	Up from 95.0%	84.0%	81.2%
Teachers returning from previous year	96.5%	Up from 93.0%	89.7%	88.4%
Teacher attendance rate	95.7%	Up from 92.5%	95.4%	95.3%
Average teacher salary*	\$54,942	Up 1.7%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.5 days	Down from 17.0 days	10.2 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 87.2%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,154	Up 6.4%	\$7,353	\$7,680
Percent of expenditures for instruction**	64.7%	Down from 65.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	66.5%	66.0%
ESEA composite index score	98.3	Down from 100.0	89.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	40	9
Percent satisfied with learning environment	100.0%	82.5%	-4.0%
Percent satisfied with social and physical environment	100.0%	97.5%	-4.0%
Percent satisfied with school-home relations	100.0%	92.5%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Academic excellence, coupled with discovering the “Leader In Me” for each student is our commitment at Townville Elementary School. Our continued success was recognized at the state level by earning a Gold Flag for “General Performance” and an “Excellent” rating on the SC School Report Card for the 5th consecutive year. As a National Blue Ribbon School, our efforts were recognized at the national level by earning a rating of “A” as part of the Federal Accountability System. Additionally, our school received a 2014 Bronze National Recognition Award from the Alliance for a Healthier Generation for our efforts in creating a healthier school environment. Townville was one of less than 300 schools across the country to receive this important recognition.

The 2013-2014 school year began the work of offering signature experiences in the area of leadership as all staff members received training in “The Leader In Me” philosophy provided by a Franklin Covey trainer. Teachers provided project-based learning instruction offering students real-world projects focused in the areas of STEAM (Science, Technology, Engineering, Arts, and Math) with the end result of developing critical career skills. In our effort to ensure students are ready for the 21st Century, instruction was supplemented with latest technology to include interactive whiteboards, iPads, mobile laptop labs, student response systems, and virtual field trips. And at the core of all decisions, continued our understanding of the importance of having the instructional program driven by meaningful data.

Expanded learning and experiences included: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in grades three through six; archery club; TES Singers, Response to Intervention; Readers are Leaders; GOALpost before / after school activities; and band for sixth graders. Olweus, a bully prevention program, continued with all grade levels in an effort to educate students, staff, and community on how to best respond to and report bully incidents. Home and school communications were enhanced with regular parent conferences, School Fusion, Parent Portal, car-side chats, PTO meetings, Thursday folders, teacher phone calls, digital sign messages, and Blackboard Connect communications. Additional activities beyond the school day included a talent show,

science/math/literacy nights, Spring Carnival, health fair, summer library hours, and cyber-safety workshops, and a 5K Turkey Trot. And in addition to devoted PTO officers and parent volunteers, Michelin Tire Corporation (US2) partnered with Townville in the Michelin Challenge Education program to provide 30+ mentors and tutors.

The staff and community share a commitment to ensure our children have quality educational experiences that will prepare them to be leaders in a global community. It continues to be our privilege to serve our children ensuring they are productive, successful, and responsible citizens now and in the future.

Denise Fredericks, Principal

Tracey Stone, PTO President